



Internationalizing the Curriculum: Faculty Development Training



February 26, 2016 8:30AM-3:30PM

Student Center Ballroom

Sponsored by the Office of Global Programs Funded by Title III





Dr. Arthur Dunning President





Ms. Saundrette Moody Title III Director

Internationalizing the Curriculum: **Faculty Development Training**

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Schedule		
8:30AM—9:00AM	Welcome and Orientation—Dr. Osakwe	0
9:00AM—10:00AM	Historic Reflection on Internationalization at ASU $-$ Dr. Hill	
10:00AM—11:00AM	Session 1: Infusing International Perspectives in Courses— Dr. Smithee	
11:00AM—12:00PM	Internationalization: Learning Outcomes and Assessment— Dr. Osakwe	
12:00PM-1:00PM	Lunch: served in-house	
1:00PM—2:00PM	Session 2: Infusing International Perspectives in Courses— Dr. Smithee	
2:00PM—3:00PM	Workshop: Group Work and Feedback—Dr. Smithee & Dr. Osakwe	
3:00PM-3:30PM	Questions and Evaluation—Ms. Albritton	

Michael Smithee, Ed.D.

This program aims at providing awareness about internationalizing the curriculum and training ASU faculty members on the process of integrating international components into their courses.

To Register:

Email name and department to:

Ms. Danielle Albritton: Danielle.albritton@asurams.edu Or Call Global Programs : 229-420-1035; 229-430-1662

Program Speakers



Presentation and Workshop: "Infusing International Perspectives in Courses"

Dr. Smithee conducts research, writes, blogs, and consults through his firm, Smithee Associates, based in South Florida. He has served as an international education administrator and adjunct faculty member at Syracuse University; traveled widely, and is experienced in international educational exchange, cross-cultural training, and managing organizational change. He has authored publications on international education leadership, classroom culture intercultural aspects of academic integrity, and international teaching assistants. He has served on boards of directors for educational, community, and professional organizations. He received his Master's degree in International Relations in 1970 from Florida State University, and his doctorate in Higher Education in 1990 from Syracuse University. His doctoral dissertation is titled, "Factors Related to the Development and Implementation of a University-Wide Teaching Assistant Program." On a more personal note: he has lived in France and has visited Albania, Canada, England, Germany, Japan, Mexico, Netherlands,

Switzerland, and Taiwan; lived in more than nine U.S. states and 14 U.S. cities (before the age of 21) and attended 12 different schools from K-12.



James L. Hill, PhD. Presentation: "The Internationalization of Curriculum at ASU: Reflections on a Disparate Evolution."

Dr. James L. Hill is Professor of English and Chair of the Department of English, Modern Languages and Mass Communication at Albany State University, Georgia. In his professional affiliations, Professor Hill has served as Chair of the Conference on College Composition and Communication. College Section of the National Council of Teachers of English and the Georgia Humanities Council; and he has published in a number of journals and other publications, including the Oxford Companion to African American Literature, African American Review, Journal of Negro History, Forum on Public Policy, Contemporary American Women Fiction Writers and Resources for American Literary Study. He also edited A Sourcebook for Teachers of Georgia History. A former Dean of Arts and Sciences and Assistant Vice President for Academic Affairs at Albany State University. Professor Hill was selected as a 2008 Visiting Fellow for the Twentieth Anniversary Oxford Round Table, Oxford, England. Additionally, the Georgia Council of Teachers of English awarded

Dr. Hill the Tenth Annual Bolton Newland/Louise Newland Capen Lifetime Achievement Award at its annual conference in February, 2011; and at the Annual Convention of the National Council of Teachers of English in Chicago in November, 2011, Dr. Hill received the fifth Advancement of People of Color Leadership Award given by the Council. Four years ago, Dr. Hill was also selected as one of five members of the 2012 Distinguished Alumni Class of the University of Iowa's College of Liberal Arts and Sciences.



Nneka Nora Osakwe, PhD. Presentation: "Internationalization- learning outcome and assessment"

Dr. Nneka Nora Osakwe, Director of Global Programs and Professor of English at Albany State University (ASU) was a recipient of the Fulbright-Hays Faculty program in Malaysia and Singapore, and was a research fellow of the American Association of University Women (AAUW) at the Houston Research Center, Clemson University. She was also a Rockefeller Foundation Resident fellow at the Bellagio Study and Conference Center, Italy, and a Study Fellow of the British Council/ODA at the University College of St Mark and St John, Plymouth, United Kingdom. Dr. Osakwe has directed Global Programs for five years and has revitalized international education programs at ASU, yielding increased foreign partnerships and MOUs. She coordinated ASU's first study abroad in Peru, China, and Ghana, and has facilitated the increase of faculty led programs and study abroad enrollment

at ASU. As a professor and a research scholar for 25 years, Dr. Osakwe has been part of efforts at internationalizing the curriculum at ASU and documenting outcomes. She coedited ASU's first published volume on the project, and initiated ASU Global Issues, with a focus on publicizing study abroad stories. Dr. Osakwe was UNICEF International Consultant for improving teaching Instruction in post conflict Sierra Leone, leading to the publication of training modules presently in use to sustain training outcomes in the country. She has presented papers in several national and international conferences and has numerous publications, including recent ones: a book chapter on "Internationalizing Pedagogy Using African Literature ..." in African World Press (2014) and a journal article on "Gender Representation ...for Socio-Political Equity." In Journal of Discourse and Society (2014). Dr. Osakwe volunteers scholarship for NAFSA: National Association of International Educators, AAUW, Fulbright & Gilman's Programs, African Literature Association (ALA), Conference on College Composition and Communication (CCCC), and African Educational Research Network (AERN).



MISSION

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Comm Ms. Danielle Albritton, Global Programs Dr. Paul Bryant Dr. Kwame Dankwa Dr. Babafemi Elufiede Dr. Roosta Dr. Irma Gibson Dr. Linda Grimsley Professor Mark Hankerson Dr. James Hill Dr. Hood Dr. Alicia Jackson Dr. Patricia Jenkins Dr. Joyce Johnson Dr. Florence Lyons Dr. Neal McCrillis Dr. Zeng Dr. Kathaleena Monds Saundrette Moody Dr. Charles Ochie

Dr. James Hill, English, Modern Languages, and Mass

Dr. Abiodun Ojemakinde

Dr. Okediji

Dr. Zephyrinus Okonkwo Dr. Nneka Nora Osakwe Ms. Bonisha Porter Dr. Rhonda Porter Dr. Roosta Kellei Samuels Dr. Danette Saylor Dr. Malvin Shelton Dr. Marilyn Spearman Dr. Thomson Dr. Vandapuya Jwana Washington Cathy Williams Dr. Louise Wresnford

SCHEDULE

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ASU Internationalization Committee Members

Dr. James Hill, Committee Chair	Chair of the Department of English, Modern Languages and Mass Communication
Ms. Danielle Albritton	Global Programs
Dr. Paul Bryant	Vice President of Enrollment Management
Dr. Kwame Dankwa	College of Arts and Humanities
Dr. Babafemi Elufiede	Chair of History and Political Science

Program Speakers



Michael Smithee, Ed.D. Presentation and Workshop: "Infusing International Perspectives in Courses"

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FACULTY PARTICIPANTS

Name	Department	Course(s)
Dr. Erica Decuir	Education	Social Studies for Global Understanding
Dr. Erwin Ford	English	World Literature
Dr. Florence Lyons	Fine Arts	Fundamentals of Public Speaking
Dr. Dorene Medlin	Education	Science for Young Children
Dr. Chinenye Ofodile	Mathematics	Pre-calculus with Trigonometry **
Dr. Uzoma Okafor	Natural and Forensic Sciences	Crime Scene Investigation
Dr. Zephyrinus C. Okonkwo	Mathematics	Calculus I
		Basic Statistics
Dr. Anthony Owusu-Ansah	Education	Developmental Reading
Dr. Candice Pitts	English	World Literature
		English Composition
Dr. Tiffany Pogue	Education	Exploring Socio-cultural Perspectives on Diversity in Educational Contexts
Dr. Timothy Sweet-Holp	History and Political Science	Introduction to Social Science
Dr. John E. Williams	History and Political Science	History of Latin America
		-
	Healthcare Management	Principles of Geography
Dr. Sandra Washington		Healthcare Marketing
		Insurance for Healthcare Professionals
Dr. Liqui Zheng	Natural and Forensic Sciences	Integrated Earth and Space Science



Special Thanks to: