## ALBANY STATE UNIVERSITY A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA COLLEGE OF EDUCATION SPECIAL EDUCATION I-5 MASTER'S DEGREE PROGRAM

Name:	RAM ID:
Address:	Home Phone:
City/State/Zip:	Employment:
Advisor:	Business Phone:
Expected Date of Graduation:	Date Admitted to M.Ed. Program:SP 2013
GRE or MAT Score: Date:	Date Comprehensive Exam Passed:

**PROGRAMMING PLANNING AND ADVISEMENT:** This program is to be used by candidates that do not have a clear and renewable teaching certificate. It should be used in conjunction with guidance from an advisor. It is the student's responsibility to contact his/her advisor during the first semester of enrollment to plan a program. He/she must maintain ongoing contact with the advisor. A planned program must include a minimum of 36 semester hours of graduate level course work with a grade point average of 3.0.

Minimum 12 hours	Semester Planned	Semester Taken	Grade
EDUC 2110 Investigating Critical/Contemporary Issues(3)			
EDUC 2120 Explore Soci-Cultural Perspectives (3)			
EDUC 2130 Explore Teaching and Learning (3)			
Diagnosis of Reading Difficulties or Equivalent (3)			
Introduction to Teacher Education (0)			
Exceptional Child (3)			
Nature of the Learner and Behavior Problems (Minimum 3 hours)	Semester Planned	Semester Taken	Grade
Behavior Modification for Special Education Students (3)			
Educational Psychology (3)			
Early Childhood Development (3)			
Programs and Problems of the School (Minimum 3 hours)	Semester Planned	Semester Taken	Grade
Philosophy of Education (3)			
Curriculum Planning (3)			
Curriculum Principles (3)			
History of American Education (3)			
Sociology of Inner- City Child (3)			
Teaching Field (Minimum 12 hours)	Semester Planned	Semester Taken	Grade
Characteristics and Instructional Strategies of Children and Youth with Disabilities (3)			
Educational Assessment of Exceptional Children (3)			
	EDUC 2110 Investigating Critical/Contemporary Issues(3) EDUC 2120 Explore Soci-Cultural Perspectives (3) EDUC 2130 Explore Teaching and Learning (3) Diagnosis of Reading Difficulties or Equivalent (3) Introduction to Teacher Education (0) Exceptional Child (3) Nature of the Learner and Behavior Problems (Minimum 3 hours) Behavior Modification for Special Education Students (3) Educational Psychology (3) Early Childhood Development (3) Programs and Problems of the School (Minimum 3 hours) Philosophy of Education (3) Curriculum Planning (3) Curriculum Principles (3) History of American Education (3) Sociology of Inner- City Child (3) Teaching Field (Minimum 12 hours) Characteristics and Instructional Strategies of Children and Youth with Disabilities (3)	PlannedEDUC 2110 Investigating Critical/Contemporary Issues(3)PlannedEDUC 2120 Explore Soci-Cultural Perspectives (3)ImageEDUC 2130 Explore Teaching and Learning (3)ImageDiagnosis of Reading Difficulties or Equivalent (3)ImageIntroduction to Teacher Education (0)SemesterExceptional Child (3)SemesterNature of the Learner and Behavior Problems (Minimum 3 hours)SemesterBehavior Modification for Special Education Students (3)ImageEducational Psychology (3)SemesterPrograms and Problems of the School (Minimum 3 hours)SemesterPhilosophy of Education (3)ImageCurriculum Planning (3)ImageCurriculum Principles (3)ImageHistory of American Education (3)SemesterSociology of Inner- City Child (3)SemesterCharacteristics and Instructional Strategies of Children and Youth with Disabilities (3)Semester	PlannedPlannedTakenEDUC 2110 Investigating Critical/Contemporary Issues(3)EDUC 2120 Explore Soci-Cultural Perspectives (3)EDUC 2130 Explore Teaching and Learning (3)Diagnosis of Reading Difficulties or Equivalent (3)Introduction to Teacher Education (0)Exceptional Child (3)Nature of the Learner and Behavior Problems (Minimum 3 hours)Semester PlannedBehavior Modification for Special Education Students (3)Educational Psychology (3)Early Childhood Development (3)Programs and Problems of the School (Minimum 3 hours)Semester PlannedPhilosophy of Education (3)Curriculum Planning (3)Curriculum Principles (3)History of American Education (3)Semester PlannedSociology of Inner- City Child (3)Semester PlannedCharacteristics and Instructional Strategies of Children and Youth with Disabilities (3)Semester Planned

SPED 5563	Issues in Interrelated Special Education (3)			
SPED 5590	<i>Teaching of Reading and Math to Exceptional Learners(3)</i>			
Area D	Research (Minimum 6 hours)	Semester Planned	Semester Taken	Grade
EDUC 5500	Educational Statistics or Equivalent (3)			
EDUC 5502	Action/Class Research in Education (3)			
Area E	Electives (To be selected with advisor) (12 Hours)	Semester Planned	Semester Taken	Grade
Mathematics	·	·	•	
MGED 5530	Mathematics Concepts for Middle Childhood Education (3)			
MGED 5532	Methods and Materials of Teaching Middle Grades Mathematics (3)			
MATH 5113	Geometry for Teachers (3)			
MATH 5202	Computer Oriented Math (3)			
English				
MGED 5520	Language Arts Concepts for Middle Childhood (3)			
ENGL 5515	Advanced Exp. for Teachers (3)			
READ 5503	Improving Reading Instruction for Middle School (3)			
@EDRG 5594	Introduction to Theory & Pedagogy in Reading (3)			
Science				
EDUC 5572	Methods and Materials for Teaching Science in Middle Grades (3)			
PHYS 5500	Earth Science(3)			
PHYS 5530	Introductory Physical Science (3)			
BIOL 5515	Selected Topics in Biology(3)			
	STUDENT TEACHING/INTERNSHIP (12-14 Hrs)			
	Beginning School Experience			
EDUC 4400	Prep for Student Teaching(2)			
SPED 4450	Student Teaching (12) or			
SPED 4471	Internship I in SPED (6)			
SPED 4472	Internship II in SPED (6)			

\*\* Required unless previously fulfilled @Reading Endorsement Classes; Eligible to receive Reading Endorsement with completion of ALL three courses

Graduation Audit:	
Advisor Completion Date:	
Certified By Registrar:	

I have read this check sheet, discussed it with my advisor and have been given a copy.

Student

Advisor/ Coordinator

Department Chairperson