



# Albany State University

2008-2012 Undergraduate Catalog



# ALBANY STATE UNIVERSITY

Albany State University is an integral part of the University System of GA (USG) governed by the USG Board OF Regents as mandated by the State of Georgia. Albany State University recruits, admits and provides services, financial aid and instruction to all students without regard to race, religion, sex, disability or national origin. The University is an affirmative action, equal opportunity employer in all applicants for faculty, staff and student employment positions are considered without regard to race, religion, sex, disability or national origin. The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution. While provisions of this catalog will ordinarily be applied as stated, Albany State University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. It is especially important that each student note that it is his/her responsibility to keep him/her apprised of current graduation requirements for his/her particular degree program.

Albany State University is an affirmative action, equal opportunity educational institution.

Albany State University  
Catalog and Announcements (2008)  
(Official Series)

VOL. XLVI July 2008 No. 1

For Information on Admissions call  
229/430-4646; 1-800-822-RAMS(Georgia only) or  
visit the web site at [www.asurams.edu](http://www.asurams.edu).

\*Catalog updates can be viewed @ [www.asurams.edu](http://www.asurams.edu).

# TABLE OF CONTENTS

## MISSION, HISTORY & PROFILE

Mission Statement .....	9
History .....	10
Profile .....	11
Accreditation .....	11
Undergraduate and Graduate Studies .....	11
The James Pendergrast Memorial Library .....	11
The Albany State University Alumni Association .....	11
Academic Calendar .....	12
Orientation Schedule .....	19

## ADMISSIONS

General Requirements .....	21
Freshman Admissions .....	21
SAT Requirements .....	21
ACT Requirements .....	21
College Preparatory Curriculum .....	21
Area of Deficiency Alternatives .....	22
Transfer Students .....	22
Transient Student .....	23
International Students .....	23
Advanced Placement for Freshmen .....	23
Joint Enrollment Program (Post Secondary Option) .....	23
Senior Citizens .....	24
Special Students .....	24
Applicants from Non-accredited Colleges .....	24
Readmits .....	24
Auditors .....	24

## FINANCIAL INFORMATION

Financial Aid Application Procedures .....	27
Sources of Financial Aid Scholarships .....	29
Grants .....	31
Employment .....	32
Loan Programs .....	32
Veterans Assistance .....	33
Refund Policy for Financial Aid .....	33
Withdrawal Policy for Financial Aid .....	34
Financial Information Student Fee Schedule .....	35
Definition of Full-Time Student .....	35
Other Fees and Charges .....	35
Citizens of Georgia 62 and Older .....	36
Audit (Noncredit) Fee .....	36
Payment of Fees and Charges .....	36
General Refunds .....	36
Room and Board Refunds .....	36
Boarding Student Fees .....	36

## ENROLLMENT MANAGEMENT

### AND STUDENT AFFAIRS

Orientation .....	39
Housing .....	39
Health Services .....	39
Counseling, Testing and Disabled Student Services .....	39
Regents' Center for Learning Disorders at Georgia Southern .....	40
Provisions for Learning Disabilities and Physically Handicapped Students .....	40
Religious Life .....	41
Student Activities Office .....	41
Student Identification Card .....	41
Parking .....	41
Student Organizations .....	42
Who's Who .....	42
Athletics .....	42
The James C. Reese Student Union .....	42
Required Attendance Regulations: Class Attendance .....	43
Statement of Disruptive and Obstructive Behavior .....	43
Career Services .....	43
The Right to Share in Policy Making .....	44
Academic Information .....	44
Degree Requirements .....	44
Commencement .....	44
Regents' Test .....	44
Foreign and Disabled Student Services .....	47
Matriculation Time for Degree .....	47
Credit Load .....	47

## ACADEMIC INFORMATION

Academic Advisement .....	49
Grading System .....	49
Graduation/Degree Audit .....	50
Honors and Awards .....	50
Academic Standing .....	50
Academic Probation/Suspension .....	51
Residence Classification .....	51
Legal Residency Requirements .....	51
Registration and Schedule Changes .....	52
Auditing Courses for Non-Credit .....	52
Withdrawal from University .....	52
Transcripts .....	52
Academic Classification .....	53
Academic Renewal Policies and Procedures .....	53
Academic Repeat Policy .....	53
Transient Status .....	53
Veterans Assistance Program .....	54
Buckley Amendment .....	54

Grade Point Average.....54  
 Visitors in University Classrooms.....54  
 State of Georgia Legislative Requirements.....54  
 Second Degrees.....54  
 Procedure for Applying to Take College Level Examination Program (CLEP).....54

**SPECIAL PROGRAMS**

The Honors Program.....57  
 Outreach Programs.....57  
 SDU Credits.....57  
 Non-Credit Courses.....57  
 Cooperative Education.....58  
 Off-Campus Programs.....58  
 Department of Military Science.....58  
     Army ROTC (Reserve Officer’s Training Corps) Program.....58  
 Center for Excellence in Teaching and Learning/Learning Support Services.....60  
 The Weekend University.....62

**CORE CURRICULUM**

Area A Essential Skills.....65  
 Area B Institutional Options.....65  
 Area C Humanities/Fine Arts.....65  
 Area D Science, Mathematics and Technology.....65  
 Area E Social Science.....66  
 Above the Core.....66

**COLLEGE OF ARTS & HUMANITIES**

Department of English and Modern Languages.....68  
 English Curriculum.....69  
 Spanish Curriculum.....71  
 Mass Communication.....72  
 Department of Fine Arts.....75  
 Art Curriculum.....76  
 Music Curriculum.....77  
 Speech & Theatre Curriculum.....81  
 Department of History, Political Science and Public Administration.....84  
 Minor Programs.....84  
 History Curriculum.....85  
 Political Science Curriculum.....87  
 Pre-Law.....89  
 Department of Psychology, Sociology and Social Work.....90  
 Psychology Curriculum.....92  
 Sociology Curriculum.....94  
 Social Work Curriculum.....95

**COLLEGE OF BUSINESS**

Internship.....99  
 Weekend College.....99  
 Two-Plus-Two Program.....99  
 Department of Business Administration.....100  
 Business Management Curriculum.....101  
 Health Care Management Curriculum.....102  
 Technology Management.....105  
 Department of Accounting, Information Systems and Marketing.....107  
 Accounting Curriculum.....109  
 Business Information Systems Curriculum.....110  
 Marketing Curriculum.....112  
 Minor in International Business.....114

**COLLEGE OF EDUCATION**

Department of Teacher Education.....117  
 Early Childhood Education Curriculum.....118  
 Middle Grades Education Curriculum.....120  
 Special Education Curriculum.....123  
 Admission to Teacher Education Unit.....128  
 Requirements for Admission to Teach Education Unit.....128  
 Advisement Academy.....129  
 Education Minor.....131  
 Department of Health, Physical Education and Recreation.....132  
 Health & Physical Education Curriculum.....132  
 Health, Physical Education & Recreation Curriculum.....135

**COLLEGE OF SCIENCES & HEALTH PROFESSIONS**

Department of Nursing.....139  
 Criteria for Admission.....139  
 Appeal for Readmission.....140  
 RN Student Admission.....140  
 Bachelor of Science in Nursing.....140  
 Program of Study.....141  
 Pre-Medicine.....142  
 Pre-Medical Technology.....142  
 Pre-Pharmacy.....142  
 Department of Criminal Justice.....142  
 Curriculum.....142  
 Program of Study.....145  
 Forensic Science.....146  
 Department of Natural Sciences.....149  
 Biology Curriculum.....150  
 Science Education Curriculum.....153  
 Chemistry Curriculum.....155  
 Pre-Engineering Curriculum.....156  
 Department of Mathematics and Computer Science.....157  
 Computer Science Curriculum.....158  
 Department of Natural Sciences.....149  
 Computer Information Systems Curriculum.....160  
 Applied Science Curriculum.....160  
 Mathematics Curriculum.....162

**GRADUATE SCHOOL**

Degrees Offered.....165  
 Admission.....166  
 Degree Requirements.....167



**COURSE DESCRIPTIONS**

Accounting .....169  
 Albany State University .....170  
 Art .....170  
 Biology .....172  
 Business Administration.....176  
 Business Information Systems and Education .....176  
 Chemistry .....178  
 Computer Science.....180  
 Cooperative Education .....181  
 Criminal Justice.....182  
 Learning Support.....184  
 Driver Education .....185  
 Early Childhood Development.....185  
 Economics .....186  
 Education .....187  
 Engineering .....187  
 English.....188  
 Entrepreneurship .....190  
 Finance .....191  
 Fine Arts .....191  
 Forensic Science.....191  
 French .....193  
 Geography .....194  
 German .....194  
 Health Education .....194  
 History .....195  
 Honors .....197  
 Interdisciplinary Natural Sciences.....198  
 Journalism .....198  
 Management .....199  
 Management-Healthcare Administration .....200  
 Marketing .....200

Mass Communication.....201  
 Mathematics .....203  
 Media Education.....205  
 Middle Grades Education.....205  
 Military Science .....205  
 Modern Languages .....206  
 Music .....206  
 Nursing .....228  
 Philosophy .....229  
 Physical Education .....229  
 Physics .....231  
 Political Science .....232  
 Psychology .....235  
 Recreation.....238  
 Social Science.....239  
 Social Work .....239  
 Sociology.....241  
 Spanish .....245  
 Special Education .....247  
 Speech & Theatre .....248  
 Theatre.....249

**PERSONNEL & INDEX**

General Administrative Officers.....251  
 Academic Officers.....251  
 Academic Department Chairs .....251  
 Administrative Support Staff.....252  
 Faculty .....252  
 Personnel Emeriti .....260  
 University System of Georgia Profile .....263  
     Members of the Board of Regents.....263  
     Institutions .....264  
 Index .....265  
 Telephone Directory .....267



# MISSION, HISTORY & PROFILE

## CONTENTS

Mission Statement ..... 9  
 History .....10  
 Profile .....11  
 Accreditation .....11  
 Undergraduate and Graduate Studies .....11  
 The James Pendergrast  
 Memorial Library .....11

The Albany State University  
 Alumni Association .....11  
 Academic Calendar .....12-19  
 Orientation Schedule .....19

# MISSION STATEMENT

Albany State University, an historically black institution in Southwest Georgia, has been a catalyst for change in the region from its inception as the Albany Bible and Manual Training Institute to its designation as a university. Founded in 1903 to educate African American youths, the University proudly continues to fulfill its historic mission while also serving the educational needs of an increasingly diverse student population.

A progressive institution, Albany State University seeks to foster the growth and development of the region, state and nation through teaching, research, creative expression and public service. Through its collaborative efforts, the University responds to the needs of all its constituents and offers educational programs and service to improve the quality of life in Southwest Georgia.

The primary mission of Albany State University is to educate students to become outstanding contributors to society. Offering Bachelor's, Master's and Education Specialist degrees and a variety of non-degree educational programs, the University emphasizes the liberal arts as the foundation for all learning by exposing students to the humanities, fine arts, social sciences and the sciences. Global learning is fostered through a broad-based curriculum, diverse University activities and the expanding use of technology.

A leader in teacher education, nursing, criminal justice, business, public administration and the sciences, Albany State provides a comprehensive educational experience with quality instruction as the hallmark of all its academic programs. The University embraces the concept of "students first" as a core institutional value and is committed to "education on a personal level." The University advocates the total development of students, especially the under served, and provides a wholesome academic environment in which students can study, learn and develop through their interaction with fellow students, faculty, staff, administrators, visiting scholars and community leaders. Consistent with the core mission of the University System of Georgia, Albany State University exhibits the following characteristics:

- A supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty and staff;
- Cultural, ethnic, racial, and gender diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic and global society;
- Technology to advance educational purposes, including instructional technology, student support services and distance education;
- Collaborative relationships with other system Institutions, state agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services to the citizens of Georgia.

With other state universities in the University System of Georgia, Albany State University shares:

- A commitment to excellence and responsiveness within a scope of influence defined by the needs of an area of the state, and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- A commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and college-prepared student body, promotes high levels of student achievement, offers academic assistance, and provides developmental studies programs for a limited student cohort;
- A high quality general education program supporting a variety of disciplinary, interdisciplinary, and professional academic programming at the baccalaureate level, with selected Master's and Education Specialist degrees, and selected Associate degree programs based on area need and/or inter-institutional collaborations;

- A commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the University's scope of influence;
- A commitment to scholarly and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits, and a commitment to applied research in selected areas of institutional strength and area need. While Albany State University shares much in common with other state universities, it is dedicated to preparing leaders for under served populations and is committed to the following distinctive purposes:
  - Providing quality educational experiences for under served populations in the region, state and nation;
  - Promoting and preserving the historical and culturally distinctive traditions which define African American culture;
  - Offering of a comprehensive array of programs in health care services, community development, human disabilities, cultural enhancement, business and economic development, international trade and entrepreneurship;
  - Graduating marketable students not only through technologically advanced academic programs but also through undergraduate research, studies abroad, internships, service learning and developmental pre-professional experiences;
  - Improving the quality of life of African-American males via the educational, research, intervention and service programs coordinated through the Center for the African-American Male.

# HISTORY

Albany State University, established originally as the Albany Bible and Manual Training Institute and supported by private and religious organizations, was founded in 1903 by Joseph Winthrop Holley. The Institute provided religious and manual training for African American youths of Southwest Georgia. The mission was to train teachers to teach basic academic skills and to train in the trades and industries, with special emphasis on domestic science and art. The Institute remained a privately supported Institution until 1917.

In 1917, the Institute became a state-supported, two-year college with a Board of Trustees, and its name was changed to Georgia Normal and Agricultural College. Offering only a limited program in agriculture, the College viewed as its primary purpose the training of elementary teachers. In 1932, the Board of Regents was established, and the college became a part of the newly established University System of Georgia.

In order to meet the changing needs of society, the mission of the College was expanded in 1943, and the College was granted four-year status and authorized to confer the bachelor's degree in elementary education and home economics. At this time, the College assumed the name Albany State College. Six years later, the program of the College was again expanded to include offerings in the arts and sciences, with majors in the humanities and social studies.

Beginning in 1954, secondary-level programs were developed for teacher preparation in science, health and physical education, business, music, mathematics and natural sciences. The College continued to experience growth and development and was authorized in 1961 to offer a four-year degree program in nursing.

Always striving to address the educational needs of the time, the graduate program, a cooperative effort with Georgia State University, was added to the curriculum during the fall of 1972. Under this program, master's degrees were offered in business education, mathematics education, elementary education, English education, health and physical education, music education and science education (biology, chemistry and physics). In the spring of 1975, a master's degree in business administration, through Valdosta State College, was added to the graduate program.

During the decade of the '70s, the number of faculty earning the doctorate degree increased by more than fifty percent, and in September 1981, the College began offering a graduate program designed and delivered solely by faculty and staff of Albany State College. Master's degrees in business administration and education were offered. Since then criminal justice, nursing and public administration have been added.

Albany State College was granted university status in July 1996, and the name of the Institution was changed to Albany State University. During this impressive growth and development, the University has been guided by the following presidents:

**Joseph Winthrop Holley, D.D., LL.D.**

(1903-1943)

**Aaron Brown, Ph.D., LL.D., Ed.D.**

(1943-1953)

**William H. Dennis, LL.D.**

(1953-1965)

**Thomas Miller Jenkins, J.D., LL.D.**

(1965-1969)

**Charles L. Hayes, Ed.D.**

(1969-1980)

**Billy C. Black, Ph.D.**

(1980-1996)

**Portia Holmes Shields, Ph.D.**

(1996-2005)

**Everette J. Freeman, Ed.D., M.A., B.A.,**

(2005 – Present)



# PROFILE

## ACCREDITATION

Albany State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Bachelor's, Master's and Education Specialist degrees. Albany State University is also accredited by the National Council for Accreditation of Teacher Education, the Georgia Professional Standards Commission, the Association of Collegiate Business Schools and Programs, the National League for Nursing, the Georgia Board of Nursing, and Council on Social Work Education. Individual colleges and departments also hold memberships in the regional and national professional organizations associated with the respective discipline.

## UNDERGRADUATE AND GRADUATE STUDIES

The ASU Undergraduate Curriculum includes studies in various disciplines through the college of Arts and Humanities, the College of Business, the College of Education and the College of Science & Health. The University offers graduate studies leading to the Master of Education degree (M.Ed.), Master of Business Administration degree (M.B.A.), the Masters of Science in Criminal Justice degree (M.S.), the Master of Public Administration degree (M.P.A.), the Master of Science degree in Nursing (M.S.N.) and the Specialist degree in Educational Administration (Ed.S.).

## THE JAMES PENDERGRAST MEMORIAL LIBRARY

The James Pendergrast Memorial Library is a modern, 73,000 square foot facility, which opened in 1994, and seats more than 900. The library is the largest facility of its kind in Southwest Georgia. It features study areas, a large lecture room, GSAMS Room, and ASU's state-of-the-art Academic Student Technology Lab. The Educational Technology Training Center and the Curriculum Resource Center are both housed in the Library. The six million dollar building houses more than 200,000 volumes and subscriptions to 600 periodicals. The library maintains an extensive microfiche collection, including the Full ERIC DOCUMENT collection on microfiche. CD-room terminals give users access to Ethnic Newswatch, and other titles. The library has an automated library system called Endeavor/Voyager which includes cataloging, circulation, serials, acquisitions and a public catalog. Special collections include Black Literature, French Literature, Recordings and books written by Dr. Joseph Winthrop Holley, founder of the University.

The James Pendergrast Memorial Library aids Albany State University in support of the academic programs of the University. It supports the achievement of the goals as stated in the mission of the University through providing information resources, instructional materials, and access to research. It aids Albany State University in serving a regional role in southwest Georgia in the area of library resources. The Library's on-line public catalog (GIL/Galileo Interconnected Libraries) is available from remote access to all who have internet connections. The location is gil.asurams.edu. GIL also offers remote access to other libraries in the University System of Georgia.

## THE ALBANY STATE UNIVERSITY ALUMNI ASSOCIATION

The Alumni Association of Albany State University is a composite group of graduates and former students as well as friends of the University who are associate members. The organization exists to support and promote the interests of the University. The Alumni Association is organized on a local, state, regional and national basis. It has a resident office and a full-time Director of Alumni Affairs/Executive Secretary who

# ACADEMIC CALENDAR 2008-09

## FALL SEMESTER 2008

TBA	Opening of Residence Halls and New Student Orientation
August 11-15, 18	Registration
August 18	Classes begin
August 19 & 20	Drop/add (late fees may apply).
	Courses cannot be added after August 20. No refund will be made for courses voluntarily dropped after August 20. This does not apply to withdrawals from school. All fees must be paid by August 20 before 4 p.m.
September 1	Labor Day Holiday
September 2	Classes resume
September 15	Deadline for clearance for graduation for Fall Semester.
	Deadline to pay graduation fee.
October 1 & 2	Mid-term examinations
October 5-11	Homecoming Week
October 7	Mid-term grades due in Banner Web by 3 p.m.
October 10	Last day to drop a course and withdraw from school with a grade of "W"
November 17-21	Advisement and registration for Spring Semester
November 21	Deadline for admission and readmission for Spring Semester.
	Deadline to apply for graduation for Spring Semester.
November 24	Deadline to remove "I" and "IP" grades before automatic "F"
November 26- 28	Thanksgiving Holidays
December 1	Classes resume
December 1 & 2	Final examinations for potential graduates
December 4	Grades due in Banner Web by 3:00 p.m. for potential graduates
December 4	Classes end
December 5, 6, 8, 9	Final Examinations
December 11	Grades due in Banner Web by 3 p.m.
December 13	Commencement 10 a.m. Albany James H. Gray Civic Center

Albany State University reserves the right to make changes to the Academic Calendar when necessary.

# ACADEMIC CALENDAR 2008-09

## SPRING SEMESTER 2009

TBA	Opening of Residence Halls and New Student Orientation
January 6-9, 12	Registration
January 8	Classes begin
January 13 -14	Drop/add (late fees may apply). Courses cannot be added after January 14. No refund will be made for courses voluntarily dropped after January 14. (This does not apply to withdrawals from school). All fees must be paid by January 14 by 4 p.m.
January 19	Martin Luther King, Jr. Convocation
January 19	Martin Luther King, Jr. Holiday Observed
January 20	Classes resume
February 21, 23-24	Mid-term examinations
February 26	Mid-term grades due in Banner Web by 3 p.m.
March 3	Last day to drop a course and withdraw from school with a grade of "W"
March 7-15	Spring Break (After last scheduled class on March 7)
March 16	Classes resume
March 16-20	Advisement and registration for Summer Semester
March 27	Honors Day Convocation
March 30	Clearance deadline for May graduation
April 3	Founder's Day
April 10	Deadline to remove "I" and "IP" grades before automatic "F"
April 13-17	Advisement and registration for Fall Semester
April 20	Deadline for admission and readmission for Summer Semester
April 21-22	Final examinations for potential graduates
April 24	Grades due in Banner Web by 3 p.m. for potential graduates
April 24	Classes end
April 25, 27, 28	Final examinations
April 30	Grades due in Banner Web by 3 p.m.
May 2	Commencement; 10 a.m. – Albany James H. Gray Civic Center

Albany State University reserves the right to make changes to the Academic Calendar when necessary.

# ACADEMIC CALENDAR 2009-10

## FALL SEMESTER 2009

TBA	Opening of Residence Halls and New Student Orientation August 11- 14
Registration	
August 17	Classes begin
August 18-20	Drop/add (late fees may apply). Courses cannot be added after August 20. No refund will be made for courses voluntarily dropped after August 20. This does not apply to withdrawals from school). All fees must be paid by August 20.
September 7	Labor Day Holiday
September 8	Classes resume
September 15	Deadline for clearance for graduation for Fall Semester. Deadline to pay graduation fee.
October 6-7	Mid-term examinations
October 9	Mid-term grades due in Banner Web by 3 p.m.
October 14	Last day to drop a course and withdraw from school with a grade of "W."
TBA	Homecoming Week
November 9-13	Advisement and registration for Spring Semester
November 16	Deadline for admission and readmission for Spring Semester. Deadline to apply for graduation for Spring Semester.
November 17	Deadline to remove "I" and "IP" grades before automatic "F"
November 25-27	Thanksgiving Holidays
November 30	Classes resume
December 1-2	Final examinations for potential graduates
December 3	Grades due in Banner Web by 3 p.m. for potential graduates
December 3	Classes end
December 4- 5, 7-8	Final Examinations
December 10	Grades due in Banner Web by 3 p.m.
December 12	Commencement at 10 a.m., Albany James H. Gray Civic Center

Albany State University reserves the right to make changes to the Academic Calendar when necessary.

# ACADEMIC CALENDAR 2009-10

## SPRING SEMESTER 2010

TBA	Opening of Residence Halls and New Student Orientation
January 6-8, 11-13	Registration
January 7	Classes begin
January 13-14	Drop/add (late fees may apply). Courses cannot be added after January 14. No refund will be made for courses voluntarily dropped after January 14. This does not apply to withdrawals from school. All fees must be paid by January 14.
January 18	Martin Luther King, Jr. Holiday observed
January 18	Martin Luther King, Jr. Convocation
January 19	Classes resume
February 15	Clearance deadline for May graduation. Deadline to pay graduation fees.
February 18-19	Mid-term examinations
February 22	Mid-term grades due in Banner Web by 3 p.m.
February 25	Last day to drop a course and withdraw from school with a grade of "W" at 5 p.m.
March 6-14	Spring Break (After last scheduled class on March 6)
March 15	Classes resume
March 15-19	Advisement and registration for Summer Semester
March 26	Honors Day Convocation
April 2	Founder's Day
April 9	Deadline to remove "I" and "IP" grades before automatic "F"
April 12-16	Advisement and registration for Fall Semester
April 19	Deadline for admission and readmission for Summer Semester. Deadline to apply for graduation for Summer Semester.
April 22-23	Final examinations for potential graduates
April 26	Grades due in Banner Web by 3:00 p.m. for Potential Graduates
April 30	Classes end
May 1	Commencement
May 3- 5	Final examinations
May 7	Grades due in Banner Web by 3 p.m.

Albany State University reserves the right to make changes to the Academic Calendar when necessary.

# ACADEMIC CALENDAR 2010-11

## FALL SEMESTER 2010

TBA	Opening of Residence Halls and New Student Orientation
August 10-13, 16	Registration
August 17	Classes begin
August 18 & 19	Drop/add and payment of fees (late fees may apply). Courses cannot be added after <u>August 19</u> . No refund will be made for courses voluntarily dropped after August 19. (This does not apply to withdrawals from school). All fees must be paid by <u>August 19</u> .
September 6	Labor Day Holiday
September 7	Classes resume
September 15	Deadline for clearance for graduation for Fall Semester. Deadline to pay graduation fee.
October 5 & 6	Mid-term examinations
October 8	Mid-term grades due in Banner Web by 3 p.m.
October 12	Last day to drop a course and withdraw from school with a grade of "W."
TBA	Homecoming week (Tentative)
November 8-12	Advisement and registration for Spring Semester
November 14	Deadline for admission and readmission for Spring Semester. Deadline to apply for graduation for Spring Semester.
November 17	Deadline to remove "I" and "IP" grades before automatic "F"
November 24-26	Thanksgiving Holidays
November 29	Classes resume
December 1	Final examinations for potential graduates
December 3	Grades due in Banner Web by 3:00 p.m. for potential graduates
December 3	Classes end
December 4,6-8	Final Examinations
December 10	Grades due in Banner Web by 3 p.m.
December 11	Commencement at 10 a.m., Albany James H. Gray Civic Center

Albany State University reserves the right to make changes to the Academic Calendar when necessary.

# ACADEMIC CALENDAR 2010-11

## SPRING SEMESTER 2011

TBA	Opening of Residence Halls and New Student Orientation
January 5-7, 10-11	Registration
January 7	Classes begin
January 12-13	Drop/add and payment of fees (late fees may apply). Courses cannot be added after January 13. No refund will be made for courses voluntarily dropped after January 13. (This does not apply to withdrawals from school). All fees must be paid by January 13.
January 17	Martin Luther King, Jr. Holiday observed
January 17	Martin Luther King, Jr. Convocation
January 18	Classes resume
February 15	Clearance deadline for May Graduation. Deadline to pay graduation fees.
February 22-23	Mid-term examinations
February 25	Mid-term grades due in Banner Web by 3 p.m.
March 2	Last day to drop a course and withdraw from school with a grade of "W" at 5 p.m.
March 5-13	Spring Break (After last scheduled class on March 5)
March 14	Classes resume
March 14 -18	Advisement and registration for Summer Semester
March 25	Honors Day Convocation
April 1	Founder's Day
April 9	Deadline to remove "I" and "IP" grades before automatic "F"
April 11-15	Advisement and registration for Fall Semester
April 15	Deadline for admission and readmission for Summer Semester. Deadline to apply for graduation for Summer Semester.
April 26 & 27	Final examinations for potential graduates
April 29	Grades due in Banner Web by 3 p.m. for potential graduates
April 29	Classes end
April 30, May 2-4	Final examinations
May 6	Grades due in Banner Web by 3 p.m.
May 7	Commencement, 10 a.m., Albany James H. Gray Civic Center

Albany State University reserves the right to make changes to the Academic Calendar when necessary.

# ACADEMIC CALENDAR 2011-12

## FALL SEMESTER 2011

TBA	Opening of Residence Halls and New Student Orientation
August 14-17	Registration
August 15	Classes begin
August 20-21	Drop/add and payment of fees (late fees may apply). Courses cannot be added after August 21. No refund will be made for courses voluntarily dropped after August 21 (This does not apply to withdrawals from school). All fees must be paid by August 21.
September 3	Labor Day Holiday
September 4	Classes resume
September 14	Deadline for clearance for graduation for Fall Semester. Deadline to pay graduation fee.
October 8-9	Mid-term examinations
October 10	Mid-term grades due in Banner Web by 3 p.m.
October 12	Last day to drop a course and withdraw from school with a grade of "W" by 5 p.m.
TBA	Homecoming week
November 12-16	Advisement and registration for Spring Semester
November 19	Deadline for admission and readmission for Spring Semester. Deadline to apply for graduation for Spring Semester.
November 19	Deadline to remove "I" and "IP" grades before automatic "F"
November 21-23	Thanksgiving Holidays
November 26	Classes resume
November 27-28	Final examinations for potential graduates
November 29	Grades due in Banner Web by 3 p.m. for potential graduates
December 3	Classes end
December 4-6	Final Examinations
December 7	Grades due in Banner Web by 3 p.m.
December 8	Commencement at 10 a.m., Albany James H. Gray Civic Center

Albany State University reserves the right to make changes to the Academic Calendar when necessary.



# ACADEMIC CALENDAR 2011-12

## SPRING SEMESTER 2012

TBA	Opening of Residence Halls and New Student Orientation
January 5- 6, 9-11	Registration
January 9	Classes begin
January 12-13	Drop/add and payment of fees (late fees may apply). Courses cannot be added after January 13. No refund will be made for courses voluntarily dropped after January 13. (This does not apply to withdrawals from school). All fees must be paid by January 13.
January 16	Martin Luther King, Jr. Holiday observed
January 16	Martin Luther King, Jr. Convocation
January 17	Classes resume
February 15	Clearance deadline for May Graduation. Deadline to pay graduation fees.
February 27-28	Mid-term examinations
February 29	Mid-term grades due in Banner Web by 3 p.m.
March 2	Last day to drop a course and withdraw from school with a grade of "W" at 5 p.m.
March 3-11	Spring Break (After last scheduled class on March 3)
March 12	Classes resume
March 12 -16	Advisement and registration for Summer Semester
March 23	Honors Day Convocation
April 6	Founder's Day
April 9	Deadline to remove "I" and "IP" grades before automatic "F"
April 9-13	Advisement and registration for Fall Semester
April 16	Deadline for admission and readmission for Summer Semester. Deadline to apply for graduation for Summer Semester.
April 24 -25	Final examinations for potential graduates
April 26	Grades due in Banner Web by 3 p.m. for potential graduates
April 30	Classes end
May 1-3	Final examinations
May 4	Grades due in Banner Web by 3 p.m.
May 5	Commencement at 10 a.m., Albany James H. Gray Civic Center

Albany State University reserves the right to make changes to the Academic Calendar when necessary.

## NEW STUDENT ORIENTATION 2008

Fall I: June 11-14, 2008

Fall II: August 6-11, 2008



# ADMISSIONS

## CONTENTS

General Requirements .....	21	Advanced Placement for Freshmen.....	23
Freshman Admissions .....	21	Joint Enrollment Program (Post Secondary Option) .....	23
SAT Requirements.....	21	Senior Citizens .....	23
ACT Requirements.....	21	Special Students .....	24
College Preparatory Curriculum .....	21	Applicants from Non-accredited Colleges .....	24
Area of Deficiency Alternatives .....	22	Readmits .....	24
Transfer Students.....	22	Auditors .....	24
Transient Student.....	22		
International Students.....	23		

# ADMISSIONS INFORMATION

The admissions policy of Albany State University is designed to admit those applicants who show a reasonable probability for success in completing requirements for a degree. In considering the applicant, the Office of Recruitment and Admissions will review the previous academic record, entrance examination scores and grade-point average.

All applicants must present the required credentials for review and evaluation. Acceptance or denial of admission is determined by the Director of Admissions, subject to the right of appeal to the Committee on Admissions and Academic Evaluation. An applicant who is unable to enroll during the semester he/she is accepted must notify the Office of Recruitment and Admissions if he/she wishes to enter the University at a later date.

An application for admission is considered when the completed application and all requested credentials have been received by the University.

## GENERAL REQUIREMENTS

An applicant must submit the following credentials by May 1 for Fall Semester, November 15 for Spring Semester, April 15 for Summer Semester.

- A completed official application form with a \$20 non-refundable application fee. Request an application form for admission from the Office of Recruitment and Admissions, Albany State University, 504 College Drive, Albany, Georgia 31705-2797 or online at [www.asurams.edu](http://www.asurams.edu).
- The social security number of the applicant.
- A Certificate of Immunization and Pre-Medical Entrance form prior to enrollment. Albany State will forward to each applicant an immunization and medical form to be completed immediately on receipt.

## FRESHMAN ADMISSIONS

An official high school transcript of the previous academic work should be mailed by the high school counselor or principal directly to the University. The official high school transcript should indicate all courses taken and certify the date of graduation with a diploma from a regionally accredited high school. All applicants for admission to the first year class as regular students are required to take the College Entrance Examination Board's Scholastic Assessment Test (SAT) or the American College Testing (ACT) Program's Assessment Test to be admitted to Albany State University.

Students who have been out of high school at least five years or whose high school class graduated at least five years ago, and hold a high school diploma from a regionally accredited high school, or satisfactorily completed the GED, and have earned fewer than 30 transferable semester credit hours are not required to take the SAT or ACT; however, these students must take the College Placement Examination and complete any Developmental Studies/Learning Support requirements. A student must meet the following minimum requirements under the new phase-in admission criteria:

## SAT REQUIREMENTS

Year Index	CPC Unit Requirements	*SAT Verbal Score	*SAT Math Score	*Minimum HSGPA	*Minimum Freshman
2008	16	430	400	2.22	1940
2009	16	430	400	2.22	1940

Minimum Admission Requirements

## ACT REQUIREMENTS

Year Index	CPC Unit Requirements	*ACT English Score	*ACT Math Score	*Minimum HSGPA	*Minimum Freshman
2008	16	17	17	2.22	1940
2009	16	17	17	2.22	1940

Minimum Admission Requirements

*\*Students must have two of the four (SAT Verbal/ACT English, SAT Math/ACT Math, HSGPA, Freshman Index) plus the CPC unit requirements to be accepted prior to 2001.*

*Freshman Index = Total SAT/ACT scores + (High School Grade Point Average (HSGPA) x 500)*

## COLLEGE PREPARATORY CURRICULUM (CPC)

Students who score the following minimum entrance examination scores may be exempted from taking the College Placement Examination if they meet the requirements of the College Preparatory Curriculum.

SAT Requirements	ACT Requirements
Verbal 430	English 17
Math 400	Math 17

## AREAS OF DEFICIENCY ALTERNATIVES

Students graduating from high school in the spring of 1988 or later must meet the requirements of the College Preparatory Curriculum (CPC) as indicated in the above admission phase-in criteria chart. Students lacking required courses in any of the five areas must make up the deficiencies according to established guidelines. College courses taken to satisfy deficiencies will not apply toward core or degree requirements, but will be calculated in the cumulative grade point average. The following high school courses are minimum requirements for admission as a freshman. In June 1995, the Board of Regents adopted the Admissions Policy Direction to ensure that students who enter the University System of Georgia are prepared to succeed.

Albany State University, in support of “raising the bar,” has implemented new phase-in admission criteria. Consequently, by the fall semester of 2001, all students enrolling at Albany State University will meet higher standards.

<b>Courses (Units)</b>	<b>Instructional Emphasis</b>
English (4)	Grammar and usage Literature (American & World) Advanced composition skills
Mathematics (4)	Two courses in Algebra, one in Geometry and an additional high-level mathematics course
Science (3)	Physical Science At least two laboratory courses from Biology, Chemistry, Physics or related areas of science
Social Science (3)	American History World History Economics and Government
Foreign Language (2)	Two courses in one language emphasizing speaking, listening, reading and writing Area of Deficiency Alternatives

### ENGLISH

The student must pass the Reading and English portions of the College Placement Exam (CPE) or complete the Developmental Studies/Learning Support English and Reading courses.

### MATHEMATICS

The student must pass the Math portion of the CPE, or complete the Developmental Studies/Learning Support Mathematics courses.

### SCIENCE

The student must complete one four-hour course, either BIOL 1111K, PHYS 1001K or CHEM 1151K, with a grade of “C” or better. (Hours earned will not satisfy any of the 10-hour lab science requirements in core D of the core curriculum; however, the course taken can be used to satisfy the “sequence” requirement.) The student can earn equivalent credit through CLEP or transfer.

### SOCIAL SCIENCE

The student must complete one three-hour history or economics course, either HIST 1111, HIST 1112, HIST 2111, HIST 2112 (non history majors) or ECON 2105, ECON 2106 (non business majors) with a grade of “C” or better or earn equivalent credit through CLEP, or transfer.

### FOREIGN LANGUAGE

The student must complete one three-hour introductory/elementary foreign language course (FREN 1101, GERM 1121 or SPAN 1131) with a grade of “C” or better. All CPC deficiencies must be made up before the student has earned 30 semester hours of college level credit. The earned hours used to satisfy deficiencies cannot be used to satisfy degree requirements. Transfer students satisfying the CPC requirements elsewhere in the University System will be recognized as having met those requirements at Albany State upon admission and evaluation of transcripts.

### TRANSFER STUDENTS

Applicants who have attended other institutions can apply for admission with advanced standing, provided they are academically eligible to return to the college or university last attended. Students transferring from other colleges should send official transcripts of all previous college work to the Office of Recruitment and Admissions at Albany State University.

The applicants’ eligibility for admission will be based on previous academic performance. The Institution reserves the right to require high school transcripts and ACT or SAT scores for transfer students; it also reserves the right not to accept the credits of an institution, regardless of its accreditation status, when the University determines that the course content is not equivalent to the course content at Albany State University.

Students must report all courses completed at other institutions. Failure to report previous college attendance is sufficient cause for cancellation of registration and credits earned at Albany State University. A maximum of 90 academic semester hours from an accredited senior college may be applied to the program in which an applicant desires enrollment, provided that grades earned are “C” or better. Applicants who have completed the core requirements in a transfer program in another unit of the University System will receive full transfer credit for all core courses. A maximum of 30 semester hour in any combination of independent study, extension and/or credit by examination earned at other accredited institutions can be accepted toward graduation.

Albany State University will accept as transferred credit “D” grades earned in core curriculum courses; no freshman English courses with grades less than “C” will be accepted as transfer credit. All transfer applicants accepted for admissions will be mailed a copy of their evaluation sheet, which includes the work accepted from the college previously attended. This evaluation must be presented upon registration to the students’ advisors. Unofficial transcripts cannot be evaluated. Applicants who have not completed at least 30 semester hours of accepted transfer credits should complete all the requirements for freshman admissions. Students who have not completed Developmental Studies requirements at another System institution shall be admitted only in accordance with the developmental Studies guidelines. Applicants transferring from an institution or program that did not require the College Preparatory Curriculum may be subject to College Preparatory Curriculum requirements.

## TRANSIENT STUDENTS

Students who are regularly enrolled in other institutions may be allowed temporary matriculation at Albany State University. Transient admission is ordinarily limited to one semester. Transient students must submit official applications for admission and letters of approval from the Registrar of the institution in which they are enrolled certifying that they are currently eligible to return to the parent institution, and that they have been granted permission to enroll at Albany State University for a specified period of time. The University requires that the letter of approval from the Registrar include a list of courses that the student should take while enrolled at Albany State University.

## INTERNATIONAL STUDENTS

International students must meet the following regular admission requirements:

- Complete an official application for admission.
- Have an official United States evaluation completed for all NON-USA secondary schools attended and for examinations taken. Applicants must have the equivalent of a U.S. high school college preparatory diploma.
- Test scores providing evidence of English language proficiency. If English is not the official language of the applicant’s home country, then the applicant must take the Test of English as a Foreign Language (TOEFL).
- Scores on the SAT form the College Entrance Examination Board or scores on the ACT Assessment Program (ACT) from the American College Testing Program.
- Scores from the College Placement Examination of the University System of Georgia.
- Must present evidence of adequate financial resources for the entire period the student will attend Albany State University (complete the Albany State University Certificate of Finances form).

## ADVANCED PLACEMENT FOR FRESHMEN

Albany State University grants advanced placement with credit for beginning freshmen who have achieved a score of three or higher on Advanced Placement Tests. Three semester hours of credit may be given in one or more areas in which the tests are administered

## JOINT ENROLLMENT PROGRAM/ACCEL

The Joint Enrollment Program at Albany State University offers academically superior high school juniors or seniors an opportunity to enroll for college credit prior to the completion of their high school program of study provided they reside in close proximity to permit class attendance at the University and his/her high school during the same period of time. Students entering through the joint enrollment program must have completed the University System Of Georgia College Preparatory Curriculum requirements with the following exceptions: Students with SAT verbal scores of at least 530 or ACT English scores of at least 24 who have not completed the final unit of high school English and/or social science may be permitted to fulfill these high school requirements with the appropriate college courses taken through the joint enrollment program. Students who have not completed the College Preparatory Curriculum requirements may be admitted through the joint enrollment program if they are enrolled in the necessary high school courses and scheduled to complete the requirements by the end of their senior year. Students enrolled in public secondary institutions may be eligible for tuition reimbursement under the Post Secondary Option (PSO) program and should contact their high school counselor for information.

Procedures for applying for enrollment in the Joint Enrollment Program are listed below:

- Complete an official application form.
- Have SAT scores or the comparable ACT Assessment Program scores mailed to the Office of Admissions. A minimum SAT composite score of 970, with at least 430 minimum on verbal and at least 400 minimum on math, or a minimum ACT composite score of 21, with at least 18 minimum on verbal and at least 16 minimum on math.
- Submit a completed joint enrollment application and advisement form.

**SENIOR CITIZENS****Amendment 23**

Citizens of the state of Georgia who are 62 years of age or older are eligible to enroll on a “space available” basis without payment of tuition and fees, except for supplies, laboratory, shop or special fees. To be eligible senior citizens should:

- Meet all requirements for admission, including high school transcript.
- Satisfy all Developmental Studies requirements, where applicable.
- Present a birth certificate at the time of admission to prove age at the time of registration.
- Meet all system and institutional requirements such as Regents’ Test, GRE, etc., if seeking a degree.

All academic records will be maintained for course work completed by senior citizens.

**SPECIAL STUDENTS**

University students who desire to take undergraduate courses for career purposes are classified as special students. These students should complete the following admission procedures:

- Submit an application for admission with a \$20 application fee.
- Submit a copy of degree or college transcripts certifying graduation from a program at a senior level institution.

**APPLICANTS FROM A NON-ACCREDITED COLLEGE**

Students may be admitted conditionally from colleges that have been approved by the corresponding State Board of Education but not by the regional accrediting association. The work completed at the non-accredited college must be validated before the student is classified or the credits are fully accepted.

To validate the work done at the non-accredited institution, students must complete one year of satisfactory work in residence at Albany State University. In most cases, students will be required to complete the English, science and professional courses in residence. Should students fail to maintain an average of “C” or better while in residence, the University will not accept the work completed at the non-accredited institution. If students maintain a “C” average or better during the first year of enrollment, they should contact the Records Office to insure credit validation.

**READMITS**

Students who have previously attended Albany State University and have not been in attendance for a semester or more are required to file an application for readmission in the Office of the Registrar, by the deadline dates listed on the academic calendar for admission. Students must reenter the same academic department in which they were last enrolled until the change of major is approved.

**AUDITORS**

Students who desire to register as “auditors” are required to submit the following items:

- An application for admission with a nonrefundable \$20 application fee.
- An official high school transcript showing date of graduation or the General Education Development (GED) Examination.

“Auditors” must pay the regular fees for enrollment and shall be prohibited from receiving credit at a later time for courses for which they were registered as “auditors.” Faculty members may attend classes offered by other faculty members of Albany State University without registering as auditors. Auditors do not receive credit, but receive a grade of V (see grading system).



Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index



# FINANCIAL INFORMATION

## CONTENTS

Financial Aid Application Procedures .....	27	Definition of Full-Time Student .....	35
Sources of Financial Aid .....		Other Fees and Charges .....	35
Scholarships .....	29	Citizens of Georgia 62 and Older .....	36
Grants .....	31	Audit (Noncredit) Fee .....	36
Employment .....	32	Payment of Fees and Charges .....	36
Loan Programs .....	32	General Refunds .....	36
Veterans Assistance .....	33	Room and Board Refunds .....	36
Refund Policy for Financial Aid .....	33	Boarding Student Fees .....	36
Withdrawal Policy for Financial Aid .....	34		
Financial Information .....			
Student Fee Schedule .....	35		



# Financial Aid Information

It is the Mission of the Albany State University Office of Financial aid to provide financial assistance to students and parents for the purpose of financing their education. The Office of Financial Aid Office will serve its customers (actual and potential) by providing proper customer service, adequate consumer information and also by providing adequate financial aid packages to meet their financial needs, based on their individual eligibility, to meet their cost of attendance (direct and indirect). Albany State University provides financial assistance for promising students who, without such help, would be unable to attend. The University, however, believes that the principal responsibility for financing an education lies with students and their families. Most financial aid programs are based on the financial needs of students. Need is the difference between the cost of education at Albany State University and the amount applicants and their families are expected to contribute toward the cost of education.

## FINANCIAL AID APPLICATION PROCEDURES

Students desiring financial aid should complete the Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1. Students are urged to complete the FAFSA online at <http://fafsa.ed.gov>. The Albany State University School Code is 001544.

The Office of Financial Aid will be processing completed applications for the academic year as soon as Federal regulations are received and the Board of Regents determines tuition rates for the academic year. A student must be accepted for enrollment (new students and readmits) before he/she can be awarded.

Application processing can take six weeks or longer during peak processing periods. Although the priority deadline is April 15 of each year, application that are not completed by the following deadlines may be processed by the beginning of that semester: Fall semester, June 15; spring semester, November 15; summer semester, April 15. If you have not completed the application process (this included providing additional documentations as requested by the Office of Financial Aid) by the dates given above, you should be prepared to pay all educational costs assessed on your fee statement.

## SATISFACTORY ACADEMIC PROGRESS

Federal regulations require that all students receiving any form of financial assistance make and maintain satisfactory academic progress toward the completion of their degrees in order to remain eligible to receive assistance. Students are evaluated on the basis of GPA (Grade Point Average), credit hour completion, and maximum time frame limitation. Students are considered to be making satisfactory academic progress if they meet the two standards of measurement (Qualitative and Quantitative).

## QUALITATIVE MEASUREMENT

All students are expected to maintain the same academic standards as outlined in the official catalog of Albany State University. Students receiving financial aid must meet the minimum academic standards. Undergraduates and post baccalaureate students must maintain a 2.0 minimum cumulative GPA to remain in good academic standing for financial aid. Graduate students must maintain a 3.0 minimum cumulative GPA to remain in good academic standing for financial aid. The GPA is evaluated based on the student's last 2 semesters of enrollment at the end of spring term or at the end of summer term before the aid year that the student is applying for financial aid. Students whose academic standings fall below the minimum prescribed standards will be governed by the following for receiving financial aid:

## UNDERGRADUATES AND POST BACCALAUREATE STUDENTS

1. Financial Aid Probation status will exist if the student's last semester's cumulative GPA is below a 2.00 and the previous semester's cumulative GPA is above a 2.00.
2. Financial Aid Probation status will exist if the student's last semester's cumulative GPA is below a 2.00 and the previous semester's cumulative GPA is below a 2.00 and the last semester's term GPA meets the requirements on the graduated scale.
3. Financial Aid Suspension status will exist if the student's last semester GPA is below a 2.00 and the previous semester's cumulative GPA is below a 2.00 and the last semester's term GPA does not meet the requirements on the graduated scale.

Graduated Scale for Undergraduates and Post Baccalaureate Students

Enrollment Hours	GPA
6 or more	2.50
5 - 3	3.00

## GRADUATE STUDENTS

1. Financial Aid Probation status will exist if the student's last semester's cumulative GPA is below a 3.00 and the previous semester's cumulative GPA is above a 3.00.
2. Financial Aid Suspension status will exist if the student's last semester GPA is below a 3.00 and the previous semester's cumulative GPA is below a 3.00.

## QUANTITATIVE MEASUREMENT

In addition to maintaining the required academic standards (grade point average), students' progress toward completion of an academic degree is measured by three criteria:

1. Students completing a minimum percentage of credit hours attempted each academic year (If a student only has 1 semester of attendance for the current academic year, then the prior semester of attendance will be used to calculate the minimum percentage.)
2. Student completing the requirements for their degree within a maximum number of hours.
3. Students completing mandatory academic remediation coursework within a maximum of 30 attempted hours.

## MINIMUM PERCENTAGE OF CREDIT HOURS COMPLETION

Students must successfully complete 67% of the courses for which they register each academic year. The grades of A, B, C, D and S count as successful completion of coursework. Students' completion rates will be reviewed at the end of the spring semester unless enrolling for the summer semester. At the end of the spring semester, those students who have not successfully completed 67% of their courses during the last two terms of enrollment will have their financial aid terminated effective the next fall semester. Students starting spring semester will not be reviewed until the following spring semester, which will allow the students at least two semesters to prove themselves eligible for financial aid. Repeated courses will count as hours attempted.

## MAXIMUM TIME FRAME COMPLETION

The maximum number of hours (time frame) allowed is 150% or the number of semester hours required to earn a degree. For example at Albany State University, the average degree requires 120 to 127 hours for completion and the average graduate degree requires 60 hours for completion; therefore students may not receive financial aid after they have attempted 190 semester hours (undergraduate) and 90 semester hours (graduate). The first 30 semester hours of Learning Support and Regents courses combined are not counted in the maximum number of hours. Transfer credits are counted in the maximum number of hours. The purpose of student financial aid is to assist students in earning a degree. Students who have earned enough hours to complete degree requirements are no longer eligible to receive financial aid.

Students who change majors or degree programs may reach their eligibility limits for receiving financial aid before obtaining a degree. Students who elect to change majors or degree programs should do so early to avoid jeopardizing eligibility for financial aid.

## MANDATORY ACADEMIC REMEDIATION COURSEWORK

Students enrolled in Learning Support and/or Regents courses are eligible to receive financial aid for a maximum of 30 hours of academic credit. If these courses must be taken beyond 30 hours of academic credit, students must enroll at their own expense. If an appeal is granted through the appeal process, then the student may receive financial aid to cover the cost of the remedial classes. Learning Support students' SAP will begin at the evaluation period following the students' successful completion of the Learning Support Program.

## REINSTATEMENT OF FINANCIAL AID

Students may apply for reinstatement of financial aid by achieving one of the following:

- Completing 6 or more semester hours at their own expense with a minimum semester grade point average of 2.50 (undergraduate) and 3.0 (graduate) at Albany State University. Undergraduate students enrolling for 3-5 semester hours must earn a minimum semester grade point average of 3.0.
- Readmitting to the University after an extended break in enrollment (five years or more) will allow the student to be placed on a probationary status.
- Accomplishing a successful appeal through the process described below.

## APPEALS PROCESS

An appeals process is available for students who have extenuating circumstances that account for their lack of academic progress. Appeals must be made in writing to the Financial Aid Committee. Students must complete Financial Aid Appeals petitions along with supporting documents to indicate the specific reason(s) for failure to make satisfactory progress. The committee will review the statement and supporting documents, as well as past performance and past academic record. Students will be notified in writing of the committee's decision. Students that are academically eligible for enrollment and are approved for financial aid through an appeal remain eligible until the next evaluation period.

# SOURCES OF FINANCIAL AID

## SCHOLARSHIPS

### THE PRESIDENTIAL SCHOLARSHIP

The Albany State University Foundation recognizes Presidential Scholars each academic year, granting an award which may be up to the student's cost of attendance. A Presidential Scholar must rank in the upper five percent of his/her graduating high school class and must have a competitive SAT/ACT score. In addition to SAT/ACT requirements, valedictorians and salutatorians will be considered. Additionally, applicants will need three letters of recommendation and a 500 word essay. The student who wishes to apply for the Presidential Scholarship should contact the Office of the President or the Office of Financial Aid. Please visit the Financial Aid Website at [www.asurams.edu](http://www.asurams.edu) for application procedures.

### THE ALBANY STATE UNIVERSITY FOUNDATION SCHOLARSHIP

The Albany State University Foundation will recognize Foundation Scholars each academic year, granting an award which may be up to \$2000 per year. An Albany State University Foundation Scholar must have a competitive SAT/ACT score which should be no less than 1000 SAT or 21 ACT and a 3.0 grade point average. The student who wishes to apply for the Albany State University Foundation Scholarship should contact the Office of Financial Aid. Please visit the Financial Aid Website at [www.asurams.edu](http://www.asurams.edu) for application procedures.

### JAMES H. PORTER ACADEMIC SCHOLARSHIPS

Porter Academic Scholarships are made possible through a trust fund created by James H. Porter and authorized by the Board of Regents of the University System of Georgia. The scholarships are provided as an incentive to attract academically talented students to the University. Priority will be given to prior recipients for renewal. The scholarship currently pays \$3,000 per academic year.

Eligibility requirements are as follows: (1) resident of Georgia; (2) full-time undergraduate student with a composite SAT score of 1100 or a 24 on the ACT or better and with a high school GPA of 3.0 or better; or full-time graduate student with an undergraduate GPA of 3.5 or better and have scores on the GRE of at least 1110, NTE or WCET of 600 or better, or GMAT of 500 or better; (3) meet all other requirements established by the Board of Regents. Please visit the Financial Aid Website at [www.asurams.edu](http://www.asurams.edu) for application procedures.

### GEORGIA'S HOPE SCHOLARSHIP (HELPING OUTSTANDING PUPILS EDUCATIONALLY)

If you are a Georgia resident enrolling in a degree program at a Georgia public college, university, or technical college, you may be eligible for the HOPE Scholarship. Funds cover tuition, HOPE-approved mandatory fees, and a book allowance. If you wish to enroll in a Georgia private college, you may be eligible for a \$3,000 per academic year scholarship for full-time study or \$1,500 for half-time study (6-11 hours).

The HOPE Scholarship Program is funded through the Georgia Lottery. The program will assist entering freshmen graduating from a Georgia high school, with a "B" average in a college preparatory curriculum. The scholarship provides assistance, which includes tuition, mandatory fees and a book allowance up to \$150 per semester.

Students who are not academically eligible for a HOPE Scholarship immediately after high school graduation may be eligible for a HOPE Scholarship after attempting 30, 60 or 90 hours of study, or students who lost HOPE due to not maintaining a 3.0 grade-point average may be eligible to regain HOPE after attempting 60 or 90 hours of study. Eligibility under both categories can be considered by completing the HOPE Evaluation Request Form. The assistance from the scholarship is the same as that of a freshman receiving HOPE. For more information on HOPE Scholarship go to: <http://www.gacollege411.org>.

### THE HOPE TEACHER SCHOLARSHIP PROGRAM

This program will assist students (teachers) who are seeking an advanced degree in a critical field of study. Financial assistance of up to \$10,000 will be awarded toward the cost of attendance. The program will operate as a forgivable loan, which will be repaid by teaching in a Georgia public school. For more information on HOPE Teacher Scholarship go to: <http://www.gacollege411.org>.

**THE HOPE PROMISE SCHOLARSHIP PROGRAM**

This program will provide forgivable loans of \$3,000 per year to students who commit to teach in a Georgia public school and have a cumulative 3.0 or higher grade average after their sophomore year in college. For more information on HOPE Promise Scholarship go to: <http://www.gacollege411.org>.

**THURGOOD MARSHALL SCHOLARSHIPS**

The Thurgood Marshall Scholarship is awarded to entering freshman enrolled in full-time study pursuing a bachelor's degree. The recipient must have attained a score of 1,100 minimum on the SAT and a score of 24 minimum on the ACT, and a grade point average of 3.0. Additionally, the recipient must be recommended by his/her high school and demonstrate commitment to academic excellence and community service.

**ALBANY STATE UNIVERSITY ATHLETIC SCHOLARSHIPS**

The Director of Intercollegiate Athletics should be contacted for information.

**ALBANY STATE UNIVERSITY MUSIC SCHOLARSHIP**

Interested students should contact the Chairperson of the Department of Fine Arts.

**MARIE H. DIXON SCHOLARSHIP**

The Marie H. Dixon Scholarship is presented by the Albany State University Alumni Association to perpetuate the memory of its president emeritus. This award is made to one eligible student who is either enrolled at Albany State University or intends to enroll at the institution.

The ASU Alumni Association grants one \$1,000 scholarship annually. The recipient must meet the following requirements:

- A minimum 2.5 grade-point average.
- Exhibit outstanding leadership abilities through specific activities and events.
- Demonstrate a financial need.

For more information or to apply, contact the office of Alumni Affairs at (229) 430-4658.

**LAW ENFORCEMENT PERSONNEL DEPENDENTS GRANT**

This grant in the amount of \$2,000 per academic year is awarded to eligible Georgia residents who are dependent children of Georgia law enforcement officers, prison guards or firemen who are permanently disabled or were killed in the line of duty. Students who qualify should contact the FAO. For more information go to: <http://www.gacollege411.org>.

**GEORGIA PUBLIC SAFETY MEMORIAL GRANT**

The son or daughter of any Georgia public safety officer who was killed or is permanently disabled in the line of duty is eligible for this grant. The program, which is funded by the Georgia Lottery for Education, covers the Cost of Attendance at a Georgia public post-secondary institution, minus other gift aid received, including the Law Enforcement Personnel Dependents Grant. For more information on Georgia Public Safety Memorial Grant go to: <http://www.gacollege411.org>.

**ROBERT C. BYRD SCHOLARSHIP PROGRAM**

This scholarship program is available to students who demonstrate outstanding academic achievement. The purpose of the program is to promote student excellence and achievement and to recognize exceptionally able student who show promise of continued excellence. The recipient receives a stipend of \$1,500 for the academic year. For more information on the Robert C. Byrd Scholarship go to: <http://www.gacollege411.org>.

**TY COBB SCHOLARSHIP**

This scholarship is awarded annually to sophomores, juniors and seniors. Recipients must be a Georgia resident, demonstrate financial need, and possess a 3.0 grade-point average or better. Applications can be obtained by writing: Ty Cobb Foundation, P.O. Box 725, Forest Park, GA 30051.

**ALICE MINOR STUBBS HAWTHORNE SCHOLARSHIP**

This scholarship was established in memory of Mrs. Hawthorne to inspire youths to beat the odds and obtain a college education. The scholarship covers tuition and fees at Albany State University. The recipient must meet the following requirements:

- Be enrolled in the ASU College of Business
- Major in marketing or management
- Maintain a grade-point average of 2.5 or better
- Entering junior or senior status

## EXTERNAL SCHOLARSHIPS

Numerous Scholarships are available through external sources such as local churches, clubs, professional organizations, private foundations and civic groups. High school students should also check with their high school libraries and guidance counselors. The FAO posts on a continuous basis through ASU-INFO (e-mail) scholarship announcements that are received in the FAO. The World Wide Web is a great and helpful resource when searching for scholarships, and many provide free information. Listed below are some reputable scholarship Web sites.

www.fastweb.com  
www.gacollege411.org  
www.studentaid.ed.gov  
www.dl.ed.gov

www.dlenote.ed.gov  
www.collegeispossible.org  
www.collegeboard.org

www.freschinfo.com  
www.collegenet.com  
www.scholarships.com

# GRANTS

## FEDERAL PELL GRANT

The fund makes financial assistance available to eligible students attending approved post-high school institutions. Eligibility and actual amount of aid are determined by the Office of Education. This is a need-based program for undergraduates with no repayment required. Completion of the Free Application for Federal Student Aid (FAFSA) is required. For more information on the Federal Pell Grant go to: <http://www.fafsa.ed.gov> and <http://www.pin.ed.gov>

## FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

The Supplemental Educational Opportunity Grant Program is for students with exceptional financial need who, without the grant, would be unable to continue their education. This is a federally-funded grant program for undergraduate students who have not earned a bachelor's degree. To be eligible, a student must be enrolled at least half-time. The maximum award for an academic year is \$4,000; however, because of limited funds, awards generally do not exceed \$1,000 per academic year. This award is based on need with no repayment required.

## ACADEMIC COMPETITIVENESS GRANT (ACG)

An Academic Competitiveness Grant will provide up to \$750 for the first year of undergraduate study and up to \$1,300 for the second year of undergraduate study to full-time students who are U.S citizens, eligible for a Federal Pell Grant, and who had successfully completed a rigorous high school program, as determined by the state or local education agency and recognized by the Secretary of Education. Second year students must also have maintained a cumulative grade point average (GPA) of at least 3.0. The program will be available for the first time for the 2006-07 school year for first year students who graduated from high school after January 1, 2006 and for second year students who graduated from high school after January 1, 2005. The Academic Competitiveness Grant award is in addition to the student's Pell Grant award. If you can answer YES to all of the following questions, you may potentially be eligible to receive an Academic Competitiveness Grant.

1. Are you a U.S. citizen?
2. Did you graduate from high school after January 1, 2005?
3. Are you eligible to receive a Pell Grant?
4. Will you be enrolled as a full-time first or second year student in a two-year or four-year degree program?

## THE NATIONAL SCIENCE AND MATHEMATICS ACCESS TO RETAIN TALENT GRANT (SMART)

### NATIONAL SCIENCE AND MATHEMATICS ACCESS TO RETAIN TALENT GRANT OR NATIONAL SMART GRANT

A National SMART Grant will provide up to \$4,000 for each of the third and fourth years of undergraduate study to full-time students who are U.S. citizens, eligible for a Federal Pell Grant, and majoring in physical, life, or computer sciences, mathematics, technology, or engineering or in a foreign language determined critical to national security. The student must also have maintained a cumulative grade point average (GPA) of at least 3.0 in coursework required for the major. The National SMART Grant award is in addition to the student's Pell Grant award.

To be eligible to receive a National SMART Grant, you must be able to answer YES to all of the following questions:

1. Are you a US citizen?
2. Are you eligible to receive a Pell Grant?
3. Are you enrolled as a full-time third or fourth year student in a baccalaureate degree program?
4. Do you have a 3.0 cumulative grade point average?
5. Are you currently enrolled in an eligible major in one of the following categories: Computer Science, Engineering, Critical Foreign Languages, Life Sciences, Mathematics, Physical Sciences, Technology, or Multidisciplinary Studies?

## GEORGIA'S LEAP (LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP) GRANT

### Purpose

To provide residents of Georgia who demonstrate substantial financial need with grant assistance toward the cost of attendance at eligible public and private colleges/universities and technical colleges in Georgia.

### Eligibility

1. Demonstrate substantial financial need, as determined by federal need-analysis methodology;
2. Apply for and be eligible to receive the Federal Pell Grant;
3. Be enrolled in an eligible Georgia public college, university, or technical college as an undergraduate student seeking a college degree or technical certificate/diploma;
4. Be at least a half-time (6 hours per term) student;
5. Be a legal resident of Georgia;
6. Be a U.S. citizen or national of the U.S. or have evidence from INS of eligible permanent resident alien status;
7. Be in compliance with Selective Service registration requirements;
8. Be in compliance with the Georgia Drug-Free Postsecondary Education Act of 1990;
9. Not be in default or owe a refund on a student financial aid program;
10. Maintain satisfactory academic progress, as defined by the college.

## EMPLOYMENT

### FEDERAL WORK-STUDY PROGRAM

The Federal Work-Study Program provides jobs for students who need financial aid and who must earn a part of their educational expenses. Students must be enrolled at least half-time. In arranging a job and determining how many hours per week a student may work under this program, the student's financial need, class schedule and academic progress will be taken into account. This program is based on need.

### INSTITUTIONAL WORK PROGRAM

A limited amount of funds is provided under this program primarily for students who are proficient in certain skills and who are not eligible for the College Work-Study Program.

## LOAN PROGRAMS

### GEORGIA STUDENT FINANCE AUTHORITY (GSFC)

#### SERVICE CANCELABLE LOANS

Legal residents of Georgia may apply for service cancelable loan assistance for professions in which there is a critical manpower shortage in Georgia. Currently the area in which Albany State University participates is the Health Field - nursing. The maximum loan amount per academic year is \$2,000.

#### FEDERAL PERKINS LOAN (FORMERLY NDSL)

Funds are provided to the University for the purpose of making low-interest, long-term loans available to students who demonstrate need. Loans are available to both graduate and undergraduate students. Repayment of a Perkins Loan begins nine months after the student leaves college, graduates or drops below half-time. The interest rate is 5%. Free Application for Federal Student Aid (FAFSA) form is required.

#### WILLIAM D. FORD FEDERAL DIRECT SUBSIDIZED LOAN

These loans are for students who demonstrate financial need. The federal government is the lender. The institution administers the program. The interest rates are variable and adjusted each year. The interest rate will never be greater than 8.25 percent. Subsidized means the federal government pays the interest of these loans while the student is in school on at least a half-time basis. A loan fee of 3% is deducted from each disbursement. The federal government retains this amount as an origination fee, which reduces the cost of supporting low-interest loans. Payment begins six months after the student leaves college. Free Application for Federal Student Aid (FAFSA) form is required.

#### WILLIAM D. FORD FEDERAL DIRECT UNSUBSIDIZED LOAN

The unsubsidized loan is not based on financial need. The government does not pay the interest on these loans. Same terms and conditions as the subsidized loan. Free Application for Federal Student Aid (FAFSA) form is required.

#### WILLIAM D. FORD FEDERAL DIRECT PLUS LOAN (UNDERGRADUATES AND GRADUATES)

Federal PLUS loans are for parents with good credit histories who want to borrow to help pay for their dependent students' education. The first payment on a PLUS Loan is due within 60 days after the final loan disbursement. The interest rates are variable and adjusted each year. The interest rate is capped at 9%. A loan fee of 4% is deducted from each disbursement. Free Application for Federal Student Aid (FAFSA) form is required.

## VETERANS ASSISTANCE PROGRAMS

Veterans, active duty personnel, and eligible dependents are encouraged to take full advantage of benefits available through the Veterans Administration. Those students eligible for benefits should apply for Admissions to the University and complete the Admissions process. An application for VA Education Benefits should be completed prior to entering the institution. The Veteran or other eligible persons are advised to have money available to cover the first semester's tuition and fees at the time of enrollment. Albany State University does not participate in advanced payment with the VA. Interested persons should contact the Veterans Affairs component of the Registrar's Office for information and assistance pertaining to eligibility and application for Veterans Educational Benefits at (229) 430-4638.

## REFUND POLICY FOR FINANCIAL AID RECIPIENTS

### RETURN OF TITLE IV FUNDS

As cited in section 484B of the Higher Reauthorization Act of 1998 (1965) and section 668.22 of the Federal Register, for students who receive Title IV grant or loan funds, and withdraws from a school after beginning attendance, the amount of Title IV grant or loan assistance earned by the student must be determined, and if necessary, return the calculated unearned portion, to the Department of Education. You may also be subject to Albany State University's Satisfactory Academic Progress guidelines.

Title IV grants and loans include:

1. Pell Grant
2. Academic Competitiveness Grant
3. National SMART Grant
4. Supplemental Education Opportunity Grant
5. Unsubsidized Stafford Loan
6. Subsidized Stafford Loan
7. Perkins Loan
8. Parent Plus (Graduate Student)
9. Parent Plus Loan (Parent)

Students who receive all "F" Grades are determined to have "Unofficially" withdrawn from Albany State University. A student "Officially" withdraws from the university by completing a Withdrawal Application which is received and processed by the Registrar's Office.

The Return of Title IV Funds (Return) regulations do not dictate an institutional refund policy. Instead, a school is required to determine the earned and unearned Title IV aid a student has earned as of the date of the student ceased attendance based on the amount of time the student spent in attendance.

Number of Semester Hours	In-State Tuition	Student Health Fee	Student Activity Fee	Student Athletic Fee	Student Technology Fee	Total Fees GA		Out-of-State Tuition Re-turning Student	Total Fees Out-of-State Tuition Re-turning Student	Total FeesOut-of-State Guaranteed	Total Fees GA Residents Enrolled	FeesOut-of-State Guaranteed Tuition*Students Enrolling Fall 2007	Total FeesOut-of-State Guaranteed Tuition*Students Enrolling Fall 2007
						Resident Tuition*Students Enrolled	Resident Tuition*Students Enrolled						
1	\$113.00	\$ -	\$ -	\$ -	\$ -	\$113.00	\$107.00	\$449.00	\$449.00	\$427.00	\$120.00	\$478.00	\$478.00
2	\$226.00	-	-	-	-	\$226.00	\$214.00	\$898.00	\$898.00	\$854.00	\$240.00	\$956.00	\$956.00
3	\$339.00	-	-	-	-	\$339.00	\$321.00	\$1,347.00	\$1,347.00	\$1,281.00	\$360.00	\$1,434.00	\$1,434.00
4	\$452.00	-	-	-	-	\$452.00	\$428.00	\$1,796.00	\$1,796.00	\$1,708.00	\$480.00	\$1,912.00	\$1,912.00
5	\$565.00	-	-	-	-	\$565.00	\$535.00	\$2,245.00	\$2,245.00	\$2,135.00	\$600.00	\$2,390.00	\$2,390.00
6	\$678.00	\$47.00	\$51.00	\$160.00	\$43.00	\$979.00	\$943.00	\$2,694.00	\$2,995.00	\$2,863.00	\$1,021.00	\$3,169.00	\$3,169.00
7	\$791.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,092.00	\$1,050.00	\$3,143.00	\$3,444.00	\$3,290.00	\$1,141.00	\$3,647.00	\$3,647.00
8	\$904.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,205.00	\$1,157.00	\$3,592.00	\$3,893.00	\$3,717.00	\$1,261.00	\$4,125.00	\$4,125.00
9	\$1,017.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,318.00	\$1,264.00	\$4,041.00	\$4,342.00	\$4,144.00	\$1,381.00	\$4,603.00	\$4,603.00
10	\$1,130.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,431.00	\$1,371.00	\$4,490.00	\$4,791.00	\$4,571.00	\$1,501.00	\$5,081.00	\$5,081.00

The calculation of Title IV funds earned by the student has no relations to the student's incurred institutional charges.

**WITHDRAWAL DATE**

For official withdrawals, the date you withdraw from classes is the date of record for Return of Title IV Funds calculations, unless your intent to withdraw on an alternate date is documented. If you are not going to continue to attend school, you need to complete an official withdrawal as soon as you decide to leave.

In the case of an unofficial withdrawal where the student did not complete the semester, and took no action to official withdraw from the university; the university will determine the withdrawal date.

Federal Regulations mandate that Albany State University must calculate earned and unearned portions of financial aid if necessary, return those funds to the student or the Department of Education whether the student "Officially" withdraws or "Unofficially" withdraws from the University.

Number of Semester Hours	In-State Tuition	Student Health Fee	Student Activity	Student Athletic Fee	Student Technology Fee	Total Fees	Out-of-State Tuition	Total Fees Out-of-State
1	\$143.00	\$ -	\$ -	\$ -	\$ -	\$143.00	\$569.00	\$569.00
2	\$286.00	-	-	-	-	\$286.00	\$1,138.00	\$1,138.00
3	\$429.00	-	-	-	-	\$429.00	\$1,707.00	\$1,707.00
4	\$572.00	-	-	-	-	\$572.00	\$2,276.00	\$2,276.00
5	\$715.00	-	-	-	-	\$715.00	\$2,845.00	\$2,845.00
6	\$858.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,159.00	\$3,414.00	\$3,715.00
7	\$1,001.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,302.00	\$3,983.00	\$4,284.00
8	\$1,144.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,445.00	\$4,552.00	\$4,853.00
9	\$1,287.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,588.00	\$5,121.00	\$5,422.00
10	\$1,430.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,731.00	\$5,690.00	\$5,991.00
11	\$1,573.00	\$47.00	\$51.00	\$160.00	\$43.00	\$1,874.00	\$6,259.00	\$6,560.00
12 or more	\$1,705.00	\$47.00	\$51.00	\$160.00	\$43.00	\$2,006.00	\$6,817.00	\$7,118.00

A late fee of \$50 will be charged on the first day of later registration. There will be an additional \$100 charge for registration during drop/add and/or a \$150 late registration fee for reinstatement of classes.

Note: The following charges should be added for all students staying in the following residence halls.

Resident Hall	Room	Board**	Laundry	Total
Andrews	\$1,116.00	\$1,120.00	\$45.00	\$2,281.00
East	\$1,292.00	\$1,120.00	\$45.00	\$2,457.00
Gibson	\$1,116.00	\$1,120.00	\$45.00	\$2,281.00
North	\$1,292.00	\$1,120.00	\$45.00	\$2,457.00
South	\$1,292.00	\$1,120.00	\$45.00	\$2,457.00
Wiley	\$1,116.00	\$1,120.00	\$45.00	\$2,281.00
4 BR Suite (Halls 1 & 2)	\$1,733.00	\$1,120.00	\$45.00	\$2,898.00
4 BR Apart. (Halls 3 & 4)	\$1,995.00	\$440.00	\$45.00	\$2,480.00

\*Information on guaranteed tuition can be found at <http://www.usg.edu/news/2007/050207.phtml>

**REPAYMENT OBLIGATIONS**

If you do not attend classes, you need to repay all financial aid funds. If you do not attend classes, you have not established eligibility for the financial aid you received and all financial aid funds MUST be repaid within 30 days.

If you attend classes, the University will calculate your repayment based on federal regulations. The repayment calculation is based on the time you attended the program, the withdrawal date, and the type and amount of financial aid you received. The calculations identify the financial aid you earned for the semester and the amount the University and you must return to the Department of Education.

**PROCEDURES FOR RETURN OF TITLE IV FUNDS (R2T4)**

If the total amount of Title IV grant and/or loan funds that the student earned is less than the amount received by the student, the difference between these amounts must be returned to the Title IV program (Department of Education) in the following order of priority (not to exceed the amount originally disbursed):

1. Pell Grant
2. Academic Competitiveness Grant
3. National SMART Grant
4. Supplemental Education Opportunity Grant
5. Unsubsidized Stafford Loan
6. Subsidized Stafford Loan
7. Perkins Loan
8. Parent Plus (Graduate Student)
9. Parent Plus Loan (Parent)

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index



The school and the student share the responsibility for returning Title IV funds. The school returns the “unearned” Title IV funds that have been paid to the school to cover the student’s institutional charges received from Title IV grant and/or loan programs. The student is responsible to repay any unpaid institutional charges resulting from the Return of Title IV Funds Calculation.

The school must return Title IV funds due to the Department of Education no later than 30 days after the date the school determines the student withdrew. Due to the time necessary to research the last date of enrollment from students who unofficially withdraw from the university (must investigate by contacting all professors), notification of the unearned portion may be notified to the student well after the violation (unofficially withdrawn semester).

If the student owes funds back to the Department of Education, the university will advise the student within 30 days of determining that the student withdrew: The student has 45 days from the date of notification from the university to take action on the overpayment. If the student’s portion of unearned Title IV funds includes a federal grant, the student has to pay no more than 50% of the initial amount that the student is responsible for returning.

**PLEASE NOTE:** Students who completely withdraw from the University will be subject to Financial Aid Satisfactory Academic Progress (SAP) Guidelines. Please visit the SAP guidelines that refer to Minimum Percentage of Credit Hours Completion at <http://asuweb.asurams.edu/financialaid/sap.html>

# FINANCIAL INFORMATION

Albany State University receives the major portion of its operating funds through appropriations from the State of Georgia. This arrangement enables the University to offer high quality educational programs to its students at a minimal cost. The fiscal year for the University consists of three semesters—summer, fall and spring—and student fees are assessed on this basis. Fees are charged in accordance with the regulations and schedules set forth in this section, the basis of which is a 12 semester hour minimum load. Since fees are due and payable as an integral part of registration, students must pay all assessed fees during the process.

## STUDENT FEE SCHEDULE

The University reserves the right to change, without previous notice, its fees, charges, rules and regulations at the beginning of any semester; however, this right will be exercised cautiously. It is the student’s responsibility to know the fees which are in effect each semester for which he/she enrolls.

## DEFINITION OF FULL-TIME STUDENT

A student with an academic schedule of 12 or more semester hours is considered a full-time student. A student with less than 12 semester hours is considered a part-time student. With this status, a student pays all semester fees, in full, except the tuition, which is paid on a per-semester hour basis. The fee per semester hour is as follows:

	Undergraduate	Graduate
In-state Tuition	\$ 106.00	\$ 127.00
Out-of State Tuition	\$ 423.00	\$ 508.00

## Other Fees and Charges

	Undergraduate	Graduate
Graduation Fee	\$ 96.00	\$ 111.00
Applied Courses	\$ 100.00	\$ 100.00
Books and Supplies—estimate per semester	\$ 500.00	\$ 500.00
Laboratory Fees (For noted courses)	\$ 25.00	\$ 25.00
Penalty Fee	\$ 35.00	\$ 35.00
Technology Fee	\$ 43.00	\$ 43.00

- Graduation fees are only payable during the student’s senior year.
- Books and supply purchases are handled directly through the campus bookstore.
- Penalty fee is charged when one fails to complete the registration process by the date noted on the academic calendar. The fee increases \$5.00, per day, starting the second day and continuing each subsequent day to deadline

## CITIZENS OF GEORGIA 62 AND OLDER

Georgians 62 years of age and older are eligible to enroll as undergraduate or graduate students on a “space available” basis without paying most of the normal fees or tuition. For complete eligibility requirements and application information, contact the Admissions Office.

## AUDIT (NON-CREDIT) FEE

Fees for attending class on an audit or non-credit basis are calculated on the same schedule as regular academic fees.

## PAYMENT OF FEES AND CHARGES

ALL FEES AND CHARGES ARE PAYABLE AT THE TIME OF REGISTRATION. Fees to the University are to be paid by Cash, Money Order, Certified Check, Cashier’s Check, Traveler’s Check, Visa or MasterCard—ONLY. Remittance should be made payable to Albany State University and addressed to the Office of Fiscal Affairs. Remittance should be for the EXACT AMOUNT of the fees due per semester. When fees are sent by mail, the full name and the social security number of the student for whom payment is intended should be provided. Personal checks (subject to approval). COUNTER CHECKS ARE NOT ACCEPTED.

## GENERAL REFUNDS

In accordance with the refund policy of the Board of Regents, refunds will be made on institutional charges and other mandatory fees upon a student’s total withdrawal from the institution. The refund amount for a student withdrawing from the institution shall be based on a pro rate percentage, determined by dividing the number of calendar days in the semester that the student completed by the total calendar days in the semester. The total calendar days in a semester will include the weekends, but will exclude scheduled breaks of five or more days in which a student was on an approved leave of absence.

A student is only eligible to retain the percentage of Title IV aid disbursed that is equal to the percentage of the enrollment period completed by the student. The unearned Title IV aid must be returned to the appropriate federal aid program(s). Students who withdraw from the institution when the calculated percentage of completion is greater than 60% are not entitled to a refund of any proportion of institutional charges and no Title IV aid needs to be returned. When one withdraws prior to the first day of class, he/she is entitled to a 100% refund. A refund of all tuition and other mandatory fees shall be made in the event of death of a student at any time during the academic year.

The student is responsible for returning the unearned Title IV Program assistance for which the school is not required to return. The amount to be returned is the net amount disbursed from each source in the same order required by the school (Unsubsidized FFEL/Direct Stafford Loan, Subsidized FFEL/Direct Stafford Loan, Perkins Loan, FFEL/Direct PLUS, Pell Grant, FSEOG and other Title IV programs) less the portion returned to the respective source(s) by the school. Loan proceeds are returned in accordance with the terms of the promissory note, while only 50 percent of the grant assistance (Pell Grant and/or FSEOG) is the responsibility of the student to pay. The grant overpayment must be paid or payment arrangements should be made up to 45 days after being sent notification from the school or following the date the school was required to notify the student. Failure to act will result in the reporting of the overpayment to the Department of Education, where it will be referred for collection and loss of eligibility for Title IV funds until overpayment is paid in full.

Any student who wishes to withdraw from the University must secure a withdrawal form from the Registrar’s Office, complete it and have it approved by the Registrar, Director of Financial Operations, Vice President for Student Affairs and Director of Financial Aid. The student must file a copy in each office and will then be eligible for a refund of fees in accordance with the above policy.

## ROOM AND BOARD REFUNDS

Refunds for room and board will be made on a pro-rata basis. The student will be charged for each day of the semester for which he/she remains in the dormitory and uses the dining hall and laundry services. Any student who wishes to withdraw from the dormitory must secure a Housing Release Contract Form from their respective resident hall director. The completed form and key to the dormitory room must be submitted to the resident hall director and the identification card must be returned to the RamCard Office prior to the issuance of a refund.

## BOARDING STUDENT FEES

Students from outside of the Albany area are expected to live on the campus. The following rates include room rental, meals, tuition, technology, health, activity, athletics and laundry fees for in-state undergraduate students enrolled for 12 or more hours.

	Double Occupancy	Triple Occupancy	Quad Occupancy	Apartment Occupancy
Andrews, Wiley and Gibson Halls	\$3,755.00			
North, South and East Halls	\$3,922.00			
Andrews Hall(Limited number of rooms)		\$3,057.00		
4 Bedroom Suite				\$4,342.00
4 Bedroom Apartment				\$3,925.00

Students who do not have accommodations in the residence halls may secure their meals in the University dining hall by purchasing the board plan or making deposits to a pre-paid RamBucks Account. The board plan costs \$950.00 per semester. The deposits made to the RamBucks Account may vary, yet the credited funds can be used at the various campus dining locations.



Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index



# ENROLLMENT MANAGEMENT AND STUDENT AFFAIRS

## CONTENTS

Orientation .....	39	The James C. Reese Student Union .....	42
Housing .....	39	Required Attendance Regulations:	
Health Services .....	39	Class Attendance .....	43
Counseling, Testing and Disabled Student Services .....	39	Statement of Disruptive and Obstructive Behavior .....	43
Regents' Center for Learning Disorders at Georgia Southern .....	40	Career Services .....	43
Provisions for Learning Disabilities and Physically Handicapped Students .....	40	The Right to Share in Policy Making .....	44
Religious Life .....	41	Academic Information .....	44
Student Activities Office .....	41	Degree Requirements .....	44
Student Identification Card .....	41	Commencement .....	44
University Police and Parking Regulations .....	41	Regents' Test .....	44
Student Organizations .....	41	Foreign and Disabled Student Services .....	47
Who's Who .....	42	Matriculation Time for Degree .....	47
Athletics .....	42	Credit Load .....	47

## ENROLLMENT MANAGEMENT AND STUDENT AFFAIRS

The Division for Enrollment Management and Student Affairs exists to create a culture of vibrant student learning through involvement. Our Team of student development educators facilitates the growth and development of students as referenced in the mission statement below.

### MISSION STATEMENT

Our mission is to develop students who are responsible, empowered and who graduate prepared to respond to the challenges of leadership and service. In order to foster this mission, the Enrollment Management and Student Affairs Division will partner with other university division to provide progressive, innovative, “student-centered” programs and services while fostering “students first” philosophy.

Reflecting the values of the university, the division will be responsible for coordinating enrollment management and student services efforts at ASU and for ensuring that these services are effective, efficient and conducted in a safe environment. All departments in our division will work collaboratively to provide quality services to students.

### ORIENTATION

Students entering the University for the first time are required to participate in an orientation process, which includes a series of activities designed to facilitate their psycho-social adjustment to the University. Included among these activities are the following: (1) acquainting new students with the policies and procedures of the institution, (2) advising new students on the selection of classes, and (3) registering for classes. One orientation is scheduled for spring and summer sessions. Fall I and fall orientations are scheduled during the summer months.

### HOUSING/RESIDENCE LIFE

Housing and Residence Life offers a total of 10 residence halls: five female, three males and two co-ed. Female halls include two traditional community style halls, two modern suite style halls and an apartment style residence halls. Male halls include one traditional community style hall, one modern suite style hall and one apartment style residence halls. Our newest additions are the gender-based apartment and new co-ed suite style residence halls.

Apartment style units contain a common living area, a full kitchen, four single bedrooms, two full baths and a washer/dryer set. Co-ed suite style halls contain a common living area, four single bedrooms, two full baths and a sink counter top combination. Traditional community style halls are designed with community restrooms and two people to a room. Modern suite style hall rooms are designed for two people to a room and four people to a full bathroom. Each student is supplied with a twin bed, desk, chair, chest, waste basket and closet space. All housing units are equipped with a 76-channel cable connection and a telephone outlet.

Each resident hall has one Residence Life Coordinator and one Assistant Residence Life Coordinator who together give general direction to the affairs of students and the residence halls. RAs also work with the Residence Life Coordinators.

After being officially admitted to the University by the Admissions Office, students will then be eligible to apply for housing through their on-line Banner account. Once the student has applied and paid their non-refundable application fee of \$50 and room deposit of \$100 (all paid on-line), the student may check Banner for their room assignment in 48 hours.

A meal plan is required of all students residing in the residence halls. The dining hall may be closed during official holidays and semester breaks. A convenient grill/snack area is also located in the Reese Student Union Building.

### HEALTH SERVICES

Health care may be obtained in Student Health Services. The center is staffed with registered nurses, a nurse practitioner, a licensed practical nurse and a consulting physician. Student health fees entitle the student to unlimited visits for care. All care provided is confidential.

All students admitted to the university are required to submit documentation of their current immunization status. Students who do not submit this information will have a health services hold placed in their record. If a hold is placed in the student’s record, registration for the next semester will be denied until the information is submitted. A health history will be completed at the time of the first visit to the center.

Health fees will not cover admission to hospitals or services rendered or payment to drugstores for filling prescriptions. Any expenses incurred for treatment or care by the hospital or local physicians will be the financial responsibility of the student and his/her parents/guardians.

Student Health Services will be closed during official holidays. The university reserves the right to request a student to submit to a medical examination whenever advisable. Registration may be denied any student, prospective or enrolled, who, in the judgment of University Health Services, is suffering from an illness that would endanger the health of others or for which the university cannot provide services.

### COUNSELING, TESTING AND DISABLED STUDENT SERVICES

The primary function of Counseling Services is to assist students in their total development by providing services and programs to facilitate their intellectual, emotional, social and academic growth.

Counseling services seeks also to aid students in determining a purpose and direction for their lives and in developing coping skills and behaviors to aid them in working more effectively with others in their environment. Through Counseling Services, the professional staff provides

academic, person, psychosocial therapeutic counseling. Counseling sessions are confidential and are conducted on a one-on-one basis as well as in small groups.

Additional services offered through Counseling Services and Programs include Group Programs and Workshops such as study skills, social and relationship skills, and personal growth. Outreach Consultations include: Non-traditional Student Services, Disability Student Services, and the Drug/Alcohol Prevention/Education Program. Counseling Services also sponsors an active Peer Program, and serves as a National chapter affiliate of the BACCHUS (Drug & Alcohol Prevention) Peer Education Network. Through institutional and national testing component, Counseling Services addresses the testing needs of ASU students and the community through the provision of various examinations, including some of the following:

- College Level Examination Program (CLEP)
- Compass
- Graduate Record Examination (GRE)
- ACAT
- Major Field Achievement Test (MFAT)
- Miller Analogies Test (MAT)

Computer based testing services are available through the ASU Computer Based Testing Center. Individual appointments can be made to take the following examinations on the computer:

- Graduate Management Admission Test (GMAT)
- Graduate Record Examinations (GRE) - General Test Only
- GACE Georgia Assessment s for the Certification of Educators
- Test of English as a Foreign Language (TOFEL)
- Independent Study Exams

### REGENTS' CENTER FOR LEARNING DISORDERS AT GEORGIA SOUTHERN

The Regents Center for Learning Disorders at Georgia Southern is one of three centers in Georgia established by the Board of Regents to provide standardized assessment, resources and research related to students within the University System suspected of having learning disorders. Each center serves designated colleges and universities within a geographic region, and follows criteria established by the Board of Regents identifying students with suspected specific learning disabilities or Attention Deficit/Hyperactivity Disorder (ADHD). The professional staff of the Regents Center will review documentation for specific learning disabilities, ADHD, or Acquired Brain Impairment supplied by a student or will provide a new evaluation.

Any student interested in having an evaluation must contact the Counseling Services and Programs at Albany State University (Disabilities Services Provider) for information concerning the availability of this service. The Disabilities Services Provider will also make available the criteria for identifying specific learning disabilities, ADHD and/or for accepting outside evaluations (assessment completed by an agent other than one of the three centers).

### PROVISIONS FOR LEARNING DISABILITIES AND PHYSICALLY HANDICAPPED STUDENTS

Albany State University's policy regarding students with learning and physical disabilities complies with the University System of Georgia Board of Regents policies and all related Federal legislation. Students who have documented disabilities, who have met all of the admissions criteria and are otherwise qualified, should voluntarily register with the university DSSP coordinator. Albany State University provides accommodations which enable disabled students to pursue their educational goals.

### LEARNING DISABILITIES

In order to receive appropriate University accommodations for disabilities which affect learning, students must submit documentation.

- a. Students with Learning Disabilities (LD) must submit documentation which meets the Board of Regents criteria.
- b. Students with Attention Deficit Hyperactivity Disorder (ADHD) must submit documentation which meets the criteria for ADHD as established in The American Psychiatric Association 's Diagnostic and Statistical Manual, fourth revision (DMS-IV) and as defined by the parameters set by the Georgia Board of Regents.
- c. Students with Acquired Brain Impairment (ABI) are eligible for the same accommodations as students with developmental learning disabilities. They should submit documentation that verifies the disability, clarifies the areas of learning that might be affected, and states the accommodations which would be appropriate for the student.
- d. Student with visual, hearing, motor, or other impairments which affect learning should supply documentation that verifies the disability, clarifies the areas of learning that might be affected, and states the accommodations which would be appropriate for the student.

Documentation should be submitted to the University Disability Coordinator Assistant Director. The documentation will be reviewed by the staff. If documentation is complete, the student will be eligible for accommodations upon entering the University. If documentation is incomplete, the student is responsible for providing the missing components.

Students should contact the Disability Student Support Services during the application process or as soon as possible. This allows students to have appropriate accommodations during placement testing so they can be placed in classes which are appropriate. Professors are more willing to work with students who notified them of possible problems at the first of the semester rather than after the first sign of trouble.

### **DISABLED/HANDICAPPED STUDENT SERVICES**

Albany State University complies with the Rehabilitation Act of 1973 (Section 504) and The Americans with Disabilities Act of 1990 (Title II). Students with special needs, accommodations and/or questions relating to either of 504/ADA should contact the Coordinator of the Disabled Student Services Program in the Counseling and Disabled Student Support Services (DSSP).

### **RELIGIOUS LIFE**

Albany State University recognizes the need for spiritual guidance in the lives of its students and endeavors to give such guidance through non-denominational religious activities. One of the highlights of annual campus activities is the observance of Religious Emphasis Week. At this time ministers and spiritual consultants from various churches and organizations are invited to participate.

### **STUDENT IDENTIFICATION CARD**

ID Cards are obtained from the Office of Fiscal Affairs at the beginning of each semester. Photographing students is a part of the registration procedure. The ID Card, which is not transferable, should be carried at all times, and if lost, costs \$25.00 to replace.

### **UNIVERSITY POLICE AND PARKING REGULATIONS**

Albany State University Police provide 24 hours a day protection to faculty, staff, students and visitors. ASU Police employs State of Georgia certified police officers with full arrest powers to facilitate safety, maintain orderly conduct of the University business and provide parking facilities in support of this function within the limits of available space. Additional information will be provided during orientation or you may contact ASU Police at (229) 430-4711. We are located on campus directly across from the ACAD/Administration Building.

### **STUDENT ACTIVITIES OFFICE**

The philosophy of the Office of Student Activities is to enhance student learning, to enhance the quality of campus life, to assist in the retention of students, to foster personal development, to promote an environment in which cultural diversity is valued and respected, and to improve the overall educational experience of students. The office is also committed to providing assistance and resources in all aspects of program planning to student organizations and departments.

The mission of Student Activities is to provide a co-curricular experience for students, which fosters student development and leadership opportunities. This is accomplished through promoting student governance, cultural, intellectual, social, recreational, and leadership activities outside the classroom. These activities are coordinated by the Office of Student Activities, therefore, social events are planned throughout the year and informal events are provided on campus most weekends. The Office of Student Activities recognizes that its mission is accomplished through the close interaction of students and staff, working together to meet the extracurricular and co-curricular needs of the students attending Albany State University.

The Office of Student Activities offers a number of programs and services to fulfill its mission to include overseeing University Programming, Community Service Projects, Intramurals and Open Recreation, Student Leadership Development Programs, Student Government, Student Clubs and Organizations, Recreational Services, Use of Sanford Hall Gymnasium, Use of J.C. Reese Student Union Building, and Use of ASU Grounds. The office also approves flyers, posters, handouts, and the like for distribution and posting on campus.

Services are delivered and marketed to the general student population. However, most of the services are targeted at the traditional and on-campus community. This includes registered clubs and organizations, faculty, staff, and Greek life. Although we do offer services to the non-traditional and graduate student population, their overall interest of participating in student programming events is limited.

The Office of Student Activities directly advises the following groups: Miss Albany State University and Court, Mr. Albany State University & Royal Gentlemen, the Student Activities Advisor Board and the Student Government Association.

Events such as ASU by Candlelight, Black Heritage Ball, Collegiate Relay-4-Life, Freshmen Orientation, Homecoming, Miss ASU Pageant, M.L. King Commemorative Program, National Black History Month Celebration, and the Student Government Association Elections are just a few other activities the Office of Student Activities sponsors or co-sponsors.

### **STUDENT ORGANIZATIONS**

The Student Government provides for student participation in the governance of the University. Students also serve on University committees.

There is a Residence Hall Association in each residence hall. It provides for participation in the regulation of matters concerning life in the residence halls and for the acquisition of invaluable experience in self-government.

Chapters of national honor societies that are on campus include Alpha Kappa Mu National Honor Society (General); Alpha Phi Sigma Honor Society (Criminal Justice); Delta Mu Delta National Honor Society (Business); Kappa Delta Pi National Honor Society (Education); Pi Sigma Alpha National Honor Society (History & Political Science); Psi Chi National Honor Society (Psychology); and Sigma Tau Delta National Honor Society (English). (PLEASE SEE INDIVIDUAL DEPARTMENTS TO VERIFY ELIGIBILITY REQUIREMENTS).

Other general student organizations include Anointed Gospel Choir; ASU Marching Rams Showband; ASU Theatre Ensemble; Concert Chorale; Cheerleaders; Habitat for Humanity; HIV Aids Peer Educators; Holley Ambassadors; NAACP; Paraprofessionals Promoting Peer-fection; Platinum Divas; Pre-Alumni Association; Research, Speech and Debate Club; Residence Hall Association; Rok-N-Dem Dance Team; Student Activities Advisory Board; and Student Government Association.

The fraternities and sororities are open to students who qualify according to regulations prescribed by the organizations and Albany State. The fraternities are as follows: Alpha Phi Alpha Fraternity, Delta Delta Chapter; Iota Phi Theta Fraternity; Kappa Alpha Psi Fraternity, Delta Xi Chapter; Omega Psi Phi Fraternity, Chi Epsilon Chapter; and Phi Beta Sigma Fraternity, Beta Psi Chapter. The sororities are as follows: Alpha Kappa Alpha Sorority, Gamma Sigma Chapter; Delta Sigma Theta Sorority, Delta Rho Chapter; Zeta Phi Beta Sorority, Pi Beta Chapter; and Sigma Gamma Rho Sorority, Zeta Psi Chapter.

Special Interest Organizations include Alpha Psi Omega National Dramatic Fraternity; Kappa Kappa Psi Honorary Band Fraternity; Order of Omega; Phi Mu Alpha Sinfonia; and Tau Beta Sigma Honorary Band Sorority.

### WHO'S WHO

Albany State University participates in the annual selection of students to Who's Who Among Students in American Universities and Colleges. Selection is based on (1) junior or senior classification, (2) a minimum cumulative academic average of "B," 3.0 GPA or above, (3) excellent institutional citizenship, and (4) promise of future leadership.

Athletics

An integral part of the students' educational development at Albany State University is athletics, both intercollegiate and intramural. All students are encouraged to participate either as competitors or spectators. The University desires each student to participate according to his/her ability, and participation is particularly emphasized for students majoring in physical education. Their participation will have special importance in preparing them for future careers.

### THE JAMES C. REESE STUDENT UNION

The J. C. Reese Student Union is a gathering place for the campus, creating a sense of community among students, faculty, staff, alumni and friends of Albany State University. The student union is also designed to provide a clean, comfortable and safe environment for both formal and informal events, as well as quality services, for the University and the ASU community.

The James C. Reese Student Union enhances Albany State University's concept and philosophy for student activities. The two-story facility brings together student programs and recreation. Students have access to the bookstore, post office, food court, ramcard office, laundry facility; student government association and game room on the main floor.

The Reese Student Union Building displays stunning murals of the Albany State University RAM mascot in several locations. Administrative offices, study areas and television viewing rooms are located on the second floor.

### ATHLETICS

An integral part of students' educational development at Albany State University is athletics, both intercollegiate and intramural. All students are encouraged to participate either as competitors or spectators. The University desires each student to participate according to his/her ability. Participation is particularly emphasized for students majoring in physical education. Their participation will have special importance in preparing them for future careers.



# ACADEMIC INFORMATION

## REQUIRED ATTENDANCE REGULATIONS: CLASS ATTENDANCE

Class attendance at Albany State University is compulsory. Students' grades are based on daily class participation and performance. Teachers will not administer examinations and quizzes to students who have been absent from class for reasons other than official business of the University, sickness, or emergencies such as death in immediate family, jury duty, court summons, etc. When students are absent for emergency reasons, the number of excused absences permitted should not exceed the number of credit hours awarded for the course except for the most extreme avoidable emergencies (e.g., death of family members, jury duty, etc.). The instructor will officially certify all excused absences.

## STATEMENT OF DISRUPTIVE AND OBSTRUCTIVE BEHAVIOR

The Board of Regents of the University System of Georgia reaffirms the policies to support fully, freedom of expression by each member of the academic community and to preserve and protect the rights of freedom of its faculty members and students to engage in debate, discussion and peaceful and non-disruptive protest and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom

of expression and action. Rather, it is considered necessary to combat the ultimate effect or irresponsible disruptive and obstructive actions by students and faculty which destroy academic freedom and the institutional structures through which the University operates.

In recent years, a new, serious problem has appeared on many college and university campuses in the nation. Some students, faculty members and others have, on occasion, engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time for the use of, or display of, verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the condition for dispersal and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion which are at the very heart of education.

The Board of Regents is deeply concerned by this problem. Under the Constitution of the State of Georgia, under all applicable court rulings and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The board cannot and will not divest itself of this responsibility.

For these reasons and in order to respond directly and specifically to this new problem the Board of Regents stipulates that any student, faculty member, administrator or employee, acting individually or in concert with others, who clearly obstructs or disrupts, or attempts to obstruct or disrupt any teaching, research, administrative, disciplinary, or public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

## CAREER SERVICES

The overall mission of the Office of Career Services is to create and maintain an educational environment which complements, enhances and supports the broader academic mission of Albany State University. It is of utmost importance to recognize and address the uniqueness and diversity of our students and alumni and to address proactively their career development and job search needs. This will be accomplished by providing professional advisement and the most up-to-date guidance resources available. The staff seeks to assist students and alumni with choosing career interest, gaining related work experience, and providing guidance in their full-time professional job search through three distinct areas:

- Self-Assessment: Career advisement and testing.
- Experiential Learning Opportunities: Shadowing and mentoring experiences, internships and cooperative education.
- Professional Employment Services: On-campus recruitment, job fairs, jobs listings, internet resources, resume referrals

and job search readiness workshops. Services also include graduate and professional school visitations, a career resource library and computer-based programs.

## THE RIGHT TO SHARE IN POLICY MAKING

The Albany State University students have a collective right to an appropriate voice in the making of institutional policy generally affecting their social or academic affairs; however, this right is subject to the supervening responsibility of the institution to assure adequate protection for essential interests and policies of the institution. This collective right is recognized by the inclusion of student representation with full voting privileges on all standing institutional committees. To the extent that students are foreclosed from sharing in the making of particular decisions, or kinds of decisions, the institutional policy or interest deemed to require the foreclosure will be explicitly stated. Students will always share in the formulation of standards of student conduct. The status of the University as a fully accredited member of the Southern Association of Colleges and Schools requires that caution be exercised in retaining any student who falls below the accepted academic standards. Students are reviewed each year to determine their academic status. Students are notified of extended probation and suspensions.

# DEGREE REQUIREMENTS

A candidate for the Baccalaureate degree from Albany State University must satisfy the following requirements:

1. Complete a prescribed curriculum.
2. Complete a minimum of 120 semester hours with a grade point average of at least 2.00 (C-average) or the departmental requirement.
3. Pass the Regents' Test.
4. Complete a year in residence with a minimum of 30 semester hours.
5. Take an Exit Examination or major area examination.

## APPLICATION FOR DEGREE

A Degree Application Card should be filed when students have thirty (30) hours or less to complete for graduation. The application may be secured from the Registrar's office. On this application students must indicate intended date of graduation. Students who fail to graduate as indicated should complete another form.

Students who complete all requirements for a degree at the close of the summer, fall or spring semester will be given a statement, upon request, certifying requirements have been completed. Credits may be certified to the State Department of Education in order that the certificates to teach may be issued at any time during the school term. Degrees will be awarded pursuant to graduation.

## COMMENCEMENT

Commencement is a part of the academic process. Therefore, students are required to be present to receive their degrees. Graduating in absentia, when students cannot attend, requires approval of an acceptable excuse from the Vice President for Academic Affairs. Requests to graduate in absentia should be sent to the Office for Academic Affairs.

## REGENTS' TEST

An examination to assess the competency level in reading and writing of students enrolled in degree programs in the University System Institutions will be administered. The following statement shall be the policy of the Board of Regents of the University System of Georgia on this examination.

"It is the responsibility of each institution of the University System of Georgia to assure the other institutions, and the System as a whole, that students obtaining a degree from the institution possess the basic competence of academic literacy; that is, certain minimum skills of reading and writing." Specific information relative to Regents' Test regulations is available in departmental offices, the Office for Academic Affairs, and the Office of the Coordinator of the Regents' Test Program.

A special Regents' Test Program procedure has been outlined and is designed as an alternative means of assessing the reading and writing competencies of foreign students whose native language is other than English and handicapped students who are physically unable to follow the Regents' Test Program established by the Board of Regents.

## REGENTS' TESTING PROGRAM ADMINISTRATIVE PROCEDURES

The following procedures implement the Policy on the Regents' Testing Program of the Board of Regents of the University System of Georgia (USG).

- a. Entering freshmen and non-system transfer students in programs leading to the baccalaureate degree who have not met the Regents' Test requirement must sign up for and take the test during their first semester of enrollment and should continue to sign up for and take the test until they have passed it. Beginning with the fall 2008 semester, all students who have not passed the test after two attempts will be required to take the Regents' Test Preparatory courses and continue with these until they have passed the test. Students who make less than 50 in reading on their first attempt at the test will be REQUIRED to enroll in Regents' Test Preparatory courses after that first attempt regardless of the number of hours they have earned and must take the courses every semester until they pass the Regents' Test. Beginning in the spring 2008, English 1101 and Humanities 1111 will not be requirements for taking the test for incoming freshmen and non-system transfers and will be completely waived for all students beginning fall 2008.
- b. Passing the Regents' Test is defined as having passed one or both parts of the test by scoring at or above the minimum passing score specified for each part (2 for the essay writing and 61 for the reading). Students will also be considered as having passed a part of the test if they achieve a predetermined exemption score on another standardized test as specified by the Senior Vice Chancellor for Academic and Fiscal Affairs (March 2007). Scores must be from national test administrations and must indicate a very high probability (at least .95) of passing a part of the Regents' Test. Tests used to fulfill the essay requirement must include an externally-graded writing sample. The following tests and exemption scores are approved, and other tests will be considered as data become available.
  - Beginning with the fall 2006 semester, students with SAT-I Verbal scores of at least 510 will be considered to have fulfilled the reading comprehension requirement of the Regents' Test and do not need to take the reading portion of the test. Scores must be from a national administration of the SAT. (Scores from institutional SAT tests will not be acceptable for this purpose.) Students will be reported on SIRS (S415B) as having met the Regents' Test reading requirement through scores on the SAT.
  - A score of at least 560 on the SAT-I Reasoning Test, Writing Section will be an adequate exemption score for the essay part of the test. In addition, students with SAT-II English Writing exemption scores of at least 650 will exempt the essay test. Again, these scores refer to national administrations of the test, and the English courses such as English 1101 or Honors Humanities 1111 WILL NOT BE REQUIRED.
  - Students with College Board Advanced Placement (AP) English Language and Composition or English Literature and Composition scores of at least 3, and International Baccalaureate (IB) higher-level English scores of at least 4, will be considered as having fulfilled the essay requirement of the Regents' Test and do not need to take the essay portion. Students will be reported on SIRS (S451A) as having met the Regents' Test essay requirement through AP, IB, or SAT-I or SAT-II scores. Students who are trying to exempt either part of the test should complete the process either through the admissions office or the registrar's office in the semester PRIOR TO the semester in which they plan to use the scores t exempt.
  - Students who score below 520 on the Georgia High School Graduation Test will be required to take the Regents' Test Preparatory Writing course in their first semester.
- c. Students with 45 college-level credit hours who have not passed either part of the test are required to take remediation in both reading and writing each semester until they have passed both parts of the test. The only exception that may be made is for part-time students taking one remedial course and no college-level courses.
- d. At the Vice President of Academic Affairs' approval, students may be allowed to take the test during the summer without being enrolled if they have no remediation requirements.
- e. Students who have failed both parts of the Regents' Test at least three times MAY be required to enroll in specialized workshops which will take the students out of the regular, large group classes.
- f. Students who plan to take the test at another school must complete a transient form IN THE SEMESTER PRIOR TO ENROLLMENT there and get approval from the Vice President of Academic Affairs and the Regents' Test Coordinator from both schools involved before going to take the test.
- g. Additional local policies may continue to be written by the ASU Regents' Test Task Force Committee and be approved by the ASU Vice President of Academic Affairs and the Senior Vice Chancellor of Academic and Fiscal Affairs of the University System of Georgia.
- h. Having passed the Regents' Test shall not be a condition of transfer into an institution. All transferring students from programs leading to the baccalaureate degree within the System shall be subject to all provisions of the state and local Regents' Test policies.
  - Students transferring from outside of the System or from a program that does not require the Regents' Test should take the test during their first semester of enrollment in a program leading to the baccalaureate degree. Regardless of the number of college-level credit hours, these students will be expected sign up for and take the test and will go into the Regents' Test Preparatory courses for any component that they do not pass after two semesters of enrollment.

- Students who are transferring from a University System of Georgia school will follow the same guidelines as any other Albany State University student.

- The Regents' Test is not a state requirement for an Associate of Applied Science degree or an Associate of Science degree in an allied health field although Albany State (with the state's approval) may choose to require the test.
- The Regents' Test is to be administered in accordance with the instructions provided in the Regents' Testing Administration Manual.
- Albany State is responsible for enforcing the requirements related to the Regents' Testing Program. Those requirements may be increased provided they are authorized by the Senior Vice Chancellor of Academic and Fiscal Affairs and provided further that such requirements are published in the official university catalog prior to implementation. Such additional requirements in no way affect the transfer of students from one institution to another or the readmission of students to University System institutions.

### GUIDELINES FOR REMEDIAL COURSES

- Required remedial work shall be in keeping with regulations in satisfaction of federal and state student financial assistance and other such eligibility programs.
- Separate courses in remediation for the reading and the essay portions of the test will be provided.

### TESTING AND REMEDIATION REQUIREMENTS:

Courses developed for other purposes such as those for Learning Support or for regular credit English will not be used to fulfill the Regents' Test remediation requirement.

- Each required Regents' Test remedial course is to consist of a minimum of 25 hours of classroom/laboratory instruction provided before the students retake the test.
- Regents' Test remediation courses are to be classified as a regular part of the student's academic load, resulting in institutional credit, and should be handled as part of the regular registration procedure.
- Chronic repeaters who have not passed both parts of the test may be required to enroll in specialized, small group workshops rather than the regular Regents' Test Preparatory courses. The workshops will also carry the RGTE 0199 and RGTR 0198 designations.

### SPECIAL CATEGORIES OF STUDENTS

- A student holding a baccalaureate or higher degree from an accredited institution of higher education will not be required to complete the Regents' Test in order to receive a degree from a University System institution.
- Each institution may develop special procedures for certifying the competence of students whose native language is not English. A written description of these procedures shall be submitted to the Chancellor. These procedures shall require a formal examination of competence in English. At a minimum, the examination shall include the writing of an essay. The testing procedures may be locally developed and administered. The grading of the essay may be local and shall involve multiple raters, of which at least two of three must pass the essay. The use of culturally neutral topics, the granting of extended time, and the use of translation dictionaries are permissible accommodations for the essay examination.
- Each institution shall develop special procedures, in accordance with the description of procedures and requirements for certifying the competence of students with disabilities. A written description of the institutional procedures shall be submitted to the Chancellor. Such procedures shall include provision for remediation if needed and formal examination prior to certifying competency. Such examination shall equal the standards of the Regents' Testing Program.
- Students who took the Regents' Test before Fall Quarter, 1980, and who failed the reading portion of the Regents' Test shall not be held to a higher passing standard at a subsequent retaking of the test than was in effect at the time of their original attempt. All students, regardless of when they entered the system, must pass the test as a requirement for graduation.
- Students who have moved out of state after completing all requirements for graduation with the exception of the Regents' Test requirement may be permitted to have the Regents' Test administered out of state if they have fulfilled remediation requirements and follow the procedures outlined in the Regents' Testing Program Administration Manual.

## STUDENTS WITH LEARNING DISABILITIES, TEST ANXIETY, OR OTHER DOCUMENTED NEEDS

The following procedure is for the accommodation of students who are competent in the skills required on the Regents' Test but are unable to demonstrate competence in a standardized administration of the test because of a learning disability, severe test anxiety, or other documented problems. A diagnosis of learning disability must include evidence of a discrepancy between ability and achievement in the area affecting test performance and must be consistent with the definition and criteria for evaluation provided in Section 2.22 of the Academic Affairs Handbook. For students to be eligible on the basis of test anxiety there should be evidence that the student has the skills required for passing the test but is unable to display the skills during a regular test administration.

Students who perform well in remedial classes but continue to fail the test should be evaluated for test anxiety. Except in unusual circumstances when strong clinical evidence of test anxiety is available, students would not be accommodated on the basis of test anxiety unless they have enrolled in remedial courses at least twice. The documentation for each student is to be evaluated and maintained by the institution. An Annual Report on Learning Disorders will be made of the types of accommodations made and diagnoses on which the accommodations were based.

### Allowable Accommodations and Restrictions:

The accommodations that may be made are limited to the following:

- Extended time
- Separate room for test administration
- Large print test format
- Use of a word processor, typewriter, or scratch paper for composing the essay (the student must handwrite the essay on the regular essay form for grading, or, if the student's diagnosis indicates an inability to copy the essay, the test administrator or proctor must copy the essay as written by the student with no changes and send both the original and copied essay to the Regents' Testing Program Office).
- Reading of the essay to the student (if the student's diagnosis indicates a visual processing deficit that prevents the student from reading his or her own essay accurately, the proctor may read the essay aloud exactly as written while the student makes corrections to the essay).
- Transcription of reading test responses to the scanner sheet. An alternative means of certifying the competence of students with visual, hearing, or motor impairment may be used. Such examination shall equal the standards of the Regents' Testing Program. In most cases, the Regents' Test would be administered with accommodations determined by the institution on the basis of the students' needs.

## REGENTS' TEST PROCEDURES FOR FOREIGN AND HANDICAPPED STUDENTS

Foreign students whose native language is other than English and handicapped students whose physical impairments prevent their taking the regular Regents' Test will petition the Office of Academic Affairs and/or the Regents' Test Program coordinator for special administrations of the test. According to Board policy, the remediation requirement may not be automatically waived for students with disabilities.

The Vice President for Academic Affairs will determine the validity of students' requests and forward all justifiable requests to the Regents' Test Coordinator. The coordinator will review each request for exemption from the regular test and establish a test according to the guidelines as set forth in the latest revised Regents' Test policies. The reading test should include a standardized reading test where the student demonstrates minimum comprehension and vocabulary skills. The foreign student's failure to demonstrate satisfactory competence in reading and writing skills will require that the applicant (a) take tutorial or remedial work designed by the Vice President for Academic Affairs until the student is able to achieve an acceptable score on the examination(s) for students whose native language is other than English or (b) take and pass a course in English as a second language. Handicapped students may request alternative methods of certifying their competence even though they may have visual, hearing, motor impairment, or learning disabilities (learning disabilities must be clinically documented). All students will be accommodated on the Regents' Test in accordance with approved University System of Georgia procedures.

## MATRICULATION TIME FOR DEGREE

The normal time required to complete degree requirements is four academic years when the student carries a full load, 15 to 16 semesters, and no remedial courses. The maximum time allotted for completing degree requirements is six academic years or 12 semesters. Beyond this period, approval must be obtained on a term-by-term basis from the Vice President for Academic Affairs. Students changing programs will be required to meet the requirements of the department to which the change is being made and must follow the course of study indicated by that department.

## CREDIT LOAD

The normal credit load is from 15 to 16 semester hours. Students desiring to carry more than a normal load must have the approval of their advisor, department chairperson and dean of the respective school. Permission to carry 17 or 18 hours will require a 3.0 or above cumulative grade point average. Permission to carry more than 18 hours will require a 3.0 or above cumulative average and a 3.0 semester GPA during the last semester of residence. A graduating senior can carry an overload with a 2.5 cumulative GPA one semester (only) during the senior year. In special cases, students may be permitted to carry more than 20 hours per term provided permission is granted by the Vice President for Academic Affairs. No student will be allowed to carry more than 23 hours during any one semester.



# ACADEMIC AFFAIRS REQUIREMENTS/ REGULATIONS & SUPPORT SERVICES

## CONTENTS

Academic Advisement .....	49	Academic Renewal Policies and Procedures .....	53
Grading System .....	49	Academic Repeat Policy .....	53
Graduation/Degree Audit .....	50	Transient Status .....	53
Honors and Awards .....	50	Veterans Assistance Program .....	54
Academic Standing .....	50	Buckley Amendment .....	54
Academic Probation/Suspension .....	51	Grade Point Average .....	54
Residence Classification .....	51	State of Georgia Legislative Requirements .....	54
Legal Residency Requirements .....	51	Second Degrees .....	54
Registration and Schedule Changes .....	52	Procedure for Applying to Take College Level Examination Program (CLEP) .....	54
Auditing Courses for Non-Credit .....	52		
Withdrawal from University .....	52		
Transcripts .....	52		
Academic Classification .....	53		

# ACADEMIC SUPPORT SERVICES

## ACADEMIC ADVISEMENT

Academic advisement is available to each student at Albany State University. An advisor will assist each student in planning a program of study in keeping with the student's educational-vocational objectives. Advisors aid the student in selecting academic subjects, in interpreting University regulations and requirements, and in meeting these requirements in correct sequence. Advisors maintain a record of the student's academic progress on a semester basis.

The student is responsible for consulting the advisor on all aspects of his/her educational program. No student is expected to register for a course which has not been approved by the advisor or departmental chairperson. Each student should visit his/her advisor for conferences and program evaluation on a regular basis.

## GRADING SYSTEM

Final grades are submitted at the end of the semester to the Registrar's Office, and these are made a part of a student's permanent record. Copies of final grades are sent to the students, available in Banner for departmental chairpersons, and released to the parents and guardians upon approved request. The official grades with their meanings and quality points follow:

- "A" EXCELLENT: Four quality points are allowed for each semester credit hour.
- "B" GOOD: Three quality points are allowed for each semester credit hour.
- "C" SATISFACTORY: Two quality points are allowed for each semester credit hour.
- "D" LOWEST PASSING GRADE: One quality point is allowed for each semester credit hour.
- "F" FAILURE: This mark indicates poor scholastic work or failure to officially withdraw from the course. In such cases, students must take the required courses at the next opportunity. Students may repeat an elective course if desired. No quality points are allowed.
- "I" This symbol indicates that a student has completed the major portion of the requirements for a given course, but for reasons beyond expected control, such as illness or family emergency, could not complete the course requirements. Normally, incomplete grades must be removed by the end of the first semester following the awarding of the incomplete. If an "Incomplete" is not satisfactorily removed after two semesters of matriculation, the symbol "I" will be changed to "F". To remove an "Incomplete", the student must secure a permit from the Registrar's Office and submit it to the instructor. The instructor will execute a Request to Remove an Incomplete form and submit it to the Office of the Vice President of Academic Affairs for approval.
- "IP" The "IP" symbol indicates that credit has not been given in courses that require a continuation of work beyond the semester for which the student signed up for the course. The use of this symbol is approved for dissertation and thesis hours and project courses. Students may enroll in and take courses in which the "IP" symbol is awarded for up to three successive terms. With the exception of Learning Support and Regents' Test remediation courses, this symbol cannot be used for other courses. If the student has not completed the course(s) after successive terms, the student must request and be granted approval to re-enroll in the course(s) by the Department Chair, Dean and Vice President for Academic Affairs. This symbol cannot be substituted for an "I" (incomplete).
- "W" This symbol indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the midpoint of the total grading period.
- "WF" This symbol indicates withdrawal with penalty.
- "S" This symbol indicates that credit has been given for completion of the degree requirements for work other than academic course work. Use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, proficiency requirements in graduate programs and Regents remediation courses. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval and requested by the Vice President for Academic Affairs.
- "U" This symbol indicates unsatisfactory performance in a student's attempt to complete degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval by the Vice President of Academic Affairs.
- "V" This symbol indicates that a student was given permission to audit a course. The student may not transfer from audit to credit status or vice versa during the semester.

“K” This symbol indicates that a student was given credit for a course via a credit by examination program approved by the respective institutions (CLEP, AP, Proficiency, etc.).

“NR” This symbol indicates no grade reported by the instructor.

### GRADUATION/DEGREE AUDIT

1. The graduation/degree application process is initiated by the student.
2. The completed application is to be submitted to the Registrar’s Office when a student has the following hours remaining to satisfy graduation requirements: 50 hours-Bachelors, 20-Masters or 16 hours-Specialist.
3. In order for the degree audit application to be valid, the student must have taken and passed the Regents’ Test and have the required cumulative grade point average for their academic major.
4. Each student should update name and/or address with the Registrar’s Office.
5. The student will receive his degree audit check sheet in the mail. The department chairperson prepares the degree audit check sheet. If the student has any questions, contact the department chairperson as soon as possible. He should not wait until his expected semester of graduation to resolve any outstanding problems.
6. Students must have the required cumulative grade point average and must have passed the Regents’ Test prior to the beginning of the semester in which he is scheduled to graduate.
7. Each student must attend the commencement exercise or request in writing permission to graduate in absentia from the Vice President for Academic Affairs.

### HONORS AND AWARDS

To be eligible for the Dean’s List, a student must maintain a “B” average and must have carried a credit load of at least 12 semester hours. Academic achievement may be recognized by election to membership into Alpha Kappa Mu National Honor Society and/or one of the discipline honor societies during the junior or senior year. To graduate with honors, a student must have a cumulative grade point average of 3.5 or higher based on the 4.0 system, must have been in residence at Albany State University, and must have completed a minimum of 60 semester hours. The average will be based on all college work completed. The notation of honors is made on the commencement program, the student’s permanent record and transcripts as follows:

	<b>Baccalaureate Degree</b>	<b>Associate Degree</b>
Summa Cum Laude	3.90 – 4.00 Honors	3.75 – 4.00
Magna Cum Laude	3.75 – 3.89 With Distinction	3.50 – 3.74
Cum Laude	3.50 – 3.74	

\* For exclusion information regarding Graduation with Honors’ requirements, please contact the Registrar’s Office.

### ACADEMIC STANDING

To assure the most beneficial use of time and resources of both the student and the institution, certain academic standards have been set by Albany State University. If a student is to make and maintain satisfactory progress, he must adhere to these standards. Three factors affect a student’s academic status; namely, the cumulative grade point average (CGPA), the number of semester hours earned, and the number of semesters completed. The maximum time allotted for completing degree requirements is six (6) years or eighteen (18) semesters. A student whose academic standing falls below the minimum prescribed standards will be governed by the following:

1. An Academic Probation status will be indicated when a student’s cumulative GPA falls below 2.00.
2. The Academic Probation status will be removed if the student’s cumulative GPA becomes 2.0 or above at the end of the next semester.
3. If the student’s semester GPA is not 2.0 or greater at the end of the subsequent semester, he/she may be suspended for one semester.
4. Learning Support Status. To preclude having two standards (one for Learning Support students and another for new students), the same standards above will apply for all students. Both new students and students exiting Learning Support courses will be tracked using the standards described above beginning with their first semester entering the University or their first semester exiting Learning Support.
5. Readmission. Upon being readmitted after suspension, students must pay for and carry a minimum of 6 credits and achieve a minimum semester GPA greater than 2.0 to preclude subsequent suspension for at least a year. For any new readmissions, this same standard will apply.



**ACADEMIC PROBATION/SUSPENSION**

A minimum of 12 hours must be completed by part-time students by the end of the first two semesters. They will be expected to complete one-half of the credit hours designated under each academic year. A student who fails to meet the minimum standards will be placed on academic probation. He may be considered making satisfactory progress if he completes at least six hours, with a minimum grade point average of 2.0 for the semester. If the student does not meet the minimum standards after the additional semester, he may be suspended for one semester. If a student elects to change his major or course of study after completing 76 semester hours, the institution will reconsider the student’s adherence to the maximum time frame and reevaluate, on an individual basis, for an additional year on the maximum time frame. Only one major course of study change will be considered for increasing the maximum time frame. An appeal process is available for students who have extenuating circumstances which account for their lack of progress. The appeal process is initiated by writing a statement including support documents to the Admissions and Academic Evaluation Committee c/o the Vice President for Academic Affairs indicating the specific reasons for the failure to make satisfactory progress.

The Committee will review the statement as well as past academic progress and will notify the student of its decision. The appeal process must be initiated by the student within 10 days of the notice of probation or suspension. If suspended, students must apply for readmission. Readmitted students will remain on probation until satisfactory academic progress is achieved.

**RESIDENCE CLASSIFICATION**

Residence status is not changed automatically, and the burden of proof rests with the student to provide documentation that he or she qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia. To insure timely completion of required processing, a student/applicant requesting a change in residence classification for a specific semester should file the “Petition for Georgia Residence Classification” and all supporting documentation not later than three weeks (20 working days) prior to registration.

Decisions prior to registration cannot be guaranteed when petitions and all supporting documentation are received after the specified deadline. If the petition is denied and the student wishes to petition for a later semester, a new Petition for Georgia Residence Classification must be submitted for that semester. A petition to be reclassified as a resident of Georgia can be obtained from the Registrar’s Office. Supporting documents and petition should be returned by July 1 for fall semester, November 15 for spring semester and May 1 for summer semester. Legal residents of Georgia, as well as certain categories of nonresidents, may be enrolled upon payment of resident fees in accordance with the following Regents’ rules:

**LEGAL RESIDENCY REQUIREMENTS (REGENTS’ RULES)**

1. (a) If a person is 18 years or older, he or she may register as a resident student only upon showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately before the date of registration. (b) No emancipated minor or person 18 years of age or older shall be deemed to have gained or acquired in-state residence status for fee purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
2. If a person is under 18 years of age, he or she may register as a resident student only upon showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
3. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of 12 consecutive months on the payment of in-state tuition. After the expiration of the 12-month period, the student may continue his or her registration only upon the payment of fees at the out of state rate.
4. In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will not be permitted to register as an in-state student until the expiration of one year from the date of court appointment and then only upon a proper showing that such appointment was not made to avoid payment of the out-of-state fees.
5. Aliens shall be classified as nonresident students; provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in state tuition as a citizen of the United States.
6. Waivers: An institution may waive out-of-state tuition for: (a) nonresident students who are financially dependent upon a parent, parents or spouse who has been a legal resident of Georgia for at least twelve consecutive months immediately preceding the date of registration; provided, however, that such financial dependence shall have existed for at least twelve consecutive months immediately preceding the date of registration; (b) international students, selected by the institutional president or his or her authorized representative, provided that the number of such waivers in effect does not exceed one percent of the equivalent full-time students enrolled at the institution in the fall semester immediately preceding the semester for which the out-of-state tuition is to be waived; (c) full-time employees of the University System, their spouses and their dependent children; (d) medical and dental residents and medical and dental interns at the Medical College of Georgia. (e) full-time teachers in the public schools of Georgia or in the programs of the State Board of Technical and Adult Education, and their dependent children. Teachers employed full time on military bases in Georgia shall also qualify for this waiver; (f) career consular officers and their dependents who are citizens of the foreign nation which their consular officer represents, and who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States;

(g) military personnel and their dependents stationed in Georgia and on active duty unless such military personnel are assigned as students to system institutions for educational purposes. (h) selected graduate students at university-level institutions. (i) students who are legal residents of out-of-state counties bordering on Georgia counties in which an institution of the University System is located and who are enrolled in said institution.

A student who is classified as a resident of Georgia must notify the Registrar immediately of any change in residence status. If it is determined that the student has misrepresented or omitted facts which result in classification or reclassification as a resident student, retroactive charges for non-resident fees will be made by the Fiscal Affairs officer. PLEASE NOTE: In order to avoid delay and inconvenience upon arrival for registration, prospective students should seek clarification of all questions concerning residence status at the time of admission. Questions for clarification should be addressed to The Registrar, Albany State University, Albany, Georgia 31705.

### REGISTRATION AND SCHEDULE CHANGES

Course registration offered by the University is under the direct supervision of the Vice President for Academic Affairs. Complete instructions for registration are printed in the schedule of classes each term. The registration process is vital to the organization and structuring of the student's program. The student is expected to participate in the process and check the courses for which he registers in an attentive and responsible manner. Any student adding a course to his schedule without authorized permission from his/her advisor or departmental chairperson in which he/she is majoring may lose credit for the course added.

Dates, times and places for regular registration, late registration, and schedule changes can be obtained from the class schedules. Late registrants are accepted for a limited time after regular registration is announced in the class schedule. A late fee may be charged to late registrants. A student's enrollment status is determined by the credit load he/she has paid for on the last day of registration. The student is responsible for attending the class(es) for which he/she officially registers.

### AUDITING COURSES FOR NONCREDIT

Students may register to audit a course with the permission of the instructor. Audited courses will not be counted as a part of the normal course load, and a grade of "V" will be awarded. Instructors may establish special conditions for students who audit their courses. Students must pay for audited courses at the same rate as regular courses. Students who wish to audit a course(s) must register as auditors and are not permitted to change from audit to credit or from credit to audit after the last day for late registration. A form to audit a course and instructions for processing the form must be obtained from the Registrar's Office prior to registration.

### WITHDRAWAL FROM UNIVERSITY

Students matriculating at the University will be limited to a maximum of 16 semester hours of course withdrawal (drops) during the completion of their undergraduate degrees.

- Students who make changes to their schedules during the add/drop registration period will not be affected.
- Withdrawal hours associated with classes that are dropped due to documented extenuating circumstances will not be included in the 16 hour total.
- Students will receive a "WF" for course withdrawals identified after the 16 hour limit has been reached. There are financial and G.P.A. conditions associated with the "WF".
- "W" grades will be awarded to students who withdraw from classes prior to the end of the schedule change deadline and to those students who are authorized to withdraw due to extenuating circumstances.

Students who find it necessary to withdraw from Albany State University must secure and complete withdrawal forms from the Registrar's Office and have them signed by the Vice-President for Student Affairs, the Vice-President for Fiscal Affairs, the Director of Financial Aid. The student is responsible for submitting one copy of the properly signed form to each of the above listed offices and for retaining a copy of the form for personal records. The Registrar's Office notifies instructors of a student's official withdrawal after the University has received a properly signed form. Students entitled to a fee refund will receive a check from the Office of Fiscal Affairs.

### TRANSCRIPTS

The Registrar's Office maintains the academic records of students and issues transcripts of credits for any student who has fulfilled all financial obligations to Albany State University. The official transcript will be issued to any institution, organization or agency if a written request is made by the student. Three to five working days should be allowed for processing of transcripts. The transcript fee is \$3.00. Transcripts from other colleges and high schools are not provided to the student. The student must contact the previous college or high school for those transcripts. All transcript requests must be made in writing. Students can receive unofficial copies of the transcript. Official transcripts with the seal of the institution must be sent directly to the institution or agency using them. In special cases, unofficial transcripts can be transmitted via telecopier/FAX at an additional cost of \$10.

## ACADEMIC CLASSIFICATION

Students at Albany State University are classified at the beginning of each term based on the following earned hours:

Freshmen	0-29
Sophomores	30-59
Juniors	60-89
Seniors	90 & above

Special-College graduates who are not studying toward another undergraduate degree are classified as special students.

# ACADEMIC RENEWAL POLICIES AND PROCEDURES POLICIES

University System of Georgia undergraduate students who have been readmitted or reinstated after a period of absence of five (5) calendar years or longer are eligible for academic renewal. Academic renewal for the student signals the initiation of a new grade point average to be used for determining academic standing. This provision allows University System of Georgia degree-seeking students who earlier experienced academic difficulty (probation, continued probation, suspension, cpga below 2.00) to make a fresh start and have one final opportunity to earn a bachelor's degree.

Former Developmental Studies students may apply for Academic Renewal only if they successfully completed all developmental Studies requirements prior to the beginning of the five-year absence.

The granting of Academic Renewal does not supersede institutional financial aid policies governing Satisfactory Academic Progress and does not supersede the admissions requirements of certain programs (e.g., teacher education) that require a specific minimum grade point average based on all coursework. Re-entry into any academic program is not automatic.

## PROCEDURES

Students who wish to apply for Academic Renewal must submit an Application for Academic Renewal. The application may be submitted at the time of readmissions, but no later than the end of three semesters or re-enrollment or one calendar year following re-enrollment, whichever comes first. The Renewal GPA begins with the semester following re-enrollment.

Academic credit for previously completed coursework – including transfer credit – will be retained only for courses in which grades of A, B, C, S or K have been earned. Courses with D or F grades must be repeated if they are required in the student's degree program. Retained grades are not calculated in the Academic Renewal GPA, but are counted in the Academic Renewal Hours Earned.

To earn a degree, a student must meet the institution's residency requirements after acquiring academic renewal status. At least 50% of work toward a degree must be completed after the granting of Academic Renewal status for a student to be eligible for honors at graduation.

**Note:** Please refer to the Board of Regents, Academic Affairs Handbook, Section 3.16 for additional information on Policies and Procedures.

## REPEAT POLICY STATEMENT

The University provides an opportunity for students to repeat courses in which "D" or "F" grades are earned. The following stipulations apply:

1. Effective for all undergraduate students enrolled Fall Quarter, 1997 or after, only the first passing grade will be used to compute the GPA.
2. The first passing grade earned above "D" will be reflected in the cumulative GPA, in lieu of the immediate prior grade.
3. Grade(s) earned in any subsequent repeat of the same course will not be counted.
4. For potential graduates the form must be submitted to the Registrar's Office by the deadline date posted in the Graduation Planning Guide.
  - Any forms submitted after the deadline will not be processed.
5. In applying the criteria for determination of honors and other awards, all grades will be used in the calculations.
6. The Repeat Policy pertains only to courses taken at the attending university (Albany State University).
7. See departmental chairperson for additional information.

## TRANSIENT STATUS

Students enrolled in the University as candidates for degrees should not take courses at other colleges without first obtaining written permission from departmental chairpersons and approval of the Vice-President for Academic Affairs. Graduating seniors will not be permitted to take courses at another institution as transient students during the semester in which they are to graduate. The University reserves the right to refuse transient credit when this procedure has not been followed. In no cases will a student be permitted to take a course, through correspondence or as a transient, if he/she has failed the course or received a deficient grade while in residence at the University. A maximum of 30 credit hours on a semester system of correspondence and/or transient courses will be accepted toward the requirements for any degree.

## VETERANS ASSISTANCE PROGRAM

Veterans, active duty personnel, and eligible dependents are entitled to certain benefits available through the Department of Veteran Affairs (DVA). Those students eligible for benefits should apply for admission to the University and complete the admission process. An application for DVA Educational Benefits should be completed prior to entering the institution. Students receiving DVA Education Benefits may be certified for a total of 36 non-degree credit hours in Developmental Studies without loss of entitlement if academic progress is satisfactory. Twelve hours only in each of the basic skills may be certified. Veterans experiencing academic difficulty may be eligible for additional benefits to help defray the costs of tutoring services. Veterans or other eligible persons are advised to have money available to cover the tuition and fees for the semester at the time of enrollment. Albany State University does not participate in advance payment with the Veterans Administration. Based on proof of military service, eligible veterans may be granted credit for physical education activity courses required for graduation.

## BUCKLEY AMENDMENT

Albany State University is in full compliance with the Family Educational Rights and Privacy Act of 1974, U.S. Public Law 93-380. This Act was designated to protect the privacy of educational records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Copies of this policy are on file in the Registrar's Office, and are made available at registration.

## GRADE POINT AVERAGE

The grade point average is the ratio of quality points earned to the number of credit hours attempted. The grade point will be calculated for each student at the end of each semester and will be printed on the grade report as follows:

1. The term grade point average is the number of grade points earned for the term divided by the number of credit hours attempted for that term.
2. The cumulative grade point average is the number of all grade points earned divided by the total number of hours attempted.
3. Incomplete "I" grades are not calculated in the grade point average until the "I" is removed.

## POLICY: VISITORS IN UNIVERSITY CLASSROOMS

Albany State University (herein after called the University) seeks to provide a wholesome learning environment that is professional and free from distraction. Therefore, the University allows only persons who are enrolled, invited or authorized to its classrooms or other services. Time spent attending to a personal visitor, especially a child, distracts from the learning environment. University classrooms are not a substitute for day care centers, and personal liability issues regarding children and other unauthorized visitors do not allow the University to permit unauthorized visitors or children in classrooms. This restriction on children and other persons does not apply to attendance at public University functions, as family members are always welcome at public activities on campus, such as graduation or nurse pinning ceremonies.

## STATE OF GEORGIA LEGISLATIVE REQUIREMENTS

An act of the General Assembly of the State of Georgia requires that all candidates for degrees possess and demonstrate a reasonable mastery of United States history, Georgia history, United States Constitution and Georgia Constitution. These requirements can be met at Albany State University by taking and passing POLS 1101 American Government. Transfer credits from out-of-state institutions may not satisfy the requirements of the State of Georgia Act. An exemption test is offered to transfer students whose courses did not include Georgia History and Georgia Constitution. Information about the exemption test can be obtained by contacting the chairperson of the Department of History, Political Science and Public Administration.

## SECOND DEGREES

Students who want to obtain a second degree may use credits from the first degree when the courses from the first degree can be appropriately applied. A student should inform the Registrar's Office if he is pursuing a second degree. Students seeking an additional degree should apply for admission and have official transcripts from each institution sent to the Director of Admissions. A person who already has a degree from Albany State should complete an application for readmission and inform the Registrar's Office of the intent to obtain the second degree.

## PROCEDURE FOR APPLYING TO TAKE COLLEGE LEVEL EXAMINATION PROGRAM (CLEP):

1. Obtain a request to take Credit by Examination from the Office of the Registrar or Office of Counseling and Testing.
2. Confer with academic advisor about the CLEP test(s) you want to take.
3. Complete a request to take Credit by Examination and have it signed by advisor and departmental chairperson.
4. Take signed form to the Office of the Registrar for approval.
5. Take copy of approved request and obtain an application and registration form for the CLEP in the Office of Counseling and Testing. Be sure to place the Albany State University code, 5004, in the space where scores are to be sent.

NOTE: Allow four to six weeks after test(s) for results to be processed. You should receive an evaluation sheet indicating whether you have passed the test(s). If you have not received CLEP evaluation in 14 days after you receive your results, please contact the Registrar's Office. Credit by Examination is available to all students who wish to validate knowledge for which they have acquired college level proficiency through independent study or other life experiences and to students who were not granted transfer credit for course work completed elsewhere. The following is a list of the courses approved for CLEP credit:

Course Prefix	Course No.	Credit Hours	CLEP Test
ACCT	2101	3	Introductory Accounting
ACCT	2102	3	Introductory Accounting
BIOL*	1111K	4	General Biology
BIOL*	1112K	4	General Biology
CHEM	1211K	4	General Chemistry
CHEM	1212K	4	General Chemistry
CCSI	1101	3	Computers and Data Processing
ECON	2105	3	Introductory Macroeconomics
ECON	2106	3	Introductory Microeconomics
EDUC	2205	3	Human Growth & Development
EDUC	3306	3	Educational Psychology
ENGL	1101	3	College Composition I
ENGL	1102	3	Freshman English
ENGL	2111	3	Analysis & Interpretation of Lit.
ENGL	2112	3	Analysis & Interpretation of Lit.
ENGL	2131	3	American Literature
ENGL	2132	3	American Literature
ENGL	2298	3	English Literature
HIST	1111	3	Western Civilization
HIST	1112	3	Western Civilization
HIST	2111	3	American History
HIST	2112	3	American History
FREN	1101	3	College French
FREN	1102	3	College French
FREN	1103	3	College French
GRMN	1121	3	College German
GRMN	1122	3	College German
GRMN	1123	3	College German
SPAN	1131	3	College Spanish
SPAN	1132	3	College Spanish
SPAN	1133	3	College Spanish
BISE	2010	3	Computer and Data Processing
MGMT	3105	3	Introductory Business Law
MGMT	4110	3	Introduction to Management
MKTG	3120	3	Introductory Marketing
MATH	1111	3	College Algebra/Trigonometry
MATH	1113	3	Trigonometry
MATH**	1211	4	Calculus w/Elementary Function
MATH**	2211	4	Calculus w/Elementary Function
POLS***	1101	3	American Government
PSYC	1101	3	General Psychology
SOCI	2011	3	Introductory Sociology

Credit will be awarded based on the minimum scale score recommended for passing by the American Council on Education.

\*Approved for non science majors.

\*\*If a student has passed MATH 1211 or 2211 and takes this test, he will only receive four credit hours.

\*\*\*Student must also pass the U.S. and GA History and Constitution Examination.

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index



# SPECIAL PROGRAMS

## CONTENTS

The Honors Program .....	57	Center for Excellence in Teaching and Learning/Learning Support Services .....	60
Cooperative Education .....	58	The Weekend University .....	62
Off-Campus Programs .....	58		
Department of Military Science .....	58		
Army ROTC (Reserve Officer's Training Corps) Program .....	58		

## THE HONORS PROGRAM

The Honors Program at Albany State University is designed to provide superior students with opportunities to maximize their intellectual potential and to provide them with higher degrees of challenge and competition. To this end, the Honors Program offers students the opportunity to receive individualized instruction, thereby interacting with top faculty members; to enroll in small, enriched classes; to pursue areas of interest through independent projects and research; and to participate with others of similar abilities.

## ADMISSION

The Honors Program seeks to recruit academically talented students whose records and performance reflect an ardent desire for an in-depth and enriched educational experience. While standards to measure such an individual may be arbitrary, a freshman applicant ordinarily should (1) have an aggregate minimum SAT score of 1000, (2) rank in the top 5% of his or her high school graduating class, (3) exhibit potential for leadership and academic excellence, and (4) demonstrate an ability to read with comprehension and to utilize communication skills (oral and written) effectively.

## RETENTION

A candidate's admittance to the Honors Program does not necessarily mean that the student will remain in the program. Yearly, the Honors Academic Policy and Planning Committee reviews the progress made by each student and determines whether the student should continue in the program. A student accepted in the Honors Program may exit the program under one of these conditions:

1. Graduation with GENERAL HONORS designation: Those students who complete all college requirements for graduation, who fulfill Honors Program course requirements and who have an overall grade point average of 3.0 or above will graduate with GENERAL HONORS designation. (Existing graduation honors based solely on grade-point average will continue and run parallel to the Honors Program).
2. Voluntary transfer into the regular degree program: Some students may elect not to qualify for GENERAL HONORS and choose only portions of the Honors curriculum to satisfy standard graduation requirements.
3. Mandatory transfer into the regular degree program: Upon a review of a candidate's performance by the Honors Academic Policy and Planning Committee, a student may be dropped from the program if his or her grade point average falls below 3.0. A student whose grade point average falls below 3.0 will be counseled and informed that he or she will be dropped from the program if he or she fails to achieve a semester grade point average of 3.0 the following semester. A student should seek to maintain a grade point average of 3.0 or above at all times.

## OUTREACH PROGRAMS

Outreach Programs at Albany State University provide lifelong learning and educational services to the citizens of Southwest Georgia who need nontraditional programming and systems of delivery. The various programs are classified as non-credit Category I Continuing Education Units, (CEUs) or Category II for conferences, independent study, and pre-college programs. The curricula provide sound educational programs, which give the participant general as well as specialized education. The non-credit category includes courses for career development, personal enrichment, special conferences, workshops, lectures, institutes, and consultant services for a variety of professional and community needs. Independent study may be arranged at the high school and University levels through distance learning such as GSAMS, satellite, and/or web based instruction. All programs are planned for citizens who have varied backgrounds, different levels of maturity and limited time to further their education.

## SDU CREDIT

Individual "Staff Development Units" for school system employees and other educational agencies may be awarded contingent upon the PRIOR APPROVAL of the appropriate certifying agent for the respective educational agency.

## NON-CREDIT COURSES

Non-credit courses are offered in the following areas:

The Arts  
Computers  
English Language  
Foreign Languages  
Health Issues  
Professional Development  
Teleconferences  
Women's Issues  
Youth Courses  
Just Plain Fun!

## COOPERATIVE EDUCATION

The Cooperative Education Program is designed to complement a student’s formal education with a series of paid, productive work experience in a field related to a student’s career or educational goals. The cooperative segments can begin during the sophomore year and continue during the junior and senior years.

The program enables students to prepare realistically for meaningful careers by allowing them to relate classroom theory to practical application on the job. While students are engaged in productive employment, they will have the chance to observe skilled professionals at work in their fields of specialty—an opportunity which will help them decide whether their vocational aspirations show promise of long range personal satisfaction.

The Co-op Program at Albany State University is open to all students in all areas of professional interests and preparation. The requirements for admission into the Co-op Program are as follows:

1. Successful completion of thirty (30) semester hours of academic credit with a 2.5 grade point average or better out of a possible 4.0.
2. Successful completion of a series of interviews with the Director/Coordinator of Cooperative Education.

A transfer student must meet both the above requirements and must have completed at least twelve (12) semester hours of academic work at Albany State University with a 2.5 grade point average or better out of a possible 4.0.

## OFF-CAMPUS PROGRAMS

Off-Campus Programs are coordinated by the Office of Academic Affairs and are thereby governed by all policies of Academic Affairs. For the purpose of off-campus instruction, the Vice-President for Academic Affairs is assisted by a coordinator who, in this capacity, works with deans and chairpersons of academic units to assist them with assessing the educational offerings at sites within the University’s service area.

For efficiency, the University has identified off-campus program sites that are dispersed throughout its geographical area. All off-campus programs or courses are offered at on site or through Video IP Conferencing.

Off-campus sites are currently located at Bainbridge, Fort Valley, Waycross and Tifton. An Instructional Center Liaison serves each off-campus site where there is a need.

## DEPARTMENT OF MILITARY SCIENCE

### Army ROTC Program

Reserve Officer’s Training Corps

Albany State University offers courses in Basic and Advanced Military Science. The basic courses, taken during the freshman and sophomore years, are designed to teach principles and techniques of leadership and to develop in each student an understanding of the role of the Army in the defense of the United States.

The purpose of the advanced course, taken during the junior and senior years, is to educate selected students in a balanced course of officer training, both theoretical and practical, which will qualify them to perform the duties of a commissioned officer in the Army of the United States. Upon receiving the Bachelor’s degree each student who successfully completes the advanced course will be commissioned as a second lieutenant in one of the career branches in the United States Army.

While participating in the advanced course, each student is paid \$200 per month for the academic school year, not to exceed 10 months for each of the two years. Additionally, during the summer between the junior and senior years, while the student attends the Advanced ROTC Summer Camp, he/she will receive approximately one-half of a second lieutenant’s pay for the five-week period. Optional activities include participating in Ranger Challenge, Drill Team, Color Guard, Pershing Rifles Military Fraternity, planned weekly Field Training Exercises (FTXs), and a host of fund-raising activities throughout the school year.

## TWO-YEAR PROGRAM

For those students who were unable, or did not elect, to enroll in the basic course and who desire to pursue a commission, the Army has developed a two-year program. The requirements of the basic course can be met by attending a six-week course. Veterans who wish to pursue a commission may enter the advanced program with evidence of satisfactory prior service, appropriate academic standing and approval of the Professor of Military Science. Students with at least two to four years of JROTC desiring to pursue a commission and enter the advanced course, must provide a cadet performance report from their instructor, be academically aligned as a junior and approved by the Professor of Military Science.



## SCHOLARSHIP PROGRAM

The Army ROTC Scholarship Program offers financial assistance to outstanding young men and women. Each scholarship pays tuition, books, labs and other associated fees, plus a subsistence allowance of \$2,000 per year (\$200 per month). All scholarships provide the same benefits unless otherwise noted. Any recipient of a scholarship must fulfill an active duty or reserve duty (Army Reserve, or Army National Guard) service obligation upon completion of required academic ROTC courses. Please see the Professor of Military Science for more details. Army ROTC offers a variety of scholarships. They are:

- Four-year National open to all qualified high school students accepted to any four-year college/ university with an ROTC program.
- The four-year scholarship pays full tuition, fees, laboratory fees and provides a book slip of \$500 for the school year (divided into \$250 each semester). The University also provides a room and board tuition incentive for all four-year ROTC recipients (Four-Year National, Four-Year Green to Gold and Four-Year HBCU winners.)
- Four-year Historically Black College/University (HBCU) open to all qualified high school students who are accepted to any HBCU with an ROTC program.
- Four-year Green to Gold open to Army veterans attending college after a completed enlistment in the Regular Army.

The minimum requirements for these scholarships are: U.S. citizenship, be at least 17 years old by October the year of the award and no older than 27 at graduation (waiver up to 31 for up to 4 years of prior service), high school graduate or equivalent, 920 SAT/19 ACT, and pass a military physical exam and an Army fitness exam. DEADLINES: Early Decision Cycle application by 15 July, SAT/ACT by November, and winners announced by December. Regular Decision Cycle application by 15 November, SAT/ACT by November, and winners announced by March the following year.

- Three-year Campus Based open to all full-time students regardless of whether they are currently enrolled in ROTC. Those winners not currently enrolled must agree to compress freshman (MILS 1110, 1120) and sophomore (MILS 2210, 2220) classes or be able to receive placement credit (i.e., JROTC or veterans). The application deadline is 15 April and the winners are announced in May each year. Qualifications-920 SAT or 19 ACT, 2.5 GPA, minimum of 27 semester hours, have three full academic years remaining, pass a physical exam and pass the Army Physical Fitness (APFT) with 50 points in each event.
- Two-year Campus Based open to all full-time students but compression of classes is not allowed. Non-enrolled winners must be veteran, have taken at least three or four years of JROTC, or agree to attend a six-week basic camp (not Basic Training or Boot Camp) at Fort Knox, Kentucky. Travel to and from camp, free meals, and lodging are provided at no expense to the student. The student also receives approximately \$700 for attending the camp. Qualifications 2.0 GPA, a minimum of 60 semester hours, have two full academic years remaining, pass a physical exam, pass the APFT and complete Basic Camp.
- Two-year On Campus same as the three-year except compression is not allowed. Nonenrolled winners must either be veterans or agree to attend a six-week basic camp at Fort Knox, Kentucky (travel) to and from camp and free meals and lodging provided, plus approximately \$767 stipend). Qualifications 2.0 GPA and two years left to complete degree requirements.
- Two-year Basic Camp special scholarship offered to basic camp graduates not already scholarship winners. Qualifications 2.5 GPA.
- Professor of Military Science (PMS) Two-Year Incentive special scholarship awarded by the PMS to any qualified student.

## DEPARTMENTAL MISSION

The mission of the ROTC program is to instruct and train the ROTC cadet so that each graduate shall have the qualities and attributes essential to a progressive and continuing career as an officer in one of the branches in the United States Army. Inherent to this mission are the objectives:

1. Mental to provide a collegiate education in a mutually agreed discipline leading to a Bachelor's degree.
2. Moral to develop in the cadet a high sense of duty and the attributes of character, with emphasis on integrity, discipline and motivation essential to the profession of arms.
3. Physical to develop in the cadet those physical attributes essential to a career as an officer in the United States Army.
4. Military to provide a broad military education rather than individual proficiency in the technical duties of junior officers. Such proficiency is of necessity, a gradual development, the responsibility for which evolves in the graduates themselves and upon the commands and schools to which they are assigned after being commissioned.

\*Any student who successfully completes military science courses (MILS 1110, 1120, 2210 OR 2220) with a "C" or better can substitute 1 unit of Physical Education toward graduation credit.

**REQUIREMENTS FOR ROTC**

**A. General**

1. Character be of good moral character as evidenced by record in home, community and at the institution where enrolled.
2. Citizenship be a citizen of the United States as described by AR 145-1.
3. Age be at least 17 years of age for enrollment in the advanced course. Male applicants under 18 years of age and female applicants who are under legal age established by their state of legal residence require parental consent. The maximum age is 30 at the time of appointment (waiverable up to 34 for non-scholarship applicants). Scholarship applicants, minimum age is 17 by 1 October of the year of enrollment and the maximum age is 27 on 30 June of the commissioning year (waiverable up to 31 for up to 4 years of prior service).
4. Medical be physically fit as defined by AR 145-1 and AR 40-501

**B. Military Science Curriculum**

<b>Freshman Year</b>	<b>Fall</b>	<b>Spring</b>
MILS 1110 Introduction to ROTC	1	1
MILS 1120 Introduction to Military Leadership		1
<b>Sophomore</b>	<b>Fall</b>	<b>Spring</b>
MILS 2210 Basic Military Land Navigation and First Aid	2	
MILS 2220 Basic Military Skills and Tactics		2
<b>Junior Year</b>	<b>Fall</b>	<b>Spring</b>
MILS 3310 Advanced Leadership and Military Tactics	3	
MILS 3320 Advanced Leadership and Military Tactics II		3
<b>Senior Year</b>	<b>Fall</b>	<b>Spring</b>
MILS 4410 Leadership Challenge and Goal Setting	3	
MILS 4420 Transition to Lieutenant		3

Freshman courses may be taken in any order. Sophomore courses may be taken in any order but should not be started before MILS 1110 and MILS 1120 have been completed. All courses have a required Leadership Lab which meets once a week for two hours for all enrolled students.

**Suggested Course of Study**

<b>Freshman Year</b>	<b>Fall</b>	<b>Spring</b>
MILS 1111 Leadership and Personal Development	1	
MILS 1121 Introduction to Tactical Leadership		1
<b>Sophomore</b>	<b>Fall</b>	<b>Spring</b>
MILS 2211 Innovative Team Leadership	2	
MILS 2221 Foundations of Tactical Leadership		2
<b>Junior Year</b>	<b>Fall</b>	<b>Spring</b>
MILS 3311 Adaptive Team Leadership	3	
MILS 3321 Leadership in Changing Environments		3
<b>Senior Year</b>	<b>Fall</b>	<b>Spring</b>
MILS 4411 Developing Adaptive Leaders	3	
MILS 4421 Leadership in a Complex World		3

**CENTER FOR EXCELLENCE IN TEACHING, LEARNING AND ADVISING**

The mission of the Center for Excellence in Teaching, Learning and Advising (CETLA) is to foster excellence in scholarship and learning at the university. The CETLA promotes successful teaching and learning through providing student comprehensive support systems to help students become more proficient learners and providing opportunities for the faculty to build capacity to become effective instructors. The primary focus of the Center is to foster high levels of academic achievement of students from initial matriculation to graduation

The Center for Excellence in Teaching, Learning and Advising provides services to students, faculty and staff through five major components: Faculty Development, Retention, Regents' Testing, Academic Advisement and Learning Support.

## FACULTY AND STAFF DEVELOPMENT

CETLA sponsors a variety of faculty development activities most of which are designed to enhance the level of effective teaching at the University. Workshops and seminars strengthen faculty skills in teaching, advising, research and service. CETLA also supports faculty members' preparation for promotion, tenure, post-tenure review and developing a five-year professional plan. Some of the workshops offered to assist faculty include WEB-CT, Academic Advising, Reading and Writing across the Curriculum Model, Instructional Technology, and Developing a Professional Portfolio. In addition to faculty activities, a number of services are offered for the staff at the university who lend their assistance to the total support of the educational efforts of the university and the Center.

## RETENTION

With the emphasis on student development, the Retention Unit of CETLA provides services that reinforce scholarly work and achievement, by helping students reach their educational goals. All academic support services are offered from a student's freshman year through graduation. Many of the services offered through the Retention Unit are various workshops to include Study Skills and Test-Taking Strategies, Stress and Time Management, Graduate Records Examination, How to Study for Mid-Term and Final Exams, Math Anxiety and Freshman Seminars. Other enrichment activities include Academic Skill Development, Supplemental Instruction and Online Tutorials.

## REGENTS' TESTING

The Regents' Test, coordinated by CETLA, provides activities, Regents' Test preparation workshops and lab enrichment opportunities for any test takers with fewer than 45 college credit hours. The workshops allow students to engage in discussions, to practice taking the test using simulations, and to complete web site readings in content areas of natural and social sciences and the humanities. In addition to comprehension development, extensive vocabulary skill development is encouraged in and out of the workshops.

## ACADEMIC ADVISEMENT

The Advisement Center, which operates under the organizational umbrella of CETLA, is an interdependent arm of the academic advising system of the University. This Center's goal is to give effective, convenient academic support in the form of advisement, registration assistance and limited tutorial services to freshmen and sophomore students in a friendly and patient manner. Staff members assist students in planning programs of study and with locating the right academic resources on campus. Students who are undecided about a major, non-traditional students and students who experience academic difficulties receive the academic advisement appropriate for their unique situations.

## LEARNING SUPPORT SERVICES

The university provides learning support services to assist students in improving and enhancing skill development in reading, English and mathematics. Learning support services are designed for students whose test results indicate need for additional training to remedy deficiencies in reading, English and mathematics.

Students who do not meet the University's established admission requirements, as reflected by Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores, are required to take the Compass Test to determine proficiency in reading, English and mathematics. Students will be required to take Learning Support courses (non-credit) to remove the identified deficiencies in any of the three subjects listed earlier, as indicated by the Compass.

Students must take the required Learning Support courses during the first semester of enrollment at the university and continue taking these courses each semester of enrollment until all requirements have been met. Learning Support students may not accumulate more than 20 hours of academic credit before completing all Learning Support requirements, if they do, they will not be allowed to take further credit courses until all Learning Support requirements are met.

Students enrolled in Learning Support courses and college credit courses may not drop or withdraw from Learning Support courses and remain in college credit courses. The student's academic advisor must advise and approve the schedule of a student who is withdrawing from or dropping a course(s).

## LEARNING SUPPORT COURSES

The following non-degree credit courses are offered in Learning Support:

- ENGL 0098 Basic English
- ENGL 0099 Basic English
- MATH 0097 Basic Math
- MATH 0099 Basic Math
- READ 0098 Developmental Reading
- READ 0099 Development Reading

## LEARNING SUPPORT SUSPENSION

A student must satisfy academic deficiencies within a specified time frame established by the Board of Regents. A student who has not completed requirements for exiting a Learning Support area (English, reading, or mathematics) after twelve semester hours or three semesters whichever occurs first, will be suspended. That student may not be considered for readmission within three years of the suspension.

Prior to suspension, a student may appeal in writing to the Director of the Center for Excellence in Teaching Learning and Advising for one additional course. The student must be individually evaluated and determined to have a reasonable chance of success, must be in an exit level course and must have reached the limit in only one Learning Support area. If granted the additional course, the student may enroll in only the Learning Support course.  
Other Services

In collaboration with other departments at the university, the CETLA offers support tutorials for students in various content areas. In addition to content area tutorials, workshops and training sessions will be provided to support the general population in various subjects needed. The CETLA supports faculty development needs in collaboration with the Educational Technology Training Center (ETTC) and in conjunction with various departmental programs at the University.

**THE WEEKEND UNIVERSITY**

Realizing the need to offer a curriculum for a non-traditional student population, Albany State University has developed the Weekend University (WEU). WEU provides non-traditional students an opportunity to get a college degree by completing core curriculum requirements through a series of weekend courses.

The University defines its target audience as non-traditional students who have been out of high school at least five years or whose high school class graduated at least five years ago. Other criteria defining the non-traditional student include those holding a high school diploma from an accredited or approved high school as specified in the University System of Georgia Board of Regents Policy; Section 402.0101 or having satisfactorily completed the GED, having earned fewer than 30 transferable semester credit hours and having not attended college within the past five years (or in good standing at the last college attended if admitted to the college as a non-traditional student).

Albany State University recognizes that students' needs today cannot be met with yesterday's responses. We can not ignore the disparities that exist between age groups, particularly those 25 and older. Just adding a weekend program without adequate support services will continue to adversely impact institutions that do not consider the specific needs of students who enroll in these programs.

State University provides the same high quality services extended to day students. This does not mean that each area has to be fully staffed, but if the need arises, the services will be available. WEU students pay the same tuition and fees paid by day students and they deserve the same services.

- Health Services
- Financial Aid Security
- Academic Records
- Computer Access
- Advisement Counseling
- Tutorial Assistance



Albany State

Arts & Humanities

Business

Education

Sciences &  
Health  
Professions

Graduate  
School

Course  
Descriptions

Personnel &  
Index



# CORE CURRICULUM

## CONTENTS

Area A Essential Skills .....	.65	Area E Social Science .....	.66
Area B Institutional Options .....	.65	Above the Core .....	.66
Area C Humanities/Fine Arts .....	.65		
Area D Science, Mathematics and Technology .....	.65		

# CORE CURRICULUM

The Core Curriculum of the University System of Georgia is the general education foundation upon which all degree programs are built. It is designed to aid the student in further developing basic knowledge needed for success in degree programs. The following Core Curriculum areas are common to all degree programs of Albany State University: Area A (Essential Skills), Area B (Institutional Options), Area C (Humanities/Fine Arts), Area D (Science, Mathematics, and Technology), Area E (Social Sciences) and Above the Core. Core Curriculum Area F (courses related to the program of study) is uniquely specific for each program. The courses which are common to all programs are shown below:

Course Numbers	Area A – Essential	Skills 9-10 Hours
ENGL 1101	English Composition I (required) or	3
HONOR 1111	Honors Humanities 1 (Honors Students only)	
ENGL 1102	English Composition II (required) or	3
HONOR 1112	Honors Humanities II (Honors Students only)	
<i>Select one, as required:</i>		
MATH 1101	Math Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus (required for the following majors: Mathematics, Computer Science, Chemistry, Biology)	3
MATH 1211	Calculus I (required for Pre-Engineering majors)	4
<b>Area B - Institutional Options</b>		
COMM 1100	Analytic Discussion of Global Issues (required)	5 Hours 3
HIST 1002	Introduction to African Diaspora	2
<b>Area C - Humanities/Fine Arts</b>		
ENGL 2111	World Literature I (required) or	6 Hours 3
HONOR	2111 Honors Humanities III (Honors Students only)	3
<i>Select one:</i>		
ARAP 1100	Art Appreciation	3
ENGL 2112	World Literature II	3
MUSC 1100	Music Appreciation	3
FREN 2201	Intermediate French	3
GRMN 2221	Intermediate German	3
SPAN 2231	Intermediate Spanish	3
FIAR 1100	Introduction to Fine Arts	3
HONR 2112	Honors Humanities IV (Honors Students only)	3
<b>Area D - Science, Mathematics and Technology</b>		
<i>Option I-Non Science Majors-Select any two courses</i>		
BIOL 1111K	Introduction to Biological Sciences	10- 11 Hours 4
BIOL 1112K	Introduction to Biological Sciences	4
BIOL 1114K	Survey of Biotechnology	3
BIOL 1115K	Introduction to Environmental Biology	3
CHEM 1151K	Survey of Chemistry I	4
CHEM 1152K	Survey of Chemistry II	4
PHYS 1001K	Physical Science I	4
PHYS 1002K	Physical Science II	4
PHYS 1020	Survey of Modern Science & Technology	3
<b>Area D - Science, Mathematics and Technology</b>		
<i>Select any one course from this list:</i>		
CSCI 1003	Introduction to Technology	2
SSCI 2402	Microcomputers in Social Science	3
MATH 2411	Basic Statistics	3
MATH 1201	Survey of Calculus	3
CSCI 1101	Introduction to Computers	3
PHYS 2100	Computer Applications	3
MATH 1113	Pre-Calculus	3

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

	<b>Option II-Science Majors-Select any two course sequence</b>	
CHEM 1211K	General Chemistry I	4
CHEM 1212K	General Chemistry II	4
PHYS 1111K	Introduction to Physics I	4
PHYS 1112K	Introduction to Physics II	4
PHYS 2221K	Principles of Physics I	4
PHYS 2222K	Principles of Physics II	4

	<i>Select any one course from the list below:</i>	
MATH 1113	Pre-Calculus	3
MATH 1211	Calculus I	4
MATH 2212	Calculus II	4
PHYS 2100	Computer Applications	3

	<b>Area E - Social Science 12 Hours</b>	
POLS 1101	U.S. & Georgia Government (required) or	3
HONR 1161	Honors American Government (optional for Honors Students only)	3

	<i>Electives-Select at least one History course and two other courses:</i>	
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
ECON 2201	Survey of Economics	3
GEOG 1101	Introduction to Human Geography	3
HIST 1111	Survey of World History I	3
HIST 1112	Survey of World History II	3
HIST 2111	Survey of American History I	3
HIST 2112	Survey of American History II	3
HIST 2113	Minorities in America	3
HONR 1151	Honors World History I (Honors Students only)	3
HONR 1152	Honors World History II (Honors Students only)	3
PHIL 2101	Introduction to Philosophy	3
POLS 2101	Introduction to Political Science	3
POLS 2102	Introduction to Law	3
PSYC 1101	General Psychology	3
SOCI 2011	Principles of Sociology	3
SOCI 2031	Introduction to Anthropology	3

	<b>Above the Core 6 Hours</b>	
ASU 1200	Freshman Seminar & Service to Leadership (Required)	3

	<i>Select any three courses from the list below:</i>	
HEDP 1001	Introduction to Wellness	1
PEDH 1001	Team Sports I	1
PEDH 1002	Fitness	1
PEDH 1003	Recreational Skills I	1
PEDH 1004	Recreational Skills II	1
PEDH 1005	Lifetime Skills I	1
PEDH 1006	Lifetime Skills II	1
PEDH 1007	Aquatics	1

	<b>Area F - Courses Related to the Major</b>	
	(Area F courses are determined by the specific major and relate only to that major)	
		18 Hours

**Core Curriculum Total 63-64**





# COLLEGE OF ARTS & HUMANITIES

## CONTENTS

Department of English and Modern Languages .....	.68	Minor Programs .....	.84
English Curriculum .....	.69	History Curriculum .....	.85
Spanish Curriculum .....	.71	Political Science Curriculum .....	.87
Mass Communication .....	.72	Department of Psychology, Sociology and Social Work .....	.90
Department of Fine Arts .....	.75	Psychology Curriculum .....	.92
Arts Curriculum .....	.76	Sociology Curriculum .....	.94
Music Curriculum .....	.77	Social Work Curriculum .....	.95
Speech & Theatre Curriculum .....	.81		
Department of History, Political Science and Public Administration .....	.84		

# COLLEGE OF ARTS & HUMANITIES

The College of Arts and Humanities includes the Departments of English, Modern Languages, Mass Communications, Fine Arts, History and Political Science and Psychology, Sociology and Social Work.

Through the cooperation of several departments, the College of Arts and Humanities also offers training in the area of pre-law.

## DEPARTMENT OF ENGLISH, MODERN LANGUAGES AND MASS COMMUNICATION

The Department of English and Modern Languages offers Bachelor of Arts degrees in English, Mass Communication, and Spanish. Additionally, it provides courses for the General Education program of the University and offers minors in English, Journalism, and Spanish. Completion of an approved minor requires a minimum of 18 hours in designated 2200, 3300 and 4400 level courses in a discipline. The Department also provides graduate English courses for the Master of Education degree in English Education.

The Bachelor of Arts degree in English is designed primarily for individuals interested in pursuing graduate study in English or one of the many career options available, i.e. journalism, law, government service, public relations and technical or freelance writing. Included in the course of study is major emphasis on both English and American literature, language, and the theory and practice of composition. Students in the program also have access to a variety of paid and non-paid internships, both locally and nationally, which serve to enhance their preparation for employment.

The Bachelor of Arts degree in Spanish prepares students for careers in education, business, or government.

The Bachelor of Arts degree in Mass Communication prepares students for productive careers and advanced study in Mass Communication and related fields. The degree offers two concentrations – Print Journalism and Electronic Media (Radio and TV) - which are also designed to acquaint students with state-of-the-art technologies in Mass Communication and expand their career opportunities in a variety of traditional and emerging professions. Additionally, students matriculating in the program will complete required internships through university collaborations and partnerships with media agencies, business and industry.

**BACHELOR OF ARTS DEGREE IN ENGLISH****Major Field Courses**

	<b>Area F (18 Hours)</b>	<b>Prerequisites</b>	<b>Credit Hrs.</b>
ENGL 2112	World Literature II	ENGL 2111	3
ENGL 2298	Survey of English Literature I	ENGL 2406	3
ENGL 2299	Survey of English Literature II	ENGL 2293 ENGL 2298	3
ENGL 2406	Literary Forms	ENGL 2111	3

Choice of 6 hours from the following, to be selected in sequence:

FREN 2201	Intermediate French I	FREN 2001	3
FREN 2202	Intermediate French II	FREN 2002	3
GRMN 2221	Intermediate German I	GRMN 2001	3
GRMN 2222	Intermediate German II	GRMN 2002	3
SPAN 2231	Intermediate Spanish I	SPAN 2001	3
Span 2232	Intermediate Spanish II	SPAN 2002	3

**Subtotal 18****Major Requirements****Required Courses (26 Hours)**

ENGL 3311	American Literature I	ENGL 2406	3
ENGL 3312	American Literature II	ENGL 3311	3
ENGL 3613	The Modern Novel	ENGL 2406	3
ENGL 3790	African American Literature I		3
ENGL 3791	African American Literature II		3
ENGL 4304	History of the English Language	ENGL 2229	3
ENGL 4600	Shakespeare	ENGL 2406	3
ENGL 4908	Literary Criticism	ENGL 2406	3
ENGL 4611	British Renaissance and Reformation		3
ENGL 4631	British Restoration and 18th Century		3
ENGL 4651	British 19th Century		3
ENGL 4995	Senior Seminar I		1
ENGL 4996	Senior Seminar II		1

**Subtotal 26****Elective Courses (at least 35 Hours)**

ENGL 2105	Creative Writing	ENGL 1101,1102	3
ENGL 2204	Advanced Composition	ENGL 1101,1102	3
ENGL 2425	The Short Story	ENGL 2406	3
ENGL 2550	Poetry	ENGL 2406	3
ENGL 3106	Technical Writing	ENGL 2204	3
ENGL 3305	Modern Grammar	ENGL 1101,1102	3
ENGL 3603	Development of the Novel	ENGL 2406	3
ENGL 3707	Chaucer	ENGL 2298	3
ENGL 3708	The American Novel	ENGL 2406	3
ENGL 3799	Special Topics in African American Lit.	ENGL 2406	3
ENGL 3825	Caribbean Literature	ENGL 2406	3
ENGL 3845	African Literature	ENGL 2406	3
ENGL 3998	Undergraduate Research	ENGL 2406	2
ENGL 4611	British Renaissance & Reformation	ENGL 2298,2299	3
ENGL 4631	Restoration & 18th Century Literature	ENGL 2298,2299	3
ENGL 4632	Eighteenth Century Literature	ENGL 2298,2299	3
ENGL 4950	Introduction to Women's Literature		3
ENGL 4955	Modern Drama	ENGL 2406	3
ENGL 4980	Internship	ENGL 2406	3
ENGL 4990	Special Topics	ENGL 2406	3

**Subtotal 35**

TOTAL HOURS FOR THE CORE CURRICULUM 61

TOTAL HOURS FOR THE MAJOR FIELD 61

(REQUIRED HOURS 26)

(ELECTIVE HOURS 26)

(FREE ELECTIVES 9)

**TOTAL HOURS FOR THE ENGLISH MAJOR 122**

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index

## PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN ENGLISH

Freshman Year	Fall 2008		Spring 2009		
ENGL 1101	English Composition I	3	ENGL 1102	English Comp. II	3
MATH 1101	Math Modeling	3	CSCI 1101	Introduction to Computers	3
BIOL 1111K	Introduction to Biological Sciences I	4	BIOL 1112K	Introduction to Biological Sciences II	4
ASU 1200	Freshman Seminar & Service to Leadership	3	HIST 1002	Introduction to African Diaspora	2
PEDH Option		1	COMM 1100	Fundamentals of Public Speaking	3
Area C Option		3	PEDH Option		1
		<b>Total 17</b>			<b>Total 16</b>

Sophomore Year	Fall 2009		Spring 2010		
PEDH Option		1	Area E Option	3	
POLS 1101	U.S. & Georgia Govt.	3	Area E Option	3	
Foreign Language Option		3	Foreign Language Option	3	
**ENGL 2111	World Literature I	3	***ENGL 2112	World Literature II	3
***ENGL 2406	Literary Forms	3	***ENGL 2299	English Literature II	3
***ENGL 2298	English Literature I	3	ENGL 2000 Option	3	
ENGL 2204	Advanced Composition				
		<b>Total 16</b>			<b>Total 18</b>

Junior Year	Fall 2010		Spring 2011		
Free Elective		3	Free Elective	3	
ENGL 3311	American Literature I	3	ENGL 3312	American Literature II	3
ENGL 3790	African American Lit. I	3	ENGL 3791	African American Lit. II	3
ENGL 3613	The Modern Novel	3	ENGL 4908	Literary Criticism	3
English Options		5/6	English Options		6
ENGL 2105	Creative Writing		ENGL 2425	Short Story	
ENGL 2550	Poetry		ENGL 3305	Modern Grammar	
ENGL 3106	Technical Writing		ENGL 3707	Chaucer	
ENGL 3998	Undergraduate Research		ENGL 4631	Restoration & 18th Century	
ENGL 4610	Sixteenth Century		ENGL 4995	Modern Drama	
		<b>Total 17/18</b>			<b>Total 18</b>

Senior Year	Fall 2011		Spring 2012		
Area F Option		3	Area E Option	3	
ENGL 4995	Senior Seminar I	1	ENGL 4600	Shakespeare	3
ENGL 4304	Hist. of English Lang.	3	ENGL 4996	Senior Seminar II	1
English Options		8/9	English Options		9
ENGL 3603	Development		ENGL 3825	Caribbean Literature	
ENGL 4651	British 19th Century		ENGL 3708	American Novel	
ENGL 3845	African Literature				
ENGL 4641	Romantic Literature		ENGL 3305	Modern Grammar	
ENGL 4950	Intro. to Women's Lit.				
ENGL 3998	Undergraduate Research				
		<b>15/16</b>			<b>Total 16</b>

TOTAL HOURS FOR THE CORE CURRICULUM .....	.61
TOTAL HOURS FOR THE MAJOR PROGRAM (52 IN ENGLISH/9 FREE ELECTIVES) .....	.61
<b>TOTAL HOURS .....</b>	<b>.122</b>

\*Institutional Credit Only

\*\*Area C

\*\*\*Area F

## BACHELOR OF ARTS DEGREES IN MODERN LANGUAGES (SPANISH)

### Bachelor of Arts Degree in Spanish

Courses	Titles	Credit Hrs.
SPAN 1001 or 1002	Elementary Spanish I or II	3
SPAN 2001	Intermediate Spanish I	3
SPAN 2002	Intermediate Spanish II	3
ENGL 2112	World Literature II	3
SPAN 2120	Spanish Conversation I	3
SPAN 2220	Hispanic Culture	3
		<b>Subtotal 18</b>

### Major requirements (22 Hours)

SPAN 3001	Survey of Spanish Literature I	3
SPAN 3002	Survey of Spanish Literature II	3
SPAN 3110	Spanish Phonetics	3
SPAN 3120	Spanish Conversation II	3
SPAN 3420	Advanced Grammar and Composition	3
SPAN 4001	Survey of Spanish American Literature I	3
SPAN 4002	Survey of Spanish American Literature II	3
SPAN 4990	Research Topic	1
		<b>Subtotal 22</b>

### Major Electives-Literature (12 hours)

Select any four of the following Courses

SPAN 4550	Cont. Spanish & Spanish American Nove	3
SPAN 4563	Spanish Nineteenth & Twentieth Cent. Narr. Fiction	3
SPAN 4565	Spanish Am. Nineteenth & Twentieth Cent. Narr. Fiction	3
SPAN 4773	Spanish & Spanish American Poetry	3
SPAN 4883	Golden Age	3
SPAN 4885	Nineteenth Century Drama	3

**Total Required for Graduation 122**

## PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN SPANISH

123 Semester Hours

Freshman Year	Fall	Spring
ENGL 1101	English Composition I 3	ENGL 1102 English Composition II 3
SPAN 2111	Intermediate Spanish I 3	SPAN 2112 Intermediate Spanish II 3
MATH 1111	College Algebra 3	ASU 1200 Fresh. Sem. & Serv. to Lead. 3
COMM 1100	Fund. of Public Speaking 3	AREA C Choice 3
BIOL 1111K	Intro. to Biological Sciences 4	BIOL 1112K Intro. to Biological Sciences 4
PEDH Course	1	HIST 1002 Intro. to African Diasp. 2
<b>Total</b>	<b>17</b>	<b>18</b>
<b>Sophomore Year</b>		
ENGL 2111	World Literature I 3	ENGL 2112 World Literature II 3
HIST 1111	Survey of World History I 3	HIST 1112 Survey of World History II 3
PSYC 1101	General Psychology 3	SPAN 3001 Survey of Spanish Lit. I 3
PEDH Course	1	CSCI 1101 Introduction to Computers 3
SPAN 3110	Spanish Phonetics 3	AREA C Choice 3
Electives	2	
<b>Total</b>	<b>15</b>	<b>15</b>

Junior Year	Fall			Spring	
SOCI 2002	Principles of Sociology	3	SPAN 3120	Spanish Conversation II	3
SPAN 3420	Advanced Grammar and Composition Literature I	3	SPAN 3001	Survey of Spanish	3
SPAN 3002	Survey of Spanish Lit. II	3	Spanish Elective		3
SPAN 4001	Survey of Spanish-Am. Lit. II	3	AREA E Choice		3
			PEDH Course		1
PEDH Course		1			
<b>Total</b>		<b>13</b>	<b>Total</b>		<b>13</b>
<b>Senior Year</b>					
SPAN 3338	Spanish Drama	3	SPAN 3339	Spanish Poetry	3
SPAN 4430	Spanish Lit. I	3	SPAN 4431	Spanish Literature II	3
SPAN 4432	Spanish-American Lit.	3	SPAN 4433	Spanish Lit. III	3
SPAN Electives		4	SPAN 4990	Research Topic	1
SPAN 4411	Senior Seminar I	1	Electives		2
SPAN 4434	20th Cent. Span. Fict.	3	MDL 2260	Intro. to Descriptive Linguistics	3
<b>Total</b>		<b>17</b>			<b>15</b>

## BACHELOR OF ARTS DEGREE IN MASS COMMUNICATION PRINT JOURNALISM CONCENTRATION

Major Field Courses	Prerequisites	Credit Hrs.
Area F (18 hours) Hrs.		
MACO 2000	Basic News Writing/Reporting	3
MACO 2001	Survey of Media and Society	3
MACO 2202	Advanced Newswriting/Reporting	3
ECON 2106	Microeconomics	3
<b>Modern Languages (6 hours)</b>		
1000 Level Course	SPAN, FREN, GRMN YORU ARAB	6
Select 3 hours from the following:		
ARAPI 100	Art Appreciation	3
MUSC 1100	Music Appreciation	3
FIAR 1100	Introduction to Fine Arts	3
<b>Major Requirements 42 hours</b>		
MACO 2203	Writing for Radio/TV/Film	3
MACO 3310	Mass Comm. Research Methods	3
MACO 3301	News Editing 1	3
MACO 3302	News Editing 11	3
MACO 3303	Photojournalism	3
MACO 3320	History of Journalism	3
MACO 3340	Interpretative Reporting	3
MACO 3351	Feature Writing	3
MACO 3360	Newspaper Production	3
MACO 3330	Editorial and Critical Writing	3
POLS 3601	State and Local Government	3
MACO 4222	Philosophy & Ethics of Mass Comm.	3
MACO 4412	Communication Law	3
MACO 4498	Internship	3
<b>Cognate Courses 30 hours</b>		
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
HIST 2113	Minorities in America	3
GEOG 1101	Intro to Human Geography	3
SOCI 2011	Principles of Sociology	3
MACO 3207	Principles, Practices and Theory-MACO 2000, 2001	3
MACO 3351	Feature Writing-MACO 2001, 3301	3
MACO 4222	Philosophy-and Ethics of Mass Communication-MACO 2001, 2202	3
HIST 3404	Diplomatic History of the United States	3
POLS 3815	Municipal Government	3
		<b>42</b>

**Mass Communication Elective (15 hours)**

MACO 3208	Intro to Radio/TV/Film	MACO 2203	3
MACO 3228	Media Advertising and Sales	MACO 2202 or 2203	3
MACO 3331	International Journalism	MACO 2001, 2202 or 2203	3
MACO 3334	Broadcast Journalism and Editing	MACO 3208 3	
MACO 4490	Media Seminar		3
MACO 4494-J	Directed Study		3

**ELECTRONIC MEDIA CONCENTRATION (RADIO&TV)**

<b>Major Field Courses</b>		<b>Prerequisites</b>	<b>Credit Hrs.</b>
<b>Area F CORE (18 hours)</b>			
MACO 2000	Basic News Writing/Reporting	ENGL I101,1102	3
MACO 2001	Survey of Media and Society	ENGL 110 1, 1102	3
ACCT 2103	Accounting for Non-Majors		3
MACO 2203	Writing for Radio/TV/Film		3
<b>Modern Languages (6 hours)</b>			
1001 or 1002 Level Language Courses			6
<b>Major Requirements (38 hours)</b>			
MKTG 3136	Promotion and Advertising		3
MKTG 3120	Principles of Marketing		3
MACO 3310	Mass Communication Research Methods	MACO 2000, 2001	3
MACO 3206	History and Criticism of Film		3
MACO 3348	Fundamentals of Radio Production	MACO 3208	3
MACO 3349	Fundamentals of Television Production	MACO 3208	3
MACO 4412	Communication Law	MACO 2001, 2202 or 2203	3
MACO 4222	Philosophy and Ethics of Mass Communication	MACO 2001, 2202	3
MACO 4475	Radio Prog. and Prod. I		3
MACO 4477	Advanced TV Prod. I		3
MACO 4498	Internship		3
POLS 3601	State and Local Government		3
			<b>38</b>
<b>Cognate Courses (30 hours)</b>			
HIST 2112	Survey of American History		3
HIST 2113	Minorities in America		3
SOCI 2011	Principles of Sociology		3
MKTG 3120	Principles of Marketing		3
MKTG 3136	Promotion and Advertising		3
ACCT 2103	Accounting for Non-Majors		3
POLS 3815	Municipal Government		3
HIST 3404	Diplomatic History of the United States		3
MACO 4474	Radio Programming and Production I		3
MACO 2001, 3334			3
MACO 4477	Advanced Television Production and Directing I	MACO 2001, 3334	3
			<b>30</b>
<b>Mass Communication Electives (19 Hours )</b>			
MACO 3205	African American Images in the Media	MACO 2203	3
MACO 3210	Public Opinion and Propaganda		3
MACO 2202 or 2203			3
MACO 3327	History and Development of Radio and TV	MACO 3208	3
MACO 3334	Broadcast Journalism and Editing		3

MACO 4476	Radio Programming and Production 11	MACO 2001, 3348	3
MACO 4478	Advanced Television Production and Directing 11	MACO 2001, 3349	3
MACO 4479	Cinematography I	MACO 2001, 3206	3
MACO 4480	Cinematography 11	MACO 2001, 3206	3
MACO 4490	Media Seminar		3
MACO 4494-E	Directed Study		3
			<b>19</b>

## PROGRAM OF STUDY FOR THE ELECTRONIC MEDIA CONC. (RADIO&TV)

Freshman Year	Fall	Spring	
ENGL 1101	English Composition 1	ENGL 1102	English Composition
MATH 1111	College Algebra	HIST 1002	Intro. African Diaspora
ASU 1200	Fresh. Sem. & Serv. to Lead.	BIOL 1112K	Intro to Biological Science
POLS 1101	U.S. & Georgia Government	CSCI 1101	Intro to Computers
COMM 1100	Fund. of Public Speaking		PEDH or HEDP
BIOL 1111K	Intro to Biological Science		
	<b>16</b>		<b>16</b>
Sophomore Year	Fall	Spring	
ENGL 2111	World Literature 1	1002	Level Language Course
	1000 Level Language Course	ACCT 2103	Accounting for Non-Majors
	PEDH or HEDP Course	MACO 2203	Writing for Radio/TV/Film
	MACO 2000 Basic News Writing/Reporting	MACO 3310	Mass Comm. Resch. Meth.
	MACO 2001 Survey of Media & Society	PEDH or HEDP	
	HIST 1111 World History 1	ARAP/MUSC/FIAR Course	
	<b>16</b>		<b>16</b>
Junior Year	Fall	Spring	
MKTG 3120	Principles of Marketing	MACO 3348	Fund. of TV Production
POLS 3601	State & Local Gov't.	MKTG 3136	Promotion & Advertising
MACO 3206	Hist. & Criticism of Film	MACO Elective	
MACO 3349	Fund. of Radio Production	HIST 2113	Minorities in America
SOCI 2011	Principles of Sociology	MACO or Free Elective	
	<b>16</b>		<b>15</b>
Senior Year	Fall	Spring	
MACO 4412	Communication Law	MACO 4222	Philosophy and Ethics
MACO 4474	Radio Programming & Mass Communication Production	MACO 4477	Advanced TV Production I Production and Directing I
		MACO Elective	
MACO or Free Elective		MACO 4498	Internship (E)
MACO Elective		MACO or Free Elective	
	<b>15</b>		<b>16</b>



# DEPARTMENT OF FINE ARTS

The Department of Fine Arts offers degrees in three major specialty areas: Art, Music, and Speech/Theatre. The Department also provides non-major courses in art, music, speech and theatre in support of the liberal arts curriculum requirements of the University.

## BACHELOR OF ARTS DEGREE

The Bachelor of Arts degree in Art offers concentrations in drawing, painting, sculpture, graphics and crafts. The program provides the student broad technical knowledge and professional skills through varied instruction in the disciplines. It is further reinforced by arranged interaction with professional artists through residencies, seminars, and student apprenticeships/internships, and by liberal subjects promoting identification of purpose and social awareness—necessary adjuncts to the development of the creative artist. Potential Art majors seeking admittance into the discipline must submit a portfolio of previous work for review and approval before major status can be granted. Additionally, for acceptance into and graduation from the discipline, each student must have, and thereafter maintain a cumulative grade point average of 2.25 or better. All majors must earn a minimum grade of C in each art course. Majors must perform satisfactorily on the Regents' Test and complete the

## GRADUATE RECORD EXAMINATION.

The Bachelor of Arts degree in Music offers applied concentration in voice, piano, wind instruments, and percussion. The program also offers courses in music theory, ear-training, counterpoint, form and analysis, music history, and literature with emphasis on performance, leading to further study at the graduate or professional level. Participation in performance organizations relative to the student's area of applied specialty is also required. Music majors may enter the discipline either at the freshman or transfer level. It is important for entering freshman music majors to identify themselves before or upon registration, as there are music division entrance requirements. It is important that potential music majors immediately become enrolled in the proper sequential theory and applied classes which begin at the freshman level. Transfer students will enter at a stage commensurate with their level of proficiency and prior instruction. For acceptance into major vocal or instrumental applied courses, students must have had prior instruction and demonstrate requisite proficiency via an audition before the music faculty. A second juried audition prior to acceptance into junior level applied courses is also required, and a final Senior Recital must be presented in order to graduate. Additionally, for acceptance into and graduation from the discipline, each student must have and maintain a cumulative grade point average of 2.25 or better. All majors must earn a minimum grade of C in each music course. Majors must perform satisfactorily on the Regents' Test and must take the Departmental Exit Exam.

The Bachelor of Arts degree in Speech and Theatre offers two concentrations for which students may receive degree specialization: Speech Concentration and Theatre Concentration. Students with specific objectives (law, radio and television, announcing or politics) may consult with faculty for advice on a program of study which would best serve their career ambitions. The program is designed to provide maximum flexibility in meeting the varied interests and career objectives of its students. Each of the concentrations has specific requirements, i.e., dramatic performances, qualifying examinations, oral presentations, etc.; however, students in both concentrations are required to have a grade point average of 2.25 or better to enter and exit the Bachelor of Arts program in Speech and Theatre. A grade of C or better is required in all major courses. Majors must also perform satisfactorily on the Regents' Test and complete the Departmental Exit Examination.

## BACHELOR OF MUSIC EDUCATION

The music education program will offer study leading to the Bachelor of Music Education degree with applied concentrations in one of the following categories: voice, piano, woodwind, brass and percussion instruments. Degree requirements will be completed primarily in the music area of the Department of Fine Arts, however, the teaching certification will be earned through the College of Education. Curriculum components of the program of study are (1) Area A-E - University Core Courses, (2) Area F - Courses Related to the Major, (3) Area G - Major Requirements; and (4) Area H - Professional Education Courses. In order to be admitted to the Music Education Program, students must first meet all college admittance requirements. Additionally, students must audition on a major instrument or voice for acceptance into the program, and must meet the requirements of the College of Education for admission to the Teacher Education Program.

The non-course requirements include:

1. A 2.5 GPA
2. Passing Regents' Test
3. Passing the PRAXIS 1 Exam (for full admittance into the Teacher Education Program and to be able to student teach)
4. Passing of PRAXIS II (required for graduation)
5. Beginning School Experience (two-week internship at one of the public schools during the first two weeks of school)
6. Student membership in the College Music Educators National Conference (CMENC), and the National Education Association (NEA) or the Professional Association of Georgia Educators (PAGE) The Department offers the M.Ed. degree in Music Education. A minimum of 36 semester hours is required in the following areas: A—Nature of the Learner (12); B—Musical Studies (13); C—Professional Studies (12) and D—Research Studies (3). The Department is governed by the admissions policies of the Graduate School and the College of Education. The Graduate School Bulletin has detailed information.

**BACHELOR OF ARTS DEGREE IN ART**

Major Field Courses		Prerequisites	Credit Hrs.
ARST 1001	Design I		3
ARST 2002	Design II	ARST 1001	3
ARST 1031	Drawing I		3
ARST 2032	Drawing II	ARST 1031	3
ARST 2101	Sculpture I	ARST 2002	3
ARST 2051	Painting I	ARST 2032	3
			<b>Total 18</b>

**Major Requirements**

ARAP 1100	Art Appreciation		3
ARST 3102	Sculpture II	ARST 2101	3
ARST 3052	Painting II	ARST 2051	3
ARST 3081	Ceramics I		3
ARST 3201	Graphics I	ARST 2032	3
ARST 3202	Graphics II	ARST 3201	3
ARHA 3401	Ancient Art History	ARAP 1100	3
ARHA 3402	Renaissance Art History	ARHA 3401	3
ARHA 4403	Modern Art History	ARHA 3402	3
ARST 4065	Spec. Problems in Painting	ARHA 3052	3
ARST 4066	Spec. Problems in Sculpture	ARST 3102	3
ARST 4601	Seminar I Senior		3
ARST 4602	Seminar II Senior		3
			<b>Total 39</b>

**Major Electives (choose from the following) 18 Hrs.**

ARST 3081	Ceramics I	ARST 3082 Ceramics II	3
ARHA 4406	Afro-American Art	ARAP 1100 Art Appreciation	3
ARST 3501	Textile Design	ARST 2002 Design II	3
ARST 3007	Craft Design	ARST 2002 Design II	3
ARST 4201	Water Color	ARST 2032 Drawing II	3
ARST 4067	Special Problems in Graphics	ARST 3202 Graphic II	3
ARST 4068	Special Problems in Drawing	ARST 2032 Drawing II	3
ARHA 4069	Special Problems in ARHA	Art History Modern Art History	3
ARST 4070	Special Problems in Ceramics	ARST	3
Ceramics 11			3
ARST 4071	Special Problems in Design	ARST 2002 Design II	3
ARST 4072	Techniques and Materials	ARST 2002 Design II	3

**PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN ART  
(123 SEMESTER HOURS)**

Freshman Year		Fall	Spring
ENGL 1101, 1102	Eng. Comp. I & II	3	3
PEDH		1	1
COMM 1100	Fund. of Public Speaking	3	
ARST 1100	Art Appreciation	3	
BIOL 1111K	Intro. to Biological Sciences		4
ASU 1200	Freshman Seminar & Service to Leadership	3	
HIST 1002	Intro. to the African Diaspora		2
ARST 1001, 2002	Design I & II	3	3
POLS 1101	U.S. & GA. Govt.		3
<b>Total Hours</b>		<b>16</b>	<b>16</b>

Sophomore Year		Fall	Spring
ENGL 2111	World Literature	3	
CSCI 1003	Intro. to Technology	3	2
BIOL 1112K	Intro. to Biological Sciences	4	
ARST 1031, 2032	Drawing I & II	3	3
ARST 2101, 3102	Sculpture I & II	3	3
PEDH 1003, 1004	Rec. Skills I & II		1
ARHA 3401	Ancient Art History		3
MUSC 1100	Music Appreciation		3
<b>Total Hours</b>		<b>16</b>	<b>15</b>
Junior Year			
ARST 2051, 3052	Paintings I & II	3	3
ARST 3201, 3202	Graphics I & II	3	3
ARHA 3402	Renaissance Art History	3	
ARHA 4403	Modern Art History		3
ARST 4072	Special Probs. In Technique and Materials	3	
ARST 4066	Special Probs. in Sculpture		3
ARST 4068	Special Probs. in Drawing		3
HIST 2113	Minorities in America	3	
<b>Total Hours</b>		<b>15</b>	<b>15</b>
Senior Year			
ARST 4601, 4602	Seminar I & II	3	3
ARST 3081, 3082	Ceramics I & II	3	3
ARST 3007	Craft Design	3	
ARST 4065	Special Problems in Painting	3	
ARST 4067	Special Probs. in Graphics		3
ARHA 4069	Special Probs. in Art History		3
HIST 1111,1112	Survey of World History I & II	3	3
<b>Total Hours</b>		<b>15</b>	<b>15</b>

## BACHELOR OF ARTS DEGREE IN MUSIC

Major Field Courses	Prerequisites	Credit Hrs.
MUSC 1021, 1022	Elementary Harmony & Musicianship	6
MUSC 1021L,1022L	Ear Training Lab	2
MUSC*	Applied Lessons (Freshman Level)	2
MUSC*	Applied Lessons (Sophomore Level)	2
MUSC	Secondary Applied (Voice, Keyboard, etc.)	2
MUSC	Performance Organizations (Band, Choir, etc.)	4
	<b>Subtotal</b>	<b>18</b>
Major Requirements		
MUSC 2021, 2022	Music Theory	MUSC 1022 6
MUSC 2021L	Ear Training	MUSC 1022L 2
MUSC* 2022L	Secondary Applied Lessons (Sophomore Level)	2
MUSC 3021	Counterpoint	MUSC 2022 3
MUSC 3022	Form and Analysis I	3
MUSC 1133	Intro to Music Lit.	3
MUSC**	Applied Lessons (Junior Level)	4
MUSC	Performance Organizations	2
MUSC 3000	Junior Recital (optional)	(1)
MUSC 3133, 3134	Music History and Literature	6
MUSC**	Applied Lessons (Senior Level)	4
MUSC 2000	Music Seminars	2
MUSC***	Instrumental or Vocal Methods	3
MUSC 4000	Senior Recital	1
	<b>Subtotal</b>	<b>41 (42)</b>

\*Applied lessons for music majors at the freshman and sophomore levels receive one (1) semester hour credit.

\*\* Applied Lessons at the junior and senior levels receive two (2) semester hours credit.

\*\*\*Voice majors take MUSC 3171 and 3172, piano majors take MUSC 4050, and instrumental majors take all of the following: MUSC 3230, 3050, 3600, 3700.

**Major Electives**

Foreign Languages (two semesters)  
Major Electives\*

6  
10  
**Subtotal 16**

\*Major electives include the following courses: MUSC 1111, 1112, 4220, 4230,2024,3025, 3026,4130

**PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN MUSIC  
(123 SEMESTER HOURS)**

<b>Freshman Year</b>		<b>Fall</b>	<b>Spring</b>
ENGL 1101, 1102	English Comp. I & II	3	3
MATH 1101	College Algebra	3	
CSCI 1101	Intro. to Computers	3	
MUSC 1021, 1022	Music Theory	3	3
MUSC 1021L, 1022L	Ear Training	1	1
Applied Major Instrument		1	1
Secondary Applied (Keyboard, etc.)		1	1
Performance Organization (Band, Choir, etc)		1	1
ASU 1200	Freshman Seminar & Service to Leaders		3
PEDH 1001-10	Recreational Skills		1
HIST 1002	Intro. to the African Diaspora		2
<b>Total Hours</b>		<b>16</b>	<b>16</b>
<b>Sophomore Year</b>			
BIOL 1111K, 1112K (or Physical Science)			
	Intro. to Biological Sciences	4	4
ENGL 2111	World Literature I	3	
MUSC 2000	Music Seminar	1	
MUSC 2021, 2022	Inter. Harmony & Musicianship	3	3
MUSC 2021L, 2022L	Ear Training Lab	1	1
Applied Major Instrument		1	1
Secondary Applied (Keyboard, etc.)		1	1
Performance Organization		1	1
PEDH 1001-10	Recreational Activity		1
MUSC 1133	Intro. to Music Literature		3
<b>Total Hours</b>		<b>15</b>	<b>15</b>
<b>Junior Year</b>			
(Area E) POLS 1101	US & GA Gov.		3
ARAP 1100	Art Appreciation	3	
Foreign Language		3	3
MUSC 3133,3134	Music History and Lit.	3	3
MUSC 3021	Counterpoint	3	
MUSC 3022	Form & Analysis I		3
Applied Major Instrument		2	2
Performing Organization		1	1
Instrumental Methods		1	1
<b>Total Hours</b>		<b>16</b>	<b>16</b>
<b>Senior Year</b>			
ECON 2105	Principles of Economy	3	
HIST 1111,1112	World History I and II	3	3
<b>Major Electives</b>		5	5
COMM 1100	Analytical Discussions		3
Applied Major Instrument		2	2
HEDP 1001	Intro. to Wellness	1	
Instrumental Methods		1	
MUSC 4000	Senior Recital		1
<b>Total Hours</b>		<b>15</b>	<b>14</b>

# BACHELOR OF MUSIC EDUCATION DEGREE

Major Field Courses	Prerequisites	Credit Hrs.
MUSC 1021	Music Theory I	3
MUSC 1022	Music Theory II	3
MUSC 1021L	Ear Training I	1
MUSC 1022L	Ear Training II	1
MUSC 1123	World Music	2
MUSC*	Applied Lessons (Freshman Level)	2
MUSC*	Applied Lessons (Sophomore Level)	2
MUSC*	Secondary Applied (Piano, Voice, Etc.)	2
MUSC*	Performance Organizations	2
		<b>Subtotal 18</b>

## Major Requirements

MUSC 2021	Music Theory	MUSC 1022	3
MUSC 2022	Music Theory	MUSC 2021	3
MUSC 2021L	Ear Training	MUSC 1022L	1
MUSC 2022L	Ear Training	MUSC 2021L	1
MUSC*	Secondary Applied (Soph.)		2
MUSC 2280	Computer Generated Music		2
MUSC 3022	Form and Analysis	MUSC 3021	3
MUSC*	Junior Level Applied Lessons (**Ed)		2
MUSC*	Performance Organizations		4
MUSC*	Senior Level Applied Lessons (Ed.)		1
MUSC 3133	Music History and Literature I		3
MUSC 3134	Music History and Literature II		3
MUSC 4220 or 4230	Conducting		3
MUSC*	Voice, Piano or Instrumental Methods		5
MUSC 2010	Intro. to Music Education		1
MUSC 4000	Senior Recital		1
MUSC 4436	Elementary Music Methods		3
MUSC 4439	Secondary Band Choral		3
		<b>Subtotal 44</b>	

## Professional Education Courses

EDUC 2110	Investing Critical & Contemporary Issues in Education	3
EDUC 2120	Exploring Socio/Cultural Perspectives on Diversity in the Edu. Context	3
EDUC 2130	Exploring Teaching and Learning	3
SPED 3230	Contemporary Perspective of the Exceptional Student	3
EDUC 4430	Prep for Teaching	2
EDUC 4461	Student Teaching	14
		<b>Subtotal 28</b>

# PROGRAM OF STUDY FOR THE BACHELOR OF MUSIC EDUCATION DEGREE

135 Semester Hours

Music Education is a minimum four and a half year program. In order to finish in four years several semesters of overload credits must be taken.

## Freshman Year

First Semester			Second Semester		
Courses	Titles	Hours	Courses	Titles	Hours
ENGL 1101	English Composition I	3	ENGL 1102	English Composition II	3
MATH 1111	College Algebra	3	CSCI 1003	Intro. to Technology	2
MUSC 1021	Music Theory	3	MUSC 1022	Music Theory	3
MUSC 1021L	Ear Training	1	MUSC 1022L	Ear Training	1
*Applied Major Voice or Instrument		1	*Applied Major Instrument		1
Secondary Applied (Keyboard, etc.)		1	Secondary Applied (Keyboard, etc.)		1
Performance Organization (Band, Choir)		1	Performance Organization		1
ASU 1200	Freshman Seminar	3	PEDH 1001-10	Recreational Skills	1
HIST 1002	African Diaspora				2
MUSC 1123	World Music				2
<b>Subtotal</b>		<b>16</b>			<b>Subtotal 17</b>

Albany State  
Arts & Humanities  
Business  
Education  
Sciences & Health Professions  
Graduate School  
Course Descriptions  
Personnel & Index



## BACHELOR OF ARTS DEGREE IN SPEECH AND THEATRE: SPEECH CONCENTRATION

Courses	Titles	Credit Hrs.
COMM 2020	Voice and Diction	3
COMM 2030	Oral Interpretation	3
THEA 2040	Acting I	3
COMM 2060	Public Speaking	3
COMM 2150	Studies in Rhetoric	3
COMM 2200	Principles of Discussion and Group Dynamics	3
		<b>Subtotal 18</b>
<b>Major Requirements</b>		
COMM 2400-2470	Speech Performance	7
THEA 2900-2970	Production & Performance	4
COMM 3100	Black Rhetoric	3
COMM 3150	Introduction to Forensics	3
COMM 3200	Phonetics	3
COMM 3340	Speech for the Elem./Middle Grades Teacher	3
COMM 4000	Intercultural Communication	3
COMM 4010	Organizational Communication	3
COMM 4070	Intro. to Speech Disorders	3
COMM 4100	Fundamentals of Parliamentary Procedure	2
COMM 4110	Comm. Research Methods	3
COMM 4200	Argumentation and Debate	3
		<b>Subtotal 37</b>
<b>Major Electives</b>		<b>20</b>
<b>Total Required for Graduation</b>		<b>123</b>

## PROGRAM OF STUDY FOR BACHELOR OF ARTS DEGREE IN SPEECH AND THEATRE: SPEECH CONCENTRATION

123 Semester Hours

		Fall	Spring
<b>Freshman Year</b>			
ENGL 1101,1102	Eng. Comp I & I	3	3
MATH 1111	College Algebra	3	
COMM 1100	Fundamental of Public Speaking	3	
ASU 1200	Fresh. Sem. & Serv. to Lead.	3	
ARAP 1100 or MUSC 1100		3	
HIST 1002	Intro. to African Diasp.		2
PEDH	Activities		1
Science/Math/Tech			4
CSCI 1101 or MATH 2411			3
Social Sci./History I			3
<b>Total Hours</b>		<b>15</b>	<b>16</b>
<b>Sophomore Year</b>			
ENGL 2111	World Literature	3	
HEDP 1001	Activities	1	1
Science/Math/Tech		4	
POLS 1101 or HONR 1161		3	
COMM 2020	Voice & Diction	3	
COMM 2400, 2410	Speech & Performance	1	1
PSYC 1101			3
Foreign Language			3
COMM 2030	Oral Interpretation		3
COMM 2060	Public Speaking		3
COMM 2410	Speech Performance		1
THEA 2900	Production & Performance 1		
<b>Total Hours</b>		<b>15</b>	<b>16</b>

**Junior Year**

SOCI 2011	Princ. Of Sociology	3	
Foreign Language		3	
THEA 2040	Acting I	3	
COMM 2200	Princ Group Dynamic	3	
COMM 2420 & 2430	Speech Performance	1	1
Electives			6
COMM 2150	Studies in Rhetoric	3	
COMM 3100	Black Rhetoric		3
COMM 3150	Intro to Forensics		3
THEA 2901	Production and Performance		1
<b>Total Hours</b>		<b>16</b>	<b>14</b>

**Senior Year**

COMM 2440, 2450 & 2460	Speech Performance	1	2
COMM 3200	Phonetics	3	
COMM 3340	Speech for Elem/Mgr. Teach	3	
COMM 4070	Intro to Spch Disorders	3	
COMM 4100	Fundamentals of Proc		3
COMM 4200	Argument & Debate		3
COMM 4000	Intercultural Comm	3	
COMM 4010	Organization Comm	3	
COMM 4110	Comm Research Meth		3
THEA 2903	Prod & Perf		1
<b>Total Hours</b>		<b>16</b>	<b>15</b>

**BACHELOR OF ARTS DEGREE IN SPEECH AND THEATRE: THEATRE CONCENTRATION**

<b>Courses</b>	<b>Titles</b>	<b>Credit Hrs.</b>
COMM 2020	Voice and Diction	3
COMM 2030	Oral Interpretation	3
THEA 2040	Acting I	3
THEA 2041	Acting I Laboratory	3
THEA 2530	History of Theatre I	3
THEA 2900	Production and Performance	1
THEA 2901	Production and Performance	1
THEA 2902	Production and Performance	1
	<b>Subtotal</b>	<b>18</b>

**Major Requirements**

THEA 2070	Make-up for Stage and Screen	2
THEA 2531	History of Theatre II	3
THEA 2640	Directing I	3
THEA 2903	Production and Performance	1
THEA 2904	Production and Performance	1
THEA 2905	Production and Performance	1
THEA 2906	Production and Performance	1
THEA 2907	Production and Performance	1
THEA 3030	Theatre Management	3
THEA 3040	Acting II	3
THEA 3041	Acting II Laboratory	2
THEA 3530	Modern Drama	3
THEA 3600	Black Drama	3
THEA 3640	Directing II	3
THEA 4760	Seminar in Theatre	3
	<b>Subtotal</b>	<b>33</b>

**General Electives**

Courses related to the major or other area(s) of interest	24
Total Required for Graduation	123



# PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN SPEECH AND THEATRE: THEATRE CONCENTRATION

123 Semester Hours Minimum

		Fall	Spring
<b>Freshman Year</b>			
ENGL 1101, 1102	Eng. Comp. I & II	3	3
MATH 1111	College Algebra	3	
HIST 1111	Survey of World History I	3	
COMM 1110	Analytic Discussion of Global Issues	3	
MUSC 1100	Music Appreciation		3
CSCI 1101	Introduction to Computers		3
ASU 1200	Fresh. Sem. & Serv. to Leadership	3	
HIST 1002	Intro to the African Diaspora		2
POLS 1101	U.S. and Georgia Government		3
PEDH	Physical Education Activities		1
THEA 2900,2901,2902	Production and Performance	1	1
<b>Total Hours</b>		<b>16</b>	<b>16</b>
<b>Sophomore Year</b>			
ENGL 2111	World Literature I	3	
BIOL 1111K, 1112K	Intro. to Biology	4	4
HIST 1112	Survey of World History II		3
PEDH 1001-07	Physical Education		1
THEA 2070	Makeup for Stage & Screen		3
THEA 2040, 2041	Acting I, Acting I Lab	3	2
THEA 2530, 2531	History of Theatre I and II	3	3
Elective			
THEA 1020	(Theatre & Culture Recommended)	3	
<b>Total Hours</b>		<b>16</b>	<b>16</b>
<b>Junior Year</b>			
PEDH 1001-07	Physical Education Activities	1	1
COMM 2020	Voice & Diction	3	
COMM 2030	Oral Interpretation		3
THEA 2640, 3640	Directing I and II	3	3
THEA 3530, 3600	Modern Drama, Black Drama	3	3
THEA 3040, 3041	Acting II, Acting II Lab	3	2
PSYC 1101	General Psychology	3	
THEA 2903,2904,2905	Production & Performance		3
<b>Total Hours</b>		<b>16</b>	<b>15</b>
<b>Senior Year</b>			
THEA 3030	Theatre Management		3
THEA 3540, 3541	Advanced Acting III, Acting III Lab	3	2
THEA 2906,2907	Production & Performance	2	2
THEA 4760	Seminar in Theatre		3
Electives			94
<b>Total Hours</b>		<b>14</b>	<b>14</b>

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

# DEPARTMENT OF HISTORY, POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

The Department of History, Political Science and Public Administration offers three majors at the baccalaureate level, one in the area of history, one in the area of political science, and one as a double major in history and political science. The major in history is designed to prepare researchers for graduate work, government service or industry. A student who majors in history must complete a minimum of 54 semester hour courses beginning at the 2000 level.

## Course Requirements for the Bachelor of Arts in History

1. Complete a maximum of 124 semester hours with a cumulative grade point average of 2.25 or higher. The last 30 hours must be completed at Albany State University.
2. During the freshman and sophomore years, the student must complete Core Areas A-E.
3. History major requirements -complete the-following:
  - a. HIST 1111, 1112, 2111 and 2112
  - b. HIST 3301, 3302, 4301 and 4302
  - c. Three American History courses at the 3000-4000 levels
  - d. Three European History courses at the 3000-4000 levels
  - e. Three Non-Western History courses at the 3000-4000 levels
  - f. Three professional electives at the 3000-4000 levels
  - g. Complete up to ten (10) hours of general electives

## COURSE REQUIREMENTS FOR THE BACHELOR OF ARTS IN POLITICAL SCIENCE

The major in political science encompasses an investigation of governmental institutions and political behavior at all levels from the local to the international. The political science major will take courses in American Government, Comparative Government, Constitutional Law, Political Theory, Research Methodology and International Relations. The political science major is suitable for students with career interests in teaching, law, state and local government, urban planning, federal bureaucracy, and journalism. The political science major must complete 54 semester hour courses beginning at the 2000 level.

1. Complete a maximum of 123-124 semester hours with a cumulative grade point average of 2.25 or higher. The last 30 hours must be completed at Albany State University.
2. During the freshman and sophomore years, the student must complete Core Areas A-E.
3. Political Science major requirements -complete the following:
  - a. Complete POLS 2101 and SSCI 2402
  - b. Complete POLS 4371, 4372 and 4401
  - c. Complete the following -POLS 3511 or 4512 and choose an additional six semester hours from International Relations/Comparative Government POLS 4512, 4513, 4514, 4515, 4816, 4817 and 4824.
  - d. Complete POLS 3601 and choose six additional semester hours from American National/State/Local Government
  - e. Complete POLS 3701 and choose six hours from Constitutional Law. Complete nine hours of professional political science electives from POLS 3705, 3708, 4515, 4818 and 4619 (or any other electives under areas F, G or H that are not used to satisfy electives in those areas
  - f. Complete up to ten (10) hours of general electives.

## Minor Programs

Minor programs are offered in History, Political Science, Pre-Law, International Affairs, Public Administration, and African/African-American Studies. Each minor program consists of 18 semester hours beyond the core requirements. The programs prepare students for professional careers and advanced study in History, Political Science, Law, and Public and Private Sector Administration. Internship experiences in Political Science and Public Administration are available.

**BACHELOR OF ARTS DEGREE IN HISTORY**

<b>Courses</b>	<b>Titles</b>	<b>Credit Hrs.</b>	
<b>Area E Social Science</b>			<b>12 hrs.</b>
POLS 1101	U.S. & Georgia Government or		3 hrs.
HONR 1161	Honors U.S. & Georgia Government		

**Electives: Select 9 hours from 3 different areas with at least 3 hours from an “historical” perspective.**

ECON	2105	Principles of Macroeconomics
ECON	2106	Principles of Microeconomics
ECON	2201	Survey of Economics
GEOG	1101	Intro. to Human Geography
HIST	1111	Survey of World History I
HIST	1112	Survey of World History II
HIST	2113	Minorities in America
HONR	1151	Honors Survey of World History I
HIST	2115	African American History
HONR	1152	Honors Survey of World History II
PHIL	2101	Intro. to Philosophy
POLS	2101	Intro. to Political Science
POLS	2102	Intro. to Law
PSYC	1101	General Psychology
SOCI	2011	Principles of Sociology
SOCI	2031	Intro. to Anthropology

<b>Area F (History)</b>			<b>18 Hrs.</b>
Foreign Language Sequence			6 hours
HIST 2111	Survey of American History I		3 hours
HIST 2112	Survey of American History II		3 hours
SSCI 2402	Micro-Computers in the SSCI		3 hours
2000	Level Courses (Select one)		3 hours
ECON	2105	Principles of Macroeconomics	
ECON	2106	Principles of Microeconomics	
ECON	2201	Survey of Economics	
PHIL	2101	Intro. to Philosophy	
POLS	2101	Intro. to Political Science	
SOCI	2011	Principles of Sociology	
SOCI	2031	Intro. to Anthropology	

**PROFESSIONAL COURSES 48 HOURS**

<b>A. General</b>			<b>12 Hrs.</b>
HIST	3301	Historical Methods I	
HIST	3302	Historical Methods II	
HIST	4301	Senior Seminar I	
HIST	4302	Senior Seminar II	

<b>B. American History (Select 3 courses)</b>			<b>9 Hrs.</b>
HIST	3403	History of Georgia	
HIST	3404	Diplomatic History of the U.S.	
HIST	3405	Civil War and Reconstruction	
HIST	4402	Directed Readings in American History	
HIST	4403	The Afro-American in American Thought	
HIST	4404	The History of the South	
HIST	4405	Contemporary American, 1945 to Present	
HIST	4408	The Civil Rights Era	

<b>C. European History (Select 3 courses)</b>			<b>9 Hrs.</b>
HIST	3406	Directed Readings in European History	
HIST	3510	Classical History	
HIST	3511	Modern Europe I	
HIST	3512	Modern Europe II	
HIST	3514	English History I	

HIST	3515	English History II
HIST	3516	Social and Intellectual History of Modern Europe
HIST	3518	The European Middle Ages
HIST	3519	European Renaissance, Reformation and Reconnaissance
HIST	3630	Spanish History

**D. Non-Western History (Select 3 courses)**

9 Hrs.

HIST	3206	Slavery in Ancient and Modern Worlds
HIST	3408	Directed Readings in Non-Western History
HIST	3631	History of Latin America
HIST	3632	History of Russia
HIST	3633	The Revolution of Modern History
HIST	4611	Studies in African History
HIST	4612	Studies in African Diaspora
HIST	4613	East Asian History
HIST	4614	Race and Politics in the US & the Caribbean
HIST	4814	Women and Politics Cross-Culturally
HIST	4815	History of Global Terrorism

**E. History Electives 3000-4000 level 9 Hrs.**

(Select 3 courses)

**General Electives Up to 10 Hrs.**

## PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN HISTORY

124 Semester Hours

Freshman Year		Fall	Spring
ENGL 1101	Eng. Comp. I	3	ENGL 1102 Eng. Comp. II 3
MATH 1111	College Algebra	3	Area B Elective 2
ASU 1200	Freshman Seminar & Service to Leadership	3	COMM 1100 Fundamental of Public Speaking 3
Electives		1	PEDH Elective 1
HIST 1002	Intro. African. Dias.	2	Science Elective 4
Science Elective		4	Humanities & Fine Arts Elective 3
<b>Total</b>		<b>16</b>	<b>16</b>
Sophomore Year			
ENGL 2111	World Lit. I	3	Social Science Area E. Elec. 3
Fine Arts Elective		3	Social Science Area E. Elec. 3
POLS 1101	U.S. & GA Government	3	SSCI 2402 Microcomputers in Soc. Sci. 3
MATH Elective		3	American History Elec. 3
Social Science Elective		3	European History Elec. 3
Elec. Area D (Technology)		2	PEDH Elective 1
<b>Total</b>		<b>17</b>	<b>16</b>
Junior Year			
Foreign Language		3	Foreign Language 3
HIST 2111	Survey Am. Hist. I	3	HIST 2112 Survey. Am. Hist. II 3
Social Science Elective		3	HIST 3302 Hist. Meth. II 3
HIST 3301	Hist. Meth. I	3	Non-Western Hist. Elec. 3
American History Elective		3	3 European Hist. Elec. or POLS 4513 3
<b>Total</b>		<b>15</b>	<b>15</b>
Senior Year			
HIST 4301	Senior Seminar I	3	HIST 4302 Senior Seminar II 3
American History Elective		3	Non-Western Hist. Elec. 3
European History Elective		3	History Elec. (3000-4000) 3
Non-Western History Elec.		3	General Elective 3
History Elec. (3000-4000)		3	General Elective 3
<b>Total</b>		<b>15</b>	<b>15</b>

**BACHELOR OF ARTS DEGREE IN POLITICAL SCIENCE**

123-124 Semester Hours

**Area F (Political Science) 18 Hrs.****A. 2000 Level Courses (select two)**

HIST	2111	Survey of American History I	
HIST	2112	Survey of American History II	
HIST	2115	African American History	
ECON	2105	Principles of Macroeconomics	
ECON	2106	Principles of Microeconomics	
ECON	2201	Survey of Economics	
HIST	2115	African American History	
PHIL	2101	Intro. to Philosophy	
POLS	2102	Intro to Law	
SOCI	2011	Principles of Sociology	
SOCI	2031	Intro. to Anthropology	

6 Hrs.

**B. Foreign Language Sequence**

SSCI	2402	Microcomputers in the SSCI 3 Hrs.	
C. POLS	2101	Intro. to Political Science 3 Hrs.	

6 Hrs.

**PROFESSIONAL COURSES 48 HOURS****A. General:****9 Hrs.**

POLS	4371	Research Methods I	(3 hrs.)
POLS	4372	Research Methods II	(3 hrs.)
POLS	4401	History of Political Thought	(3 hrs.)

**B. International Relations and Comparative Government**

9 Hrs.

POLS	3511	Comparative Government	
POLS	4514	International Relations	
Choose an additional 6 hours from any of the following:			
POLS	4513	Issues in Global Politics	
POLS	4512	Politics and Institutions in Developing Countries	
POLS	4515	International Organizations	
POLS	4816	Model United Nations	
POLS	4817	Politics of Globalization	
POLS	4824	Political Economy of Africa and the Caribbean	

**C. American National/State/Local Government**

9 Hrs.

(3 hours each)

POLS	3601	State and Local Government	
------	------	----------------------------	--

Choose 6 hours from any American Government elective at the 3000-4000 level. These electives may include any of the following (3 hours each):

POLS	3611	Urban Politics	
POLS	3612	African-American Politics	
POLS	3813	Public Administration	
POLS	3614	The Presidency	
POLS	3815	Municipal Government	
POLS	3616	Political Parties and Pressure Groups	
POLS	3617	The Legislative Process	
POLS	3618	Elections and Electoral Behavior	
POLS	4814	Theory and Practice of Public Administration	
POLS	4818	Public Administration Internship	

**D. Constitutional Law**

9 Hrs.

POLS	3701	Judicial Process	(3 hrs.)
------	------	------------------	----------

(3 hrs.)

Choose 6 hours from any of the following:

POLS	3702	American Constitutional History	
POLS	3703	Constitutional Law I	
POLS	3704	Constitutional Law II	

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

**D. Constitutional Law**

- POLS 3701 Judicial Process
- Choose 6 hours from any of the following:
- POLS 3702 American Constitutional History
- POLS 3703 Constitutional Law I
- POLS 3704 Constitutional Law II

**9 Hrs.**  
(3 hrs.)

**E. Professional Electives (3 hours each) 9 Hrs.**

- POLS 3609 American Foreign Policy
- POLS 3705 Trial Advocacy
- POLS 3708 Civil Rights and Minorities
- POLS 4515 International Organizations
- POLS 4818 Public Administration Internship
- or POLS 4619 Legislative Internship

(3 hours)  
(6 hours)

C, or D that are not used to satisfy electives in those areas

**General Electives Up to 10 Hrs.**

**PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE  
IN POLITICAL SCIENCE**

124 Semester Hours

<b>Freshman Year</b>	<b>Fall</b>		<b>Spring</b>		<b>Credit Hrs.</b>
ENGL 1101	Eng. Comp. I	3	ENGL 1102	Eng. Comp. II	3
MATH 1111	College Algebra	3	Area B Elective		2
ASU 1200	Freshman Seminar	3	COMM 1100	Fundamental of Public Speaking	3
PEDH Elective		1			
HIST 1002	Intro. African. Dias.	2	Science Elec.		4
Science Elective		4	POLS 1101	U.S. and GA Government	3
<b>Total</b>		<b>15</b>			<b>16</b>

<b>Sophomore Year</b>					
ENGL 2111	World Lit. I	3	Social Science Elec.		3
Fine Arts Elective		3	Social Science Elec.		3
POLS 2101	Intro. to Pol. Sci.	3	Foreign Language Sequence		6
MATH Elective (Area A)		3	PEDH		1
Social Science Elective		3	POLS Amer. Government Elec. 3		3
<b>Total</b>		<b>15</b>			<b>16</b>

<b>Junior Year</b>					
Social Science Elective (Area E)		3	POLS 3511 or POLS 4512		3
POLS 3601	St./Local Government	3	POLS 4401	Hist. Pol. Thought	3
Social Science Elective (Area F)		3	POLS Const. Law Elective		3
POLS 4371	Research Methods I	3	POLS Inter./Comp. Government.		3
POLS 3701	Judicial Process	3	POLS Elective (3000-4000)		3
PEDH Elective		1			
<b>Total</b>		<b>15</b>			<b>16</b>

<b>Senior Year</b>					
POLS 4372	Research Methods II	3	POLS Elec. (3000-4000)		6
POLS Amer. Government Elective		3	General Elective		10
POLS Inter./Comp. Government Elec.		3			
POLS Const. Law Elec.		3			
POLS Elective (3000-4000)		3			
<b>Total</b>		<b>15</b>			<b>16</b>



## MINOR IN INTERNATIONAL AFFAIRS

The International Affairs concentration requires 18 semester hours (6 courses). The student must complete the following required courses:

POLS 3511	Comparative Government
POLS 4514	International Relations
POLS 4819	International Political Economy
POLS 4820	Area Studies (Africa, Caribbean, Eastern Europe & Latin America)
POLS 4821	International Internship/Seminar
POLS 4822	Politics & Culture of Developing World

Requirements: Students majoring in Political Science with a concentration in International Affairs must complete courses in American Government, Introduction to Political Science, Comparative Government, Constitutional Law, Political Theory, and Research Methods I and II.

## PRE-LAW PROGRAM

The Department of History, Political Science, and Public Administration has an excellent Pre-Law Program that is grounded in the tradition of a sound liberal arts education. Our Pre-Law advisors are experienced in guiding students in course selection and providing pertinent information about law schools of the Law Admission Council. There is a non-credit tutorial program that offers instruction in preparing for the Law School Admission Test (LSAT). The LSAT preparation course utilizes lectures, discussions and in-class exercises of past questions. Participation is open to all students.

The requirements for entrance to law school can be satisfied in one of several majors. Two, three or four years in a B.A. or B.S. degree can comprise the pre-law program.

Interested students should select a degree program and electives that will help them to attain the following objectives:

1. Fluency in written and spoken English;
2. The ability to read difficult material with rapidity and comprehension;
3. A solid background in American history and government;
4. A broad basic education in social and cultural areas;
5. A fundamental understanding of business, including basic account procedures; and
6. The ability to reason logically.





# DEPARTMENT OF PSYCHOLOGY, SOCIOLOGY AND SOCIAL WORK

The Department of Psychology, Sociology and Social Work offers degrees in psychology, sociology and social work.

## PSYCHOLOGY

The major in Psychology provides courses that lead to a Bachelor of Arts degree in psychology. The student who majors in psychology gains a fundamental understanding of the principles of human thought, emotion and behavior programs. In addition to the program's emphasis on psychological factors and human learning, biological and social determinants of human behavior are also emphasized as well as research methods. This broad based training prepares students to understand, evaluate and influence their own behavior as well as the behavior of others. Because psychology is relevant to numerous fields, job opportunities for psychology majors are diverse and include employment in such areas as business and industry, educational settings, mental health agencies and hospitals, governmental agencies (including the military and law enforcement), etc. Students who plan to become professional psychologists or mental health practitioners will be prepared to continue their education in order to obtain a graduate degree in one of the more than 50 areas of specialization within psychology. The Psychology program is a member of the Council of Undergraduate Programs in Psychology. Departments with undergraduate programs in psychology, in institutions accredited for such purposes by their regional accrediting association, are eligible for membership on the council.

The major in Psychology requires:

1. Completion of a minimum of 120 semester hours with a cumulative grade-point average of at least 2.0.
2. Completion of all major courses with grades of "C" or above.
3. Completion of all required examinations: Psychology test of the Graduate Records Examination (GRE), or the Major Field Area Test and a departmental exit examination.



## SOCIOLOGY

The major in Sociology provides courses that lead to a Bachelor of Arts degree in sociology. The sociology program offers a variety of courses designed to enhance the knowledge of socio-cultural environments, human social behavior and social groups. In contrast to psychology, which focuses on individual behavior, sociology examines human behavior at the group level. Sociologists attempt to explain how and why society changes over time, and how and why societies differ from one another. The program of study in sociology provides students with adequate competencies for successful graduate study in sociology, other related behavior sciences, gerontology and religion. The degree provides some employment options at the bachelor's level and by carefully selecting sociology and allied electives, students can enhance their employment possibilities. Sociology majors can also pursue a dual degree with either psychology or social work as the second major.

The major in Sociology requires:

1. Completion of 120 semester hours with a cumulative grade-point average of at least 2.0.
2. Completion of all major courses with grades of "C" or above.
3. Completion of all required examinations: Sociology Test of the Graduate Records Examination (GRE), or the Major Field Area Test and a departmental examination.

## SOCIAL WORK

(Accredited by the Council on Social Work Education, 2003)

The major in Social Work provides courses that lead to the Bachelor of Social Work (B.S.W.) degree. As of February 2003 the Social Work Program was awarded accreditation as a professional program by the Council of Social Work Education. The primary purpose of the B.S.W. program is to prepare students from a generalist practice perspective as an entry level social worker with the basic skills and knowledge base that include, but is not limited to, practice in social work and social welfare, maximizing human development and dignity, social justice and equality for diverse populations. The curriculum comprises of a liberal arts base, combined with professional courses, skills and ethics. Preparation for a career as a generalist practice social worker is augmented by a supervised field practicum. The Child Welfare Certificate Program requires an internship with the Department of Family and Children Services. A Child Welfare Certificate is in conjunction with being a recipient of the IV-E Scholarship.

The major in Social Work requires:

1. Completion of 123 semester hours with a cumulative grade point average of at least 2.5.
2. Completion of all major courses with grades of "B" or above
3. Completion of the ACAT examination

A dual major program is available for students interested in combining three areas of study—Psychology and Social Work; Sociology and Social Work; Criminal Justice and Social Work. Students interested in a dual major must complete a field practicum in Social Work. Completion of a dual major requires additional semester hours beyond the first degree. Arrangements for a dual major must be cleared with the Chair of the Department and the Social Work Director.

## MINORS IN PSYCHOLOGY AND SOCIOLOGY

The Department of Psychology, Sociology and Social Work also offers minors in psychology and sociology. A minor program requires eighteen (18) semester hours in upper level prescribed courses along with elective courses. The department offers minors in psychology and sociology to enhance employment opportunities and/or preparation for graduate school. Each of the minors requires eighteen (18) semester hours of lower and upper level courses.

### MINOR IN PSYCHOLOGY

Psychology 18 hours

### MINOR IN SOCIOLOGY

Anthropology 18 hours  
Gerontology 18 hours  
Sociology 18 hours  
Urban Studies 18 hours

## CHILD WELFARE CERTIFICATE PROGRAM (TITLE IV-E)

Students accepted in the Social Work Program can apply for the Title IV-E Program. Interested students must contact the Social Work Program Office or the Title IV-E Coordinator. Three Social Work electives must be completed in conjunction with an internship with the Department of Family and Children Services. The three courses are:

- SOWK 3291 – Family & Child Welfare
- SOWK 3383 – Social Work with Families
- SOWK 3275 – Forensic Interviewing

## BACHELOR OF ARTS DEGREE IN PSYCHOLOGY

### Area F - Courses Related to Major (18 hrs)

1000-2000 level Grade "C" or better

			Credit Hrs.
PSYC	1101	General Psychology	3
PSYC	2203	Professions of Psychology	3
PSYC	2295	Psychology of Adjustment	3
PSYC	2270	Psychology of Ethics	3

### Area F Choice (Select 6 hours) Grade of "C" or Better

SOCI	2601	Urban Social Problems	3
ECON	2201	Survey of Economics	3
SSCI	2402	Microcomputers in the Social Sciences	3
MDLG		Foreign Language (Option)	3
PSYC	1001	Study Management	3
PSYC	4400	Applied Health Psychology	3

(Required Major Courses 15 Hours) Grade of "C" or better

PSYC	4300	Behavioral Statistics	3
PSYC	4304	Behavioral Research	3
PSYC	4305	Experimental Psychology	3
PSYC	4465	History and Systems (req.)	3
PSYC	4499	Psychological Seminar	3

### Major Electives (3000-4000 level)

**27 Hours**

Supportive Courses

Any advisor-approved courses in the area of sociology, criminal justice, economics, political science, social work, allied health sciences and education. A grade of "C" or better is required. 6

General Electives 8

**Total Hours Required** **123**



# PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN PSYCHOLOGY

123 Semester Hours

		Fall	Spring
<b>Freshman Year</b>			
ENGL 1101	Composition I	3	
ENGL 1102	Composition II		3
PSYC 1101	General Psychology	3	
MATH 1111	College Algebra or		
MATH 1101	Math Modeling	3	
COMM 1100	Fundamental of Public Speaking		
ASU 1200	Freshman Seminar & Service to Leadership	3	
HIST 1002	Intro. to the African Diaspora	3	2
PEDH (1001 - 1007)	(any courses available)		2
Area D Option			3
MUSC 1100	Music Appreciation		3
SOCI 2031	Intro. to Anthropology		3
HEDP 1001	Intro. to Wellness	1	
<b>Total</b>		<b>16</b>	<b>16</b>
<b>Sophomore Year</b>			
ENGL 2111	World Literature I	3	
PHYS 1111K	Intro. to Biology		
or PHYS 1001K	Physical Science	4	
SSCI 2402	Microcomputers In the Social Sciences	3	
PSYC 2295	Psychology of Adjustment	3	
Area D Science			3-4
ECON 2105	Principles of Macro Econ.	3	
HIST 1111	Survey of World History I (required)		3
SOCI 2011	Principles of Sociology (Required)		3
POLS 2101	Intro. to Political Science 3		
PSYC 2203	The Profession of Psychology		3
<b>Total</b>		<b>16</b>	<b>15-16</b>
<b>Junior Year</b>			
PSYC 2290	Foundations of Learning and Motivation	3	
PSYC 2270	Psychology of Ethics	3	
SOCI 2601	Urban Social Problems	3	
PSYC Elective		3	
MDLG	Foreign Language (Option)	3	
PSYC 2275	Interviewing Strategies		3
PSYC 4300	Behavioral Statistics		3
PSYC Electives			9
<b>Total</b>		<b>15</b>	<b>15</b>
<b>Senior Year</b>			
PSYC 4304	Behavioral Research	3	
PSYC 4305	Experimental Psyc.		3
PSYC 4499	Psychological Seminar	3	
PSYC 4470	Practicum in Psychology	3	
Psychology Electives		6	
PSYC 4465	History and Systems (Req.)		3
PSYC Electives			9
<b>Total</b>		<b>15</b>	<b>15</b>

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

**BACHELOR OF ARTS DEGREE IN SOCIOLOGY**

<b>Freshman Year</b>	<b>Fall</b>	<b>Spring</b>
Area F Courses Related to the Major		18 hours
Grade of "C" or better 1000-2000 level		
SOCI 2011	Principles of Sociology	3
SOCI 2601	Urban Social Problems	3
SOCI 2031	Introduction to Anthropology	3
PSYC 2203	The Profession of Psychology	3
Area F - Choices (Select 6 hours)		
Grade of "C" or better		
SSCI 2402	Microcomputers in the Social Sciences	3
ECON 2201	Survey of Economics	3
POLS 2102	Introduction to Law	3
POLS 2101	Introduction to Political Science	3
MDLG	Foreign Language (Choice of Language)	3
(Required Major Courses 15 hours)		
Grade of "C" or better		
SOCI 4300	Behavioral Statistics	3
SOCI 4304	Behavioral Research	3
SOCI 4451	Social Theory	3
SOCI 4454	Sociology Seminar	3
SOCI 3321	Population Problems	3
Major Electives (3000-4000 Level)		
<b>Total</b>		<b>27</b>
Supportive Courses		
Any advisor-approved courses in the area of sociology, criminal justice, economics, political science, social work, allied health sciences and education. A grade of "C" or better is required.		
		6
General Electives		
		8
Total Hours Required		123

**PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN SOCIOLOGY**

123 Semester Hours (Minimum)

<b>Freshman Year</b>	<b>Fall</b>	<b>Spring</b>
ENGL 1101	English Composition I	3
COMM 1101	Fundamental of Public Speaking	3
ASU 1200	Freshman Seminar & Service to Leadership	3
HIST 1002	Intro. to the African Diaspora	2
BIOL 1111K	Intro to Biological Sciences*	4
HIST 1111	Survey of World History I	3
ENGL 1102	English Composition II	3
MATH 1111	College Algebra or	
MATH 1101	Math Modeling	3
CSCI 1101	Intro. to Computers	3
HIST 1112	Survey of World History II	3
PSYC 1101	General Psychology	3
<b>Total</b>		<b>16</b>
<b>Sophomore Year</b>		
SOCI 2011	Principles of Sociology (Required)	3
ENGL 2111	World Literature I	3
PSYC 2203	Professions of Psychology	3
SSCI 2402	MicroComputers in the Social Science	3
PEDH (1001 - 1007)	(any course available)	3
SOCI 260	Social Problems	3
SOCI 2031	Introduction to Anthro.	3
ECON 2201	Survey of Economics	3
POLS 2101	Introduction to Pol. Sci.	3
BIOL 1112K	Intro. to Biological Sciences II/Area D-Science	3-4
<b>Total</b>		<b>15</b>
		<b>15-16</b>

**Junior Year**

SOCI	4300	Behavioral Stats.	3	
SOCI	3317	The Culture of Africa	3	
SOCI	3329	Community Mental Health	3	
Electives			6	
SOCI	4304	Behavioral Research		3
SOCI	3321	Population		3
SOCI	3311	The Family		3
SOCI	3380	The Black Church		3
Electives				3
<b>Total</b>			<b>15</b>	<b>15</b>

**Senior Year**

SOCI	4451	Social Theory	3	
SOCI	4454	Sociology Seminar	3	
SOCI	3371	Juvenile Delinquency	3	
SOCI	4454	Sociology Seminar	3	
Electives			3	
SOCI	3360	Urban Sociology		3
PSYC	4464	Social Psychology		3
Electives				9
<b>Total</b>			<b>15</b>	<b>15</b>

**BACHELOR OF ARTS DEGREE IN SOCIAL WORK (BSW)****AREA F (APPROPRIATE TO MAJOR-15 HOURS)**

				<b>Credit Hrs.</b>
SSCI	2402	Microcomputers 3 or MATH 2411 Basic Statistics I		3
PSYC	1101	General Psychology		3
SOCI	2011	Principles of Sociology		3
ECON	2105	Principles of Economics or		3
SOCI	2601	Urban Social Problems		3
SOWK	1385	Careers in Social Work		3
SSCI	2402	Micro Computers in Social Science or any course		3
MATH	2411	Basic Statistics		3

**(REQUIRED MAJOR COURSES-51 HOURS)**

SOWK	2211	Social Policy I		3
SOWK	2310	Self Awareness		3
SOWK	2412	Introduction to Social Work		3
SOWK	3211	Social Policy II		3
SOWK	3381	Human Behavior and the Social Environ I		3
SOWK	3382	Human Behavior and the Social Environ II		3
SOWK	3441	Social Work Practice I		3
SOWK	3442	Social Work Practice II		3
SOWK	3443	Interviewing and Recording		3
SOWK	3444	Research Methods in Social Work		3
SOWK	4304	Research Measurements in Social Work Pract.		3
SOWK	4441	Social Work Practice III		3
SOWK	4470	Field Integrative Seminar		3
SOWK	4472	Field Practicum		12
<b>Major Electives (3000-4000 Level)</b>				<b>27</b>

**Supportive Courses**

Any advisor-approved courses in the area of sociology, criminal justice, economics, political science, social work, allied health sciences and education. A grade of "D" or better is required.

Social Work/General Electives	6-9
-------------------------------	-----

Total Hours Required	123
----------------------	-----

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index

## PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN SOCIAL WORK (BSW)

125 Semester Hours (Minimum)

			Fall	Spring
	<b>Freshman Year</b>			
	ENGL 1101	English Composition I	3	
	MATH 1111	College Algebra or MATH 1101	3	
	BIOL 1111K	Intro. to Biological Sciences	4	
	AREA C Option		3	
	ASU 1200	Freshman Seminar & Service to Leadership	3	
	HIST 1002	Intro. to the African Diaspora		2
	ENGL 1102	Composition II		3
	COMM 1100	Fundamental of Public Speaking		3
	POLS 1101	U.S. Government		3
	BIOL 1112K	Intro. to Biological Sciences II		4
	<b>TOTAL</b>		<b>16</b>	<b>15</b>
	<b>Sophomore Year</b>			
	ENGL 2111	World Literature I	3	
	MATH 2411	Basic Statistics	3	
	HIST 1111	Survey of World History	3	
	SOCI 2011	Principles of Sociology	3	
	PSYC 1101	General Psychology	3	
	HEDP 1001	Introduction to Wellness	1	
	ECON	any course		3
	SOWK 1385	Careers in Social Work		3
	SOCI 2601	Urban Social Problems		3
	HIST 1112	World History II		3
	HEDP (1001-1007)	Any Courses Available		2
	<b>TOTAL</b>		<b>15-16</b>	<b>14</b>
	<b>Junior Year</b>			
	SOWK 3381	Human Behavior & Social Environment I	3	
	SOWK 2411	Introduction to Social Work	3	
	SOWK 2211	Social Policy I	3	
	SOWK 3441	Social Work Practice I	3	
	SOWK 2310	Self Awareness	3	
	SOWK 3382	Human Behavior & Social Environment II		3
	SOWK 3442	Social Work Practice II		3
	SOWK 3343	Interview and Recording		3
	SOWK 3444	Social Work Research Methods		3
	SOWK 3211	Social Policy II		3
	<b>TOTAL</b>		<b>15</b>	<b>15</b>
	<b>Senior Year</b>			
	SOWK 4441	Social Work Practice III	3	
	SOWK 4304	Measurement in Social Work Practice	3	
	Social Work Electives		6	
	Free Electives		3	
	SOWK 4470	Seminar		3
	SOWK 4472	Field Instruction		12
	<b>TOTAL</b>		<b>15</b>	<b>15</b>



Albany State

Arts & Humanities

Business

Education

Sciences &  
Health  
Professions

Graduate  
School

Course  
Descriptions

Personnel &  
Index



# COLLEGE OF BUSINESS

## CONTENTS

Internship .....	99	Department of Accounting, Information Systems and Marketing .....	107
Weekend College .....	99	Accounting Curriculum .....	109
Two-Plus-Two Program .....	99	Business Information Systems Curriculum .....	111
Department of Business Administration .....	100	Marketing Curriculum .....	113
Business Management Curriculum .....	101	Minor in International Business .....	114
Healthcare Management Curriculum .....	103		
Technology Management .....	105		



# COLLEGE OF BUSINESS

The College of Business includes two departments, Business Administration and Accounting, Business Information Systems and Marketing.

The fundamental purpose of the College of Business is to create a learning community in which all who want a quality business education can gain the measurable skills and competencies demanded by global employers or required for self-employment or admission to graduate school. The college serves the educational needs of an increasingly diverse student population, with particular focus on the needs of the underserved: African Americans, Hispanics, students from other countries, other men and women of color and the physically challenged. The college offers undergraduate degrees in accounting, business information systems, business management, healthcare management, technology management and marketing. A graduate degree in Business Administration (MBA) is also offered.

The undergraduate and graduate curriculum developed by the College of Business meets the highest standards in preparing graduates for positions of responsibility in a diverse society. The instructional approach of the business faculty is to temper the teaching function with professionalism, integrity and intellectual honesty.

The following baccalaureate and master's degree programs of the College of Business at Albany State University are accredited by the Southern Association of Colleges and Schools and the Association of Collegiate Business Schools and Programs (ACBSP):

1. Bachelor of Science in Accounting
2. Bachelor of Science in Business Information Systems
3. Bachelor of Science in Management (Business Mgmt and Healthcare Mgmt concentration)
4. Applied Science in Technology Management
5. Bachelor of Science in Marketing
6. Master of Business Administration

The College of Business is housed in Peace Hall, a modern two-story building with spacious and attractive classrooms, a large lecture room, computer labs, student lounge, faculty lounge, conference room, administrative and faculty offices. The overall setting is highly conducive to learning, leadership and character molding activities.

## **INTERNSHIP PROGRAM (WORK-BASED PARADIGM)**

The College of Business actively supports the Work-Based Paradigm (WBP) of the University by involving students in the WBP major components: shadowing, mentoring, interning and cooperative education. Internships normally consist of students working full or part time for a semester at a cooperating firm. Internships may be for pay, volunteer and/or for course credit. Business students are expected to complete internship experiences in their major area of study before graduation. Cooperative Education assignments are normally at out-of-state locations, although a limited number of COOP assignments are available in the Albany area. Students may earn University credit for cooperative education courses while on assignments.

## **WEEKEND COLLEGE**

Degrees in accounting, business information systems, marketing and management can be earned in evening classes. Weekend classes are scheduled when enrollment demands are sufficient.

## **Two-Plus-Two Program**

The College of Business has several articulation agreements which allow students with associate degrees to transfer easily to Albany State University. These agreements include technology management, accounting, information systems, marketing and management. Normally, students transfer no more than 60 semester hours and complete at least 60 semester hours at Albany State University.

# DEPARTMENT OF BUSINESS ADMINISTRATION

The Department of Business Administration offers the Bachelor of Science degree in Management with concentrations in Business Management and Health Care Administration and Bachelor of Applied Science in Technology Management.

The programs in the Department of Business Administration are nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP).

The major objective of the management program is to enable the student to develop analytical ability, reflective thinking, logical reasoning, discrimination to separate important from trivial, and a sound understanding of the quantitative techniques and computer applications used in decision-making processes. Career options may include industrial and service management, financial analysis, quality control management, and first level supervision in industry, business and government.

The Health Care Administration area of concentration is structured as a four-year generic program to provide specialty training for the entering freshman or transfer student. The 2 ± 2 program is designed to permit students to continue their education beyond the associate degree level with full credit.

The Bachelor Science degree in Management with a concentration in health care administration prepares an individual who is knowledgeable in management and health care systems. The educational process will equip graduates to move into entry-level management positions with health care delivery systems.

The Bachelor of Applied Science degree in Technology Management is designed to prepare students who successfully completed Associate of Applied Science (AAS) degree in Technology or Associate of Applied Technology (AAT) degree from SACS accredited institutions to earn Bachelor of Applied Science (BAS) degree in Technology Management. Online BAS in Technology Management that offers all course-work online is available for (employment) location-bound students who could not take advantage of the traditional in-class instructions to earn a BAS degree in Technology Management. Through a combination of business management and business information systems courses, the BAS curriculum provides a solid grounding in the skills needed to manage human and technology resources in today's global and dynamic business and industry settings. Career opportunities in Technology Management include industrial and service management,, technology security specialist, quality control management, business/management information systems specialist, etc.

The Department of Business Administration is committed to serving the needs of the business community in Southwest Georgia.

## REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN MANAGEMENT

1. The student must complete a minimum of 123 semester hours with a cumulative grade point average of 2.25 in overall program, and a grade of "C" or above in all business courses.
2. The student must have a cumulative grade point average of 2.25 or higher to be admitted to the program.
3. The student must complete 30 hours of business courses beyond Area F requirements plus an additional 27 hours of management concentration.
4. The student must complete the Major Field Achievement Test (MFAT) as a part of course requirements for MGMT 4199.

## BACHELOR OF SCIENCE DEGREE IN MANAGEMENT (BUSINESS MANAGEMENT CONCENTRATION)

Courses	Titles	Prerequisites	Credit Hrs.	
<b>Area F: Program of Study Related Courses</b>				
ACCT	2101	Principles of Accounting I	MATH 1111	3
ACCT	2102	Principles of Accounting II	ACCT 2101	3
BISE	2010	Fundamentals of Computer Applications		3
BISE	2040	Communication for Management		3
ECON	2105	Principles of Macroeconomics		3
ECON	2106	Principles of Microeconomics		3
<b>Subtotal</b>		<b>18</b>		
<b>Area G: Business Major Required Courses</b>				
BUSA	4105	International Business		3
ECON	3205	Economic and Business Statistics		3
FINC	3105	Foundations of Financial Management		3
MGMT	3105	Legal Environment of Business		3
MGMT	3106	Management Science and Operations Management		3
MGMT	4110	Organizational Behavior		3
MGMT	4125	Human Resources Management		3
MGMT	4205	Management Information Systems		3
MGMT	4199	Business Policy		3
MKTG	3120	Principles of Marketing		3
<b>Subtotal</b>				<b>30</b>
<b>Area H: Management Majors Required Courses</b>				
BUSA	3100	Business Internship I		3
ECON	3145	Money, Banking and Foreign Exchange		3
MGMT	4126	Organizational Learning		3
MGMT	4127	Small Business Management		3
MGMT	4206	Database Management Systems		3
MGMT	4207	System Analysis and Design		3
Area H Elective 3000/4000 Business Level				6
Area H Elective Non-Business Elective (See Checksheet for Course)				3
<b>Subtotal</b>				<b>27</b>

## PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN MANAGEMENT (BUSINESS MANAGEMENT CONCENTRATION)

123 Semester Hours

Freshman Year	Fall	Spring
ASU 1200 Freshman Seminar & Service to Leadership	3	
ENGL 1101 English Composition I	3	
ENGL 1102 English Composition II		3
MATH 1111 Mathematical Modeling or College Algebra	3	
COMM 1100 Analytical Discussion of Global Issues		3
HIST 1002 Intro. to the African Diaspora		2
Area C Humanities/Fine Arts ENGL 2111		3
Area D Science, Math, Technology	4	4
Area D Select One	2	
Above Core Option	1	
<b>Total</b>	<b>16</b>	<b>15</b>
<b>Sophomore Year</b>		
Above Core Option	1	1
POLS 1101 U.S. & Georgia Government or		3
HONR 1161 Honors U.S. & Georgia Government		3
Area E Options Social Science	3	3

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

Albany State

ACCT	2101	Principles of Accounting I	3	
ACCT	2102	Principles of Accounting II		2
ECON	2105	Principles of Macroeconomics	3	
BISE	2010	Fundamentals of Computer Applications		3
BISE	2040	Communications for Management	3	
ECON	2106	Principles of Microeconomics		3
Area C Humanities/Fine Arts - Select One				3
<b>Total</b>			<b>16</b>	<b>16</b>

Arts & Humanities

**Junior Year**

Fall	Spring			
BUSA	3100	Business Internship I	3	
BUSA	4105	International Business	3	
ECON	3205	Economics/Business Statistics		3
FINC	3105	Foundations of Financial Management	3	
MGMT	3105	Legal Environment of Business		3
MGMT	3106	Mgt. Science/Operations Mgt.	3	
MGMT	4110	Organizational Behavior		3
MGMT	4125	Human Resource Management	3	
MGMT	4205	Management Information Systems	3	
MKTG	3120	Principles of Marketing	3	
Area E Options:Social Science				3
<b>Total</b>			<b>18</b>	<b>15</b>

Business

**Senior Year**

ECON	3145	Money and Banking	3	
MGMT	4126	Organizational Learning		3
MGMT	4127	Small Business Management	3	
MGMT	4206	Database Management Systems	3	
MGMT	4207	Systems Analysis and Design		3
MGMT	4199	Business Policy		3
Area H Elective 3000-4000 Business Level Courses			3	3
Area H Elective Non-Bus. Elec. (See Checksheet for Courses)			3	
<b>Total</b>			<b>15</b>	<b>12</b>

Education

Sciences & Health Professions

<b>Total</b>			<b>62</b>	<b>58</b>
--------------	--	--	-----------	-----------

## Requirements for a Bachelor of Science Degree in Management (Health Care Administration Concentration)

Graduate School

1. The student must complete a minimum of 123 semester hours with a cumulative grade point average of 2.25 in overall program, and a grade of "C" or above in all business courses.
2. The student must have a cumulative grade point average of 2.25 or higher to be admitted to the program.
3. The student must complete 30 hours of business courses beyond Area F requirements plus an additional 30 hours of healthcare management concentration courses.
4. The student must complete the appropriate achievement test for Health Care Administration.

Course Descriptions

Personnel & Index

## Bachelor of Science Degree in Management (Health Care Administration Concentration)

Courses	Titles	Prerequisites	Credit Hrs.
<b>Area F: Program of Study Related Courses</b>			
ACCT	2101	Principles of Accounting I	3
ACCT	2102	Principles of Accounting II	3
BISE	2010	Fundamentals of Computer Applications	3
BISE	2040	Communication for Management	3
ECON	2105	Principles of Macroeconomics	3
ECON	2106	Principles of Microeconomics	3
<b>Subtotal 18</b>			
<b>Area G: Business Major Required Courses</b>			
MGHC	2220	Medical Terminology	3
MGHC	3110	Introduction to Health Care Org.	3
MGHC	3120	Ethical/Legal Issues in Health Care	3
MGHC	3220	Research in Health/Biostatistic	3
MGHC	3310	Chronic Disease	3
MGHC	3411	Quality Mgt in Health Care	3
MGHC	3420	Economics of Health Care	3
MGHC	4211	Health Care Admin Practicum I	3
MGHC	4410	Financial Mgt in Health Care	3
MGHC	4420	Insurance for Health Care	3
<b>Subtotal 30</b>			
<b>Area H: Health Care Admin Majors Required Courses</b>			
MGMT	4125	Human Resource Management	3
MGMT	4127	Small Business Management	3
MGMT	4205	Management Information Systems	3
MKTG	3120	Principles of Marketing	3
BUSA	4105	International Business	3
Area H Electives Approved non-business, 2000 level and higher			12
<b>Subtotal</b>			<b>27</b>

\* Any 3000/4000 level course in MGHC/MGMT, or approved Foreign Language/Computer Science Course

## Program of Study for the Bachelor of Science Degree in Management (Health Care Concentration) - 120 Semester Hours

Freshman Year	Fall	Spring
ASU 1200 Freshman Seminar & Service to Leadership	3	
ENGL 1101 English Composition I	3	
ENGL 1102 English Composition II		3
MATH 1111 Mathematical Modeling or College Algebra	3	
COMM 1100 Analytical Discussion of Global Issues		3
HIST 1002 Intro. to the African Diaspora		2
Area C Options - Humanities ENGL 2111		3
Area D Options - Science/Math/Technology	4	4
Area D Select One	3	
Above Core Option		1
<b>Total</b>	<b>16</b>	<b>16</b>
<b>Sophomore Year</b>		
Above Core Option	1	1
Area C Humanities/Fine Arts - Select One	3	
POLS 1101 U.S. & Georgia Government or		
HONR 1161		3
Area E Options Social Science	3	3
ACCT 2101 Principles of Accounting I	3	



ACCT	2102	Principles of Accounting II		3
ECON	2105	Principles of Macroeconomics	3	
BISE	2010	Fundamentals of Computer Applications		3
BISE	2040	Communications for Management	3	
ECON	2106	Principles of Microeconomics		3
<b>Total</b>			<b>16</b>	<b>16</b>
<b>Junior Year</b>				
MGHC	2220	Medical Terminology		2
MGHC	3110	Introduction Health Care Organizations	3	
MGHC	3120	Ethical/Legal Issues in Health Care	3	
MGHC	3220	Research in Health/Biostatistic		3
MGHC	3310	Chronic Disease	3	
MGHC	3411	Quality Management in Health Care		3
MGHC	3420	Economics of Health Care	3	
MGHC	4211	HC Practicum		4
MGHC	4410	Financial Management in Health Care		3
MGHC	4421	Insurance for Health Care	3	
<b>Total</b>			<b>15</b>	<b>15</b>
<b>Senior Year</b>				
MGMT	4125	Human Resource Management	3	
MGMT	4127	Small Business Management		3
MGMT	4205	Management Information System	3	
MKTG	3120	Principles of Marketing		3
Area H Electives			6	6
<b>Total</b>			<b>12</b>	<b>12</b>
<b>Total</b>			<b>60</b>	<b>60</b>

## REQUIREMENTS FOR A BACHELOR OF APPLIED SCIENCE IN TECHNOLOGY MANAGEMENT

1. The student must earn an Associate of Applied Science (AAS degree in Technology or Associate of Applied Technology (AAT) from a SACS accredited institution.
2. The student must complete 30 semester hours of business majors required courses beyond Area F courses plus additional 36 semester hours of technology management courses that include up to 27 semester hours of transfer coursework in technology and a grade of "C" or above in each course in Areas F, G, and H.
3. The student must complete a minimum of 121 semester hours with a minimum cumulative grade point average of 2.25 in overall program.
4. The student must complete the Major Field Achievement Test (MFAT) as a part of course requirements of MGMT 4199.

### BACHELOR OF APPLIED SCIENCE IN TECHNOLOGY MANAGEMENT

Courses	Prerequisites	Credit Hrs.
<b>Area F: Program of Study Related Courses (Bridged*)</b>		
ACCT 2100	Survey of Accounting Math 1111	3
BISE 2010	Fundamental of Computer Applications	3
BISE 2040	Communication of Management	3
ECON 2201	Survey of Economics	3
<b>Subtotal</b>		<b>12</b>
<b>Area G: Business Majors Required Courses</b>		
BUSA 4105	International Business	3
ECON 3205	Economics and Business Statistics ECON 2201	3
FINC 3105	Foundations of Financial Management	3
MGMT 3105	Legal Environment of Business	3
MGMT 3106	Management Science and Operations Mgmt	3
MGMT 4110	Organizational Behavior	3
MGMT 4205	Management Information Systems	3
MGMT 4199	Business Policy	3
MKTG 3120	Principles of Marketing	3
<b>Subtotal</b>		<b>30</b>
<b>Area H: Technology Management Majors Required</b>		
MGMT 4126	Organizational Learning	3
MGMT 4127	Small Business Management	3
Area H Non-Business Elective**		
Associate of Applied Science (AAS) in Technology or Associate of Applied Technology (AAT) Transfer Coursework.		
<b>Subtotal</b>		<b>36</b>

Student may complete either the Bridged Curriculum or Area F Curriculum in Business Administration.

<b>Area F: Program of Study Related Courses</b>		
ACCT 2101	Principles of Accounting I	3
MATH 1111		3
ACCT 2102	Principles of Accounting II	3
ACCT 2101		3
BISE 2010	Fundamentals of Computer Applications	3
BISE 2040	Communication for Management	3
ECON 2105	Principles of Macroeconomics	3
ECON 2206	Principles of Microeconomics	3
<b>Subtotal</b>		<b>18</b>

# PROGRAM OF STUDY FOR THE BACHELOR OF APPLIED SCIENCE IN TECHNOLOGY MANAGEMENT

123 Semester Hours

			Fall	Spring	
Arts & Humanities	<b>Freshman Year</b>				
	ASU	1200	Freshman Seminar & Service to Leadership	3	
	ENGL	1101	English Composition I	3	
	ENGL	1102	English Composition II		3
	MATH	1111	Mathematical Modeling or College Algebra	3	
	COMM	1100	Public Speaking		3
	HIST	1002	Intro. to the African Diaspora		2
	Area C Humanities/Fine Arts ENGL 2111				3
	Area D Science, Math, Technology			4	4
	Area D Select One			2	
Above Core Option			1	1	
<b>Total</b>			<b>16</b>	<b>15</b>	
Business	<b>Sophomore Year</b>				
	Above Core Option			1	1
	POLS	1101	U.S. & Georgia Government or		
	HONR	1161	Honors U.S. & Georgia Government		3
	Area E Options Social Science			3	3
	ACCT	2101	Principles of Accounting I	3	
	ACCT	2102	Principles of Accounting II		3
	ECON	2105	Principles of Macroeconomics	3	
	BISE	2010	Fundamentals of Computer Applications		3
	BISE	2040	Communications for Management	3	
ECON	2106	Principles of Microeconomics	3		
Area C Humanities/Fine Arts - Select One			3		
<b>Total</b>			<b>16</b>	<b>16</b>	
Sciences & Health Professions	<b>Junior Year</b>				
	BUSA	3100	Business Internship I		3
	BUSA	4105	International Business	3	
	ECON	3205	Economics/Business Statistics	3	
	FINC	3105	Foundations of Financial Management		3
	MGMT	3105	Legal Environment of Business	3	
	MGMT	3106	Mgt. Science/Operations Mgt.		3
	MGMT	4110	Organizational Behavior	3	
	MGMT	4125	Human Resource Management		3
	MGMT	4205	Management Information Systems	3	
MKTG	3120	Principles of Marketing	3		
Area E Options: Social Science				3	
<b>Total</b>			<b>18</b>	<b>15</b>	
Graduate School	<b>Senior Year</b>				
	ECON	3145	Money and Banking	3	
	MGMT	4126	Organizational Learning		3
	MGMT	4127	Small Business Management	3	
	MGMT	4206	Database Management	3	
	MGMT	4207	Systems Analysis and Design	3	
	MGMT	4199	Business Policy		3
	Area H Elective 3000/4000 Business Level Courses			3	3
	Area H Elective Non-Bus. Elec. (See Checksheet for Courses)			3	
	<b>Total</b>			<b>15</b>	<b>12</b>
<b>Total</b>			<b>62</b>	<b>61</b>	



# DEPARTMENT OF ACCOUNTING, BUSINESS INFORMATION SYSTEMS AND MARKETING

The Accounting, Business Information Systems and Marketing Department offers undergraduate courses for the student who plans to enter the business world in an administrative capacity. The programs are accredited by the Association of Collegiate Business Schools and Programs (ACBSP).

The program of study in Accounting, Business Information Systems and Marketing leads to a Bachelor of Science degree in Accounting, Business Information Systems, or Marketing. Internships are available for students to apply what has been learned in the classroom to real world situations. To be admitted to programs in Business Information Systems and Education Department as a major, the student must have a cumulative grade point average of 2.25 or higher.

The accounting program is designed to prepare accountants for the 21st century. Students are given the opportunity to gain a wide variety of needed skills. Courses in the program build a rich knowledge of accounting theory and practice on both public and private levels. Students are also introduced and taught to use and interact with contemporary technology. Developing critical thinking and communications skills is also emphasized in the program. Additionally, students are encouraged to sit for certification examinations at the completion of the program.

The business information systems (end users) program provides professional preparation for persons who are interested in the coordinating, facilitating and expediting functions of the office in business, industrial and governmental organizations. Focus is on the development of support services for text processing, general support and office tasks for managers, technical and professional personnel, office environment management, processing of unstructured tasks, and the utilization of small systems, PCs, copiers, printers, etc. Interpersonal communication and organizational understanding are important skills that are developed.

The marketing program is designed to provide the student with opportunities to acquire the skills, concepts and knowledge needed to assume responsible positions in marketing. Skills in problem solving, decision making, and applying the principles of economics, psychology and sociology to consumer behavior are developed for future marketing professionals and marketing leaders. Career options are available in selling, purchasing, advertising, promotion, physical distribution, industrial marketing, customer service, marketing research, consumer service and many other specialties.

## REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN ACCOUNTING

1. The student must have a cumulative grade point average of 2.25 or higher to be admitted to the program.
2. The student must complete 30 hours of business courses beyond Area F requirements plus an additional 27 hours of accounting concentration.
3. The student must complete a minimum of 123 semester hours with a cumulative grade point average of 2.25 in overall program, and a grade of "C" or above in all business courses.
4. The student must complete the Major Field Achievement Test (MFAT) as a part of course requirements for MGMT 4199

## REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN BUSINESS INFORMATION SYSTEMS

1. The student must have a cumulative grade point average of 2.25 or higher to be admitted to the program.
2. The student must complete 30 hours of business courses beyond Area F requirements plus an additional 30 hours of information systems concentration.
3. The student must complete a minimum of 120 semester hours with a cumulative grade point average of 2.25 in overall program and a grade of "C" or above in all business courses.
4. The student must complete the Major Field Achievement Test (MFAT) as a part of a course requirement for MGMT 4199.

## REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN MARKETING

1. The student must complete a minimum of 124 semester hours with a cumulative grade point average of 2.25 in overall program and a grade of "C" or above in all business courses.
2. The student must have a cumulative grade point average of 2.25 or higher to be admitted to the program.
3. The student must complete 30 hours of business courses beyond Area F requirements plus an additional 30 hours of marketing concentration.
4. The student must complete the Major Field Achievement Test (MFAT) as a part of course requirements for MGMT 4199.

## BACHELOR OF SCIENCE DEGREE IN ACCOUNTING

### Courses Titles Prerequisites Credit

#### Area F: Program of Study Related Courses Hrs

ACCT	2101	Principles of Accounting I	MATH 1111	3
ACCT	2102	Principles of Accounting II	ACCT 2101	3
BISE	2010	Fundamentals of Computer Applications		3
BISE	2040	Communication for Management		3
ECON	2105	Principles of Macroeconomics		3
ECON	2106	Principles of Microeconomics		3
<b>Subtotal</b>				<b>18</b>

#### Area G: Business Majors Required Courses

BUSA	4105	International Business		3
ECON	3205	Economics and Business Statistics		3
FINC	3105	Foundations of Financial Management		3
MGMT	3105	Legal Environment of Business		3
MGMT	3106	Management Science and Operations Management		3
MGMT	4110	Organizational Behavior		3
MGMT	4125	Human Resources Management		3
MGMT	4205	Management Information Systems		3
MGMT	4199	Business Policy		3
MKTG	3120	Principles of Marketing		3
<b>Subtotal 30</b>				

#### Area H: Accounting Majors Required Courses

ACCT	3101	Intermediate Accounting I		3
ACCT	3102	Intermediate Accounting II		3
ACCT	3103	Intermediate Accounting III		3
ACCT	4101	Cost Accounting I		3
ACCT	4205	Accounting Information Systems		3
ACCT	4111	Auditing I		3
ACCT	4121	Tax Accounting I		3
BUSA	3100	Business Internship		3
<b>Electives**</b>				<b>3</b>
<b>Subtotal</b>				<b>30</b>

\*\* Approved Foreign Language or at least 2000 level course in any non-business course, including

BUSA 4100 (Business Internship II).

# PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN ACCOUNTING

123 Semester Hours

## Freshman Year Fall Spring

ASU	1200	Freshman Seminar & Service to Leadership	3	
ENGL	1101	English Composition I	3	
ENGL	1102	English Composition II	3	
MATH	1111	College Algebra/Math Modeling	3	
COMM	1100	Anal. Disc. of Global Issues	3	
Option Area C: Humanities/Fine Arts ENGL 211			3	
HIST	1002	Intro. to the African Diaspora	2	
Area D: Science/Math/College Algebra Option 4 4				
Above Core Option			1	
Area D: Science/Math/Technology			2	
<b>Total</b>			<b>16</b>	<b>15</b>

## Sophomore Year

Above Core Options			1	1
Area C Options: Humanities/Fine Arts - Select One			3	
POLS	1101	U.S. & Georgia Government or		
HONR	1161	Honors American Government	3	
Area E Options: Social Science			3	3
ACCT	2101	Principles of Accounting I	3	
ACCT	2102	Principles of Accounting II	3	
ECON	2105	Principles of Macroeconomics	3	
BISE	2010	Fundamentals of Computer Applications	3	
BISE	2040	Communication for Management	3	
ECON	2106	Principles of Microeconomics	3	
<b>Total</b>			<b>16</b>	<b>16</b>

## Junior Year

BUSA	3100	Business Internship I	3	
MGMT	4205	Management Information Systems	3	
MKTG	3120	Principles of Marketing	3	
ECON	3205	Economics and Business Statistics	3	
FINC	3105	Foundations of Financial Management	3	
MGMT	3105	Legal Environment of Business	3	
MGMT	3106	Mgt. Science and Operations Mgt.	3	
Area E Options: Social Science			3	
MGMT	4125	Human Resource Management	3	
ACCT	3101	Intermediate Accounting I	3	
ACCT	3102	Intermediate Accounting II	3	
<b>Total</b>			<b>15</b>	<b>18</b>

## Senior Year

MGMT	4110	Organizational Behavior	3	
BUSA	4105	International Business	3	
ACCT	4101	Cost Accounting I	3	
ACCT	4111	Auditing I	3	
ACCT	4121	Tax Accounting I	3	
ACCT	4205	Accounting Information Systems	3	
Area H: Elective Business Elective (3000/4000 Bus. Course)			3	
Area H: Elective Non-Bus. Elect. (See Checksheet for Courses)			3	
MGMT	4199	Business Policy	3	
<b>Total</b>			<b>12</b>	<b>15</b>

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

## BACHELOR OF SCIENCE DEGREE IN BUSINESS INFORMATION SYSTEMS

Courses	Title	Prerequisite	Credit
<b>Area F: Program of Study Related Courses Hours</b>			
ACCT	2101	Principles of Accounting I	MATH 1111 3
ACCT	2102	Principles of Accounting II	3
BISE	2010	Fundamentals of Computer Applications	3
BISE	2040	Communication for Management	3
ECON	2105	Principles of Macroeconomics	3
ECON	2106	Principles of Microeconomics	3
<b>Subtotal</b>			<b>18</b>

<b>Area G: Business Majors Required Courses</b>			
BUSA	4105	International Business	3
ECON	3205	Economics and Business Statistics	MATH 1201 3
FINC	3105	Foundations of Financial Management	3
MGMT	3105	Legal Environment of Business	3
MGMT	3106	Management Science and Operations Management	3
MGMT	4110	Organizational Behavior	3
MGMT	4125	Human Resources Management	3
MGMT	4205	Management Information Systems	3
MGMT	4199	Business Policy	3
MKTG	3120	Principles of Marketing	3
<b>Subtotal</b>			<b>30</b>

<b>Area H: Business Information Systems Majors Required Courses</b>			
BISE	3080	Introduction to Information Sys.	3
BISE	3100	Information Resource Mgmt.	3
BISE	3200	End-User Computing Development	3
BISE	3350	Telecommunications Management	3
BISE	4206	Database Mgmt Systems#	3
BISE	4207	Systems Analysis & Design	3
BUSA	3100	Business Internship I	3

Electives\*  
Electives\*\* 3

**Subtotal 27**  
\*Any 3000 to 4000 level Business course, including BUSA 4100.  
\*\*Approved foreign language or at least 2000 level course in any non-business course, including Computer Science.

### INFORMATION SYSTEMS ELECTIVE OPTIONS

BISE	3210	Desktop Publishing & Multi-media	3
BISE	3300	Human-computer Interactions	3
BISE	4210	Decision Support Systems	3
BISE	4220	Special Topics and Research in Information Systems	3
BISE	4250	Information Systems Certifications	3
BISE	4260	E-Commerce	3

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

# PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN BUSINESS INFORMATION SYSTEMS

123 Semester Hours

			Fall	Spring
<b>Freshman Year</b>				
ASU	1200	Fresh. Seminar & Service to Leadership	3	
ENGL	1101	English Composition I	3	
ENGL	1102	English Composition II	3	
MATH	1111	College Algebra	3	
COMM	1100	Analytical Discussion of Global Issues	3	
HIST	1002	Intro. to the African Diaspora 2		
Area C: Humanities/Fine Arts - ENGL 2111			3	
Area D: Science/Math/College Algebra			4	4
Area D: Science/Math/Technology			2	
Above Core OPTION			1	
<b>Total</b>			<b>16</b>	<b>15</b>
<b>Sophomore Year</b>				
Area C: Humanities/Fine Arts - (Select One)			3	
POLS 1101 U.S. & GA Gov. (or HONR 1161)			3	
ACCT 2101 Principles of Accounting I			3	
ACCT 2102 Principles of Accounting II			3	
ECON 2105 Principles of Macroeconomics			3	
BISE 2010 Fundamentals of Computer Applications			3	
BISE 2040 Communication for Management			3	
ECON 2106 Principles of Microeconomics			3	
Area E Options Social Science			3	3
Above Core OPTION			1	1
<b>Total</b>			<b>16</b>	<b>16</b>
<b>Junior Year</b>				
BUSA	3100	Business Internship I	3	
BISE	3080	Introduction to Information Systems	3	
MKTG	3120	Principles of Marketing	3	
ECON	3205	Economic and Business Statistics	3	
FINC	3105	Foundations of Financial Management	3	
MGMT	3105	Legal Environment of Business	3	
MGMT	3106	Management Science/Operations Mgt.	3	
MGMT	4205	Management Information Systems	3	
MGMT	4125	Human Resource Mgt.	3	
BUSA	4105	International Business	3	
Area E: Options			3	
<b>Total</b>			<b>18</b>	<b>15</b>
<b>Senior Year</b>				
MGMT	4110	Organizational Behavior	3	
MGMT	4199	Business Policy	3	
BISE	3100	Information Resource Management	3	
BISE	3200	End-User Computer Development	3	
BISE	4207	Systems Analysis & Design	3	
BISE	3350	Telecommunications Management	3	
BISE	4206	Database Management Systems	3	
Area H: ELECTIVE Bus. Elective (3000/4000 Bus. Course)			3	
Area H: ELECTIVE Non-Bus. Elect. (See Checksheet for Courses)			3	
<b>Total</b>			<b>15</b>	<b>12</b>

Albany State

Arts & Humanities

Business

Education

Sciences &  
Health  
Professions

Graduate  
School

Course  
Descriptions

Personnel &  
Index

## BACHELOR OF SCIENCE DEGREE IN MARKETING

Courses	Titles	Prerequisite	Credit
<b>Area F: Program of Study Related Courses Hours</b>			
ACCT 2101	Principles of Accounting I	MATH 1111 3	
ACCT 2102	Principles of Accounting II	3	
BISE 2010	Fundamentals of Computer Applications	3	
BISE 2040	Communication for Management	3	
ECON 2105	Principles of Macroeconomics	3	
ECON 210	Principles of Microeconomics	3	
<b>Subtotal</b>			<b>18</b>
<b>Area G: Business Majors Required Courses</b>			
BUSA 4105	International Business		3
ECON 3205	Economics and Business Statistics		3
FINC 3105	Foundations of Financial Management		3
MGMT 3105	Legal Environment of Business		3
MGMT 3106	Management Science and Operations Management		3
MGMT 4110	Organizational Behavior		3
MGMT 4125	Human Resources Management		3
MGMT 4205	Management Information Systems		3
MGMT 4199	Business Policy		3
MKTG 3120	Principles of Marketing		3
<b>Subtotal 30</b>			<b>30</b>
<b>Area H: Marketing Major Required Courses</b>			
BUSA 3100	Business Internship I		3
MKTG 3130	Consumer Behavior		3
MKTG 3132	Fundamentals of Selling		
MKTG 3134	Marketing Research		3
MKTG 3136	Promotion and Advertising		3
MKTG 4130	Marketing Channels		3
MKTG 4170	Marketing Management		3
Electives*			3
Electives**			3
<b>Subtotal</b>			<b>27</b>

\*Any 3000/4000 level business course, including BUSA 4100.

\*\*Approved foreign language or at least 2000 level course in any non-business course, including Computer Science.

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

**PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN MARKETING**

123 Semester Hours

<b>Freshman Year</b>			<b>Fall</b>	<b>Spring</b>
ASU	1200	Freshman Seminar & Service to Leadership	3	
ENGL	1101	English Composition	1	3
ENGL	1102	English Composition II	3	
MATH	1111	College Algebra/ Math Modeling	3	
COMM	1100	Analytic Discussion of Global Issues	3	
HIST	1002	Intro. to the African Diaspora	2	
Option Area C: Humanities/Fine Arts - ENGL 2111			3	
Above Core Option			1	
Area D: Science/Math/College Algebra			4	4
Area D: Science/Math/Technology			2	
<b>Total</b>			<b>16</b>	<b>15</b>
<b>Sophomore Year</b>				
Above Core Option			1	1
Area C Humanities/Fine Arts - (Select ONE)			3	
POLS	1101	U.S. & Georgia Government or		
HONR	1161	Honors American Government	3	
Area E Options: Social Science			3	3
ACCT	2101	Principles of Accounting I	3	
ACCT	2102	Principles of Accounting II	3	
ECON	2105	Principles of Macroeconomics	3	
ECON	2106	Principles of Microeconomics	3	
BISE	2010	Fundamentals of Computer Applications	3	
BISE	2040	Communication for Management	3	
<b>Total</b>			<b>16</b>	<b>16</b>
<b>Junior Year</b>				
BUSA	3100	Business Internship I	3	
MGMT	4205	Management Information Systems	3	
MKTG	3120	Principles of Marketing	3	
ECON	3205	Economics and Business Statistics	3	
FINC	3105	Foundations of Financial Management	3	
MGMT	3105	Legal Environment of Business	3	
MGMT	3106	Mgt. Science and Operations Mgt.	3	
Area E Options: Social Science			3	
MKTG	3134	Marketing Research	3	
MGMT	4110	Organizational Behavior	3	
MKTG	3130	Consumer Behavior	3	
<b>Total</b>			<b>15</b>	<b>18</b>
<b>Senior Year</b>				
MKTG	3136	Promotion and Advertising	3	
MKTG	4170	Marketing Management	3	
MKTG	3132	Fundamental of Selling	3	
MKTG	4130	Marketing Channel	3	
MGMT	4125	Human Resource Management	3	
BUSA	4105	International Business	3	
Area H: ELECTIVE Bus. Elective (3000/4000 Bus. Course)			3	
Area H: ELECTIVE Non-Bus. Elect. (See Checksheet for Courses)			3	
MGMT 4199 Business Policy3				
<b>Total</b>			<b>12</b>	<b>15</b>

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index



## MINOR IN INTERNATIONAL BUSINESS

(18 Semester Hours)

Required Courses:		Semester Hours		
BUSA	4105	International Business	3	
ACCT	4108	International Accounting I	3	
ECON	3145	Money, Banking, and Foreign Exchange	2	3
ECON	4405	International Trade and Finance	3	3
MKTG	3120	Principles of Marketing	3	
Elective (Select 1 Course):				
MGMT	3405 - International Business Law		3	
Any 4000 Level Business Course				

1. Accounting principles 1 (ACCT 2101) and Accounting Principles II (ACCT 2102 or Survey of Accounting that incorporates ACCT 2101 and ACCT 2102 is a prerequisite
2. Principles of Macroeconomics (ECON 2105) is a prerequisite
3. Principles of Macroeconomics (ECON 2105) and Principles of Microeconomics (ECON 2106) are prerequisites





Albany State

Arts & Humanities

Business

Education

Sciences &  
Health  
Professions

Graduate  
School

Course  
Descriptions

Personnel &  
Index



# COLLEGE OF EDUCATION

## CONTENTS

Department of Teacher Education . . . . .	117	Department of Health, Physical Education and Recreation	132
Early Childhood Education Curriculum . . . . .	118	Health & Physical Education Curriculum . . . . .	132
Middle Grades Education Curriculum . . . . .	120	Health, Physical Education & Recreation Curriculum . . . . .	135
Special Education Curriculum . . . . .	123	The Department of Counseling and Educational Leadership . . . . .	165
Advisement Academy . . . . .	129		
Education Minor . . . . .	131		

# COLLEGE OF EDUCATION

The College of Education in collaboration with the Colleges of Arts and Humanities, Sciences and Health Professions (known as the Professional Education Unit-P.E.U.) are committed to the belief that the preparation of its candidates is a shared responsibility with the P-12 public schools. Together with P-12 partners, in a continuous performance-based learning environment, the P.E.U. has adopted a vision of: teaching for continuous learning and performance-based preparation for all professional educators. As such, the P.E.U. operates from the process of teaching for continuous learning and performance based preparation for preparing its candidates as reflective, technologically competent and culturally responsive practitioners who are skilled professional educators (i.e., teachers and other school personnel) to meet the need of all P-12 learners. To achieve this, the P.E.U. faculty nurtures these core values which under-gird the curricula, instructions and professional development/dispositions of all candidates. Hence, these core values and their related processes/indicators are the cornerstones for preparing candidates who are capable of positively impacting the achievement of all P-12 learners.

The Leadership Team, referred to as the College of Education Cabinet, coordinates the policies, operations and development of Teacher Education programs. The following programs are offered:

Major/Teaching Area	Teaching Grades	Degree
Early Childhood Education	P-5	Bachelor of Science
Health and Physical Education	P-12	Bachelor of Science
Middle Grades Education	4-8	Bachelor of Science
Music Education	9-12	Bachelor of Science
Science Education	7-12	Bachelor of Science
Special Education – General Curriculum	P-5	Bachelor of Science
Special Education – General Curriculum	4-12	Bachelor of Science
<b>Major/Non-Teaching Area</b>		<b>Degree</b>
Health, Physical Education and Recreation		Bachelor of Science

## ACCREDITATION

Teacher Education programs are accredited by the Georgia Professional Standards Commission and the National Council for the Accreditation of Teacher Education. Albany State University is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097 – Telephone number 404.679-4501) to award Bachelor's, Master's and Education Specialist degrees.

## CERTIFICATION

All Teacher Education programs are approved by the Georgia Professional Standards Commission. Upon completing an approved program and with the recommendation of the College of Education, graduates receive State of Georgia Level-4 certification as teachers, the basic credential for teaching in the public school in Georgia. Please note that the approved programs are designed to meet Georgia certification, and that certification requirements of the State of Georgia do change, producing changes in the requirements of the approved programs. Students must comply with all changes for degree requirements if the changes impact certification. All Teacher Education students who plan to teach should file applications for Teacher Certification during the first semester of Student Teaching.

## TEACHER EDUCATION GOVERNANCE AND CURRICULA

The College of Education is the University's Teacher Education Unit. All Teacher Education Programs of all departments of Albany State University are governed by the policies listed in this section. The Dean of the College for Education is the Official Certification Officer for Teacher Education, with the aid of the College of Education Cabinet.

# BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION

Courses	Titles	Credit Hrs.
<b>AREA A: ESSENTIAL SKILLS</b>		<b>(9 hours)</b>
ENGL 1101	English Composition I or	3
HONR 1111	Honors Humanities I (H)	3
ENGL 1102	English Composition II or	3
HONR 1112	Honors Humanities II (H)	3
MATH 1111	College Algebra	3
<b>AREA B: INSTITUTIONAL OPTIONS</b>		<b>(5 hours)</b>
COMM 1100	Public Speaking	3
HIST 1002	Intro to African Diaspora(s)	2
<b>AREA C: HUMANITIES/FINE ARTS</b>		<b>(6 hours)</b>
ENGL 2111	World Literature I or	3
HONR 2111	Honors Humanities III (H)	3
<b>Select ONE</b>		
ARAP 1100	Art Appreciation	3
MUSC 1100	Music Appreciation	3
HONR 2112	Honors Humanities IV (H)	3
<b>AREA D: SCIENCE, MATH &amp; TECH</b>		<b>(10-11 hours)</b>
<b>OPTION I - Non-Science MAJORS (Select TWO)</b>		
BIOL 1111K	Intro to Biological Science	4
BIOL 1112K	Intro to Biological Science	4
BIOL 1114K	Survey of Biotechnology	3
BIOL 1115K	Intro to Environmental Biology	3
CHEM 1151K	Survey of Chemistry I	4
CHEM 1152K	Survey of Chemistry II	4
PHYS 1001K	Physical Science I	4
PHYS 1002K	Physical Science II	4
PHYS 1020K	Survey of Modern Science & Tech.	3
MATH 2411	Basic Statistics	3
<b>REQUIRED</b>		
MATH 1113	Pre-calculus	3
<b>AREA E: SOCIAL SCIENCE</b>		<b>(12 hours)</b>
POLS 1101	U.S. & Georgia Govt. or	3
HONR 1161	Honors American Govt.	3
<b>ELECTIVES Select at least one HISTORY course and two other courses</b>		
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
ECON 2201	Survey of Economics	3
GEOG 1101	Intro to Human Geography	3
HIST 1111	Survey of World History I	3
HIST 1112	Survey of World History II	3
HIST 2111	Survey of American History I	3
HIST 2112	Survey of American History II	3
HIST 2113	Minorities in America	3
HONR 1151	Honors World History I (H)	3
HONR 1152	Honors World History II (H)	3
PHIL 2101	Intro to Philosophy	3
POLS 2101	Intro to Political Science	3
POLS 2102	Intro to Law	3
PSYC 1101	General Psychology	3

SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3

**ABOVE THE CORE:****(6 hours)**

ASU	1200	Freshmen Seminar & Service to Leadership	3
-----	------	--	---

**SELECT THREE**

HEDP	1001	Introduction to Wellness	1
PEDH	1001	Team Sports	1
PEDH	1002	Fitness	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1007	Aquatics	1

I=Institutional Credit • H = Honors Students Only • S = FIAR or HIST 1002 • R = Required

**AREA F: Program of Study (Foundations)****18 hrs****NON-COURSE REQUIREMENTS**

EDUC	2201	Foundations of Education or	3
EDUC	2110	Invst Crit/Contemp Issues in Edu	3
EDUC	2120	Explore Soci/Cul Prespec Div in Edu Cnt	3
EDUC	2205	Human Growth and Development or	3
EDUC	2130	Exploring Teaching & Learning	3
PSYC	2290	Foundations of Learning or	3
ISCI	2001	Life/Earth Science	3
ISCI	2002	Physical Science	3
MATH	2411	Basic Statistics or	3
*MATH	2008	Foundations of Numbers & Oper.	3

**AREA G: Professional Program****(24 hr)**

*EDUC	3210	Integrating/Applying Technology	3
ECEC	3319	Quantitative Skills	3
ECEC	3200	Curriculum in ECE	3
ECEC	3354	Science for Yng Child	3
ECEC	4400	Soc Studies/Cul. Diversity	3
ECEC	4420	Preschool Education	3
ECEC	3378	Creative/Effect Tech	3
		Performance-Based Learning	3
EDUC	4450	Measurement/Evaluation	3
SPED	3230	Contemp Perspec of Except Students	3

**Concentration Areas****Reading****(12 hrs )**

***ECEC	3322	Children's Reading, Literature/Lang	3
***ECEC	3355	Developmental Reading	3
***ECEC	4423	Corrective Reading	3
***ECEC	4500	Remedial Read: A Practicum	3

**Mathematics****(9 hrs)**

MATH	3000	Numbers and Applications	3
MATH	3001	Math Concepts/Technology	3
MATH	3112	Discrete Mathematics	3

**AREA H: Teaching Experience****(14 hours)**

EDUC	4400	Prep for Teachers	2
ECEC	4460	Student Teaching	12

**Elective**

EDUC	2300	Mastery Learning Seminar	3
------	------	--------------------------	---

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

**BACHELOR OF SCIENCE IN MIDDLE GRADES EDUCATION (MGED 4-8)**

Courses	Titles	Credit Hrs.
<b>AREA A: ESSENTIAL SKILLS</b>		<b>(9 hours)</b>
ENGL 1101	English Composition I or	3
HONR 1111	Honors Humanities I (H)	3
ENGL 1102	English Composition II or	3
HONR 1112	Honors Humanities II (H)	3
MATH 1111	College Algebra	3
<b>AREA B: INSTITUTIONAL OPTIONS</b>		<b>(5 hours)</b>
COMM 1100	Public Speaking	3
HIST 1002	Intro to African Diaspora (S)	2
<b>AREA C: HUMANITIES/FINE ARTS</b>		<b>(6 hours)</b>
ENGL 2111	World Literature I or (Required for MGED Majors w/language Arts Concentration)	3
HONR 2111	Honors Humanities III (H)	3
ENGL 2112	World Literature II or (Required for MGED Majors w/language Arts Concentration)	3
HONR 2112	Honors Humanities IV (H)	3
ARAP 1100	Art Appreciation	3
MUSC 1100	Music Appreciation	3
FREN 2201	Intermediate French	3
GERM 2221	Intermediate German	3
SPAN 2231	Intermediate Spanish	3
FIAR 1100	Introduction to Fine Arts	3
<b>AREA D: SCIENCE, MATH &amp; TECH</b>		<b>(10-11 hours)</b>
<b>OPTION I - Non-Science MAJORS (Select TWO)</b>		
BIOL 1111K	Intro to Biological Science	4
BIOL 1112K	Intro to Biological Science	4
BIOL 1114K	Survey of Biotechnology	3
BIOL 1115K	Intro to Environmental Biology	3
CHEM 1151K	Survey of Chemistry I	4
CHEM 1152K	Survey of Chemistry II	4
PHYS 1001K	Physical Science I	4
PHYS 1002K	Physical Science II	4
PHYS 1020	Survey of Modern Science & Tech.	3
<b>Select ONE</b>		
MATH 1113	Pre-calculus (Required for MGED Majors w/Science Concentration)	3
CSCI 1003	Intro to Technology	2
SSCI 2402	Microcomputers in the Social Science	3
MATH 1201	Survey of Calculus	3
MATH 2411	Basic Statistics (Required for MGED Majors w/language Arts Concentration)	3
CSCI 1101	Intro to Computers	3
PHYS 2100	Computer Applications	3
MATH 1211	Calculus I (for MG w/Math Concentration)	4
MATH 2212	Calculus II	4
<b>AREA E: SOCIAL SCIENCE</b>		<b>(12 hours)</b>
POLS 1101	U.S. & Georgia Govt. or	3
HONR 1161	Honors American Govt. (Optional for Honors Student Only) course and two other courses	3
<b>ELECTIVES Select at least one HISTORY</b>		
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3

ECON	2201	Survey of Economics for Soc Sci	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I	3
HONR	1152	Honors World History II	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3

**ABOVE THE CORE:****(6 hours)**

ASU	1200	Freshmen Seminar & Service to Leadership	3
-----	------	--	---

**SELECT THREE**

HEDP	1001	Introduction to Wellness	1
PEDH	1001	Team Sports	1
PEDH	1002	Fitness	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1007	Aquatics	1

**AREA F: Program of Study Related****(18 hrs)**

EDUC	2201	Foundations of Education	3
EDUC	2120	Explore Soci/Cul Perspec Div in Edu Cnt	3
EDUC	2205	Human Growth & Development or	
EDUC	2130	Exploring Teaching & Learning	3

**Select three electives for your areas of concentration**

ENGL	2105	Creative Writing	3
POLS	2101	Intro to Political Science	3
MATH	2111	Linear Algebra	3
CHEM	2310	Scientific Mathematics	3

**AREA G: Methods/Curriculum/Content****(15 hours)**

EDUC	3210	Integrating/Applying Technology	3
EDUC	3306	Educational Psychology	3
SPED	3230	Contemp Perspec of Except Students	3
EDUC	4450	Measurement and Evaluation	3
MGED	3315	Curriculum Needs for MGED	3
MGED	4439	Reading and Writing in MGED	3

**Must Select Two Concentration Areas****Languages Arts****(15 Hours)**

MGED	4423	Language Arts for MGED	3
MGED	3326	Preadolescent Literature	3
ENGL	3204	Rhetoric and Writing	3
ENGL	3305	Modern Grammar	3
ENGL	3106	Technical Writing	3

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index



<b>Mathematics</b>			<b>(15 Hours)</b>
MGED	3314	Mathematics for MGED	3
MATH	3000	Numbers & their Applications (Pre-requisite MATH 1111)	3
MATH	3001	Mathematical Concepts Using Technology (Pre-requisite MATH 1113)	3
MATH	3112	Discrete Mathematics	3
MATH	3213	Modern Geometry	3
<b>Social Science</b>			<b>(15 Hours)</b>
MGED	4422	Social Studies in the MGED	3
GEOG	3101	Principles of Geography	3
ECON	4705	Economic History of US	3
HIST	3403	History of Georgia	3
POLS	4513	Issues in Global Politics	3
<b>Science</b>			<b>(15 Hours)</b>
MGED	4434	Science in the MGED	3
BIOL	3109	Advanced Concepts in Biological Science	4
PHYS	3001	Advanced Concepts in Physics	4
PHYS	3002	Advanced Earth & Space Science	4
<b>AREA H: Teaching Experience</b>			<b>(14 hours)</b>
EDUC	4400	Prep for Teaching	2
MGED	4461	Student Teaching	#
<b>Elective</b>			
EDUC	2300	Mastery Learning Seminar	2
EDUC	3378	Creative/Effective Teaching	3



**B.S. IN SPECIAL EDUCATION GENERAL CURRICULUM CONSULTATIVE 4-12**

<b>Courses</b>	<b>Titles</b>	<b>Credit Hrs.</b>
<b>AREA A: ESSENTIAL SKILLS</b>		<b>(9 hours)</b>
ENGL 1101	English Composition I or	3
HONR 1111	Honors Humanities I (H)	3
ENGL 1102	English Composition II or	3
HONR 1112	Honors Humanities II (H)	3
MATH 1111	College Algebra	3
<b>AREA B: INSTITUTIONAL OPTIONS</b>		<b>(5 hours)</b>
COMM 1100	Public Speaking	3
HIST 1002	Intro to African Diaspora(s)	2
<b>AREA C: HUMANITIES/FINE ARTS</b>		<b>(6 hours)</b>
ENGL 2111	World Literature I or	3
HONR 2111	Honors Humanities III (H)	3
<b>Select One</b>		
ARAP 1100	Art Appreciation	3
ENGL 2112	World Literature II	3
MUSC 1100	Music Appreciation	3
FREN 2201	Intermediate French	3
GERM 2221	Intermediate German	3
SPAN 2231	Intermediate Spanish	3
FIAR 1100	Introduction to Fine Arts	3
HONR 2112	Honors Humanities IV (H)	3
<b>AREA D: SCIENCE, MATH &amp; TECH</b>		<b>(10-11 hours)</b>
<b>OPTION I - Non-Science MAJORS (Select TWO)</b>		
BIOL 1111K	Intro to Biological Science	4
BIOL 1112K	Intro to Biological Science	4
BIOL 1114K	Survey of Biotechnology	3
BIOL 1115K	Intro to Environmental Biology	3
CHEM 1151K	Survey of Chemistry I	4
CHEM 1152K	Survey of Chemistry II	4
PHYS 1001K	Physical Science I	4
PHYS 1002K	Physical Science II	4
PHYS 1020	Survey of Modern Science & Tech.	3
<b>Select One</b>		
MATH 1113	Pre-Calculus	3
(Required for MGED Majors w/Science Concentration)		
CSCI 1003	Intro to Technology	2
SSCI 2402	Microcomputers in the Social Science	3
MATH 1201	Survey of Calculus	3
MATH 2411	Basic Statistics	3
CSCI 1101	Intro to Computers	3
PHYS 2100	Computer Applications	3
MATH 1211	Calculus I	4
MATH 2212	Calculus II	4
<b>Non Course Requirements</b>		
Regents Reading		
Regent's Essay		
PRAXIS I/GACE Content		
Date Passed		
Admission to Teacher Ed.		
Graduation Audit		
*Begin School Experience		

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index

Courses		Titles	Credit Hrs.
<b>AREA E: SOCIAL SCIENCE</b>			<b>(12 hours)</b>
POLS	1101	U.S. & Georgia Govt. or	3
HONR	1161	Honors American Govt. (Optional for Honors Student Only)	3

**ELECTIVES**

Select at least one **HISTORY** course and two other courses

ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3
ECON	2201	Survey of Economics	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I (H)	3
HONR	1152	Honors World History II (H)	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2031	Introduction to Anthropology	3

**ABOVE THE CORE:**

ASU	1200	Freshmen Seminar & Service to Leadership	<b>(6 hours)</b> 3
-----	------	--	-----------------------

**Select Three**

HEDP	1001	Introduction to Wellness	1
PEDH	1001	Team Sports	1
PEDH	1002	Fitness 1 Social Science	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1007	Aquatics 1 Science	1

**AREA F: Foundations**

EDUC	2110	Invst Crit/Contemp Issues in Edu	<b>(18 hrs)</b> 3
EDUC	2120	Explore Soci/Cul Prespec Div in Edu Cnt	3
EDUC	2130	Exploring Teaching & Learning	3

**Select three electives for your concentration areas**

ENGL	2105	Creative Writing (required for MGED Majors w/Language Arts concentration: Prerequisites: ENGL 1101, 1102, 2111, and 2112)	3
POLS	2101	Intro to Political Science	3
MATH	2111	Linear Algebra (Required for MGED Majors w/Social Studies Concentration)	3
CHEM	2310	Scientific Mathematics (Required for MGED Majors w/Science Concentration)	3

**AREA G: Professional Courses**

*EDUC	3210	Integrating/Applying Technology	<b>(45 Hrs)</b> 3
SPED	3300	Development and Characteristics of Children with Mild	3
SPED	3310	Instructional Methods/Materials for Children with Mild	3
SPED	4400	Learning Environment and Behavior Management for C	3
SPED	3340	Curriculum, Transitions and Instructional Planning for T	3
EDUC	4450	Measurement and Evaluation	3
SPED	3230	Contemporary Perspectives of Exceptional Students	3
MGED	3315	Curriculum Needs for MGED	3



Courses	Titles	Credit Hrs.
<b>Language Arts and Reading</b>		<b>(12 Hours)</b>
ENGL 3305	Modern Grammar	3
MGED 3326	Preadolescent Literature	3
MGED 4423	Language Arts for MGED	3
MGED 4439	Reading and Writing in MGED	3
<b>Mathematics (12 Hours)</b>		
MATH 3000	Numbers and Applications	3
MATH 3001	Math Concepts/Technology	3
MATH 3112	Discrete Mathematics	3
MATH 3213	Modern Geometry	3
<b>Social Sciences</b>		<b>(12 Hours)</b>
GEOG 3101	Principles of Geography	3
HIST 3403	History of Georgia	3
ECON 4705	Economic History of Georgia	3
MGED 4422	Social Studies in MGED	3
<b>Science</b>		<b>(12 Hours)</b>
PHYS 3001	Advanced Concepts in Physics	3
PHYS 3002	Advanced Earth and Space Science	3
BIOL 3109	Advanced Concepts in Biological Science	3
MGED 4434	Science in the MGED	3
<b>AREA H: Teaching Experience</b>		<b>(14 Hours)</b>
EDUC 4400	Prep for Student Teaching	2
SPED 4460	Student Teaching the Mildly Disabled	6
SPED 4470	Student Teaching in Inclusive Environments	6
<b>ELECTIVE</b>		
EDUC 2300	Mastery Learning Seminar	2

\*\* Fulfilled Test Based Option or Class

## BACHELOR OF SCIENCE IN SPECIAL EDUCATION

### GENERAL CURRICULUM CONSULTATIVE/ECEC P-5

**AREA A: ESSENTIAL SKILLS****(9 hours)**

ENGL	1101	English Composition I or	3
HONR	1111	Honors Humanities I (H)	3
ENGL	1102	English Composition II or	3
HONR	1112	Honors Humanities II (H)	3
MATH	1111	College Algebra	3

**AREA B: INSTITUTIONAL OPTIONS****(5 hours)**

COMM	1100	Public Speaking	3
HIST	1002	Intro to African Diaspora(s)	2

**AREA C: HUMANITIES/FINE ARTS****(6 hours)**

ENGL	2111	World Literature I or	3
HONR	2111	Honors Humanities III (H)	3

**Select ONE**

ARAP	1100	Art Appreciation	3
ENGL	2112	World Literature II	3
MUSC	1100	Music Appreciation	3
FREN	2201	Intermediate French	3
GERM	2221	Intermediate German	3
SPAN	2231	Intermediate Spanish	3
FIAR	1100	Introduction to Fine Arts	3
HONR	2112	Honors Humanities IV (H)	3

**AREA D: SCIENCE, MATH & TECH****(10-11 hours)**

BIOL	1111K	Intro to Biological Science	4
BIOL	1112K	Intro to Biological Science	4
BIOL	1114K	Survey of Biotechnology	3
BIOL	1115K	Intro to Environmental Biology	3
CHEM	1151K	Survey of Chemistry I	4
CHEM	1152K	Survey of Chemistry II	4
PHYS	1001K	Physical Science I	4
PHYS	1002K	Physical Science II	4
PHYS	1020K	Survey of Modern Science & Tech.	3
MATH	2411	Basic Statistics	3

**REQUIRED**

MATH	1113	Pre-Calculus	3
------	------	--------------	---

## Regents' Test Remediation Courses

ENG	0075	Writing Practicum (I)	
ENG	0077	Basic Reading Skills (I)	

**AREA E: SOCIAL SCIENCE****(12 hours)**

POLS	1101	U.S. & Georgia Govt. or	3
HONR	1161	Honors American Govt. (Optional for Honors Student Only)	3

**ELECTIVES**

Select at least one **HISTORY**  
course and two other courses

ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3
ECON	2201	Survey of Economics	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3

HONR	1151	Honors World History I (H)	3
HONR	1152	Honors World History II (H)	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2031	Introduction to Anthropology	3

**ABOVE THE CORE:**

ASU	1200	Freshmen Seminar & Service to Leadership	(6 hours) 3
-----	------	--	----------------

**Select Three**

HEDP	1001	Introduction to Wellness	1
PEDH	1001	Team Sports	1
PEDH	1002	Fitness 1 Social Science	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1007	Aquatics 1 Science	1

**AREA F: Foundations**

EDUC	2110	Invst Crit/Contemp Issues in Edu	(18 hours) 3
EDUC	2120	Explore Soci/Cul Prespec Div in Edu Cnt	3
EDUC	2130	Exploring Teaching & Learning	3
ISCI	2001	Life/Earth Science	3
ISCI	2002	Physical Science	3
*MATH	2008	Foundations of Numbers & Operations	3

**AREA G: Professional Courses**

EDUC	3210	Integrating/Applying Technology	(45-48 hours) 3
SPED	3300	Development and Characteristics of Children with Mild Disabilities	3
SPED	3310	Instructional Methods/Materials for Children with Mild Disabilities	3
SPED	4400	Learning Environemnt and Behavior Management with Mild Disabilities	3
SPED	3340	Curriculum, Transitions and Instructional Planning for Teaching the Mildly Disabled	3
EDUC	4450	Measurement and Evaluation	3
SPED	3230	Contemporary Perspectives of Exceptional Students	3
SPED	3200	Curriculum in ECEC	3

**Concentration areas:****Reading**

ECEC	3322	Children's Reading, Literature/Language Arts	(12 hours) 3
ECEC	3355	Developmental Reading	3
ECEC	4423	Corrective Reading	3
ECEC	4500	Remedial Reading: A Practicum	3

**Math**

MATH	3000	Numbers and Applications	(12 hours) 3
MATH	3001	Math Concepts/Technology	3
MATH	3112	Discrete Mathematics	3
ECEC	3319	Quantitative Skills	3

**Area H: Teaching Experience**

EDUC	4400	Prep for Student Teaching	(14 hours) 2
SPED	4460	Student Teaching for the Mildly Disabled	6
SPED	4470	Student Teaching in Inclusive Environments	6

**Elective**

EDUC	2300	Mastery Learning Seminar	2
------	------	--------------------------	---

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

## OFFICE OF ADMISSION TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION

Formal admission to the study of Teacher Education is a mandatory requirement. All students pursuing initial Teacher Certification must be admitted to the Professional Education Unit/Teacher Education. This includes students who are pursuing bachelor degrees via an approved Teacher Education Program, and post-baccalaureate students who are seeking initial or additional Level-4 certification as teachers. Students are not eligible to take 3000 and 4000 level Education courses or Student Teach until admitted to the Professional Education Unit/Teacher Education. Students enrolling in 3000 and 4000 level Education courses without having met the admissions requirements to the Professional Education Unit/Teacher Education, will be administratively withdrawn from class(es). Additionally, all education majors and candidates are required to successfully pass a criminal background check.

### APPLICATION FOR ADMISSIONS TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION

An Application for Admission to the Professional Education Unit will be obtained from the College of Education, and completed with the Academic Advisor for processing and submission. Students are encouraged to register for GACE –Basic Skills Examination while in enrolled in EDUC 2110: Invest. Crit./Contemp. Issues in Education. Transfer students who have completed an Introduction to Education course at a previous institution, should apply for Admission to the Professional Education Unit/Teacher Education their first semester of enrollment.

### REQUIREMENTS FOR ADMISSION TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION

The College of Education is a professional college. Therefore, formal action must be taken by the College for students desiring entry into the study of Teacher Education. The following criteria must be met to gain unconditional Admission to the Professional Education Unit/Teacher Education. Teacher Education candidates are expected to model the highest standards mandated by the Professional Standards Commission's Code of Ethics at all times.

1. Completion of a minimum of 36 semester hours from areas A, B, C, D and E of the Core and a cumulative grade point average of 2.5 or above.
2. Completion of EDUC 2110, ENGL 1101 and 1102 and MATH 1111 (or equivalent) with grades of "C" or above and successful completion of the Regents' Examination and GACE Basic Skills.
3. Proficiency in oral communications as demonstrated in EDUC 2110, EDUC 2120, EDUC 2130.
4. An acceptable history of mental, emotional and physical health.
5. Demonstration of computer proficiency by completing EDUC 3210 or GACE Computer Test.
6. Satisfaction of unique requirements of the specific program applied to and approval by the corresponding program coordinator. This may include specific achievement tests or physical performance requirements.

Admissions to the Professional Education Unit/Teacher Education is a pre-requisite to enrollment in professional Teacher Education courses at the 3000 or 4000 level. The course, EDUC 3210, Technology/Media for Teachers, is a pre-requisite for most 3000 and 4000 level courses. Students who do not meet the requirements for admission will not be approved for enrollment in such course. Students enrolling in 3000 and 4000 level Education courses without having met the admissions requirements to the Professional Education Unit/Teacher Education, will be administratively withdrawn from class(es).

**Transition Status:** Transfer students are granted a waiver for one semester ONLY to fulfill all requirements for admission to Teacher Education.

# \*ADVISEMENT ACADEMY

## ADVISEMENT ACADEMY OBJECTIVES

The College of Education developed the Advisement Academy to provide an organized approach to assure that all students interested in education would receive timely, accurate information and advisement about college programs and procedures. The specific objectives of the Advisement Academy are as follows:

- To assure that freshman students receive knowledgeable advice and counsel about college education programs.
- To increase students' retention during their first two years and ultimately enhance students' matriculation to graduation and beyond.
- To provide an advisement home for those students who are interested in education but who have not yet been formally accepted into the Teacher Education Program.
- To provide leadership for the development of early advisement strategies for intended education majors.
- To screen prospective teacher education majors and offer advice regarding alternative pathways when it is determined that they are ineligible for admission to Teacher Education.
- To provide support, learning activities, and directions for students to successfully pass the GACE Basic Skills examination, using Mastery Learning classes, and other advisement strategies.
- To collect and maintain data on students who participate in Advisement Academy activities.

## PRE-EDUCATION MAJORS/ADVISEMENT ACADEMY

**Pre-education majors are declared education majors not admitted to TE.**

Students being advised in the Advisement Academy will not be permitted to enroll in 3000 and 4000 level Education courses.

Students who have successfully exited the Advisement Academy will be advised by a program advisor. The GACE - Basic Skills Test is required for Student Teaching, and The GACE Content Test is required for graduation.

## GUIDELINES FOR GACE – BASIC SKILLS EXAMINATION TESTING PROGRAM

The College of Education has established the following guidelines regarding GACE Basic Skills examination:

1. Students must complete 15 hours of test preparation while enrolled in EDUC 2110: Invest. Crit/Contemp. Issues in Education.
2. Students should successfully pass the GACE Basic Skills assessments or students must schedule an additional 15 hours of intensive GACE Basic Skills preparation in targeted areas of weakness.
3. Upon recommendation of the advisor, students will be permitted to take the GACE Basic Skills examination.
4. The students have the responsibility of reporting in writing their GACE scores to their Academic Advisor.

## ADVISEMENT ACADEMY ACTIVITIES

The Advisement Academy provides the following support services and activities to students who intend to major in Teacher Education.

**Instruction and Guidance-** Assist students with course selection required for admission to Teacher Education Core requirements according to Catalog and Program of Study Check Sheets.

**Regents' Testing Policies (new revised)** – Regents' Test Policy Regarding Regents' Remediation Courses

All first-time enrollees must take the Regents Test the first semester of enrollment.

Students with 45 hours or more MUST register to take the Regents' Exam and MUST register for the requisite Regents' Classes. Students MUST register for the requisite class(es) in the semester immediately following the semester he or she earns 45 hours.

## Penalty for Non-Compliance

Students, regardless of hours accumulated, who register for but willfully do not take the Regents' Exam will be placed in the requisite remedial class(es) in the following semester, and will NOT be allowed to take additional courses. Second time violators of this regulation will be suspended for a minimum of one semester.

Students who have 45 hours or more who willfully do not register for the requisite Regents' Courses will be placed in the requisite remedial class(es) in the following semester, and will NOT be allowed to take additional courses. Second time violators of this regulation will be suspended for a minimum of one semester.

Students enrolled in Regents' classes who miss six (6) class sessions or more and as a result are not recommended by their instructor to take the Regents' examination will be placed in the requisite remedial class(es) in the following semester, and will NOT be allowed to take additional courses. Second time violators of this regulation will be suspended for a minimum of one semester.

### Mandatory Regent Prep Sessions

Counsel time test takers students as to when they should enroll in Regents' Test Prep Sessions. All Regents' Test Applicants are required to participate in Regent's Test Prep Sessions in Simmons Hall Room 101 and the Writing Lab Courses in Holley Hall.

### Be Informed Stay Informed

Advise COE students that they are required to attend two mandatory meetings each semester with the Department Chairperson and Advisors to share important information and address students' concerns. These meetings keep students current on program and certification information.

### Early Experience

Advise students who are interested in education to participate in early experiences where they have opportunities to work with children in a supervised setting.

### Transfer Students

Advise transfer students as to the appropriate actions needed to gain unconditional admission to the Teacher Education Program.

### Professional Development Workshops

Advise students to attend professional development workshops when provided.

### Mission:

*Our mission is to produce professional educators who engage in continuous professional development, meet all professional expectations such as punctuality, professional organizations, attend conferences, presentations, and demonstrate professional standards and ethical behaviors.*

## ALL PROFESSIONAL EDUCATION COURSES

All professional education courses in the department of Teacher Education requires authentic field experiences.

\*Junior Year and Senior Year Clinical Experiences

The following senior year experiences are required of all baccalaureate Teacher Education students.

### BEGINNING OF SCHOOL EXPERIENCE

All students are required to spend two weeks in a public school to observe/participate at the beginning of the school year. Students must apply for the Beginning School Experience during the spring semester prior to the academic year they are scheduled to student teach, whether Student Teaching in the fall or the spring. They must complete this non-paid volunteer experience as a staff member in a public school setting. Approval and arrangements for the Beginning School Experience are made with the public school by the Director of Clinical Experiences. Service for one year as a paraprofessional may substitute for the Beginning School Experience.

### STUDENT TEACHING

Student Teaching is the capstone experience of the entry level baccalaureate programs and is conducted in select public schools. Students are advised against taking additional classes while doing their Student Teaching. Students must apply for admission to Student Teaching by attending the Pre-Student Teaching Seminar in the preceding semester. – (EDUC 4400 - Prep for Teaching)

**The Student Teacher must comply with the participating school's dress code.**



## ADMISSION REQUIREMENTS FOR STUDENT TEACHING

For all Teacher Education programs, Admissions to Student Teaching requires that the student:

- Be fully admitted to the Professional Education Unit/Teacher Education and is in good standing (G.P.A. of 2.5 or better).
- Has completed the required specialty area (teaching content) and professional courses including EDUC 4400: Preparation for Student Teaching/Internship.
- Has applied for Admission to Student Teaching by attending the Pre-Student Teaching seminar the preceding semester.
- Has filed an Application for Teacher Certification after completing the Student Teaching Experience.
- Is covered by Professional Liability Insurance. (Inexpensive insurance coverage is usually acquired through Professional Association Membership and proof of medical insurance).
- Has passed the GACE Basic Skills examination, including unconditional admission to Teacher Education.
- Has completed Clinical Experience (30 hours) prior to Student Teaching (EDUC 4400 Prep for Teaching).
- Has completed a full year of Student Teaching prior to Graduation.

## INTERNSHIP AND PRACTICUM COURSES

All internship and practicum courses taken in lieu of Student Teaching are governed by Student Teaching policies and all Student Teaching requirements are applicable to these courses.

\*Students who have not been formally admitted to the Professional Education Unit/Teacher Education will not be permitted to enroll in the Clinical Experience.

## MINOR IN EDUCATION

Requirements for Admission to the Minor:

- Completion of core courses with no less than a grade of "C" in English 1101, 1102.
- Grade point average of 2.50 or better.
- Successful completion of the Regent's Test.
- Successful completion of the GACE Basic Skills Test.
- Written recommendation by the student's advisor.
- Student must be admitted to the Professional Education Unit/Teacher Education.

## THE DEPARTMENT OF TEACHER EDUCATION

The Department of Teacher Education offers the Bachelor of Science degree in Early Childhood Education, Middle Grades Education and Special Education. (Please see the Graduate Catalog for information about the graduate degrees offered). Each degree program is approved and leads to Level-4 Teacher Certification by the Georgia Professional Standards Commission.

A Minor in Education is offered to select students who are not Education Majors. Twenty-one semester hours of designated study is required.

All students who are seeking initial Level T-4 Certification must apply for Admission to the Professional Education Unit/Teacher Education and are governed by all of the general Teacher Education policies as stated here under the section titled College of Education.

## DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

The curriculum of the Health, Physical Education, and Recreation (HPER) department is designed to meet and exceed state and national accreditation standards and to prepare students for their professional field of choice. At Albany State University, the HPER department offers two Bachelor of Science degrees: Bachelor of Science degree in Health and Physical Education-Teacher Education certification and a Bachelor of Science degree in Health, Physical Education, and Recreation. All students seeking initial Level-4 certification for the Bachelor of Science in Health and Physical Education (teaching) must apply for admission to Teacher Education and must meet all requirements set forth by the College of Education. (*Please refer to the appropriate section in Teacher Education.*) In addition, an endorsement in driver education is also offered.

The mission of the HPER department is to equip students and stake-holders with the skills and ability needed to enhance the health and welfare of society through the acquisition of knowledge, the significance of discovery, and the value of communication that leads to perpetual participation in physical and recreational behaviors. As an academic unit focusing on a multi-disciplinary approach to the study of health and human performance, the intent of the HPER department is to inspire a passion for continuous learning, to endorse healthy behaviors, and to indoctrinate our students to become leaders and valued members of society. The vision of the HPER department is to be acclaimed for distinction in academic instruction, innovative in scholarship, and renowned for highly prepared graduates.

### BACHELOR OF SCIENCE DEGREE IN HEALTH AND PHYSICAL EDUCATION (TEACHING)

Course	Title	Credit Hours
<b>AREA A: ESSENTIAL SKILLS</b>		<b>(9 hours)</b>
ENGL 1101	English Composition I or	3
HONR 1111	Honors Humanities I (H)	3
ENGL 1102	English Composition II or	3
HONR 1112	Honors Humanities II (H)	3
Select One, as required		
MATH 1101	Math Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	3
MATH 1211	Calculus I	4
<b>AREA B: INSTITUTIONAL OPTIONS</b>		<b>(5 hours)</b>
COMM 1100	Public Speaking	3
HIST 1002	Intro to African Diaspora(s)	2
<b>AREA C: HUMANITIES/FINE ARTS</b>		<b>(6 hours)</b>
ENGL 2111	World Literature I or	3
HONR 2111	Honors Humanities III (H)	3
Select One		
ARAP 1100	Art Appreciation	3
ENGL 2112	World Literature II	3
MUSC 1100	Music Appreciation	3
FREN 2201	Intermediate French	3
GERM 2221	Intermediate German	3
SPAN 2231	Intermediate Spanish	3
FIAR 1100	Introduction to Fine Arts	3
HONR 2112	Honors Humanities IV (H)	3
<b>AREA D: SCIENCE, MATH &amp; TECH</b>		<b>(10-11 hours)</b>
Option I: Non-Science Majors (Select 2)		
BIOL 1111K	Intro to Biological Science	4
BIOL 1112K	Intro to Biological Science	4
BIOL 1114K	Survey of Biotechnology	3
BIOL 1115K	Intro to Environmental Biology	3
CHEM 1151K	Survey of Chemistry I	4
CHEM 1152K	Survey of Chemistry II	4
PHYS 1001K	Physical Science I	4
PHYS 1002K	Physical Science II	4
PHYS 1020K	Survey of Modern Science & Tech	3

Select one:

CSCI	1003	Intro to Technology	2
CSCI	1101	Intro to Computers	3
MATH	1113	Pre-Calculus	3
MATH	1201	Survey of Calculus	3
MATH	2411	Basic Statistics	3
PHY	2100	Computer Applications	3
SSCI	2402	Microcomputers in Soc Sciences	3

**Option II- Science Majors (Select 2)**

CHEM	1211K	General Chemistry I	4
CHEM	1212K	General Chemistry II	4
PHYS	1111K	Introductory Science I	4
PHYS	1112K	Introductory Science II	4
PHYS	2221K	Principles of Physics I	3
PHYS	2222K	Principles of Physics II	3

Select one:

MATH	1113	Pre-Calculus	3
MATH	1211	Calculus I	4
MATH	2411	Calculus II	4
PHY	2100	Computer Applications	3

\*\*\*\* REGENTS' TEST passage of Reading and Essay

\*\*\*\*\* GACE I and II passage

Regents' Test Remediation Courses

ENG	0075	Writing Practicum (I)	
ENG	0077	Basic Reading Skills (I)	

**AREA E: SOCIAL SCIENCE**

(12 hours)

POLS	1101	U.S. & Georgia Govt. or	3
HONR	1161	Honors American Govt.	3

(Optional for Honors Student Only)

**ELECTIVES select at least one HISTORY**

ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3
ECON	2201	Survey of Economics for Soc Sci	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I	3
HONR	1152	Honors World History II	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3

**ABOVE THE CORE:**

ASU	1200	Freshmen Seminar & Service to Leadership	3
-----	------	--	---

**PHYSICAL ACTIVITY SKILLS COURSES**

PEDH	1001	Team Sports	1
PEDH	1002	Fitness	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1008	Progressive Resistance	1

Albany State  
Arts & Humanities  
Business  
Education  
Sciences & Health Professions  
Graduate School  
Course Descriptions  
Personnel & Index

**Health, Physical Education  
and Recreation**

Albany State

PEDH	1010	Yoga	1
PEDH	2010	Intermediate Yoga	1
PEDH	2221	Intermediate Tennis	1

Note: Student can choose from any one hour activity course in the catalog.

**Area F**

EDUC	2110	Invst Crit/Contemp Issues in Edu	3
EDUC	2120	Explore Soci/Cul Perspec Div in Edu Cnt	3
**PEDH	1007	Aquatics	1
EDUC	2130	Exploring Teaching & Learning	3
BIOL	2411	Anatomy & Physiology I	4
BIOL	2412	Anatomy & Physiology II	4
Subtotal	18		

*\*Guided Physical Education activity courses.*

*\*\*Required*

PEDH	3384	Adapted Physical Education & Diversity in the Classroom	3
PEDH	3394	Psychology of Coaching	3
PEDH	4460	Kinesiology	3
PEDH	4470	Physiology of Exercise	3
PEDH	2213	Intro to HPER	3
PEDH	4482	Tests and Measurements	3
<b>Subtotal</b>			<b>18</b>

**Health Education Courses**

HEDP	1001	Intro to Wellness	1
HEDP	2250	Drug Education	2
HEDP	2267	First Aid and Safety	2
HEDP	4490	Contemporary/Current Issues Health	3
<b>Total</b>			<b>8</b>

**Education Courses**

EDUC	3210	Integrating/Applying Tech	3
EDUC	3306	Educational Psychology	3
EDUC	3350	Public School Health	3
ECEC	3352	Health & Physical Education for Young Children	3
EDUC	3363	Methods & Materials Secondary PE	3
EDUC	4400	Prep for Teaching	2
EDUC	4412	Student Teaching	12
SPED	3230	Cont Perspec Except Students	3
<b>Subtotal</b>			<b>32</b>

**\*\*\*Beginning School Experience must be met prior to Student Teaching**

**Total required for graduation 125**

Arts & Humanities

Business

Education

Sciences &  
Health  
Professions

Graduate  
School

Course  
Descriptions

Personnel &  
Index

**BACHELOR OF SCIENCE DEGREE IN HEALTH, PHYSICAL EDUCATION AND RECREATION**  
**120 semester hours**

Course	Title	Credit Hours
<b>AREA A: ESSENTIAL SKILLS</b>		<b>(9 hours)</b>
ENGL 1101	English Composition I or	3
HONR 1111	Honors Humanities I (H)	3
ENGL 1102	English Composition II or	3
HONR 1112	Honors Humanities II (H)	3
Select one, as required:		
MATH 1101	Math Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	3
MATH 1211	Calculus I	4
<b>AREA B: INSTITUTIONAL OPTIONS</b>		<b>(5 hours)</b>
COMM 1100	Public Speaking	3
HIST 1002	Intro to African Diaspora(s)	2
<b>AREA C: HUMANITIES/FINE ARTS</b>		<b>(6 hours)</b>
ENGL 2111	World Literature I or	3
HONR 2111	Honors Humanities III (H)	3
Select one:		
ARAP 1100	Art Appreciation	3
ENGL 2112	World Literature II	3
MUSC 1100	Music Appreciation	3
FREN 2201	Intermediate French	3
GERM 2221	Intermediate German	3
SPAN 2231	Intermediate Spanish	3
FIAR 1100	Introduction to Fine Arts	3
HONR 2112	Honors Humanities IV (H)	3
<b>AREA D: SCIENCE, MATH &amp; TECH</b>		<b>(10-11 hours)</b>
Option I: Non-Science Majors (Select 2)		
BIOL 1111K	Intro to Biological Science	4
BIOL 1112K	Intro to Biological Science	4
BIOL 1114K	Survey of Biotechnology	3
BIOL 1115K	Intro to Environmental Biology	3
CHEM 1151K	Survey of Chemistry I	4
CHEM 1152K	Survey of Chemistry II	4
PHYS 1001K	Physical Science I	4
PHYS 1002K	Physical Science II	4
PHYS 1020K	Survey of Modern Science & Tech	3
Select one:		
CSCI 1003	Intro to Technology	2
CSCI 1101	Intro to Computers	3
MATH 1113	Pre-Calculus	3
MATH 1201	Survey of Calculus	3
MATH 2411	Basic Statistics	3
PHY 2100	Computer Applications	3
SSCI 2402	Microcomputers in Soc Sciences	3
Option II- Science Majors (Select 2)		
CHEM 1211K	General Chemistry I	4
CHEM 1212K	General Chemistry II	4
PHYS 1111K	Introductory Science I	4
PHYS 1112K	Introductory Science II	4
PHYS 2221K	Principles of Physics I	3
PHYS 2222K	Principles of Physics II	3

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

Albany State

Select one:

MATH	1113	Pre-Calculus	3
MATH	1211	Calculus I	4
MATH	2411	Calculus II	4
PHY	2100	Computer Applications	3

\*\*\*\* REGENTS' TEST passage of Reading and Essay

\*\*\*\*\* GACE I passage

Regents' Test Remediation Courses

ENG	0075	Writing Practicum (I)	
ENG	0077	Basic Reading Skills (I)	

**AREA E: SOCIAL SCIENCE (12 hours)**

POLS	1101	U.S. & Georgia Govt. or	3
HONR	1161	Honors American Govt.	3

(Optional for Honors students only)

**ELECTIVES, select at least one HISTORY:**

ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3
ECON	2201	Survey of Economics for Soc Sci	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I	3
HONR	1152	Honors World History II	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3

**ABOVE THE CORE:**

ASU	1200	Freshmen Seminar & Service to Leadership	3
-----	------	--	---

**PHYSICAL ACTIVITY SKILLS COURSES**

PEDH	1001	Team Sports	1
PEDH	1002	Fitness	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1008	Progressive Resist	1
PEDH	1010	Yoga	1
PEDH	2010	Intermediate Yoga	1
PEDH	2221	Intermediate Tennis	1

**Area F**

EDUC	2110	Invst Crit/Contemp Issues in Edu	3
EDUC	2120	Explore Soci/Cul Perspec Div in Edu Cnt	3
EDUC	2130	Exploring Teaching & Learning	3
BIOL	2411K	Anatomy & Physiology I	4
BIOL	2412K	Anatomy & Physiology II	4
PEDH	1007	Aquatics	1

**Subtotal**

**18**

\*A change in course is pending

Arts & Humanities

Business

Education

Sciences &  
Health  
Professions

Graduate  
School

Course  
Descriptions

Personnel &  
Index

**Major Requirements**

**Physical Education Theory Courses**

PEDH	1000-2000*	Skills Courses	7
PEDH*	3384	Adapted Phys Ed & Diversity in the Classroom	3
PEDH	3394	Psychology of Coaching	3
PEDH	4460	Kinesiology	3
PEDH	4470	Physiology of Exercise	3
PEDH	4482	Tests & Measurements	3
PEDH	2213	Intro to HPER	3
<b>Total</b>			<b>25</b>

\*Guided Physical Education activity courses.

**Courses Above the Core:**

ASU	1200	Freshman Seminar & Service to Leadership	3
<b>Subtotal</b>			<b>3</b>

**Health Education**

HEDP	1001	Intro to Wellness	1
HEDP	2250	Drug Education	2
HEDP	2267	First Aid and Safety Education	2
HEDP	3350	Public School Health	3
HEDP	4490	Contemporary/Current Issues in Health	3
<b>Subtotal</b>			<b>13</b>

**Recreation Courses**

RECD	2075	Outdoor Recreation	3
RECD	3045	Rec Facility/Equip Design	3
RECD	4002	Rec for Spc Pop	3
RECD	4090	Adm Supervision of Recreation	3
RECD	4095	Recreation Practicum	3
<b>Subtotal</b>			<b>15</b>

**Electives**

			<b>5</b>
PEDH	2214	Games of Low Organization	2
PEDH	2272	Fund Coaching Football/Soccer	2
PEDH	2276	Fund Coaching Basketball/Volleyball	3

**Total required for graduation** **120**

**ENDORSEMENT IN DRIVER EDUCATION**

Candidates holding initial or higher certification are eligible for an endorsement in driver education by Georgia Professional Standards Commission.

DEDP	4468	Driver and Traffic Safety Education	3
DEDP	4469	Teaching of Driver Safety	3
DEDP	4470	Multiple Car Facility	3

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index



# COLLEGE OF SCIENCES & HEALTH PROFESSIONS

## CONTENTS

Department of Nursing .....	139	Department of Natural Sciences .....	149
Criteria for Admission .....	139	Biology Curriculum .....	150
Appeal for Readmission .....	140	Science Education Curriculum .....	153
RN Student Admission .....	140	Chemistry Curriculum .....	155
Bachelor of Science in Nursing .....	140	Pre-Engineering Curriculum .....	156
Program of Study .....	141	Department of Mathematics and	
Pre-Medicine .....	142	Computer Science .....	157
Pre-Medical Technology .....	142	Computer Science Curriculum .....	158
Pre-Pharmacy .....	142	Computer Information	
Department of Criminal Justice .....	142	Systems Curriculum .....	160
Curriculum .....	142	Applied Science Curriculum .....	160
Program of Study .....	145	Mathematics Curriculum .....	162
Forensic Science .....	146		



The College of Sciences and Health Professions is comprised of the Departments of Nursing, Criminal Justice and Forensic Science, Natural Science, and Mathematics and Computer Science.

## DEPARTMENT OF NURSING

The BSN Program is approved by the Georgia Board of Nursing and both the BSN and MSN programs are accredited by the National League for Nursing Accrediting Commission (NLNAC) and the Southern Association of Colleges and Schools (SACS).

The student who meets the criteria for general admission to Albany State University is enrolled in the core curriculum designated by the University. The student who has declared nursing as a major is admitted to the core each semester. The student is admitted to the professional nursing program during the fall semester of each year.

## SPECIFIC ADMISSION CRITERIA TO THE GENERIC NURSING PROGRAM

Admission into the Nursing Program, the following are required:

1. Completion of approximately 30 hours of the core curriculum with a minimum grade of "C" in each course and in institutional requirements.
2. A cumulative GPA of 2.75 in core courses.
3. Current enrollment in the last of (or completion of) all required basic science courses including anatomy and physiology, microbiology, and Area D science sequence with a grade of "C" or higher in each course, and no more than one (1) failure in any one of the sciences courses. (Only one failure in science courses is allowed. If the science failure occurred more than 5 years ago, the student has the opportunity to repeat the course one time.)
4. Generic nursing students considered for admission must have Anatomy and Physiology course(s) that are less than 6 years old at the time of potential admission into the nursing program. If the Anatomy and Physiology course(s) is/are older than 6 years, the student must retake the course(s) and pass with a "C" or better. The student can elect to challenge the course(s) by passing a national standardized exam on the content at the national average/percentile.
5. Students seeking admission into the Nursing Program must have passed the Regents exams with no more than two (2) attempts on each component of the Exams.
6. Completion of Standardized Nursing admissions diagnostics test with reading and math scores at the percentile approved by the Nursing Faculty. This exam is scheduled during the spring semester. The exam may also be scheduled once during the summer.
7. A completed health record on file in the Student Health Services indicating that all current health policies in the Department of Nursing have been met.
8. A current CPR (cardiopulmonary resuscitation/basic cardiac life support (BCLS) card. All students must be certified by the American Heart Association (AHA) in Child and Adult BCLS for health care providers. This certification must be maintained throughout the program (renewed every two years). An outdated CPR certification will prohibit the student from attending clinical practice experiences.

### OPTION:

Students who do not meet the admission requirements or whose admission has been denied may request an interview (appeal) with the Nursing Admission Committee for a review of his/her entire collegiate academic record. All students should see their advisor prior to completing an application to the Nursing Program. Eligible students who do not meet admission criteria are encouraged to enroll in the Elective Foundations courses: For example, NURS 2112 – Foundations of Professional Nursing or NURS 2121: Foundations of Pathophysiology while working to meet admission requirements. These courses will prepare students for progression in the nursing program once they have met the pre-requisites.

## TRANSFER ADMISSION POLICY

- A. A student transferring into the nursing curriculum from an accredited four-year institution will be required to meet the above admission criteria and will follow the generic curriculum pattern including completion of required courses prior to clinical nursing course entry. Credit for any nursing courses taken will be evaluated on an individual basis.
- B. A student transferring from another program with one failure in a nursing course may be considered for admission to upper level nursing, but must obtain a core GPA of 3.0 for 2 semesters in courses recommended by faculty, before admission. The failure will count as the first nursing failure.
- C. A student who has failed (D or less) two nursing courses, whether at a two-year institution or at a four-year institution, will be ineligible for admission.

Appeals must be made in writing to the Nursing Admissions Subcommittee and submitted to the Department at the time of admission or after the second failure.

## APPEAL POLICY FOR READMISSION

This policy affects the student whose second failure in a nursing course is in NURS 4345/NURS 4344.

1. Student's record will be reviewed for progression by the appropriate faculty committee.
2. Student may be allowed to retake the course the next time that it is offered, pending decision by faculty committee.
3. Approval must be supported by the Departmental Chair and Dean of the College.

## RN STUDENT ADMISSION

Specific Admission Criteria to the RN-BSN Nursing Program

The Albany State University Bachelor of Science in Nursing Degree program follows the collaborative Georgia RN-BSN Articulation Model for Registered Nursing Students

1. Nursing credits accepted as advanced standing from prior college credits include the following with a "C" or better:
  - Nutrition
  - Pharmacology
2. The Georgia RN-BSN Articulation Model is followed for RNs. No validation testing for prior nursing content is required for students who meet the appropriate criteria of the model.
3. During registration of RN students for NURS 4240 (Community Health Nursing) and NURS 4344 (Senior Seminar), the nursing faculty will verify the RN's original Georgia license and subsequently will sign a form indicating that the license is current. Student must also present a copy of the signed license during the admission process and each subsequent year of nursing education until graduation.

(Criteria of articulation model on file in the Department Chair's Office or at the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858.) Website: <http://www.sos.state.ga.us>

## BACHELOR OF SCIENCE IN NURSING DEGREE

### CORE A-F AND ABOVE THE CORE REQUIREMENTS

Each student must complete the Core Curriculum. The Core consists of 9 hours in Area A (Essential Skills), 5 hours in Area B (Institutional Options), 6 hours in Area C (Humanities/Fine Arts), 10-11 hours in Area D (Science, Mathematics and Technology), 12 hours in Area E (Social Science), 18 hours in Area F (Courses related to program of study), and 6 hours above the Core.

#### Area F courses:

NURS 2120 Human Growth and Development in the Health Professions	3 hours
BIOL 2411/2412 Anatomy and Physiology I and II	8 hours
BIOL 2211 Microbiology	4 hours
SOCI 3354 Aging/Social Policy (or approved substitute)	3 hours

### ADDITIONAL REQUIREMENTS

Each student must maintain a "C" average in order to progress in the nursing major. The minimum score for obtaining a "C" is 75. student who fails a nursing course will be allowed to repeat this nursing course one time when it is offered again in the curriculum; however, this failure means that the student will be unable to progress in the nursing program until the same course is satisfactorily completed. A second failure of a nursing course will constitute grounds for dismissal from the nursing program. (An appeal for readmission may be initiated after one year.)

Each student is responsible for an approved uniform, selected equipment, health and liability insurance, standardized testing (required with most nursing courses), transportation, yearly physical examinations, immunizations, chest X-rays and selected laboratory tests. The curriculum is designed for approximately four years of study. Courses in clinical nursing will begin in the sophomore year and continue through the remainder of the program. Clinical experiences are provided in home/community settings, hospitals, clinics, rehabilitation centers, nursing homes, primary health care centers, community health and social agencies, schools, industries and other selected settings.

### REQUIREMENTS FOR BACHELOR OF SCIENCE IN NURSING DEGREE

1. Completion of 123 semester hours in the required program of study.
2. A grade point average (GPA) of 2.0 or better.

## PROGRAM OF STUDY FOR A BACHELOR OF SCIENCE IN NURSING DEGREE

### Freshman Year

			Fall, Spring & Summer
ENGL	1101	English Composition I	3
MATH	1111	College Algebra or	
MATH	1101	Math Modeling	3
AREA D	Area D	Science Course I	4
COMM	1100	Public Speaking	3
ASU	1200	Freshman Seminar	3
HED	1001	Introduction to Wellness	1
ENGL	1102	English Composition II	3
BIOL	2411	Anatomy & Physiology I	4
PSYC	1101	General Psychology	3
AREA D		Area D Science II	4
COHP	1231	Professional Nursing Orientation Seminar	1
SOCI	2011	Principles of Sociology	3
BIOL	2211	Microbiology	4
<b>Total</b>			<b>39</b>

### Sophomore Year

BIOL	2412	Anatomy & Physiology II	4
NURS	2120	Growth & Development for Sciences & Health Professions	3
NURS	2210	Pharmacology	3
NURS	2231	Fundamentals of Professional Nursing Practice	5
NURS	2331	Adult Health Nursing I	5
COHP	2110	Nutrition	3
NURS	2510	Health Assessment	3
NURS	2320	Pathophysiology	3
PEDH		Activity PE	1
<b>Total</b>			<b>30</b>

### Junior Year

NURS	3134	Pediatric Nursing	5
POLS	1101	US & GA Government	3
MATH	2411	Basic Statistics	3
AREA F		Area F Sociology Course	3
PEDH		Activity	1
HIST		History Option	3
*NURS	3312	Orientation to Phil. Concepts	5
NURS	3136	Women's Health Nursing	4
NURS	3335	Mental Health Nursing	4
<b>Total</b>			<b>26</b>

### Senior Year

ENGL	2111	World Literature I	3
NURS	4140	Leadership	2
NURS	4342	Adult Health Nursing II	5
NURS	4131	Research	3
NURS	4240	Community Health Nursing	5
*NURS	4344	Senior Seminar	3
NURS	4345	Senior Comprehensive Nursing	5
HIST	1002	Introduction to African Diaspora	2
MUSC/ARAP/FL		Option	3
<b>Total</b>	<b>28</b>		

**Total required for graduation** 123

\*Courses for RN students

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index

**Nursing Electives available:**

NURS	4111	Directed Study	Hours vary
NURS	3010	Junior Externship	1 (1:VAR)
NURS	4010	Senior Externship	1 (1:VAR)
NURS	2112	Foundations of Professional Nursing	3
NURS	2121	Foundations of Pathophysiology	3
NURS	2212	Foundations of Health Assessment	3

**Total required for graduation****123****PRE-MEDICINE**

Admission to medical school usually requires a minimum of three years of undergraduate study or, preferably, a Bachelor's degree. A Bachelor's degree with a major in Biology or Chemistry and minor in one of the sciences offers excellent preparation for admission to medical school. (Students interested in medicine are advised by the pre-med advisor.)

**PRE-MEDICAL TECHNOLOGY**

This is a two-year sequence offered by the Department of Chemistry with emphasis on the Core Curriculum and courses in biology, chemistry, and mathematics. At the end of the second year, students in the program transfer to a school offering a degree in Medical Technology.

**PRE-PHARMACY**

Pre-pharmacy students are advised to take nine semesters of courses in the areas of chemistry and biology before transferring to a school of pharmacy.

**DEPARTMENT OF CRIMINAL JUSTICE AND FORENSIC SCIENCE**

The Department of Criminal Justice offers Bachelor of Science degrees in Criminal Justice and Forensic Science and the Master of Science degree in Criminal Justice. These degree programs prepare students for professional employment in the criminal justice system, Forensic Science and/or for graduate studies in criminal justice, Forensic Science and law. The curriculum is both broad and flexible enough to permit students to pursue course work in a wide variety of criminal justice and Forensic Science topics cutting across law enforcement, courts, corrections, research, policy analysis, planning and operations and laboratory analysis/management. Students are encouraged to take internships in criminal justice, Forensic Science labs, social service and/or human service agencies.

A minor in Criminal Justice studies, requiring 18 hours of designated study, is also offered with a concentration in the core curriculum.

The Criminal Justice and Forensic Science Department also has established 2+2 programs that permit students at selected area two-year colleges to transfer to the baccalaureate program in Criminal Justice and Forensic Science at Albany State University without loss of credit.

**Area A: Essential Skills****(9 hours)**

ENGL	1101	English Composition I or	3
HONR	1111	Honors Humanities I (H)	3
ENGL	1102	English Composition II or	3
HONR	1112	Honors Humanities II (H)	3
MATH	1111	College Algebra	3
MATH	1101	Math Modeling (Non-Science Majors)	3
MATH	1113	Pre-Calculus (Required for the	3
		following majors: Math, Computer Science, Chemistry & Biology)	
MATH	1211	Calculus I (Required for Pre-Engineering Majors)	4

**Area B: Institutional Options****(5 hours)**

COMM	1101	Public Speaking	3
HIST	1002	Introduction to African Diaspora	2

**Area C: Humanities/Fine Arts****(6 hours)**

ENGL	2111	World Literature I or	3
HONR	2111	Honors Humanities III (H)	3
ARAP	1100	Art Appreciation	3
ENGL	2112	World Literature II	3
MUSC	1100	Music Appreciation	3
FREN	2201	Intermediate French	3
GERM	2221	Intermediate German	3
SPAN	2231	Intermediate Spanish	3
FIAR	1100	Introduction to Fine Arts	3
HONR	2112	Honors Humanities IV (H)	3

## Regents' Test Remediation Courses

ENGL	0075	Writing Practicum (I)
ENGL	0077	Basic Reading Skills (I)

## Regents' Test

Reading Date Passed \_\_\_\_\_

Essay Date Passed \_\_\_\_\_

**Area D: Science, Math & Tech****(10-11 hours)**

BIOL	1111	Intro to Biological Science	4
BIOL	1112	Intro to Biological Science	4
BIOL	1114	Survey of Biotechnology	3
BIOL	1115	Intro. to Environmental Biology	3
CHEM	1151	Survey of Chemistry I	4
CHEM	1152	Survey of Chemistry II	4
PHYS	1001	Physical Science I	4
PHYS	1002	Physical Science II	4
PHYS	1020	Survey of Modern Science & Tech	3

**Select One**

CSCI	1003	Intro to Technology	2
MATH	1201	Survey of Calculus	3
MATH	2411	Basic Statistics	3
CSCI	1100	Intro to Computers	3
PHYS	2100	Computer Applications	3
MATH	1113	Pre-Calculus	3

CHEM	1211	General Chemistry I	4
CHEM	1212	General Chemistry II	4
PHYS	1111	Introductory Physics	4
PHYS	1112	Introductory Physics	4
PHYS	2221	Principles of Physics I	4
PHYS	2222	Principles of Physics II	4

**Select One**

MATH	1113	Pre-Calculus	3
MATH	1211	Calculus I 4	4
MATH	2212	Calculus II	4
PHYS	2100	Computer Applications	3

**Area E: Social Science****(12 hours)**

POLS	1101	U.S. & Georgia Government or	3
HONR	1161	Honors American Government	
ECON	2105	Macro economics	3
ECON	2106	Micro economics	3
ECON	2201	Survey of Economics	3
PSYC	2203	Advanced General Psychology	3
GEOG	1101	Introduction to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I (H)	3
HONR	1152	Honors World History II (H)	3
PHIL	2101	Introduction to Philosophy	3
POLS	2101	Introduction to Political Science	3
POLS	2102	Introduction to Law	3
CRJU	2800	American Correctional Systems	3
PSYC	1101	General Psychology	3
SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction of Anthropology	3

**Above the Core:****(6 hours)**

ASU	1200	Freshmen Seminar & Service to Leadership
-----	------	--

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

**Criminal Justice**

Albany State

Select Three

PEDH	1001	Team Sports	1
PEDH	1002	Fitness	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1007	Aquatics	1
HEDP	1001	Introduction to Wellness	1

Arts & Humanities

**Area F: Program of Study Related**

**Courses (18 hours)**

CRJU	1100	Introduction to Criminal Justice	3
SSCI	2402	Microcomp. in the Soc. Sciences	3
CRJU	2400	Report Writing& Research Skills	3
CRJU	2210	Introduction to Criminal Procedure and Law	3

Business

Select SIX hours

SOCI	2601	Urban Social Problems	3
PSYC	2203	Advanced General Psychology	3
ECON	2201	Survey of Economics	3
ENGL	2112, 2204, 2298, 3305		3
POLS	2102	Introduction to Law	3
POLS	2101	Introduction to Political Science	3
Any Foreign Language			3
SOWK	2411-2211	The Social Welfare Institution	3

Education

**Area G:**

**(42 hours)**

CRJU	2200	Intro. to Law Enforcement	3
CRJU	2600	Juvenile Delinquency & Justice	3
CRJU	2800	American Correctional Systems	3
CRJU	2900	Criminology	3
CRJU	3410	Criminal Justice Research	3
CRJU	3530	Criminal Justice Ethics & Prof.	3
CRJU	4650	U.S. Court Systems	3
CRJU	4999	Senior Capstone Seminar	3
CRJU	2500	Constitution Procedure	3
CRJU	2700	Police Community Relations	3
CRJU	2910	Organization and Administration	3
CRJU	3000	Global Terrorism	3
CRJU	3300	Comp. International Legal System	3
FOSC	3030	Criminal Evidence and Court Proc	3
CRJU	4130	Law Enforcement & Legal Proces	3
CRJU	4210	Philosophy of Law& Punishment	3
CRJU	4340	Corrections & Legal Process	3
CRJU	4350	Treat & Evaluations in Corrections	3
CRJU	4360	Community-Based Corrections	3

Sciences & Health Professions

Graduate School

Course Descriptions

**Sophomore Fall**

HIST	1111	Survey of World History I	3	PSYC	1101	General Psychology	3
SOCI	2011	Principles of Sociology	3	ENGL	2111	World Literature I	3
CRJU	2400	Report Writing & Research Skills	3	Area C		Choice	3
CRJU	2210	Intro. to Crim. Procedure	3	Area D		Choice	3
SSCI	2402	Micro. In the Soc. Sciences	3	PEDH			1
PEDH			2				

**Total**

**13**

**Total 17**

**Sophomore Spring**

Personnel & Index

CRJU	4510	Organized and White Collar Crimes	3
CRJU	4520	Drugs and Crimes	3
CRJU	4530	Comparative Criminology	3
CRJU	4610	Internship (3-12 hours)	3
CRJU	4620	Special Topics in CRJ	3
CRJU	4630	Race, Gender and CRJ System	3

**Area H: (18 hours)**

SOCI	Upper Level Courses (3000-4000)	3
	SOCI 3370 & 3371 will NOT fulfill upper level requirements.	
POLS	Upper Level Courses (3000-4000)	3
Statistics Course	ECON, SOCI, PSYC or SOWK 4300 OR CRJU 3420	3
General Electives		(9 hours)

**PROGRAM OF STUDY FOR BACHELOR OF SCIENCE  
DEGREE IN CRIMINAL JUSTICE**

**Freshman Year**

<b>Fall</b>				<b>Spring</b>			
ENGL	1101	English Composition I	3	ENGL	1102	English Composition II	3
MATH	1111	College Algebra	3	HEDP		Intro. to Wellness	1
COMM	1101	Public Speaking	3	HIST	1002	Intro. to the African Diaspora2	
ASU	1200	Freshman Seminar & Service to Leadership	3	BIOL	1112K	Intro. to Biological Sciences	4
BIOL	1111K	Intro. to Bio. Sciences	4	POLS	1101	U.S. & GA Government	3
				CRJU	1100	Intro. to Criminal Justice	3
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>16</b>

**Junior Year**

<b>Fall</b>				<b>Spring</b>			
CRJU	2500	Constitutional Procedure in CJ	3	Upper Criminal Justice	Choice		15
CRJU	2900	Criminology	3	PEDH			1
CRJU	2910	Organization & Admin. In CJ	3				
CRJU	3410	Criminal Justice Research	3				
<b>Total</b>			<b>12</b>	<b>Total</b>			<b>16</b>

**Senior Year**

<b>Fall</b>				<b>Spring</b>			
Upper Sociology			3	General Electives			9
POLS Choice			3	Statistics			3
General Electives			3	Upper CRJU Course			3
CRJU	3530	Ethics & Prof.	3				
CRJU	4999	Sr. Capstone Seminar	3				
<b>Total</b>			<b>15</b>	<b>Total</b>			<b>15</b>

Albany State

Arts & Humanities

Business

Education

Sciences &  
Health  
Professions

Graduate  
School

Course  
Descriptions

Personnel &  
Index

**FORENSIC SCIENCE DEGREE PROGRAM**

The Bachelor of Science degree in Forensic Science is the only four-year degree program in Georgia and is housed in the Department of Criminal Justice and Forensic Science. Forensic Science is the application of scientific methods to crime scene investigation and criminal prosecution. The program is interdisciplinary and is based on the natural sciences; chemistry, physics and biology. This program prepares students for professional careers in crime laboratories as criminalists, trace evidence specialists, serologists, DNA specialists, toxicologists, drug analysts, firearms and fingerprint examiners, staff photographers and evidence technicians.

**BACHELOR OF SCIENCE IN FORENSIC SCIENCE****AREA A: ESSENTIAL SKILLS (9 hours)**

			<b>Credit Hrs.</b>
ENGL	1101	English Composition I or	3
HONR	1111	Honors Humanities I (H)	3
ENGL	1102	English Composition II or	3
HONR	1112	Honors Humanities II (H)	3
<b>SELECT ONE AS REQUIRED</b>			
MATH	1111	College Algebra	3
MATH	1101	Math Modeling (Non-Science Majors)	3
MATH	1113	Pre-Calculus	3
(Required for the following majors Mathematics, Computer Science, Chemistry, Biology, Forensic Science)			
MATH	1211	Calculus I (Required for Pre-Engineering majors)	4

**AREA B: INSTITUTIONAL OPTIONS (5 hours)**

COMM	1101	Public Speaking	3
HIST	1002	Intro to African Diaspora	2

**AREA C: HUMANITIES/FINE ARTS (6 hours)**

ENGL	2111	World Literature I	3
HONR	2111	Honors Humanities III (H)	3
<b>SELECT ONE</b>			
ARAP	1100	Art Appreciation	3
ENGL	2112	World Literature II	3
MUSC	1100	Music Appreciation	3
FREN	2201	Intermediate French	3
GERM	2221	Intermediate German	3
SPAN	2231	Intermediate Spanish	3
FIAR	1100	Introduction to Fine Arts	3

**AREA D: SCIENCE, MATH & TECH (10-11 hours)****OPTION II - SCIENCE MAJORS (SELECT TWO)**

CHEM	1211	General Chemistry I	3
CHEM	1212	General Chemistry II	3
PHYS	1111	Introductory Physics	3
PHYS	1112	Introductory Physics	3
PHYS	2221	Principles of Physics I	3
PHYS	2222		3
<b>SELECT ONE</b>			
MATH	1113	Pre-Calculus	3
MATH	1211	Calculus I	3
MATH	2212	Calculus II	3
PHYS	2100	Computer Applications	3

MAJOR EXIT EXAM FOSC 4201 L  
(No Minimum or Maximum Required Score)



The Academic requirements for Forensic Science program have been modified and specific admission criteria have been developed as recommended by the American Academy of Forensic Science's (AAFS) Forensic Science Education Programs Commission (FEPAC)

Requirements for Specific admission Criteria for Forensic Science Majors:

1. Completion of 32 hours of the core curriculum with a min grade of C in each course and institutional requirements.
2. Completion of General Chemistry I and II (Chem 1211 and Chem 1212) and Organic Chem I, Intro/Prin of Physics I and II with a minimum grade of C.
3. A cumulative Grade Point Average of 2.5
4. Students seeking admission into the forensic program must pass the Regents Exams with no more than two attempts on each component of the exams.

**AREA E: SOCIAL SCIENCE (12 hours)**

POLS	1101	U.S. & Georgia Govt. or	3
HONR	1161	Honors American Govt.	3
		(Optional for Honors Student Only)	
SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3

**ELECTIVES Select at least one HISTORY course and two other courses**

ECON	2105	Macroeconomics	3
ECON	2106	Microeconomics	3
ECON	2201	Survey of Economics	3
GEOG	1101	Intro to Human Geography	3
HIST	1111	Survey of World History I	3
HIST	1112	Survey of World History II	3
HIST	2111	Survey of American History I	3
HIST	2112	Survey of American History II	3
HIST	2113	Minorities in America	3
HONR	1151	Honors World History I	3
HONR	1152	Honors World History II	3
PHIL	2101	Intro to Philosophy	3
POLS	2101	Intro to Political Science	3
POLS	2102	Intro to Law	3
PSYC	1101	General Psychology	3
SOCI	2011	Principles of Sociology	3
SOCI	2031	Introduction to Anthropology	3

**ABOVE THE CORE: (6 hours)**

ASU	1200	Freshman Sem. & Serv. To Leadership	3
-----	------	-------------------------------------	---

**SELECT THREE**

HEDP	1001	Introduction to Wellness	1
PEDH	1001	Team Sports	1
PEDH	1002	Fitness	1
PEDH	1003	Recreational Skills I	1
PEDH	1004	Recreational Skills II	1
PEDH	1005	Lifetime Skills I	1
PEDH	1006	Lifetime Skills II	1
PEDH	1007	Aquatics	1

**AREA F: Program of Study Related Courses (18 hrs)**

CHEM 2301	Organic Chemistry I
CHEM 2302	Organic Chemistry II
CHEM 3250	Biochemistry
FOSC 2100	An Intro to Forensic Science (w/lab)
PHYS 2100	Computer Applications

**AREA G 24 Hours Supporting Courses for the Major**

Minimum one course (3 or 4 hr) required in each of CHEM, PHYS, BIOL, and MATH or SOC Groups (I-IV)

**Group I**

CHEM	2351	Quantitative Analysis I
CHEM	3221	Physical Chemistry I
CHEM	3222	Physical Chemistry II

**Group I**

PHYS	2221	Principles of Physics I and
PHYS	2222	Principles of Physics II or
PHYS	1111	Introductory Physics I and
PHYS	1122	Introductory Physics II

**Group III**

BIOL	1114	Survey of Biotechnology
BIOL	2311	General Botany
BIOL	2111	General Biology
BIOL	2211	Introduction to Microbiology
BIOL	3501	Principles of Genetics
BIOL	4701	Cell and Molecular Biology

CRJU 3420	Criminal Justice Statistics, or R
SOCI 4300	Behavioral Statistics, required

**AREA H 37 Hours Forensic Science Courses**

Required all 33 hours courses below:

FOSC	2120	Forensic Photography
FOSC	2130	Crime Scene Investigation I
FOSC	2140	Crime Scene Investigation II
FOSC	3020	Forensic Micro of Trace (w/lab)
FOSC	3030	Criminal Evid. & Court Proc
FOSC	4040	Forensic Sero & DNA (w/lab)
FOSC	4050	Forensic Chemistry (w/lab)
FOSC	4060	SEM-EDX of Trace Evid (w/lab)
FOSC	4201L	Evidence Analysis & Research I
FOSC/CRJU 4999	Senior Capstone Seminar	
CRJU	1100	Introduction to Criminal Justice

**PROGRAM OF STUDY FOR BACHELOR OF SCIENCE DEGREE IN FORENSIC SCIENCE**

**Freshman Year**

<b>Fall</b>				<b>Spring</b>			
ENGL	1101	English Composition I	3	ENGL	1102	English Composition II	3
MATH	1111	College algebra	3	CHEM	1212	General Chemistry II	4
COMM	1101	Public Speaking	3	MATH	1211/2212	Pre Calculus/Calculus 1	3 or 4
ASU	1200	Freshman Seminar & Service to Leadership	3	HIST	1002	Intro to African Diaspora	2
BIOL				POLS	1101	US & Georgia Govt.	3
CHEM	1211	General Chemistry I	4				
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>15-16</b>

**Sophomore Year**

<b>Fall</b>				<b>Spring</b>			
CHEM	2301	Organic Chemistry I	4	HIST Area E	1111-2/ 2111-3	Select one History	3
PHYS	1111/2221	Introductory Physics I /Principles of physics I	4	PHYS	1122/2222	Introductory Physics I /Principles of physics I	4
PEDH	1001-1007	( Above the Core ) select one)	1	CHEM	2302	Organic Chemistry II	4
BIOL	Area G	Select one from Part III	4	FOSC	2100/2000	Introduction to Forensic Science	3
ENG	2111	World Literature	3	PEDH/HEDP	1001-1007/1001	( Above the Core ) select one)	1
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>15</b>

**Junior Year**

Fall				Spring			
CRJU	1100	Introduction to Criminal Justice	3	CHEM	3250	Biochemistry	4
CRJU/SOCI	Area G	Select one from Part IV	3	FOSC	2120	Forensic Photography	3
FOSC	2130	Crime Scene Investigation I	3	FOSC	2140	Crime Scene Investigation II	3
PEDH/HEDP	1001-1007/1001	(Above the Core ) select one)	1	Area E	Area E	Select One other than History	3
FOSC	3030	Criminal Evidence & Court Proc.	3	PHYS	2100	Computer applications	3
Area E	Area E	Select one other than History	3				
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>16</b>

**Senior Year**

Fall				Spring			
FOSC	3020	Forensic Micro of Trace (w/Lab	3	FOSC	Area H	Select one from the Specialization2/3	
Area G		Select one from Part I	4	Area C	Select one	World Literature II	
						or any of the languages	3
FOSC	4040	Forensic Serology & DNA		FOSC	4201L	Evidence Anal/Research	3
		Technology	3	FOSC/CRJU	4999	Senior Capstone seminar	3
FOSC	4050	Forensic Chemistry	3	Area G	Area G	Select one from Part I/II/III/IV	4
FOSC	4060	SEM-EDX of Trace Evidence	3				
<b>Total</b>			<b>16</b>	<b>Total</b>			<b>15-16</b>

# DEPARTMENT OF NATURAL SCIENCES

The Department of Natural Sciences offers degrees in biology and chemistry with course offerings in physics and engineering. The department also offers a degree in science education with a broad based emphasis in biology area.

**BIOLOGY**

The major in biology provides courses and course sequences leading to the Bachelor of Science degree in biology. The program prepares a student for professional careers and employment in biological sciences and teaching in the area of biology. Flexibility and design of the program aids in preparation for entrance into graduate, medical, pharmacy and dental schools, as well as other professional schools. Students interested in attending medical and dental schools choose from a select number of biology and chemistry courses and are advised by the Pre-Health Advisor.

Students majoring in biology must complete a minimum of 32 hours in biology, including Biology 2111K, 2112K, 2211K, 2311K, 3101K, 3501K, 4001, 4222 and 4701K. Additionally, the Biology major must complete 13 hours of biology electives. The electives will be chosen by the student with the advisor from a list of approved electives. Biology majors and minors must make a "C" or better in all biology, chemistry, physics, and mathematics courses. Students must meet the requirements of the Core Curriculum and pass the Regents Exam. Students must also pass a Area Concentration Achievement Test (ACAT) in biology field during the senior year. Science Education Majors (Broad Field Biology Emphasis) must complete a minimum of 56 hours in science, including Biology 2111K, 2112K, 2311K, 3250K, and 3501K. Students must also meet the requirements of the Core Curriculum and pass the Regents and GACE I exams. Students are required to pass major field examinations (GACE II) during the senior year. A grade of "C" or better is required in all science and mathematics courses and a science education major must maintain at least a 2.5 GPA to graduate. (See teacher education advisor for additional requirements)

**CHEMISTRY**

The major in chemistry provides courses and sequences leading to the Bachelor of Science degree in chemistry. The major program is designed to follow the criteria for baccalaureate degrees as set forth by the Committee on Professional Training of the American Chemical Society. The program prepares the student for professional employment after graduation and also provides strong academic and laboratory experiences for those students who wish to pursue graduate degrees in chemistry or professional schools.

Students must meet the requirements listed in the Core Curriculum and pass the Regents' examination. The major in chemistry must complete a minimum of 49 semester hours of chemistry. All students are required to earn at least a grade of "C" in all chemistry, biology, physics, and mathematics courses. All students are required to take the American Chemical Society standardized test in the area in which they are enrolled. Students must take a Major Field Achievement Test (MFAT) during the senior year.

**ENGINEERING**

Albany State University offers two tracks of pre-engineering programs that lead to a Bachelor of Engineering degree from the Georgia Institute of Technology: (1) The Regents' Engineering Transfer Program (RETP) and (2) Dual Degree Program.

**TRACK 1**

The Regents Engineering Transfer Program (RETP) is a cooperative program between the Georgia Institute of Technology and Albany State University that allows students to complete the first two years of the engineering program at Albany State University and then transfer to Georgia Tech to their chosen field of engineering to complete the requirements of B.S. degree in engineering. Student will be admitted to Georgia Tech upon completion of the prescribed courses at Albany State University provided (s)he maintains an overall GPA of 2.7 as well as 2.7 in science and mathematics courses at ASU. At times Georgia Tech may add certain requirements for admission to junior level, which will equally be applied to Georgia Tech students also for advancing to the junior level in that field.

To be eligible for admission to the RETP at Albany State University one must be a resident of Georgia and must have a minimum SAT scores of 560 on the math and 440 on the verbal portion and a high school GPA of "B" or better. Students who prefer to live and study in a smaller community may also transfer to Georgia Tech Regional Engineering Program (GTREP) at coastal city of Savannah and receive the Georgia Tech engineering degree by completing their studies at Georgia Tech campus at Savannah.

**TRACK 2**

The Dual Degree Program (3+2) is also a cooperative program between Georgia Tech and Albany State University that is designed for students who want to have a broad liberal arts background in addition to their chosen field of engineering. The student will complete approximately three years of study towards a program in Chemistry, Computer Science or Mathematics at Albany State University and then transfer to Georgia Tech for two additional years of study in his/her chosen field of engineering. Upon successful completion of the two programs, student will earn a B.A. degree from Albany State University and a B.S. degree in Engineering from Georgia Tech. The admission and transfer requirements for Dual Degree Program are the same as the RETP program.

Students are advised to follow the customized list of courses for each engineering discipline in order to complete their degree goal in the most efficient manner. Non-resident of Georgia and international students also can join the engineering program at ASU though the transfer to Georgia Tech will require higher GPA. One may also apply for transfer to other engineering colleges in the region. In the past, students have transferred to the engineering programs at Auburn University, Florida A & M University, Tuskegee University, North Carolina A&T State University and Mercer University.

**BACHELOR OF SCIENCE DEGREE IN BIOLOGY**

Biology I. Required: 18 hours, lower division (1000-2000 Level)

Area F	Titled	Credit hrs.	
BIOL	2111K	Biology I	4
BIOL	2112K	Biology II	4
CHEM	2301K	Organic Chemistry I	4
CHEM	2302K	Organic Chemistry II	4
<b>Total Area F</b>			<b>16</b>
<b>Total Core Curriculum</b>			<b>59</b>
<b>Major Courses</b>			
BIOL	2211K	General Microbiology	4
BIOL	2311K	General Botany	4
BIOL	3101K	Environmental Biology	4
BIOL	3501K	Principles of Genetics	4
BIOL	4001	Research and Independent Study I	1
BIOL	4222	Biology Research	3
BIOL	4701K	Cell and Molecular Biology	4
<b>Biology Electives</b>			<b>13</b>
CHEM	3250K	Biochemistry	4
MATH	1211	Calculus I	4
PHYS	1111K	Introductory Physics I	4
PHYS	1112K	Introductory Physics II	4
PHYS	2100	Computer Applications (If not in Area D)	3
SPAN, FREN OR GRMN Foreign Language sequence			6
Electives (Non-Science)			3
Total (Major and other courses)			61
Total above Core Hours			6
<b>Total Hours in Program</b>			<b>126</b>

**PROGRAM OF STUDY FOR A BACHELOR OF SCIENCE DEGREE IN BIOLOGY**

Freshman Year			Fall	Spring
ASU	1200	Freshman Seminar	3	
HIST	1002	Intro. to African Diaspora	2	
ENGL	1101 and 1102	English Composition I & II	3	3
MATH	1113	Pre-Calculus		3
CHEM	1211K and 1212K	General Chemistry I & II	4	4
BIOL	2111K and 2112K	Biology I & II	4	4
BIOL	1801	(Elective)		1
PEDH	choice			1
<b>Totals</b>			<b>16</b>	<b>16</b>

			Fall	Spring	
<b>Sophomore Year</b>					
PEDH	Choice		1	1	
ENGL	2111	World Literature		3	
CHEM	2301K and 2302K	Organic Chemistry I and II	4	4	
BIOL	2211K	General Microbiology		4	
POLS	1101	U.S. & GA Government		3	
MATH	1211	Calculus I	4		
PHYS	2100	Computer Applications	3		
BIOL	2311K	Botany I	4		
<b>Totals</b>			<b>16</b>	<b>15</b>	
<b>Junior Year</b>			<b>Fall</b>	<b>Spring</b>	
HIST	1111	World History I		3	
MUSC	1100	Music Apprec. or ARAP 1100 Art Apprec.		3	
PHYS	1111K and 1112K	Introduction to Physics I and II	4	4	
BIOL	3101K	Environmental Biology		4	
CHEM	3250K	Biochemistry	4		
COMM	1100	Anal. Disc. Of Global Issues	3		
BIOL	3501K	Principles of Genetics	4		
BIOL		Elective		3	
<b>Totals</b>			<b>15</b>	<b>17</b>	
<b>Senior Year</b>			<b>Fall</b>	<b>Spring</b>	
BIOL	4222	Biology Research		2	
BIOL	4701K	Cell and Molecular Biology	4		
Foreign Language (Spanish, French or German sequence)			3	3	
NON-Science Electives				3	
Biology Electives			4	4	
BIOL	4001	Research and Indep. Study I	1	1	
Area E	Choice		3	3	
<b>Totals</b>			<b>15</b>	<b>17</b>	
<b>Biology Electives</b>				<b>Credit Hrs.</b>	
<b>Courses</b>	<b>Title</b>				
BIOL	1801	Science Career Explorations		1	
BIOL	2113K	Invertebrate Zoology		3	
BIOL	2312K	General Botany II		4	
BIOL	2412K	Anatomy and Physiology II		4	
BIOL	2415	Scientific Writing		3	
BIOL	3201K	Entomology		4	
BIOL	3309K	Plant Anatomy		3	
BIOL	3311K	Introduction to Natural Resources		3	
BIOL	3312K	Planning and Managing Natural Resources		3	
BIOL	3313K	Natural Resources and Environmental Policy		3	
BIOL	3314K	Use of Energy Resources		3	
BIOL	3315K	Conservation of Energy Resources		3	
BIOL	3316K	Sources and Uses of Plant & Wildlife Resources		3	
BIOL	3317K	Natural Resources and Food Production		3	
BIOL	3318K	Marine Life Resources		3	
BIOL	3319K	Conservation of Marine Life Resources		3	
BIOL	3320K	Principles and Techniques in Water Resource Services		4	
BIOL	3321K	Conservation of Plant and Wildlife Resources		3	
BIOL	3401K	Introduction to Histology		4	
BIOL	3611K	Medical Mycology		4	
BIOL	3801K	Electron Microscopy		3	
BIOL	3901	Pathophysiology		3	
BIOL	4002	Research and Independent Study II		1	
BIOL	4101K	General Physiology		4	
BIOL	4201K	Introduction to Parasitology		4	
BIOL	4301K	Developmental Biology		4	
BIOL	4401K	Comparative Vertebrate Anatomy		4	
BIOL	4501K	Immunology		4	
BIOL	4601K	Plant Physiology		4	
BIOL	4702K	Biotechnology		4	

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index

**Non-Biology Elective**

MATH	2411	Basic Statistics or	3
PHYS	2120	Applied Math for Sciences I	3

**RECOMMENDED ELECTIVES FOR SPECIFIC CAREER CHOICES**

**I. Graduate School Courses selected in conjunction with advisor.**

**II. Pre-Health Careers (Courses are selected from those listed below).**

BIOL	3401K	Histology
BIOL	4101K	General Physiology
BIOL	4301K	Developmental Biology
BIOL	4401K	Comp. Vert. Anatomy

**III. Biological Careers (Botanical Emphasis)**

BIOL	3309K	Plant Anatomy
BIOL	2312K	Botany
BIOL	4601K	Plant Physiology

**Requirements for a Minor in Biology (Minimum of 20 hours)**

Students desiring a minor in Biology are required to complete the following courses:

BIOL	2111K and 2112K	General Biology I and II	8
BIOL	2311K	General Botany I	4
BIOL	3101K	Environmental Biology 4 or appropriate Biology substitute	
BIOL	4701K	Cell and Molecular Biology	4
<b>Total</b>			<b>20</b>

**Biology**

Environmental Emphasis (Minor acquired after completion of a minimum of 21 hours)

**Required Courses for a Minor in Natural Resources (9 hours)**

BIOL	3311K	Introduction to Natural Resources	3
BIOL	3312K	Planning and Managing Natural Resources	3
BIOL	3313K	Natural Resources and Environmental Policy	3

**Four Additional Courses from Categories I, II, III and IV:**

I.	BIOL	3314K	Use of Energy Resource or	3
	BIOL	3315K	Conservation of Energy Resources	3
II.	BIOL	3318K	Marine Life Resources or	3
	BIOL	3319K	Conservation of Marine Life Resources 3	
III.	BIOL	3320K	Principles and Techniques in Water Resources Services	4
	BIOL	3316K	Sources and Uses of Plants and Wildlife Resources	3
iv.	BIOL	3317K	Natural Resources and Food Production	3
	BIOL	3321K	Conservation of Plant and Wildlife Resources	3



## BACHELOR OF SCIENCE DEGREE IN SCIENCE EDUCATION

### BROAD BASED SCIENCE

Courses	Titles	Credit Hrs.
16 hours lower division (1000-2000 level)		
PHYS 1111K	Introductory Physics I	4
PHYS 1112K	Introductory Physics II	4
BIOL 2111K	Biology I	4
BIOL 2112K	Biology II	4
<b>Total Hours</b>		<b>16</b>

Major Courses	Titles	Credit Hrs.
EDUC 2110	Invest Critical/Contemporary Issues in Ed.	3
EDUC 2120	Explore Socio. Culture perspective on Diversity in	3
EDUC 2130	Expl Teaching/ Learning	3
EDUC 4412	Student Teaching	12
EDUC 4405	Methods/Material of Teaching Science	3
EDUC 4400	Prep. for Teaching	2
EDUC 4441	Teaching Reading in Sec. Sch.	3
CHEM 2301K	Organic Chem I	4
CHEM 2302K	Organic Chem II	4
CHEM 3250K	Biochemistry	4
PHYS 3002	Advance Earth Space Science	4
BIOL 2211K	Intro to Microbiology	4
BIOL 3501K	Principle of Genetics	4
BIOL 2311K	General Botany I	4
SPED 3230	Contemp. Perspective of Exceptional Students	3
<b>Total Hours</b>		<b>60</b>

## PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN SCIENCE EDUCATION BROAD BASED EMPHASIS

			<b>Fall</b>	<b>Spring</b>
<b>Freshman Year</b>				
ASU	1200	Freshman Seminar & Service to Leadership	3	
HEDP	1001	Introduction to Wellness or PEDH	1	
HIST	1002	Intro. to the African Diaspora	2	
ENGL	1101	English Composition I	3	
ENGL	1102	English Composition II	3	
MATH	1113	Pre-Calculus		3
BIOL	2111K	Biology I	4	
BIOL	2112K	Biology II		4
CHEM	1211K	General Chemistry I	4	
CHEM	1212K	General Chemistry II	4	
EDUC	2110	Inves. Critical/Contemporary Issues in Edu.		3
<b>Totals</b>			<b>16</b>	<b>18</b>
<b>Sophomore Year</b>				
ENGL	2111	World Literature	3	
PEDH	1002	Fitness or other choice	1	
MATH	1211	Calculus I	4	
BIOL	2311K	Botany I	4	
EDU	2120	Explore Socio. Culture Perspective on Divers.	3	
BIOL	2211K	General Microbiology	4	
POLS	1101	U.S. and GA Government	3	
CHEM	2301K	Organic Chemistry I	4	
CHEM	2302K	Organic Chemistry II	4	
EDU	2130	Explore Teaching/Learning	3	
PEDH	choice	100X Physical Education choices	1	
<b>Totals</b>			<b>16</b>	<b>18</b>
<b>Junior Year</b>				
PHYS	1111K	Introductory Physics I	4	
PHYS	1112K	Introductory Physics II	4	
BIOL	3501K	Principles of Genetics	4	
CHEM	3250K	Biochemistry	4	
COMM	1100	Anal. Disc. Of Global Issues	3	
Sped	3230	Contemp Perspective of Except Students	3	
Area C	elective	Fine Arts/ Humanity elective	3	
PHYS	3002	Adv Earth/ Space Science	4	
Area E	elective	Social Science Elective	3	
<b>Total</b>			<b>18</b>	<b>14</b>
<b>Summer Session</b>				
SPED	2330	Exceptional Children	3	
MATH	2411	Statistics	3	
<b>Total</b>			<b>6</b>	
<b>Senior Year</b>				
Area E		Social Science Elective	3	
EDUC	4400	Prep. for Teaching	2	
EDUC	4441	Teaching Reading	3	
HIST	1111	World History I (or other history elective)	3	
EDUC	4405	Methods of Teaching Science	3	
EDUC	4412	Student Teaching	12	
<b>Total</b>			<b>14</b>	<b>12</b>

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index



## BACHELOR OF SCIENCE DEGREE IN CHEMISTRY

Courses	Titles	Credit Hrs.
I. Required: 18 hours, lower division (1000-2000 Level)		
CHEM 1211K	General Chemistry I	4
CHEM 1212K	General Chemistry II	4
CHEM 2301K	Organic Chemistry I	4
CHEM 2302K	Organic Chemistry II	4
A 2 hours course taken from Area D for science majors		2
<b>Total</b>		<b>18</b>
BIOL 2111K	Biology I	4
MATH 2212	Calculus II	4
MATH 2213	Calculus III	4
CHEM 2351K	Quantitative Analysis I	4
CHEM 2352K	Quantitative Analysis II	4
CHEM 3221K	Physical Chemistry I	4
CHEM 3222K	Physical Chemistry II	4
CHEM 3231	Intermediate Inorganic Chemistry I	3
CHEM 3250K	Biochemistry	4
CHEM 4100K	Instrumental Analysis	4
CHEM 4110	Chemistry Literature	1
CHEM 4111	Junior Seminar	1
CHEM 4120	Senior Research I	1
CHEM 4130K	Senior Research II	3
PHYS 2100	Computer Applications	3
Electives (including at least one 3 hr. class outside the department)		12
<b>Total</b>		<b>60</b>

## PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN CHEMISTRY

Freshman Year			Fall	Spring
ASU 1200	Freshman Seminar & Service to Leadership		3	
ENGL 1101	English Composition I		3	
ENGL 1102	English Composition II			3
MATH 1113	Pre-Calculus		3	
MATH 1211	Calculus I			4
CHEM 1211K	General Chemistry I		4	
CHEM 1212 K	General Chemistry II			4
PHYS 2100	Computer Applications			3
CORE E	Social Sciences		3	
HIST 1002	Intro. to African Diaspora			2
<b>Totals</b>			<b>16</b>	<b>16</b>
Sophomore Year			Fall	Spring
ENGL 2111	World Literature I			3
PEDH	Physical Education Choice I			1
PHYS 2221K	Principles of Physics I			4
CHEM 2301K	Organic Chemistry I		4	
CHEM 2302K	Organic Chemistry II			4
CHEM 2351K	Quantitative Analysis I		4	
CHEM 2352K	Quantitative Analysis II			4
MATH 2212	Calculus II		4	
Area C	Humanities/Fine Arts		3	
PEDH	Physical Education Choice I		1	
<b>Total</b>			<b>16</b>	<b>16</b>

Junior Year			Fall	Spring
CHEM	3221K	Physical Chem. I	4	
CHEM	4110	Chemical Literature	1	
Core E		Social Sciences (3) I		3
Core E		Social Sciences		3
Core E		Social Sciences or CHEM 2351K	3	
BIOL	2111K	Biology I		4
MATH	2213	Calculus III	4	
PHYS	2222K	Principles of Physics II	4	
COMM	1100	Fundamentals of Public Speaking	3	
PEDH	Choice		1	
CHEM	4111	Junior Seminar I		1
<b>Total</b>			<b>16</b>	<b>15</b>
Senior Year		Fall	Spring	
CHEM	3222K	Physical Chemistry II	4	
CHEM	3231	Intermediate Inorganic I		3
CHEM	4100K	Instrumental Analysis		4
CHEM	4120	Senior Research I	1	
CHEM	4130K	Senior Research II		3
CHEM	3250K	Biochemistry	4	
Electives	Core F		6	
Electives	Core F			6
<b>Totals</b>			<b>15</b>	<b>16</b>
<b>Total</b>				<b>126 hrs</b>

## REQUIRED COURSES FOR A MINOR IN CHEMISTRY

Minor in Chemistry acquired after completing 20 Semester hours.

Courses	Titles	Credit Hrs.
CHEM 1212K	General Chemistry II	4
CHEM 2301K	Organic Chemistry I	4
CHEM 2302K	Organic Chemistry II	4
CHEM 3250K	Biochemistry	4
CHEM 2351K	Quant. Analysis I or other courses depending on bkgrd.	4
<b>Total</b>		<b>20</b>

## REQUIRED COURSES FOR PRE-ENGINEERING

### Dual Degree, Chemistry Based

Course	Titles	Prerequisite	Credit Hrs.
MATH 1211	Calculus I	MATH 1113	4
MATH 2212	Calculus I	MATH 1211	4
MATH 2213	Calculus III	MATH 2212	4
PHYS 2221K	Principles of Physics I	MATH 1211K	4
PHYS 2222K	Principles of Physics II	PHYS 2221K	4
CHEM 1211K	General Chemistry I		4
CHEM 1212K	General Chemistry II	CHEM 1211K	4

### Additional Chemistry Hours Needed

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
HIST 2111	Survey of American History I	3
POLS 2101	Introduction to Political Science	3
PEDH Electives		3
Engineering and other courses		14-17
<b>Total Chemistry Hours In Program</b>		<b>37</b>



# DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

The Department of Mathematics and Computer Science offers programs of study leading to the Bachelor of Arts degree in Mathematics, the Bachelor of Science degree in Computer Science with emphasis in mathematics, Bachelor of Science degree in Computer Science with emphasis in business, the Bachelor of Applied Science with emphasis in Computer Information Systems and offers graduate courses to support the Master of Education degree with concentration in mathematics. The Department also provides courses in support of the curriculums of other departments at the University and minor programs in mathematics and computer science. The minor programs are designed for those students interested in pursuing graduate study or the wide variety of careers in the fields of mathematics and computer science. Students in computer science may choose to concentrate in business or mathematics. To be admitted to the department as a major, the student must have a cumulative grade point average of 2.25 or higher.

The major in mathematics provides course work that leads to the Bachelor of Arts degree in mathematics. In addition to the general institutional requirements, the major in mathematics is required to complete 60 semester hours in major courses which include six (6) hours of foreign language, a computer science elective and general electives.

The Bachelor of Science degree in computer science is for those students who want to combine mathematics and computer science. In addition to the general institutional requirements, the major completes 60 semester hours in major courses which include 30 hours in computer science and 18 hours in mathematics courses, including Calculus I, Calculus II, and Calculus III and 12 hours in electives.

The Bachelor of Science degree in computer science with business emphasis is for those students who want to combine computer science and business. In addition to the general institutional requirements, the major completes 60 semester hours in major courses, which include 31 hours in computer science courses and 15 hours in business courses. The Bachelor of Applied Science degree is a cooperative program between Albany State University and Albany Technical College that allows qualified students to earn 99 quarter hours at Albany Technical College and then transfer to Albany State University to complete the requirements for the Bachelor of Applied

Science degree with emphasis in Computer Information Systems. While at Albany Technical College students will complete the Computer Information System Program or equivalent courses. Upon admission to Albany State University students will be granted 42 semester hours of credit for technical courses. Additionally, students may transfer up to 60 semester hours of credit to Albany State to satisfy Areas A, B, C, D, and E of the Core Curriculum.

All majors must complete a minimum of 125 semester hours. All majors and minors in the department must achieve a grade of "C" or better in all mathematics, science, and computer science and business courses. A cumulative grade point average of at least 2.25 is required for graduation. The Graduate Record Examination (GRE-Subject) is also required for graduation.

## BACHELOR OF SCIENCE DEGREE IN COMPUTER SCIENCE (MATHEMATICS EMPHASIS)

Courses	Titles	Credit Hrs.
CSCI 2101	Intro to Computer Science	3
CSCI 1301	Computer Science I	4
CSCI 2211	Visual BASIC Programming	3
CSCI 1302	Computer Science II	4
MATH 1211	Calculus I	4
<b>Subtotal</b>		<b>18</b>
<b>Major Requirements</b>		
CSCI 3111	Discrete Structures	3
CSCI 3122	Data Structures	3
CSCI 3211	Computer Organization & Architecture I	3
CSCI 3212	Computer Organization & Architecture II	3
CSCI 4113	Operating Systems	3
CSCI 4123	Computer Networks	3
CSCI 4151	System Simulation	3
CSCI 4221	Software Engineering	3
CSCI 4311	Computer Graphics	3
CSCI 4211	Systems Analysis I	3
CSCI 4911	Special Topics in Computer Science	3
MATH 2212	Calculus II	4
MATH 2213	Calculus III	4
MATH 2411	Basic Statistics	3
MATH 2111	Linear Algebra	3
MATH 3211	Ordinary Differential Equations	3
MATH 3423	Introductions to Operations Research	3
MATH 4215	Numerical Analysis	3
<b>Subtotal</b>		<b>56</b>
Major Electives		6
General Electives		3
Any courses in the college curriculum		
<b>Subtotal</b>		<b>66</b>
<b>Total Required For Graduation</b>		<b>125</b>

## PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN COMPUTER SCIENCE (MATHEMATICS EMPHASIS)

Total number of hours= 125

### Freshman Year

Fall		Spring		
ENGL 1101	English Comp. I	3	ENGL 1102 English Comp. 11	3
MATH 1211	Calculus I	4	MATH 2411 Basic Statistics	3
HIST 1002	Introduction to African Diaspora	2	ASU 1200 Freshmen Sem/Service L'dship	3
CHEM 1211K	General Chem. 1 or	4		
PHYS 1111K	Introductory Physics	1	CHEM 1212K General Chem. 11 or	4
PHYS 1112K	Introductory Physics 1	1		
CSCI 2101	Intro to Computer Science	3	COMM 1100 Analytic Discussions of Global Issues	3
<b>Total</b>		<b>16</b>		<b>16</b>

### Sophomore Year

Fall		Spring		
ENGL 2111	World Literature I	3	ECON 2105 Princ. Of Macroeconomics	3
CSCI 1301	Computer Science I	4	CSCI 1302 Computer Science II	4
Humanities/Fine Arts Elective		3	POLS 1101 US & Georgia Gov.	3
HIST 1111/1112	Survey to World Hist. I or II	3	PEDH Activity	2
MATH 2212	Calculus II	4	MATH 2213 Calculus III	4
<b>Total</b>		<b>17</b>		<b>16</b>

**Junior Year**

<b>Fall</b>			<b>Spring</b>				
CSCI	3132	Data Structures	3	CSCI	2111	Visual Basic Programming	3
CSCI	3211	Comp. Org. & Arch. I	3	CSCI	3111	Discrete Structures	3
Social Science Elective			3	MATH	2111	Linear Algebra	3
MATH	4215	Numerical Analysis	3	MATH	3211	Differential Equations	3
MATH	2111	Linear Algebra	3	CSCI	3212	Comp. Org. & Arch 11	3
PEDH Activity			1				
<b>Total</b>			<b>15</b>				<b>16</b>

**Senior Year**

<b>Fall</b>			<b>Spring</b>				
CSCI	4113	Operating Systems	3	CSCI	4123	Computer Networks	3
CSCI	4411	Artificial Intelligence	3	CSCI	4911	Special Topics	3
MATH	3423	Intro. Operations Research	3	CSCI	4151	Systems Simulation	3
MATH	4215	Numerical Analysis	3	CSCI	4311	Computer Graphics	3
General Electives			1	General Electives			2
<b>Total</b>			<b>15</b>				<b>14</b>

## BACHELOR OF SCIENCE DEGREE IN COMPUTER SCIENCE (BUSINESS EMPHASIS)

<b>Courses</b>	<b>Titles</b>	<b>Credit Hrs.</b>	
ACCT	2101	Accounting Principles I	3
ACCT	2102	Accounting Principles II	3
CSCI	2101	Introduction to Computer Science	3
CSCI	1301	Computer Science I	3
MATH	1211	Calculus I	4
<b>Subtotal</b>			<b>16</b>

**Major Requirements**

## Computer Science Courses

CSCI	1302	Computer Science II	3
CSCI	2231	COBOL Programming	4
CSCI	3111	Discrete Structures	3
CSCI	3122	Data Structures	3
CSCI	3132	Database Management	3
CSCI	4211	Systems Analysis I	3
CSCI	4212	Systems Analysis II	3
CSCI	4113	Operating Systems	3
CSCI	4123	Computer Networks	3
CSCI	4311	Computer Graphics	3
<b>Subtotal</b>			<b>31</b>

**Mathematics Courses**

MATH	2111	Linear Algebra	3
MATH	2411	Basic Statistics I	3
MATH	3423	Operations Research	3
<b>Subtotal</b>			<b>9</b>

**Management/Economic Courses**

ECON	2106	Principles of Microeconomics	3
MGMT	3105	Legal Environment for Business	3
MKTG	3120	Principles of Marketing	3
<b>Subtotal</b>			<b>9</b>

**Major Electives**

Six hours from the following courses:			
MGMT	4110	Organizational Behavior	3
CSCI	4911	Special Topics in Computer Science	3
Management Courses 3000 Level or above			
General Electives			6
Any courses in the college curriculum			
<b>Subtotal</b>			<b>61</b>
<b>Total Required For Graduation</b>			<b>125</b>

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

## PROGRAM OF STUDY FOR THE BACHELOR OF SCIENCE DEGREE IN COMPUTER SCIENCE (BUSINESS EMPHASIS)

125 Semester Hours

**Freshman Year Fall Spring**

ENGL	1101	English Comp I	3	ENGL	1102	English Comp. II	3
MATH	1113	Precalculus	3	MATH	1211	Calculus I	4
COMM	1100	Analytic Discussion of Glob. Issues	3	CSCI	2101	Intro. to Computer Science	3
CHEM	1511K	Survey Chemistry I or	4	CHEM	1521K	Survey Chemistry II or	4
BIOL	1111K	Intro. to Biological Science		BIOL	1112K	Intro. to Biological Science II	
PHYS	1001K	Physical Science I		PHYS	1002K	Physical Science II	
ASU	1200	Fresh. Sem. & Serv. to Leadership 3 PEDH Activity	1				
<b>Total</b>			<b>17</b>				<b>15</b>

**Sophomore Year**

ENGL	2111	World Literature I	3	ECON	2105	Princ. of Macroeconomics	3
CSCI	1301	Computer Science I	3	CSCI	1302	Computer Science II	3
		Humanities/Fine Arts Elective		3 ACCT	2102	Accounting Principles II	3
ACCT	2101	Accounting Principles I	3			Social Science Elective	3
PEDH		Activity	2	HIST	1002	Intro. to African Diaspora	2
		General Elective	2	POLS	1101	U.S. & Georgia Govt.	3
<b>Total</b>			<b>16</b>				<b>17</b>

**Junior Year**

CSCI	3122	Data Structures	3	MGMT	3105	Legal Envir. Business	3
CSCI	2231	Cobol Programming	4	CSCI	3111	Discrete Structures	3
MATH	2411	Basic Statistics	3	MKTG	3120	Principles of Marketing	3
MATH	2111	Linear Algebra	3	CSCI	3132	Database Management	3
ECON	2106	Principles of Microeconomics	3			Social Science Electives	3
<b>Total</b>			<b>16</b>				<b>15</b>

**Senior Year**

CSCI	4113	Operating Systems	3	CSCI	4123	Computer Networks	3
CSCI	4211	System Analysis I	3	CSCI	4911	Special Topics	3
MATH	3423	Intro. to Operations Research	3	CSCI	4151	Systems Simulation II	3
CSCI	4311	Computer Graphics	3			Major Electives	6
		General Electives	3				
<b>Total</b>			<b>15</b>				<b>15</b>

## PROGRAM OF STUDY FOR THE BACHELOR OF APPLIED SCIENCE DEGREE WITH EMPHASIS IN COMPUTER INFORMATION SYSTEMS:

This program admits Albany Technical College graduates or any graduates from other Technical Colleges or two-year Colleges who plan to earn Bachelor of Applied Science Degree with emphasis in Computer Information Systems. Students admitted into this program are expected to meet the core requirements of Albany State University and for those students who are deficient in the core, appropriate recommendations will be made to remediate such deficiencies. Transfer students may be given credit for the courses listed below, and will be required to take courses listed under major course requirement.

**Phase 1 requirements to be completed at Albany Technical College**

Completion of the Computer Information Systems Program -106 semester hours

Course work should also include the following courses

MAT	103	Algebraic Concepts
MAT	105	Trigonometry
ACC	101	Accounting I
ACC	102	Accounting 11
CIS	113	COBOL 1
CIS	124	Microcomputer database programming
CIS	157	Introduction to Visual Basic Programming
CIS	250	RPG Programming
CIS	256	Advanced C-Programming
CIS	260	Introduction to Fourth Generation Languages

**Phase 2 requirements to be completed at Albany State University**

Completion of the following courses.

**Area A-Essential Skills**

ENGL	1101	English Composition	3
ENGL	1102	English Composition	3
MATH	1211	Calculus I	4

**10 sem. hrs.****Area B-Institutional Options**

COMM 1100	Fundamental of Public Speaking	3
ASU 1200	Freshman Seminar & Service to Leadership	3

**6 sem. hrs.**

Select One

H1ST	1002	Intro to African Diaspora	2
------	------	---------------------------	---

2 sem. hrs.

Above the Core

HEDP	1001	Intro to Wellness	1
------	------	-------------------	---

3 sem. hrs.

**Area C-Humanities/Fine Arts**

ENGL	2111	World Literature I	3
------	------	--------------------	---

Choice of the following

AMP 1100, MUSC 1100, FREN 2201, GRMN 2221, SPAN 2231, FIAR 1100, HONR 1111, HONR 1112		3
---	--	---

**Area D-Science, Math, Technology**

Select one of the Sequences

B10L	1111K Biological Science I	4
B10L	1112K Biological Science II	4 or 3
CHEM	1211 K General Chemistry I	4
CHEM	1212K General Chemistry II	4 or 3
PHYS	1001K Physical Science I	4
PHYS	1002K Physical Science II	4
MATH	2411 Basic Statistics	3

**11 sem. hrs.****Area F-Social Science**

POLS 1101	U.S. and Georgia Government	3
Electives		9
ECON	2105 Principles of Macroeconomics	(3)
Social Science elective with at least 3 hours from a historical or foreign perspective		(6)

**12 sem. hrs.****Area F-Major Area**Completion of approved courses of Albany Technical College  
Computer Information Systems Program**18 sem. hrs.****Major Course Requirements****Supporting Courses**Completion of approved courses at Albany Technical College  
Computer Information Systems Program**60 Semester Hours****24 sem. hrs.****Major Courses to be taken at Albany State University**

CSCI 3111	Discrete Structures	3
CSCI 3122	Data Structures	3
CSCI 3132	Database Management	3
CSCI 4113	Operating Systems	3
CSCI 4123	Computer Networks	3
CSCI 4211	Systems Analysis I	3
CSCI 4212	Systems Analysis II	3
CSCI 4311	Computer Graphics	3
MATH 2111	Linear Algebra	3
MATH 3423	Operations Research	3
MGMT 3105	Legal Environment of Business	3
MKTG 3120	Principles of Marketing	3

**36 sem. hrs.**

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

**Mathematics**

**Junior Year**

**Fall**

CSCI	3132	Data Structures	3
Social Science Electives			3
MATH	2411	Basic Statistics	3
MATH	1211	Calculus I	4
ECON	2106	Principle of Microeconomics	3
<b>Total</b>			<b>16</b>

**Spring**

MGMT	3105	Legal Envir. Business	3
CSCI	3111	Discrete Structures	3
MKTG	3120	Principles of Marketing	3
CSCI	3132	Database Management	3
	2111	Linear Algebra	3
<b>Total</b>			<b>15</b>

**Senior Year**

**Fall**

CSCI	4113	Operating Systems	3
CSCI	4211	Systems Analysis I	3
MATH	3423	Intro. Operations Research	3
CSCI	4311	Computer Graphics	3
General Electives			2
<b>Total</b>			<b>14</b>

**Spring**

CSCI	4123	Computer Networks	3
CSCI	4911	Special Topics	3
CSCI	4151	Systems Analysis II	3
		Major Electives	6
<b>Total</b>			<b>15</b>

Remark: Other relevant Albany Tech Courses: Students planning to transfer these courses must make at least a grade of "C" at Albany Technical College.

1. CIS	2228	Advanced Spreadsheet Techniques	(3)
2. CIS	2229	Advanced Database Techniques	(3)
3. CIS	1121	Introduction to Visual Basic.Net	(3)
4. CIS	276	Advanced Routers and Switches	(3)
5. CIS	2322	Introduction to WAN and Routing	(3)

**BACHELOR OF ARTS DEGREE IN MATHEMATICS**

<b>Courses</b>	<b>Titles</b>	<b>Credit Hrs.</b>	
MATH	1211	Calculus I	4
MATH	2212	Calculus II	4
MATH	2411	Basic Statistics	3
MATH	2111	Linear Algebra	3
FREN	1101	Elem. French or GRMN 1121 Elem German	3
<b>Subtotal</b>			<b>17</b>

**Major Requirements**

MATH	2213	Calculus III	4
MATH	3101	Introduction to Number Theory	3
MATH	3211	Ordinary Differential Equations	3
MATH	3313	Modern Geometry	3
MATH	3314	Math Statistics	3
MATH	4111	Modern Algebra I	3
MATH	4112	Modern Algebra II	3
MATH	4211	Elem. of Analysis I	3
MATH	4212	Elem. of Analysis II	3
MATH	4215	Numerical Analysis	3
MATH	4313	Topology	3
MATH	4512	Senior Project	1
FREN	1102, Elem. Fren or GRMN 1121, Elem. German		3
<b>Subtotal</b>			<b>38</b>

**Major Electives**

Six hours from the following:			6
MATH	3112	Discrete Mathematics	3
MATH	3413	Introduction to Combinatorics	3
MATH	4214	Introduction to Complex Variables	3
MATH	4511	History of Mathematics	3

General Electives			
Any course from the college curriculum.			16
<b>Subtotal</b>			<b>60</b>

<b>Total Required for Graduation</b>			<b>125</b>
--------------------------------------	--	--	------------



# PROGRAM OF STUDY FOR THE BACHELOR OF ARTS DEGREE IN MATHEMATICS

125 Semester Hours

## Freshman Year Fall Spring

ENGL	1101	English Comp. I	3	ENGL	1102	English Comp. II	3
MATH	1113	Precalculus	3	MATH	1211	Calculus I	4
COMM	1100	Analytic Discussion	3	PEDH	Elective		
HEDP	1001		2				
CHEM	1211K	General Chemistry I or	4	CHEM	1212K	General Chemistry II	4
PHYS	1001K	Physical Science I or		PHYS	1002K	Physical Science II	4
PHYS	2221K	Introductory Physics		PHYS	2222K	Principles of Physics II	
ASU	1200	Fresh. Sem. & Serv. to Lead.	3	POLS	1101	U.S. & GA Government	3
<b>Total Hours</b>			<b>16</b>				<b>16</b>

## Sophomore Year

ENGL	2111	World Lit. I	3	MATH	2213	Calculus III	4
MATH	2212	Calculus II	4			Hum./Fine Arts Elective	3
		Social Science Elective	3	MATH	2111	Linear Algebra	3
CSCI	1003	Intro. to Technology	2			Social Science Elective	3
MATH	2411	Basic Statistics	3	PEDH		Elective	1
		General Elective	2	HIST	1002	Intro. to African Diaspora	2
<b>Total Hours</b>			<b>17</b>				<b>16</b>

## Junior Year

MATH	3213	Modern Geometry	3	MATH	4112	Modern Algebra II	3
MATH	3211	Ordinary Diff. Equa.	3	MATH	3101	Intro to Number Theory	3
MATH	4111	Modern Algebra I	3			FREN or GRMN II	3
MATH	3314	Math Statistics	3			Social Science Elective	3
FREN	1101 OR GRMN 1121		3				
		General Elective	3				
<b>Total Hours</b>			<b>15</b>				<b>15</b>

## Senior Year

MATH	4211	Elements of Analysis I	3	MATH	4212	Elements	
		Analysis II	3				
MATH		Elective	3	MATH	4215	Numeric Analysis	3
MATH		Elective	3	MATH	4313	Topology	3
		General Electives	7	MATH	4512	Senior Project	1
		Project	1				
		General Electives	4				
<b>Total Hours</b>			<b>16</b>				<b>14</b>

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index



# GRADUATE SCHOOL

## CONTENTS

---

Degrees Offered .....	165
Admission .....	166
Degree Requirements .....	167

# GRADUATE SCHOOL

The commitment of Albany State University to the continuous economic, educational and cultural advancement of Southwest Georgia is evidenced by its diverse curricular and extracurricular offerings. The University utilizes its Graduate School courses and degree programs to further develop qualified students to assume positions of leadership and responsibility within the Southwest Georgia Community at large as well as within the individual's chosen career field. The Graduate School is the fifth academic unit of the University and grants the master's degree in education (M.Ed.), nursing (M.S.N.), public administration (M.P.A.), business administration (M.B.A.), criminal justice (M.S.), and the educational specialist degree (Ed.S.) in Education Leadership. (See specific departments for brief program descriptions and the Graduate Catalog for complete details.)

## MASTER OF BUSINESS ADMINISTRATION (M.B.A.)

The M.B.A. is a general degree program offered by the College of Business with courses in accounting, economics, finance, management, marketing and water resources management and policy.

## MASTER OF PHYSICAL THERAPY (M.P.T.)

The M.P.T is offered through an interactive/distance learning program, currently in collaboration with the Medical College of Georgia.

## MASTER OF SCIENCE (M.S.)

The M.S. degree in criminal justice is offered by the Criminal Justice Department with concentrations in law enforcement, corrections, forensic science and public administration.

## MASTER OF SCIENCE IN NURSING (M.S.N.)

The M.S.N. degree is offered by the College of Sciences & Health Professions with concentrations to produce clinical nurse specialists, nurse administrators, family nurse practitioners, and clinical nurse educators.

## MASTER OF EDUCATION (M.ED.)

The M.Ed. degree is offered by the College of Education with concentrations in business education, early childhood education, educational leadership, English education, health and physical education, mathematics education, middle grades education, music education, science education (biology, chemistry, physics), school counseling, and special education.

## MASTER OF PUBLIC ADMINISTRATION (M.P.A.)

The M.P.A. degree is offered by the Department of History, Political Science and Public Administration. Concentrations are offered in human resources management, general management, fiscal administration, public policy, community and economic development, health administration and policy, criminal justice administration and water resources management and policy.

## EDUCATIONAL SPECIALIST PROGRAM IN EDUCATIONAL LEADERSHIP (ED.S.)

The Ed.S. is designed to prepare professional personnel for positions such as superintendents, associate or assistant superintendents, principals and policy planners.

## GRADUATE ADMISSION

General admission requirements are established for all graduate degree programs. Students applying for admission must satisfy the following minimum criteria.

## BACCALAUREATE DEGREE

Applicants must have received a baccalaureate degree from an accredited college or university with an undergraduate major in (or prerequisite requirement satisfied for) the planned graduate field of study.

## GRADE POINT AVERAGE

Applicants for regular admission status must have earned a minimum 2.5 undergraduate grade point average calculated on all work attempted. The Education Specialist degree program requires a minimum 3.0 grade point average on all work at the master's level. The Master of Science in Nursing degree program requires an earned undergraduate grade point average of 3.00.

## STANDARDIZED TESTING REQUIREMENT

Standardized testing required for admission vary according to the degree program.

Students enrolling in the Graduate School will enter under one of the six categories described below;

### REGULAR ADMISSION

Applicants are granted regular admission to the Graduate School if they have met the minimum degree program requirements of grade point average and standardized test score [44 on the Miller Analogies Test (MAT), 800 on the Aptitude Test of the Graduate Record Examination (GRE) or 450 on the Graduate Management Admission Test (GMAT)].

### READMISSION

Applicants must submit a readmission application for readmission to the Graduate School.

### PROVISIONAL ADMISSION

Applicants who do not fully meet the requirements for regular admission may be considered for provisional. The following criteria must be met:

- An undergraduate degree from a regionally accredited college or university with an undergraduate major in, or prerequisites for, the planned field of study where applicable,
- An undergraduate grade point average of at least 2.2, and
- A score on the MAT of no less than 27, or a score on the Aptitude Test of the GRE of no less than 700. A student satisfying nine semester hours of coursework with no grade of less than a “B” may be admitted to regular status. Otherwise, the student is terminated from the program.

### TRANSIENT ADMISSION

A full-time graduate student in good academic standing at another institution may enroll for one semester as a transient student. The regular institution must provide written authorization for the student to enroll under this status. Copies of transcripts and standardized test scores are not required.

### NON-DEGREE ADMISSION

Applicants interested in studying for personal enrichment or for job-related requirements are admitted under this status. While a student may enroll for an unlimited number of courses in the non-degree status, he/she must be fully aware that a Master’s degree is not awarded at the completion of any number of hours in this status. Only nine semester hours of coursework taken in this status may apply to a master’s degree at Albany State University.

### SPECIAL ADMISSION

Albany State University students with senior standing may register for graduate courses if each of the following conditions are met:

1. The student has an overall 3.0 (or better) grade point average.
2. The Vice President for Academic Affairs approves the academic department’s recommendation for the student to enroll in graduate courses. (Such approval is granted on a semester-by- semester basis; continued enrollment is not provided.)
3. The student limits his/her graduate enrollment to a total of twelve (12) semester hours of study. No more than nine (9) semester hours of graduate study may be undertaken in a given semester.
4. During the semester in which graduate enrollment is allowed, the student’s registration is limited to a total of fifteen (15) semester hours (combined graduate and undergraduate hours). Undergraduate students from other institutions are not admitted to graduate studies at Albany State University.

A student admitted to the Graduate School remains in the original academic status until notified in writing of the approval of a change in status by the dean of the School. Decisions regarding the student’s admission status may be appealed. Information regarding appeal procedures may be secured from the Graduate School Office. Such appeals and their associated documentation are referred to the Graduate Council Appeals Committee for consideration. The student has the right of further appeal to the Vice-President for Academic Affairs and the President of the University. Before an enrolled student can transfer from one degree program to another, the student must apply in writing for admission to the new degree program and must satisfy all of the original conditions of admission to the new degree program. Applications must be submitted in accordance with the “Admissions Policies” stated in this catalog.

Questions regarding transfer of credits to residency status in the new degree program will be resolved according to the existing academic standards of the new program. In the event a student discontinues graduate enrollment for one or more semesters, a reentry application is required for readmission to the Graduate School. A student who has been accepted into the Graduate School but has never attended must submit a re-activation application for readmission. (Please note that documents on students are retained for a period of one year only.)

## FOLLOWING SCHOLASTIC TERMINATION

A graduate student who has been excluded from the institution for academic reasons will not ordinarily be readmitted. A student who petitions this rule must not have been enrolled at the University for at least twelve months. Said petition must be approved by the Graduate Council Appeals Committee, the Graduate Dean and the Vice President for Academic Affairs. Any graduate student who has been excluded twice for scholastic reasons will not be readmitted to the University.

## DEGREE REQUIREMENTS

Although specific academic requirements exist for each master's degree program, several general requirements are common to all degree programs. The general academic requirements for the master's degree are as follows:

1. Admission to regular degree standing in a specific master's degree program must be granted by the University.
2. A minimum of 36 semester hours prescribed curriculum must be completed with an overall grade point average of 3.0 or better.
3. All coursework applicable toward the degree must be completed within six years of the date of graduation.
4. Transfer credits must be approved in advance and must meet the required criteria of the program.
5. A comprehensive examination must be successfully completed. A thesis may also be required.
6. Application for graduation must be submitted at least one semester in advance of the anticipated semester of graduation.

Within the first 18 semester hours of study, the regular status student is required to complete a planned degree program of study with the advice and approval of his/her academic advisor. Copies of this program will be filed with the Graduate School, the academic department from which the degree is to be awarded and the Registrar's Office.

Any adjustments or corrections of this approved program must be approved by the departmental chairperson and filed with the Graduate School. A final planned program is submitted at the time that the student files for graduation. Adjustments to the final planned program are not permitted.





# COURSE DESCRIPTIONS

## CONTENTS

Accounting .....	169	Honors .....	197
Albany State University .....	170	Interdisciplinary Natural Sciences .....	198
Art .....	170	Journalism .....	198
Biology .....	172	Management .....	199
Business Administration .....	176	Management-Healthcare Administration .....	200
Business Information Systems and Education .....	176	Marketing .....	200
Chemistry .....	178	Mass Communication .....	201
Computer Science .....	180	Mathematics .....	203
Cooperative Education .....	181	Media Education .....	205
Criminal Justice .....	182	Middle Grades Education .....	205
Learning Support .....	183	Military Science .....	205
Driver Education .....	185	Modern Languages .....	206
Early Childhood Development .....	185	Music .....	206
Economics .....	186	Nursing .....	228
Education .....	187	Philosophy .....	229
Engineering .....	187	Physical Education .....	229
English .....	188	Physics .....	231
Entrepreneurship .....	190	Political Science .....	232
Finance .....	191	Psychology .....	235
Fine Arts .....	191	Recreation .....	238
Forensic Science .....	191	Social Science .....	239
French .....	193	Social Work .....	239
Geography .....	194	Sociology .....	241
German .....	194	Spanish .....	245
Health Education .....	194	Special Education .....	247
History .....	195	Speech & Theatre .....	248



# Accounting

## ACCT 2100 - Accounting for Non-Business Majors . . . 3 (3-0)

An overview of the basic concepts of accounting for users of a counting information with a proper balance between conceptual understanding and procedural training. The course provides an appropriate mix between financial and managerial accounting, designed for non-business majors.

## ACCT 2101 - Accounting Principles I . . . . . 3.00 Credits

A study of the underlying theory and application of financial accounting concepts.

*Prerequisite(s): (MATH 1111 US C or MTH 110 UG C)*

## ACCT 2102 - Accounting Principles II . . . . . 3.00 Credits

A study of the underlying theory and application of managerial accounting concepts.

*Prerequisite(s): (ACCT 2101 US C or ACC 201 UG C)*

## ACCT 3101 - Intermediate Accounting I . . . . . 3.00 Credits

Financial accounting and reporting related to the development of accounting standards, financial statements, cash and receivables.

*Prerequisite(s): (ACCT 2102 US C or ACC 202 UG C)*

## ACCT 3102 - Intermediate Accounting II . . . . . 3.00 Credits

Financial accounting and reporting related to inventory, property, and plant and equipment, intangibles, liabilities, and stockholders' equity.

*Prerequisite(s): ACCT 3101 US C and FINC 3105 US C*

## ACCT 3103 - Intermediate Accounting III . . . . . 3.00 Credits

Financial accounting and reporting related to investments, leases, income taxes, pensions, accounting changes, errors, earnings per share and financial reporting and analysis.

*Prerequisite(s): (ACCT 3102 US C or ACC 302 UG C)*

## ACCT 4101 - Cost Accounting I . . . . . 3.00 Credits

A study of cost concepts and cost flows, cost behavior and cost estimation, job order costing, process costing, activity based costing, and joint product and by product costing.

*Prerequisite: ACCT 2102.*

## ACCT 4102 - Cost Accounting II . . . . . 3.00 Credits

Must be enrolled in one of the following Class(s): Senior. A study of budgeting, standard costing, cost-volume-profit analysis, performance evaluation, and variable costing, including new developments.

*Prerequisite: ACCT 4101*

## ACCT 4106 - Tax Research . . . . . 3.00 Credits

May not be enrolled in one of the following College(s): No College Designated (LS). A course designed to apply the concepts learned in Tax Accounting I and II. Use of library research and case analysis are used to develop a deeper understanding of income tax applications.

*Prerequisite: ACCT 4102.*

## ACCT 4107 - Accounting Theory . . . . . 3.00 Credits

May not be enrolled in one of the following Class(s): Freshman, Junior, Sophomore. The study of the conceptual theory underlying accounting and the development of accounting principles within the conceptual theory. Emphasis placed on accounting objectives and the cost, revenue, income asset and equity concepts.

*Prerequisites: ACCT 3102, FINC 3105 and senior standing.*

## ACCT 4108 - International Accounting . . . . . 3.00 Credits

A study of the international dimension of accounting as it relates to multinational corporations and the international environment.

*Prerequisite: ACCT 3101.*

## ACCT 4111 - Auditing I . . . . . 3.00 Credits

Principles and problems of auditing financial statements with emphasis on GAAS, Rules of Conduct, Code of Ethics, Internal Control and Audit Report.

*Prerequisite: ACCT 3102.*

## ACCT 4112 - Auditing II . . . . . 3.00 Credits

A detailed study of audit procedures including audit sampling, tests of controls and substantive tests.

*Prerequisite: ACCT 4111.*

## ACCT 4121 - Tax Accounting Me . . . . . 3.00 Credits

A study of the income tax law, especially as it is applied to individuals. Includes the concepts of gross income, business and personal deductions, filing status, gains and losses, cost recovery, and tax determination.

*Prerequisite: ACCT 2102.*

## ACCT 4122 - Tax Accounting II . . . . . 3.00 Credits

A study of the income tax law regarding the alternative minimum tax, property transactions, corporations, partnerships, estates and trusts, and the gift and estate tax.

*Prerequisite: ACCT 4121.*

## ACCT 4131 - Advanced Accounting I . . . . . 3.00 Credits

Financial accounting and reporting related to partnerships branches, segmental and interim reporting.

*Prerequisite: ACCT 3102.*

## ACCT 4141 - Municipal Accounting . . . . . 3.00 Credits

Fund theory, generally accepted accounting principles, an accounting practice and reporting for local and state governments.

*Prerequisite: ACCT 2101.*

## ACCT 4142 - Not for Profit Accounting . . . . . 3.00 Credits

Fund theory, generally accepted accounting principles, and accounting practice and reporting for hospitals, colleges and universities, and other not-for-profit entities.

*Prerequisite: ACCT 2102.*

## ACCT 4205 - Accounting Info. Systems . . . . . 3.00 Credits

Principles of accounting systems investigation, design and installation. Procedures for electronic data processing, information retrieval, and application of quantitative tools in systems.

*Prerequisite: ACCT 2102 and BISE 2010.*

## ACCT 6101 - Accounting Analysis/Decision . . . . 3.00 Credits

May not be enrolled in one of the following Level(s): Semester System Undergraduate. This course is designed to familiarize the student with applications of accounting data in decision making; cost analysis as applied in the development of budgets; and standards as an accounting tool for cost control and pricing. A case problem that requires students to interpret and discuss their analysis in the context of managerial decision-making is used.

*Prerequisite: FINC 3105.*

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

**ACCT 6102 - Managerial/Cost Accounting II . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate. This is a study of budgeting, standard costing, and cost-volume profit analysis, performance evaluation, and variable costing. also covers new developments in the area of costing  
*Prerequisite: ACCT 4101.*

**ACCT 6106 - Tax Research . . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate. A course designed to apply the concepts learned in Tax Accounting I. Library research and case analysis are used to develop a deeper understanding of income tax applications.  
*Prerequisite: ACCT 4121.*

**ACCT 6107 - Accounting Theory . . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate  
 The study of the conceptual theory underlying accounting and the development of accounting principles within conceptual theory. Emphasis is placed on accounting objectives and the cost, revenue, income, asset, and equity concepts.  
*Prerequisite: ACCT 3102.*

**ACCT 6108 - International Accounting . . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate  
 A study of the international dimension of accounting as it relates to the Multinational Corporation and the international environment.  
*Prerequisite: ACCT 2102.*

**ACCT 6112 - Advanced Auditing I . . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate  
 A detailed study of audit procedures includes audit sampling, tests of controls and substantive tests.  
*Prerequisite: ACCT 4111.*

**ACCT 6122 - Tax Accounting II . . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate. The study of the income tax law regarding the alternative minimum tax, property transactions, corporations, partnerships, estates and trusts, and the gift and estate tax.  
*Prerequisite: 4121.*

**ACCT 6131 - Advanced Accounting I . . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate. This course is a study of financial accounting and reporting related to partnerships, branches, segmental and interim reporting.  
*Prerequisite: ACCT 3103.*

**ACCT 6132 - Advanced Accounting II . . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate  
 Financial accounting and reporting related to business combinations and consolidations and for foreign operations.  
*Prerequisite: ACCT 3103.*

**ACCT 6141 - Municipal Accounting . . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate. Fund theory, generally accepted accounting principles, and accounting practice and reporting for state and local governments.  
*Prerequisite: ACCT 2102.*

**ACCT 6142 - Not-For-Profit Accounting . . . . .3.00 Credits**  
 May not be enrolled in one of the following Level(s): Semester System Undergraduate. This course covers fund theory, generally accepted accounting principles, and accounting practice and reporting for hospitals, colleges and universities, and other not-for profit entities.  
*Prerequisite: ACCT 6141.*

## Albany State University

**ASU 1020 - Academic Renewal . . . . .2 (2-0)**  
 ASU 1020 will allow students facing academic suspension an opportunity to continue their enrollment and at the same time receive university support for an additional semester to improve their academic standing.

**ASU 1200 - Freshman Seminar/Svc. to leadership . . . . .3.00 Credits**  
 Designed to primarily introduce students to college life and develop Skills necessary for their success. It serves to promote scholastic attainment, the value of education self-actualization, involvement in the campus and local community, and leadership skill development. One component of the course focuses on the mastery study skills, writing skills, critical thinking, health issues, etc. This component also includes a convocation series, which bring nationally recognized community leaders and scholars to campus for engaging and intellectually stimulating di course. The second component of this course addresses community service and leadership. This course will replace ASU 1000-College Life Skills and Development and ASU 1100 - Service to Leaders.

## Art

**ARAP 1100 - Art Appreciation . . . . .3 (3-0)**  
 Selected examples of work from a cross section of historical and contemporary visual art forms will be examined in terms of our evolving visual vocabulary. Attention to contributions of cultures, past and present.

**ARHA 3401 - Ancient Art History . . . . .3.00 Credits**  
 Study of prehistoric and primitive art, ancient Near-Eastern art, Egyptian art, Aegean art, Greek art, Roman art and early Christian and Byzantine art.

**ARHA 3402 - Renaissance Art History . . . . .3.00 Credits**  
 Study of Italian and northern Renaissance art focusing on the personalities and developments which helped shape it from the 14th through 17th centuries.  
*Prerequisite: ARHA 3401.*

**ARHA 4069 - Special Problems/Art History . . . . .3.00 Credits**  
 Intensive individual exploration in the area of art history. For minors and senior majors.  
*Prerequisite: Approval of the Department Chairperson and a supervising teacher and ARHA 4403.*

**ARHA 4403 - Modern Art History . . . . .3.00 Credits**  
 Study of modern art and of the artist and developments which helped shape the field from the Neoclassic and Romantic periods until today.  
*Prerequisite: ARHA 3402.*



**ARHA 4406 - African-American Art .....3.00 Credits**

Study of sources, prototypes and uses from such aspects as the philosophical, critical, visual, relevant to the history and development of African-American Art. Offered alternate years.

**ARST 1001 - Design I-Fundamentals of Design ...3.00 Credits**

Introduction to the basic language of the visual arts, giving special attention to two dimensional organization.

**ARST 1031 - Drawing I-Basic Drawing .....3.00 Credits**

Introduction to the techniques, materials and principles of drawing.

**ARST 2002 - Design II-Fundamentals of Design.3.00 Credits**

Further development of concepts begun in Design I and Drawing I, plus introduction to three dimensional design. Emphasis given to working creatively with hand tools in a variety of materials and techniques.

*Prerequisite: ARST 1001 or ARST 1031.*

**ARST 2032 - Drawing II-Intermediate Drawing.3.00 Credits**

A continuation of principles and concepts explored in Drawing I.  
*Prerequisite: ARST 1031.*

**ARST 2051 - Painting I.....**

of form, space, value, color and composition. Painting from man-made forms, natural forms and imagination, the student will acquire a working knowledge of form control and development.  
*Prerequisites: ARST 2002 and ARST 2032.*

**ARST 2101 - Sculpture I-Basic Sculpture ..... 3.00 Credits**

Study of elementary sculptural form and techniques. Explore and uses a variety of materials.  
*Prerequisites: ARST 2001 and ARST 2002.*

**ARST 3007 - Craft Design .....3.00 Credits**

Must be enrolled in one of the following Major(s): Art. Design problems emphasizing basic processes for working with wood, glass, plastic, etc. Special emphasis on forming processes as well as consideration of methods of joining and combining materials. The concepts emphasized here will be open and applicable to a variety of technical possibilities. Major restrictions.

**ARST 3052 - Painting II-Intermediate Painting..3.00 Credits**

Continued exploration and experimentation with the formal problems and concepts developed in Painting I.  
*Prerequisite: ARST 2051.*

**ARST 3081 - Ceramics I-Intro/Ceramic Art.....3.00 Credits**

Must be enrolled in one of the following Major(s): Art. Introduction to the materials, tools and techniques of ceramics. Emphasis on hand-building techniques. Major restriction.

**ARST 3082 - Ceramics II.....3.00 Credits**

Continuation of Ceramics I with emphasis on decoration and glazes, firing and other building or forming techniques.  
*Prerequisite: ARST 3081.*

**ARST 3102 - Sculpture II .....3.00 Credits**

Continuation of Sculpture I. Emphasis will be placed on the use of the imagination on the development of more expressive sculptural form.  
*Prerequisite: ARST 2101.*

**ARST 3201 - Graphics I-Intro/Graphic Proc .....3.00 Credits**

Introduction to the basic techniques, procedures and processes of graphic expression.  
*Prerequisite: ARST 2032.*

**ARST 3202 - Graphics II .....3.00 Credits**

Continuation of Graphics I.  
*Prerequisite: ARST 3201.*

**ARST 3501 - Textile Design .....3.00 Credits**

Must be enrolled in one of the following Major(s): Art. Design as applied to contemporary hand printed textiles. Major restriction.

**ARST 4065 - Special Problems/Painting .....3.00 Credits**

Must be enrolled in one of the following Major(s): Art. Intensive individual exploration in the area of painting. For minor and senior majors. Major restriction.  
*Prerequisites: Approval of the Department Chairperson and a supervising teacher.*

**ARST 4066 - Spec Pro/Sculpture .....3.00 Credits**

Must be enrolled in one of the following Major(s): Art Intensive individual exploration in the area of sculpture. For minor and senior majors. Prerequisites: Approval of the Department Chairperson and a supervising teacher. Major restriction.  
*Prerequisite: ARST 3102.*

**ARST 4067 - Spec Pro/Graphics .....3.00 Credits**

Must be enrolled in one of the following Major(s): Art Intensive individual exploration in the area of graphics. For minor and senior majors. Prerequisites: Approval of the Department Chairperson and a supervising teacher. Major restriction.  
*Prerequisite: ARST 3202.*

**ARST 4068 - Spec Pro/Drawing .....3.00 Credits**

Must be enrolled in one of the following Major(s): Art. Intensive individual exploration in the area of drawing. For minor and senior majors. Restricted for art majors.  
*Prerequisite: ARST 2032.*

**ARST 4070 - Special Problems in Ceramics .....3.00 Credits**

Intensive individual exploration in the area of ceramics. For minor and senior majors. Restricted for art majors.  
*Prerequisite: ARST 3082.*

**ARST 4071 - Spec Pro/Design .....3.00 Credits**

Intensive individual exploration in the area of design. For minor and senior majors. Restricted for art majors.  
*Prerequisite: ARST 2002.*

**ARST 4072 - Techniques & Materials .....3.00 Credits**

Must be enrolled in one of the following Major(s): Art. Intensive individual exploration in the area of techniques and materials. For minor and senior majors.  
*Prerequisites: Approval of the Department Chairperson and a supervising teacher.*

**ARST 4201 - Watercolor .....3.00 Credits**

Exploration of the aquarelle technique.  
*Prerequisite: ARST 2032.*

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

**ARST 4601 - Seminar I .....3.00 Credits**  
 Must be enrolled in one of the following Major(s): Art. Must be enrolled in one of the following Class(s): Senior. Study of current problems, trends, developments and personalities in the arts. Students will also utilize this class to develop a portfolio of their work.  
*Prerequisites: Senior standing and consent of Department.*

**ARST 4602 - Seminar II.....3.00 Credits**  
 Must be enrolled in one of the following Major(s): Art. Must be enrolled in one of the following Class(s): Senior. Continued study of the world of art, exhibitions, museums, galleries, etc. Student will also prepare and present a comprehensive exhibition of his or her work.  
*Prerequisites: Senior standing and consent of Department Chairperson.*

**Biology**

**BIOL 1111K - Intro to Biological Sciences.00 OR 4.00 Credits**  
 A course designed for non-science majors that emphasizes fundamental concepts of the cell (i.e., cell structure and function, mitosis and metabolism), and plant anatomy and physiology through the use of lectures, audio visual aids, selected laboratory experiments, and demonstrations.

**BIOL 1112K - Intro to Biological Sciences.00 OR 4.00 Credits**  
 A course designed for non-science majors that emphasizes human anatomy and physiology, classical and molecular genetics, evolution, ecology, and surveys the plant and animal kingdoms through lectures, audio-visual aids, selected laboratory experiments, and demonstrations.

**BIOL 1114K - Survey of Biotechnology ...00 OR 4.00 Credits**  
 This course studies the basic concepts, applications and impact of manipulative DNA technology on plants, animals and man.

**BIOL 1115K - Intro to Environmental Biology .....00 OR 3.00 Credits**  
 This course studies the basic concepts and impact of the interrelated complexities of the environment on man, plants, animals and society.  
*Co-requisite(s): BIOL 1115.*

**BIOL 1801 - Science Career Exploration .....1.00 Credits**  
 This course is designed to introduce students (majors and non majors) to the diverse career opportunities in the biological, biomedical, chemical and related sciences.

**BIOL 2111K - Biology I .....00 OR 4.00 Credits**  
 A study of the animal kingdom will be introduced with discussions on the continuity and diversity of life; emphasis will be placed on basic chemistry, the cell, and classification, biological contributions, characteristics, life cycles, and economic importance of selected phyla.  
*Prerequisite: none for majors; permission of instructor for non-majors.*

**BIOL 2112K - Biology II .....00 OR 4.00 Credits**  
 Continuity, evolution and activity of life, and the animal and its environment will be discussed in this course; special emphasis will be placed on the following topics: reproduction, development, classical and molecular genetics, organic evolution, human anatomy and physiology, ecology and the environment.  
*Prerequisite: BIOL 2111K.*

**BIOL 2113K - Invertebrate Zoology . . . .00 OR 3.00 Credits**  
 This course will emphasize classification, biological contributions, characteristics, morphology, phylogeny, and adaptive radiation among the invertebrate animal phyla.  
*Prerequisite: BIOL 2111K or permission of instructor.*

**BIOL 2211K - Introduction to Microbiology.00 OR 4.00 Credits**  
 General course in microbiology consisting of fundamental principles gained from a study of representative types of microbial organisms (morphology and physiology strongly emphasized).  
*Prerequisites: BIOL 2111K and BIOL 2112K or permission of instructor.*

**BIOL 2311 - General Botany I . . . . .00 OR 4.00 Credits**  
*Co-requisite(s): BIOL 2311K.*

**BIOL 2311K - General Botany I . . . . .00 OR 4.00 Credits**  
 An introduction to the study of the plant kingdom with emphasis on plant structure and function, reproduction and heredity.  
*Prerequisites: BIOL 2111K and 2112K or permission of instructor.*

**BIOL 2312K - General Botany II . . . . .00 OR 4.00 Credits**  
 A study of the evolutionary relationships of representative nonvascular and vascular plants.  
*Prerequisite: BIOL 2311K..*

**BIOL 2320K - Laboratory Research Techniques .....00 OR 3.00 Credits**  
 This course is designed to provide students with common laboratory procedures that are utilized in experimental methodologies.  
*Prerequisite(s): (BIOL 2112K US D or BIOL 2112 US D ) and (CHEM 2112 KUSD or CHEM 2112 US D). Co-requisite(s): BIOL 2320.*

**BIOL 2411K - Human Anatomy/Physiology I . . . . .00 OR 4.00 Credits**  
 Introduction to the gross and microscopic structure and functional relationships of the integument, bones, muscles, nerves and endocrine organs.

**BIOL 2412K - Human Anatomy/Physiology II . . . . .00 OR 4.00 Credits**  
 This course emphasizes the gross and microscopic structure/function of the following systems: cardiovascular, lymphatic, respiratory, urinary, digestive and reproductive.

**BIOL 2415 - Scientific Writing . . . . .00 OR 3.00 Credits**  
 This course is designed to acquaint learners with discovery inquiry processes and to provide competencies for writing scientific papers. *Prerequisite: permission of instructor.*

**BIOL 2801 - Test Taking Skills in Science . . . . .2.00 Credits**  
 This course is designed to enhance the student's science knowledge and reasoning skills needed to extract and deduce information, thereby increasing the probability of scoring favorably on examinations required for admission to graduate and professional schools. (MCAT,DAT,GRE, VET and others).

**BIOL 3101K - Environmental Biology . . .00 OR 4.00 Credits**  
 Introduction to fundamental ecological concepts, with emphasis on the study of ecosystems, energy, biogeochemical cycles, resources, pollution and human ecology.  
*Prerequisite: BIOL 2111K.*

**BIOL 3109 - Advanced concepts in Biological Sciences .....00 OR 3.00 Credits**  
 This course will address concepts and methodologies in biology. The interactions and relationships of protistan, monerans, fungi, plants and animals will also be stressed. Special emphasis will be morphological and physiological aspects of living organisms.

**BIOL 3201K - Entomology .....00 OR 4.00 Credits**  
 Introduction to the study of insect life histories, habitats and their relationships with emphasis on the economic importance and control of these organisms.  
*Prerequisite: BIOL 2111K.*

**BIOL 3250K - Biochemistry .....00 OR 4.00 Credits**  
 The student examines the structure, function, and metabolism of carbohydrates, amino acids and proteins, lipids, and nucleic acids, (topics include bioenergetics, enzyme kinetics, photosynthesis, and the interdependence of the various metabolic pathways of intermediate metabolism) in this course.  
*Prerequisite: CHEM 2302K.*

**BIOL 3309K - Plant Anatomy .....00 OR 4.00 Credits**  
 The study of structure and development of vegetative and reproductive organs of vascular plants with emphasis on angiosperms.  
*Prerequisite: BIOL 2311K.*

**BIOL 3311K - Intro to Natural Resources.00 OR 3.00 Credits**  
 An introduction to the study of population issues, resource availability, environmental water quality, and energy and food resource depletion.  
*Prerequisite: BIOL 2111K and CHEM 2112K or permission of instructor.*

**BIOL 3312K - Planning/Managing Nat Resource .....00 OR 3.00 Credits**  
 The study of renewable and nonrenewable resources will be considered as it relates to evaluating and making objective decisions regarding strategic planning for future survival.  
*Prerequisite(s): BIOL 3101K and BIOL 3311K.*

**BIOL 3313K - Nat Resource/ Environ Policy .....00 OR 5.00 Credits**  
 This course explores potential means of achieving control over environmental concerns and examines the interaction and effect of local, state and federal governments on environmental policy.  
*Prerequisites: BIOL 3101K, 3311K and 3312K.*

**BIOL 3314K - Conservation of Energy ...00 OR 3.00 Credits**  
 A course designed to acquaint students with the growing dependency of modern society on fossil fuel supplies, the possible exhaustion of these fuels and the social, economic and technical problems involved in stabilizing our energy needs for future generations. *Prerequisite: Junior or senior standing or permission of instructor.*

**BIOL 3315K - Conservation of Energy Resource .....00 OR 3.00 Credits**  
 A course that introduces the student to energy technologies that impact on transportation, buildings and industry as it relates to lowering energy costs. The course explores major successful economic and conservative strategies, including curtailment, improved efficiency and readjustments that have been successful in these areas.  
*Prerequisite: BIOL 3314K.*

**BIOL 3316K - Sources/Use of Plant/Wildlife.00 OR 3.00 Credits**  
 A course that introduces the student to the ways plant and wildlife resources have been used throughout history and studies their importance in food production and non-edible product utilization.  
*Prerequisite: BIOL 3101K or 3311K.*

**BIOL 3317K - Natural Resources/Food Product.....00 OR 3.00 Credits**  
 A course that introduces the student to the food requirements of organisms in specific geographical habitats and examines methods that may be used to increase food quantities in our natural resources.  
*Prerequisite: Junior or senior standing or permission of instructor.*

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index



Albany State

Arts & Humanities

Business

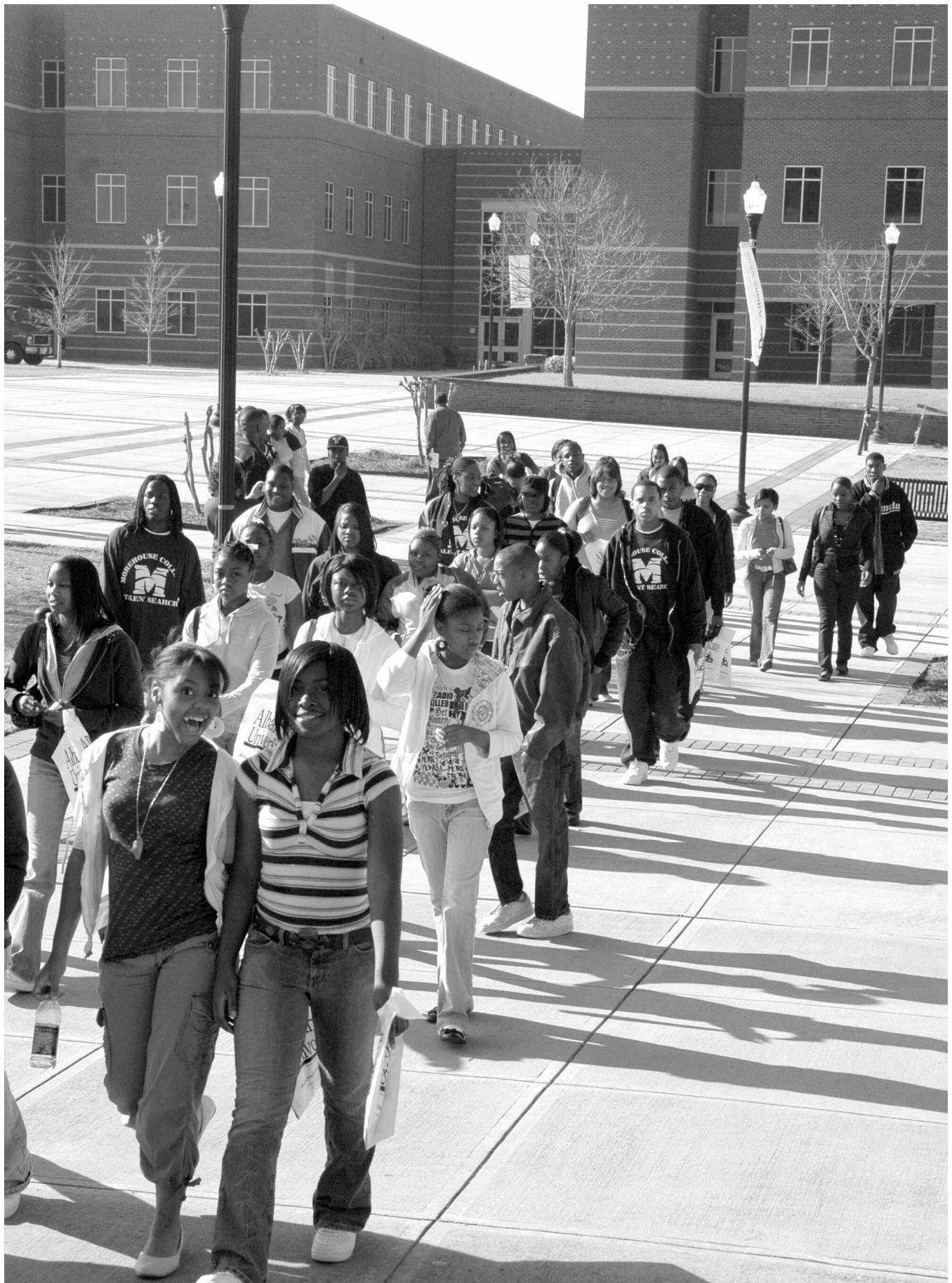
Education

Sciences &  
Health  
Professions

Graduate  
School

Course  
Descriptions

Personnel &  
Index



**BIOL 3318K - Marine Life Resources . . . .00 OR 3.00 Credits**  
A course that introduces the student to the marine ecosystem which includes plants, animals, invertebrates and vertebrates in their unique environment.  
*Prerequisite(s): (BIOL 3311K US D or BIOL 3311 US D or BIO 306 UG D).*

**BIOL 3319K - Conservation of Marine Life.00 OR 3.00 Credits**  
A course that introduces the student to the oceans of the world and examines conservation techniques that are applicable to various marine environments.  
*Prerequisite(s): (BIOL 3318K US D or BIO 330 UG D or BIOL 3318 US D).*

**BIOL 3320K - Principles/Tech in Water Resources Service .....00 OR 4.00 Credits**  
A course that introduces the student to the procedures needed to examine water over a wide quality range, including water suitable for domestic or industrial supplies, surface water, and treated and untreated municipal or industrial wastewater.  
*Prerequisite(s): (BIOL 3311K US D or BIO 306 UG D or BIOL 3311 US D).*

**BIOL 3321K - Conservation/Plant/Wildlife Resources .....00 OR 3.00 Credits**  
A course that introduces the student to the impact of expansion by urban populations on plant and wildlife resources and focuses on specific conservation strategies that help reverse negative trends that have been established through years of misuse and abuse.  
*Prerequisite: Junior or Senior or Permission of instructor.*

**BIOL 3401K - Introduction to Histology ..00 OR 4.00 Credits**  
Introduction to the study of tissues with emphasis placed on light microscopic preparations.  
*Prerequisite(s): (BIOL 2111K US D or BIOL 2111 US D or BIO 205 UG D). Co-requisite(s): BIOL 3401.*

**BIOL 3501K - Principles of Genetics . . . .00 OR 4.00 Credits**  
Introduction to the study of the modern concepts of heredity in plants and animal systems.  
*Prerequisite(s): (BIOL 2111K US D or BIOL 2111 US D or BIO 205 UG D) and (BIOL 2112K US D or BIOL 2112 US D) and (BIOL 2311K US C or BIOL 2311 US D or BIO 208 UG D).*

**BIOL 3611 - Medical Mycology . . . . .00 OR 4.00 Credits**  
Design to acquaint students with select fungal groups that cause human disease.  
*Prerequisite(s): (BIOL 2111K US D or BIOL 2111 US D). Co-requisite(s): BIOL 3611K.*

**BIOL 3801K - Electron Microscopy . . . . .00 OR 3.00 Credits**  
A mini-course that introduces techniques needed to examine specimens utilizing the transmission electron microscope.  
*Prerequisite: Junior or Senior status or permission of instructor.*

**BIOL 3901 - Pathophysiology . . . . .3.00 Credits**  
Survey of the fundamentals of human diseases, with emphasis on anatomical, physiological and clinical processes  
*Prerequisite(s): (BIOL 2112K US D or BIOL 2112 US D) or (BIOL 2111K US D or BIOL 2111 US D or BIO 205 UG D).*

**BIOL 4001 - Research/Independent Study I . . . .1.00 Credits**  
The student will be introduced to research and independent methods of scientific research, will make oral presentations on scientific topics

of interest and plan a research project with assistance from a faculty advisor. (Required of all majors.)  
*Prerequisite: senior classification or permission of instructor.*

**BIOL 4002 - Research/Independent Study II . . .1.00 Credits**  
The student will make oral presentations and present research findings (written and oral) derived from independent study.  
*Prerequisite(s): (BIOL 4001 US D or BIO 401 UG D).*

**BIOL 4101K - General Physiology . . . . .00 OR 4.00 Credits**  
In this course, the experimental approach to physiology is emphasized including the nerve impulse, enzymes and their properties, along with other selected topics. Prerequisites: BIOL 2112K and senior status.  
*Prerequisite(s): (BIOL 2112K US D or BIOL 2112 US D).*

**BIOL 4201K - Introduction to Parasitology.00 OR 4.00 Credits**  
Fundamentals of parasitism is investigated in this course with emphasis on life histories and economic importance of protozoan, helminth, and arthropod parasites.  
*Prerequisite(s): (BIOL 2112K US D or BIOL 2112 US D)*

**BIOL 4222 - Biology Senior Research . . .00 OR 3.00 Credits**  
The student will be introduced to research and independent methods of scientific research, conduct supervised research project, collect and analyze data, write a research paper on the topic of research and finally will make oral presentations on scientific topics of interest.  
*Prerequisite(s): BIOL 4001.*

**BIOL 4301K - Developmental Biology . . .00 OR 4.00 Credits**  
Classical methods of analysis and the series of embryonic stages from gametogenesis to histogenesis will be emphasized. Also, basic conceptual topics such as nuclear totipotency, cell determination, cytoplasmic localization, induction, and morphogenesis are interspersed.  
*Prerequisite(s): (BIOL 2112K US D or BIOL 2112 US D).*

**BIOL 4401K - Comparative Vertebrate Anatomy . . . . .00 OR 4.00 Credits**  
Course lectures will include comparative structure and evolutionary relationships among a series of chordates from amphioxus to mammals, with thorough laboratory dissections of at least one representative from each of the vertebrate classes.  
*Prerequisite(s): (BIOL 2112K US D or BIOL 2112 US D). Co-requisite(s): BIOL 4401.*

**BIOL 4501K - Immunology . . . . .00 OR 4.00 Credits**  
Structural and physiological properties of microbes, including immunology, infectious diseases and regular immune-type responses are covered in this course.  
*Prerequisite(s): (BIOL 2211K US D or BIOL 2211 US D). Co-requisite(s): BIOL 4501.*

**BIOL 4601K - Plant Physiology . . . . .00 OR 4.00 Credits**  
A study of vascular plant functions, including absorption and translocation of water and solutes, transpiration, photosynthesis, respiration, growth and development and hormonal regulation is done in this course.  
*Prerequisite(s): (BIOL 2311K US D or BIO 209 UG D or BIOL 2311 US D )and (BIOL 2312K US D or BIOL 2312 US D). Co-requisite(s): BIOL 4601.*

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index



**BIOL 4701K - Cell/Molecular Biology . . .00 OR 4.00 Credits**

This course is designed to acquaint students with the organization and function of the cell utilizing cytological techniques to investigate structure and function.

*Prerequisite(s): (BIOL 2311K US D or BIOL 2311 US D or BIO 209 UG D).*

*Co-requisite(s): BIOL 4701.*

**BIOL 4702K - Biotechnology . . . . .00 OR 4.00 Credits**

The course is designed to illustrate the current rise in biotechnology and explore its application in plant, animal, biomedical, human society, and global environment. This course will also provide "hands-on" experience with modern biotechnology and molecular biology research techniques in the laboratory.

*Prerequisite(s): (BIOL 2211K US D or BIOL 2211 US D) and (BIOL 3250K US D or BIOL 3250) or (CHEM 3250K US D or CHEM 3250 US D).*

*Co-requisite(s): BIOL 4702.*

**BIOL 4805 - Seminar . . . . .1.00 Credits**

This course is designed to give the education major appropriate methodologies needed to plan and conduct a research project.

*Prerequisite(s): Education major with junior or senior status.*

**BIOL 4901 - MARC Honors Seminar . . . . .1.00 Credits**

This course is designed to introduce students (MARC Honors participants) to research methodologies and will provide appropriate competencies needed to present research investigations on scientific topics of interest.

*Prerequisite: permission of instructor.*

**BIOL 4902 - MARC Honors Seminar . . . . .1.00 Credits**

This course will provide participants with the background needed to plan, conduct and present research findings under the guidance of a faculty advisor.

*Prerequisite: permission of instructor.*

**Business Administration**

**BUSA 3000- Practicum in International Business.....3.00 Credits**

This course provides an opportunity for students to have exposure to business operations abroad for one semester or a summer term. Students will have hands on opportunity to work with a company or study abroad at an institution of higher learning.

**BUSA 3100- Business Internship I.....3.00 Credits**

This course introduces junior or advanced sophomore business students to business only environments in their aspiring professional careers with an opportunity to gain valuable insights into actual organizational and managerial practices and operations. Through school experiences students can better correlate their academic experiences with their future professional career.

**BUSA 4100- Business Internship II .....3.00 Credits**

This course permits the senior standing student with an opportunity to gain invaluable insight into actual organizational and managerial practices and opportunities. This internship is often in line with the student's specific career interests.

*Prerequisite: Senior standing.*

**BUSA 4105 - International Business.....3.00 Credits**

Contemporary problems, issues and opportunities in international business, from conceptual and practical view- points. Extensive use of case studies to develop student abilities to diagnose and develop solutions to management situations facing the multinational executive.

*Prerequisite(s): (ECON 2105 US C or ECO 201 UG C) and (ECON 2106 US or ECO 202 UG C) and (MGMT 3105 US C or MGT 304 UG C).*

**Business Information Systems and Education**

**BISE 2010 - Fundamentals of Computer Applications .....3.00 Credits**

An introductory hands-on course designed to cover word processing, spreadsheets, database, presentations, e-mail and world wide web.

**BISE 2040 – Communication for Management...3.00 Credits**

Applications of the principles of verbal and non-verbal communication. Management concepts of business ethics and problem analysis are integrated with communication process and theory.

*Prerequisite: ENGL 1101 and 1102.*

**BISE 2400 - Survey of Computer Application.....3.00 Credits**

Introductory hands- on course designed to cover word processing, spreadsheets, database, presentations, e- mail and World Wide Web.

*Prerequisite: None.*

**BISE 2600 – Business Communication.....3.00 Credits**

Applications of the principles of verbal and non-verbal communication. Management concepts of business ethics and problem analysis are integrated with communication process and theory.

*Prerequisite: ENGL 1102 US D or ENG 102 UG D*

**BISE 3000 - Technology and Language Arts.....3.00 Credits**

This course builds on word processing skills while reinforcing language arts and communication skills, information management skills, decision making skills and the ability to work with little to no direction.

*Prerequisite: BISE 2010.*

**BISE 3080 - Information Systems Framework.....3.00 Credits**

An introduction into understanding the various types of computer based Information Systems, including, but not limited to, Management Information Systems, Decision Support Systems, Office Automation Systems, Expert Systems and Executive Support Systems. Also an emphasis on how these systems relate to managing organizations for increased efficiency and competitiveness.

*Prerequisite: BISE 2010.*

**BISE 3100 - Information Systems Resource Management.....3.00 Credits**

Management techniques involved in records creation, inventory and analysis of active/inactive records maintenance. The course also provides a broad overview of managing information system resources. The course discusses increased efficiency and competitiveness

*Prerequisite: BISE 3080.*

**BISE 3110 - Advanced Computer Applications ....3.00 Credits**

An intensive study of computer applications used in today’s business settings. Emphasis is placed on current technologies and how these applications are used in business and industry.  
*Prerequisite: BISE 3100.*

**BISE 3200 - End-User Computer Development ...3.00 Credits**

Analysis and development of information systems with end- user needs in mind. Includes an investigation of graphical user interface (GUI) design strategies that help in maximizing the design and acceptance of systems by end-users and emphasis on software used to design end-user applications, such as webpages and warehousing.  
*Prerequisite: BISE 2010.*

**BISE 3210 - Desktop Publishing and Multimedia.....3.00 Credits**

Designed to introduce students to basic concepts relating to business publications. Software programs and equipment which allow the integration of text and graphics are evaluated, and students will use sound, still images, presentation software to create examples of typical business publications such as newsletters, brochures, catalogs, and reports.  
*Prerequisites: BISE 2010.*

**BISE 3300 - Human-Computer Interactions .....3.00 Credits**

A study of the interaction of people, technology and procedures. Coverage includes ergonomics work trends, work patterns and structures, health issues, and other needs and concerns of the employee in a technological environment. Students will be engaged in the development of a virtual HCI design that attempts to meet the needs of unique user populations.

**BISE 3350 - Telecommunications Management ...3.00 Credits**

An introduction to telecommunications in the business environment. Topics include telephone, data codes, protocols, protocols, and network architecture, local area networks, communication media, hardware and software. Management issues and practical applications are integral parts of the course.  
*Prerequisite: BISE 2010.*

**BISE 3500 - Business Statistics.....3.00 Credits**

The application of statistical techniques to economic and business problems. Topics include descriptive statistics, introduction to probability theory, confidence interval estimation, and hypothesis testing, sampling techniques, and business forecasting.  
*Prerequisites: OBAS 2400- Survey of Computer Application, OBAS 2200 - Survey of Economics and MATH 1111- College Algebra.*

**BISE 3700 - Principles of Management.....3.00 Credits**

Management principles applicable to all types of cooperative enterprises. The vital functions of the manger are studied in detail.  
*Prerequisites: None.*

**BISE 3710 - Mgmt Information Systems.....3.00 Credits**

An introduction to Information systems, emphasizing concepts, components, and structures of Information systems and their applications in business and managerial decision making.  
*Prerequisite: OBAS 2400- Survey of Computer Applications.*

**BISE 3720 - Prince of Prod/Opera Mgmt .....3.00 Credits**

The application of management science principles to the actual management of an industrial plant. Through the application of these techniques, improved decisions are made as to hiring, firing, training,

and output planning and controlling, raw material acquisition, quality control budgeting and maintenance expenditures as concerns the manufacturer of products.  
*Prerequisites: OBAS 3500- Business Statistics, OBAS 3700- Principles of Management.*

**BISE 3800 - Principles of Finance.....3.00 Credits**

An introduction to promotion and organization of the corporation, forms of securities issued, problems of financial administration, expansion, securing funds, reorganization, and liquidation.  
*Prerequisites OBAS 2300- Survey of Accounting or Equivalent*

**BISE 3810 - Principles of MKTG.....3.00 Credits**

Provides a general survey of the field of marketing covering the marketing concept, product, price, promotion and marketing channels topics. In addition, this course introduces basic marketing functions and processes

**BISE 3820 - International Business .....3.00 Credits**

An introduction to the nature and environment of the international business, multinational business operations, and the future of international business.  
*Prerequisites: OBAS 3700 - Principles of Management*

**BISE 4000 - Human Resources Mgmt .....3.00 Credits**

Explores the process of forecasting and identifying resources in the labor market, determining staffing needs, developing budgets and employment plans. Emphasis is on program evaluation and legal considerations, equal employment opportunity, performance appraisal, compensation management, training and development.

**BISE 4010 - Organizational Theory .....3.00 Credits**

Must be enrolled in one of the following Program(s): BAS in Technology Management. An advanced course in organization design and structure and their impact on individual, group, and organization effectiveness. Focus is on the role of authentic leadership in taking action based on the relationships of mission, power, resources, structure and fulfillment.  
*Prerequisite: OBAS 3700 - Principles of Management.*

**BISE 4020 - Entrepreneurship .....3.00 Credits**

Participants explore the increasing importance of entrepreneurial activity in the world as well as obtaining an introduction to the practical aspects of starting a new business venture. Topics include: startup issues, legal forms of organization, operation planning, financing the business, budgeting, personal issues, and developing an accounting and control system.  
*Prerequisites: OBAS 3700- Principles of Management, OBAS 3810- Principles of Marketing, and OBAS 3800- Principles of Finance.*

**BISE 4030 - Quality Mgmt System .....3.00 Credits**

Develops the continues quality philosophy. Strategic quality management focuses on assessment and group decisions. The role of leadership in continuous quality improvement is covered in quality profiles and cases. An overview of tools for improving quality processes as well as current theories of Six- Sigma and lean manufacturing are presented.  
*Prerequisites: OBAS 3700 - Principles of Management, OBAS 3720-Principles of Production and Operations Management, and OBAS 2400- Survey of Computer Applications.*

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

**BISE 4205 - Management Information Systems 3.00 Credits**

An overview course designed to introduce students to the area of management information systems. It emphasizes concepts, components, and structures of information systems and their applications in business and managerial decision making.

*Prerequisite: BISE 2010.*

**BISE 4206 - Database Management Systems 3.00 Credits**

An introduction to database management and its system implementation techniques, this course covers the structure of database management systems, database design, Entity- Relationship modeling, normalization, relational database system development and management using an industrial leading database system such as ORACLE. Optional topics may include object- oriented databases, distributed databases, database programming, and advance database management issues.

*Prerequisite: BISE 2010.*

**BISE 4207 - Systems Analysis & Design 3.00 Credits**

Covers all major phases of a complete systems development life cycle(SDLC), business modeling techniques such as E-R diagramming, data flow diagramming and the use of Integrated Computer-Aided Software Engineering (I-CASE) tools to support systems development. Optional topics may include forms and report development using rapid applications development (RAD) tools, client/ server development, and web-based systems deployment.

*Prerequisite: BISE 2010 and MGMT 4205.*

**BISE 4210 - Decision Support Systems 3.00 Credits**

Management decisions- making and the role of DSS (Decision Support Systems) is explored. The course provides the student with the skills necessary to conceptualize, build, and implement DSS in organizations, includes Expert Systems, Executive Support Systems, and Group Decision Support Systems.

*Prerequisite(s): BISE 3080 US C and BISE 3080.*

**BISE 4220 - Special Topics/Research in Information Systems .....3.00 Credits**

May not be enrolled in one of the following Class(s): Freshman, Junior, Sophomore Designed to provide senior students with an opportunity to conduct research projects for publication in journals. Students will investigate new trends in Information Systems business and industry, Information Systems curricula and Information Systems research.

*Prerequisite: Senior Standing*

**BISE 4230 - Information Systems Internship 3.00 Credits**

Provides an opportunity for students to gain practical experience while working in a business or government agency. Internship coordinated by a

faculty member and supervised by an approved business supervisor.

*Prerequisite: Approved COB organization/ corporation.*

**BISE 4240 - Computer Program in Business 3.00 Credits**

Students engage in programming from a business perspective. Languages, including: Visual Basic, C++, JavaScript, HTML, Perl, etc are determined by the new trends in business and industry.

*Prerequisite: BISE 2010, BISE 3080.*

**BISE 4250 - Info Systems Certifications 3.00 Credits**

Must be enrolled in one of the following Class(s): Senior. Students are engaged in understanding of and presentation for the various types of certifications. Students are encouraged to apply and take the examination during the course.

*Prerequisite: Senior standing.*

**BISE 4260 - E-Commerce 3.00 Credits**

This course investigates the evaluation, implementation, and disadvantages of E-Commerce systems.

*Prerequisite(s): BISE 4206 US C and BISE 4206.*

**BISE 4900 - Strategic Management.....3.00 Credits**

Must be enrolled in one of the following Program(s): BAS in Technology Management. A study of business strategy and strategic planning in relation to company resources. the environment and changes which may bring opportunities or threats. An opportunity to apply one's skilled through strategic case analysis and through the management of a manufacturing firm in a computer- stimulated business station. *Prerequisites: OBAS 3700- Principles of Management, OBAS 3810- Principles of Marketing, and OBAS 3800- Business Finance Prerequisite(s): (OBAS 3700 US C and OBAS 3810 US C and OBAS 3800 US C)*

## Chemistry

**CHEM 1101K – Intro to Chemistry Lab**

*Co-requisite(s): CHEM 1101*

This course is designed to prepare students with little, if any, chemistry or math backgrounds for the General Chemistry I and General Chemistry II sequence (CHEM 1211/1212). Topics to be studied include matter, measurement, units and unit conversions, graphing, atomic structure, nomenclature, bonding, the periodic table, chemical equations, chemical reactions, stoichiometry. Exercises designed to improve science study skills will be included. The emphasis of the lecture will be on problem solving strategies, skill building and real life applications.

**CHEM 1151K - Survey of Chemistry I.....00 OR 4.00 Credits**

This course is the first in a two-semester sequence covering elementary principles of general and organic chemistry and biochemistry designed for allied health profession majors. Topics to be covered include elements and compounds, chemical equations, nomenclature, and molecular geometry. Laboratory exercises will supplement the lecture material.

*Prerequisite: Permission of instructor.*

**CHEM 1152K - Survey of Chemistry II ....00 OR 4.00 Credits**

The second course in a two-semester sequence covers elementary principles of general and organic chemistry and biochemistry and is designed for allied health profession majors. Laboratory exercises will supplement the lecture material.

*Prerequisite(s): CHEM 1151K US D or CHEM 1151 US D.*

**CHEM 1211K - General Chemistry I .....00 OR 4.00 Credits**

This course involves the study of the states of matter, stiochemistry, atomic and molecular structure, solutions, acid base theory, and chemical equilibrium.

*Prerequisite: Permission of instructor.*

**CHEM 1212K - General Chemistry II.....00 OR 4.00 Credits**

This course is designed to investigate ionic equilibria of electrolytes, chemical kinetic, thermodynamics, electro- chemistry and redox reactions, chemical properties of metals and non-metals, and qualitative analytical separations.

*Prerequisite(s): CHEM 1211K US D or CHM 202 UG D or CHEM 1211 US D.*



**CHEM 2301K - Organic Chemistry I.....00 OR 4.00 Credits**

In this course the student will examine modern concepts of reactions from a structural, synthetic and mechanistic approach exploring detailed studies of aliphatic nucleophilic, aromatic electrophilic and free-radical reaction types. The chemistry of carbonation and free-radical intermediates are also covered extensively.

*Prerequisite(s): CHEM 1212 US D or CHM 203 UG D or CHEM 1212K US D.*

**CHEM 2302K - Organic Chemistry II .....00 OR 4.00 Credits**

In this course, a continuation of the sequences including the study of carbonyl-bearing compounds, the chemistry of carbonium ions is explored and the concept of resonance is further examined. Spectroscopic methods of analysis, including infrared, ultraviolet/visible, mass spectroscopy and nuclear magnetic resonance spectroscopy will be included.

*Prerequisite(s): CHEM 2301K US D or CHEM 2301 US D.*

**CHEM 2310K - Scientific Mathematics .....3.00 Credits**

Designed to acquaint students with mathematical concepts used in scientific studies including those required for the laboratory and publications.

*Prerequisite: Permission of instructor.*

**CHEM 2320K - Laboratory****Research Techniques.....00 OR 3.00 Credits**

Designed to acquaint students with basic important laboratory techniques and manipulations that are essential for conducting general and biomedical research.

*Prerequisite: Permission of instructor.*

**CHEM 2351K - Quantitative Analysis I ....00 OR 4.00 Credits**

This course involves the study of theory and practice of gravimetric and titrimetric analysis with emphasis on solution equilibria as applied to acid-base, precipitation, and complexometric methods.

*Prerequisite(s): (CHEM 1212K US D or CHM 203 US DC or CHEM 1212 US DC ). Co-requisite(s): CHEM 2351.*

**CHEM 2352K - Quantitative Analysis II...00 OR 4.00 Credits**

This course involves a continuation of the study of analytical methods including oxidation-reduction, titration and an introduction to instrumental methods--potentiometric, spectrophotometric, and chromatographic.

*Prerequisite(s): CHEM 2351K US D or CHEM 2351 US D.*

**CHEM 2415 - Scientific Writing .....3.00 Credits**

This course is designed to acquaint learners with discovery-inquiry processes and to provide competencies for writing scientific papers. Prerequisite: permission of instructor.

**CHEM 3221K - Physical Chemistry I.....00 OR 4.00 Credits**

In this course, the principles of thermodynamics, including chemical/thermal equilibrium, reversible and irreversible processes, kinetic molecular theory, and reaction kinetics as well as other areas of dynamics are investigated.

*Prerequisite(s): (MATH 2212 US D or taken concurrently or MATH 233 UG D) and (CHEM 2301K US D or CHEM 2301 US D ) and (CHEM 2351 US D or CHEM 2351K US D) and (PHYS 2222K US D or PHYS 2222 US D). Co-requisite(s): CHEM 3222.*

**CHEM 3222K - Physical Chemistry II .....00 OR 4.00 Credits**

The theory and application of quantum theory and bonding; magnetic and spectral properties of atoms and molecules; and statistical

mechanics are studied in this course.

*Prerequisite(s): (MATH 2212 US D or MTH 233 UG D or taken concurrently) and (CHEM 2301K US D OR CHEM 2301 US D or CHEM 2351K US D or CHEM 2351 US D) and (PHYS 2222K US D or PHYS 2222 US D). Co-requisite(s): CHEM 3222.*

**CHEM 3231 - Intermediate****Inorganic Chemistry I.....3.00 Credits**

A systematic source in inorganic chemistry that investigates topics in group theory, bonding, acid-base chemistry, non-aqueous solvents, the solid state, and chemistry of the main elemental groups.

*Prerequisite(s): CHEM 3222K US D or CHEM 3222 US D.*

**CHEM 3232 - Intermediate Inorganic****Chemistry II .....3.00 Credits**

This course involves a study of the transition elements including bonding of coordination compounds, stereo-chemistry and reactions, and an introduction to organometallic chemistry and catalysis.

*Prerequisite(s): CHEM 3231 US D or CHM 425 UG D.*

**CHEM 3250K - Biochemistry.....00 OR 4.00 Credits**

In this course, the student examines the structure function, and metabolism of carbohydrates, amino acids and proteins, lipids, and nucleic acids. (Topics include bioenergetics, enzyme kinetics, photosynthesis, and the interdependence of the various metabolic pathways of intermediate metabolism)

*Prerequisite(s): CHEM 2302 US D or CHEM 2302K US D.*

**CHEM 4100K - Instrumental Analysis.....00 OR 4.00 Credits**

In this course, the student will study the principles and application of modern instrumental methods of analysis with special emphasis on spectrophotometric, chromatographic, electroanalytical and radiochemical techniques.

*Prerequisite(s): (CHEM 3222K US D or CHEM 3222 US D.*

**CHEM 4110 - Chemical Literature.....1.00 Credits**

A course designed to acquaint the student with ethics, governmental regulations of chemicals in the work place, and sources of information from journals to databases that are currently available.

*Prerequisite: Senior status.*

**CHEM 4111 - Junior Seminar .....1.00 Credits**

A course designed to train students in using science literature and presenting scientific information. Students will review scientific writing styles and presentation formats, prepare a poster presentation, and observe and evaluate scientific presentations by invited guest, ASU faculty and senior students.

*Prerequisite: Junior status.*

**CHEM 4120 - Senior Research I .....1.00 Credits**

Must be enrolled in one of the following Class(s): Senior In this course, students will present preliminary plans/ background of their senior research problem after a review of the current literature.

*Prerequisite: CHEM 4111 US D.*

**CHEM 4130K - Senior Research II.....00 OR 3.00 Credits**

Must be enrolled in one of the following Class(s): Senior In this course, students select a research area in chemistry and the final written report is completed as a senior thesis (Off campus research experience or industrial co-op/ internships may be substituted if taken at the junior/senior level).

*Prerequisite(s): CHEM 4120 US D.*

**CHEM 4140 - Advanced Biochemistry.....3.00 Credits**

This course examines detailed biochemical pathways and elucidates the nature and mechanism of these reactions with special emphasis on the quantification of the chemical components of cells.  
*Prerequisite(s): CHEM 3250K US D or CHEM 3250 US D.*

**CHEM 4150K - Computational Chemistry.00 OR 3.00 Credits**

Computer application of molecular orbital calculation using semi-empirical and abinitio programs incorporating molecular modeling aspects are investigated in this course.  
*Prerequisite(s): CHEM 3222K US D or CHEM 3222 US D.*

**CHEM 4160 - Special Topics in Chemistry.....2.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior  
This course is designed to allow students and faculty to explore some topics in greater detail than in a regular classroom setting, or to allow the introduction of such additional topics as specific areas of biochemistry, chemical physics, polymer chemistry, bio-analytical and environmental chemistry.  
*Prerequisite: permission of instructor. (May be repeated twice.)*

**CHEM 4170L - Special Laboratory Problems.....2.00 Credits**

This course is similar to Special Topics in Chemistry (CHEM 4160) but involves laboratory experiences.  
*Prerequisite: Senior status and permission of instructor.*

**CHEM 4180K - Topics in****Research Technology .....00 OR 4.00 Credits**

This course examines relevant methods and techniques that are used in biomedical research.  
*Prerequisite: Permission of instructor.*

## Computer Science

**CSCI 1003 - Introduction to Technology.....2.00 Credits**

An introduction to trends in technology including computers and peripheral devices, functional units, operating systems, computer language, computer applications, hardware, software, mouse, LCD panels, CD-ROMS, scanners and categories of printers. (Optional course).

**CSCI 1101 - Introduction to Computers .....3.00 Credits**

This course covers the general computer concepts. This includes computer hardware and software, peripheral devices, the internet and electronic mail. Application software packages such as word-processing, spreadsheet, web page and development will be included.  
*Prerequisite: None*

**CSCI 1201 - Intro to Computer Science.....3.00 Credits**

The course covers an introduction to the field of Computer Science. Topics to be covered include data representation, hardware, software, problem solving and algorithm design, an overview of operating systems, and web page design.

**CSCI 1301 - Computer Science I.....00 OR 4.00 Credits**

This course is an overview of computers and programming; problem-solving and algorithm development; simple data types; arithmetic and logical operators; selection structures; text files; arrays; procedural abstraction and software design; modular programming. A high level programming language (currently Java) will be used.  
*Prerequisites: CSCI 1201 or CSCI 2101.*

**CSCI 1302 - Computer Science II .....00 OR 4.00 Credits**

This course is an overview of abstract data types; multi-dimensional arrays and records; sets and strings; binary searching and sorting; introductory algorithm analysis; recursion; pointers and linked lists; software engineering concepts; dynamic data structures. A high level programming (currently JAVA) will be used.  
*Prerequisite: CSCI 1301.*

**CSCI 2211 - Visual Basic Programming.....3.00 Credits**

This course covers the fundamentals of Visual BASIC controls, object types, events, and methods. Topics include creating user interface, setting properties, designing class modules, introduction of Visual BASIC front-end applications for database.  
*Prerequisite: CSCI 1301.*

**CSCI 2231 - COBOL Programming .....4.00 Credits**

This course examines the COBOL language. It includes such topics as program design, program planning, flowcharting, the COBOL programming statements, sorting, file handling, lists, tables, and the generation of reports. It also concentrates on preparing IPO charts, constructing hierarchy charts, designing files, designing screens for input and output, designing forms for printer output, sequential file updating, indexed sequential file processing, writing efficient file editing routines, and algorithm development.  
*Prerequisite: CSCI 2101 or CSCI 1201 or permission of instructor.*

**CSCI 3111 - Discrete Structures.....3.00 Credits**

This course includes topics such as logic, sets, relations, functions, counting techniques, mathematical induction, graphs representation, combinatorial problems, elementary graph theory, network work flow, recursion and finite state machine.  
*Prerequisite: MATH 1113.*

**CSCI 3122 - Data Structures .....3.00 Credits**

This course is a study of the basic concepts and the representation of data using the language C++, such as static and dynamic allocations, trees, and graphs, storage systems and structures, searching and sorting techniques.  
*Prerequisite: CSCI 1302 or permission of instructor.*

**CSCI 3132 - Database Management .....3.00 Credits**

This course concentrates on defining and designing database systems. It covers such types as data modeling, management algorithms, query language, record insertion and deletion, sorting, creation of indexes, updating the database, and implementing the database.  
*Prerequisite: CSCI 2231 or CSCI 1302.*

**CSCI 3211 - Computer Org and Arcectiture I...3.00 Credits**

This course is the study of hardware and software concepts of digital computer systems, with emphasis on fundamental system software and details of hardware operation. Topics include virtual machines, system organization, digital logic and assembly language programming.  
*Prerequisite: CSCI 1302.*

**CSCI 3212 - Computer Org & Arcectiture II ....3.00 Credits**

This course is the continuation of Computer Organization I. Topics include instruction and data formats, addressing modes, instruction types, flow of control, micro-programming, and advanced computer architecture, including RISC machines and parallel architecture.  
*Prerequisite: CSCI 3211 or CSC 381.*

**CSCI 4113 - Operating Systems .....3.00 Credits**

This course involves the operating system architecture and the manner in which computer operating systems interact with machine hardware to provide a total system. The study of operating systems by combining a careful examination of theoretical issues with real-world, hands-on problems and examples. The implementation examples are drawn from the commercial operating systems.

*Prerequisite(s): ( CSCI 3122 or CSC 310 ) Data Structures.*

**CSCI 4123 - Computer Networks .....3.00 Credits**

This course is the study of Network Planning and Network Design, Understanding Networks by understanding their components and their functions, and defining different Network Operating Systems. This course provides insight into new technologies, such as ATM, ISDN, and wireless networks. The implementation examples are drawn from the commercial network operating systems.

*Prerequisite: CSCI 4113.*

**CSCI 4151 - Systems Simulation.....3.00 Credits**

An introduction to problem solving using simulation methods and tools. Topics include construction of deterministic and stochastic models, identification of system parameters, correlation of models and systems.

*Prerequisite: CSCI 3122.*

**CSCI 4211 - Systems Analysis I.....3.00 Credits**

This course provides the students with an introduction to technical and management issues in systems analysis and design. The course covers various issues in the Systems Development Life Circle (SDLC) model, C--ASE tools and their impact on SDLC, the systems analyst and the different roles of a systems analyst in an organization. It introduces students to various information gathering techniques, tools for project management, issues and models for sampling data sources, ER diagrams, data flow diagrams and data dictionaries. It includes an in-depth treatment of prototyping. It also covers issues in decision-making, process specification techniques and principles of structured design.

*Prerequisite: CSCI 3132 Database Management.*

**CSCI 4212 - Systems Analysis II.....3.00 Credits**

This course is a continuation of the introductory course in systems analysis and design. The course provides an in-depth treatment of object-oriented analysis and design concepts as applied to systems development. It introduces the students to various tools used in design and analysis of large software systems. It covers various issues in designing effective inputs and outputs, data-entry procedures, designing user interfaces and a comprehensive overview of the different types of dialogues and queries for interface design. Related issues in quality assurance, user training and evaluation techniques are also discussed.

*Prerequisites: CSCI 4211 Systems Analysis I.*

**CSCI 4221 - Software Engineering.....3.00 Credits**

This course provides an introduction to software engineering methodologies, addressing each phase in the life cycle of software. Topics include system and software analysis, design, implementation and maintenance, software system development and management. CASE tools will be discussed also.

*Prerequisite: CSCI 3122 Data Structures.*

**CSCI 4311 - Computer Graphics .....3.00 Credits**

This course will provide students with the basic knowledge and

experience necessary to use computers to create graphics and to process images. The hardware and software components of graphics systems are examined with a major emphasis on methods for design of 2-D and 3-D graphics. Algorithms for creating and manipulating graphics displays and techniques for implementing the algorithm are introduced.

*Prerequisite: CSCI 3122 Data Structures.*

**CSCI 4411 - Artificial Intelligence .....3.00 Credits**

This course covers the basic concepts of artificial intelligence including production systems, knowledge representation, pattern matching, heuristic search, and logical and probabilistic reasoning. The social, cultural, and economic impact of artificial intelligence are discussed.

*Prerequisite: CSCI 3111 Discrete Structures.*

**CSCI 4911 - Special Topics CSC/Computer****Information Systems .....3.00 Credits**

This course covers current topics in Computer Science and Computer Information Systems of special interest to faculty and students.

*Prerequisite: Permission of instructor.*

**CSCI 4915 - Web Design and Development .....3.00 Credits**

This course will cover the fundamental concepts of web development. The study of the theory and languages related to Web Design and Development will also be discussed. Topics include client/server architecture, W3C HTML 4 specifications, CSS, DHTML, XML, VB and Java Scripts, Active Serve Page and PHP: Hypertext Preprocessor.

*Prerequisite(s): CSCI 3122 and CSCI 2211.*

## Cooperative Education

**COOE 2299 - Coop Education .....3.00 Credits**

This field based practicum is designed as the first cooperative education experience for the student. It introduces the student to specific periods of well-planned vocational employment experiences in business, industry and government, and is a general introduction to Cooperative Education for the new student.

**COOE 3399 - Coop Education .....3.00 Credits**

This field based practicum is designed as the second cooperative education experience for the student. It is related to the student's major field of study and is designed to enrich classroom theory with practical experience in business, industry and government. It presents opportunities for reality-testing of career goals and provides a realistic orientation to the world of work. Thus, it provides valuable experience in developing attitudes and skills essential to satisfactory working relationships with supervisors and fellow workers.

**COOE 4499 - Coop Education .....3.00 Credits**

This field based practicum is designed as the completion of the cooperative education experience for the student. The level of difficulty is commensurate with the academic progress of the student. It sets the stage for the student's total concept of cooperative education and suggests means by which the experience can be utilized to the greatest personal excitement and advantage. It provides a greater knowledge of the needs of students, develops a base for perceptions and self-evaluation, and will afford the student an opportunity to explore additional career options prior to making a final career choice.



# Criminal Justice

## CRJU 1100 - Intro. to Criminal Justice.....3.00 Credits

This is a survey course of the essential components of the criminal justice system. These components include police, courts and corrections. The interrelationships between components are illustrated. Processes and procedures within each component are reviewed. This survey course is a prerequisite to subsequent upper division courses.

## CRJU 2010 - Principle of Invest/Security .....3.00 Credits

Overview of security systems found in retail, industrial and governmental agencies; detailed presentation of investigative skills, loss prevention and asset protection. Emphasis will be placed on business crime prevention: embezzlement, employer dishonesty, and pilferage; techniques of detection, apprehension and prosecution.

## CRJU 2015 - Security Theory Invest Process .....3.00 Credits

This course is designed to provide our students with additional investigative skills. The course provides students with opportunity to learn and master the art of professional investigation. This course will cover areas of professional investigational such as fundamentals of investigation, legal aspects of investigation, legal aspects of investigation, organizational objectives and strategies of investigation. This course will also focus on investigation on internet information, private information providers, recourses, references, digital imaging, documenting crime scenes, and managing and analyzing investigation information.

## CRJU 2020 - Security/Loss Prevention Investigation .....3.00 Credits

This course is designed to provide security students and professionals with an introduction to loss prevention concepts and security program implementation. Functioning as a bridge between physical security and computer security, this course is designed to include sections in information technology as it relates Physical Security, the Business and Careers in Security and Loss Prevention, E-business and New OSHA standards. The course will also focus on web resources Security Association coverage and industrial links.

## CRJU 2110 - Intro to CRJU Invest/Security.....3.00 Credits

This is a survey course of the essential components of the security management system including physical security, risk management, security protection issues, and general legal principles. Interrelationships between components are illustrated. Processes and procedures within each component are reviewed.

## CRJU 2180 - Internship .....3.00 Credits

This course provides with an opportunity to gain practical experience in a security agency setting. Prior to enrolling in this internship course, students must have a minimum cumulative average of 2.2 and must completed at least 45 semesters toward his associate degree. Completion of CRJU 2110 requires a final report and supervisory evaluation of the student by the agency. Agencies must be approved in advance by the faculty member coordinating internship activities. *Prerequisite(s): ( CRJU 1100 US C and CRJU 2010 US C and CRJU 2015 US C )*

## CRJU 2200 - Intro to Law Enforcement .....3.00 Credits

This course is required for students majoring in criminal justice. This is a study of the philosophy and history of law enforcement at the federal, state, county and city levels. It is designed to expose students to the characteristics and operational missions of federal,

state and local law enforcement agencies. Special emphasis will be placed on historical influences and conflicting roles with which the profession has struggled. Students become familiar with policing goals, contemporary police organizations and methods of operations, police culture and approaches to community police and problem-oriented policing.

## CRJU 2210 - Intro. to Criminal Law & Procedure3.00 Credits

This course includes an historical overview of criminal procedure including criminal procedure and common law. The Constitution's impact on criminal procedure and the impact of the Supreme Court are included in this overview. Probable cause and the requirements of search warrants are central issues. Arrests, illegal seizures, the exclusionary rule and the appeals process are examined.

## CRJU 2400 - Report Writing & Research Skill...3.00 Credits

This course is designed as a departmental effort to improve the writing skills of criminal justice majors, including technical and agency requirements in properly formatting reports. Students will utilize library resources, compiling bibliographies and abstracting articles.

*Prerequisite: CRJU 1100.*

## CRJU 2500 - Constitutional Proc in CRJU.....3.00 Credits

Practices and procedures of criminal justice personnel are regulated by Constitutional principles and safeguards. This course focuses on the nature of due process and equal protection requirements as they apply in criminal justice settings. Special attention is given to the major components of the criminal justice settings. Special attention is given to the major components of the criminal justice system. These components are police, prosecution, courts, corrections and the juvenile justice system.

*Prerequisite: CRJU 2210.*

## CRJU 2600 - Juvenile Delinquency.....3.00 Credits

This is a survey course of the juvenile justice system. Attention is given to theories of juvenile delinquency, legal processes in responding to delinquency and the treatment approaches utilized in the juvenile justice system.

*Prerequisite: CRJU 1100 and CRJU 2900.*

## CRJU 2700 - Police Communication Relations ...3.00 Credits

This course includes problems in citizens relations, treatment of victims, witnesses and jurors, citizen involvement in the Criminal Justice process and community resources related to Criminal Justice programming.

*Prerequisite: CRJU 1100.*

## CRJU 2800 - Intro to American Correction Systems3.00 Credits

This is an interdisciplinary overview of the American Correctional System. Corrections refers to the sentencing, imprisonment and treatment of offenders coming to the attention of officials in criminal justice. Topics include the history of the American Prison System, research conducted on the inmate subculture, structure and of corrections, case law on prisoner rights litigation and community based corrections.

*Prerequisites: CRJU 1100 and CRJU 2900.*

## CRJU 2820 - Investigation & Security Systems Administration .....3.00 Credits

Examines the role of criminal investigations, security and security industry in criminal justice; administrative, personnel and physical aspects of the security field; loss, prevention management.

**CRJU 2900 - Criminology.....3.00 Credits**  
 Criminology is the study of the amount of crime in society theories of crime causation and the origins of criminal law. Elements of corpus delicate and the different methods of measuring crime are considered. The focus of the course is on the major schools of criminology: classical school, positive school and critical school. Empirical research studies within each school will be reviewed.  
*Prerequisite: CRJU 1100.*

**CRJU 2910 - Organization and Administration of CRJU.....3.00 Credits**  
 May not be enrolled in one of the following Level(s): ALL LEVELS  
 This course provided an analysis of the basic principles of administration and management as they apply to criminal justice agencies. Emphasis is placed on theories of bureaucracy, exercise of power planning and models of decision making. Principles of organization are applied to police, courts and corrections.  
*Prerequisite: CRJU 1100.*

**CRJU 3000 - Global Terrorism .....3.00 Credits**  
 This course will focus on worldwide terrorism as an evolving phenomenon, from both historical and contemporary viewpoints. Students will derive their own definitions of what constitutes "terrorism" and "terrorists" from a wide-ranging study of the groups and individuals associated with politicized action by force and violence. In doing so, the class will attempt to arrive at a consensus regarding the effects of terrorism and the responses to it, both by governments and by citizens at large. Terrorist methods, weapons, and tactics will be examined in detail. Finally, each student will be assigned a region of the globe for particular study and will prepare a Term Paper in which past and current terror events will be reviewed and analyzed, and a forecast will be prepared (and defended) of what may be expected in the future.  
*Prerequisite: CRJU 1100.*

**CRJU 3300 - Comp Inter legal System.....3.00 Credits**  
 This course, although designed specifically for a Student Study Abroad Program, can also be offered in-residence at Albany State University, as well as in future student study abroad programs in various countries. The course seeks to enhance the student's knowledge of legal theories and practices in selected countries throughout the world. Comparisons of different countries and their systems for responding to various legal issues and dilemmas with an emphasis on various law enforcement structures and strategies, court systems, and correctional systems.

**CRJU 3410 - Criminal Justice Research .....3.00 Credits**  
 This is a survey course on the methods/procedures of conducting social science research. Empirical methods utilized in sociology, psychology, economics and journalism are reviewed, sampling techniques and various approaches to hypothesis testing are emphasized.  
*Prerequisites: CRJU 1100, CRJU 2400 or CRJU 2900.*

**CRJU 3420 - Research Statistics .....3.00 Credits**  
 This is a survey of descriptive and inferential statistics used in Criminal Justice research. Applications of parametric and nonparametric methods of hypothesis testing constitute the emphasis of the course. Measures of central tendency and dispersion are related to inferences to population parameters. Pearson's Product Moment correlation, regression, analysis of variance and other tests of sample means are reviewed.  
*Prerequisites: CRJU 1100, CRJU 2400 and CRJU 3410.*

**CRJU 3530 - CRJU Ethics and Professionals.....3.00 Credits**  
 No field of professional employment is more strewn with ethical considerations than the area of criminal justice. As students leave to join the work force they must be prepared to act professionally and ethically in any number intense situations. Further, students will be exposed to concepts and ethical points is critical to the success of their professional careers. Students will leave this with an increased awareness and concern for ethical issues in criminal justice, and a firm understanding of the importance of professionalism in their efforts for career advancement.  
*Prerequisite: CRJU 1100 and CRJU 2400.*

**CRJU 4130 - Law Enforcement and Legal Proc .....3.00 Credits**  
 This course includes analysis of the legal aspects of police activities including investigation, arrests, searches and seizures; study of Constitutional and statutory law and decisions of the United States Supreme Court and the Georgia Court of Criminal Appeals.  
*Prerequisites: CRJU 1100 and CRJU 2210.*

**CRJU 4210 - Philosophy of Law & Punishment.....3.00 Credits**  
 This course exposes students to the various philosophies that laws and systems of punishment are based on today. The history of law in society is reviewed. Due Process and Crime Control philosophies are compared and contrasted. Each philosophy is applied to the various stages of criminal justice processing: arrest, trial, appeals and corrections. Various works of key philosophers in the field will be presented and discussed.  
*Prerequisites: CRJU 1100 and CRJU 2900.*

**CRJU 4340 - Corrections and the Legal Proc.....3.00 Credits**  
 This course provides a review of major federal court cases impacting correctional processes and procedures. Emphasis is given to Supreme Court decisions relating to prisoner rights under the first, fourth, fifth, eighth and four- tenth amendments of the Constitution. Also, an analysis of the "hands on doctrine" as it relates to judicial intervention will be included.  
*Prerequisites: CRJU 1100 and CRJU 2500.*

**CRJU 4350 - Treatment/Testing/Evaluation in Correction .....3.00 Credits**  
 Treatment and the tests and measures used in its implementation are reviewed in this course. Details of the different approaches used in the correctional process along with a presentation of testing instruments utilized in the treatment process are presented. Emphasis is placed on the theoretical basis for treatment programs in corrections, along with the importance of tests and measurements in program design and evaluation.  
*Prerequisites: CRJU 1100 and CRJU 2900.*

**CRJU 4360 - Community Based Corrections .....3.00 Credits**  
 An in-depth analysis of the origins and philosophy of community based corrections is given. Diversion is discussed in an historical context. Various forms of community based corrections include probation, parole, house arrest, electronic monitoring and offender boot camp. The role and functions of halfway houses and community transitional centers are an important aspect of community based corrections. Schools of criminology and theories of punishment are related to various forms of community based corrections.  
*Prerequisites: CRJU 1100 and CRJU 2800 or CRJU 2900.*

**CRJU 4510 - Organized/White Collar Crime.....3.00 Credits**  
 Conceptual distinctions are drawn between organized and white collar crime. There is a review of the causes and consequences of both forms of crime in contemporary society. Theories of white collar and organized crime will be classified into the following categories: social psychological and structural (societal). Society's response to both forms of crime include federal statutes, newspaper publicity and debarment from occupational opportunities. *Prerequisites: CRJU 1100.*

**CRJU 4520 - Drugs and Crime .....3.00 Credits**  
 Chemical dependency is correlated to a number of societal problems including crime, poverty and unemployment. This course estimates the prevalence of drug use, types and amounts of drugs on the market, relationship between drug use and crime and various explanations of this relationship. Stages of drug dependency are reviewed. Demand and supply side approaches to the war on drugs are compared and contrasted. Demand side approaches include drug testing, drug treatment programs and other prevention activities. *Prerequisites: CRJU 1100 and CRJU 2900.*

**CRJU 4530 - Comparative Criminology .....3.00 Credits**  
 This course provides a review of theories and practices of crime and criminal justice systems in other countries throughout the world. Comparisons of different nations and their systems for responding to crime and delinquency will be made. Differential explanations of crime and delinquency will be discussed. *Prerequisites: CRJU 1100, CRJU 2900.*

**CRJU 4610 - Internship.....3.00 TO 12.00 Credits**  
 This course provides junior or senior students with an opportunity to gain practical experience in a criminal justice agency setting. Prior to enrolling in Internship, students must have a minimum cumulative grade point average of 2.2 and must have completed CRJU 1100 and CRJU 2400 with a minimum grade of C. Successful completion of CRJU 4610 requires a final report and supervisory evaluation of the student by the agency. Agencies must be approved in advance by the faculty member coordinating internship activities. *Prerequisites: CRJU 1100, CRJU 2400.*

**CRJU 4620 - Special Topics .....3.00 Credits**  
 This course will allow students to participate in specialized classes on a variety of topics. These topics will be presented by visiting scholars, faculty completing research in specialized areas, faculty returning from sabbaticals, and exchange faculty from other institutions and countries. Examples of the type of courses that would be offered in CRJU 4620 are as follows: International Crime, Crime and the African American Experience, German Criminal Justice System, Computers and Crime. This course is designed to allow students access to the most current and diverse subject matter available to the department on a continuing basis. Course syllabi will vary from course to course. *Prerequisites: CRJU 1100, CRJU 3510.*

**CRJU 4630 - Race, Gender and CRJU.....3.00 Credits**  
 This course examines race and gender in the criminal justice system. Comparisons of system treatment of males and female majority race and non-majority races, specifically the African-American race will be examined. Specific issues include, but are not limited to the disproportionate representation African

Americans in American correctional system, the disparate treatment of females in the criminal justice system, racial profiling, jury composition and nullification, bail and sentencing options, the creating and enforcement of drug policy and immigrating issues. *Prerequisites: CRJU 1100, and CRJU 3220.*

**CRJU 4650 - The Court Systems in USA .....3.00 Credits**  
 This course is designed to familiarize students with the United States court system and our system of justice as implemented through the civil and criminal procedures. The course will examine and assess the interdependence of our judiciary, and the role that politics and public policy play. Federal and state court structures will be examined; including appellate, lower and juvenile courts, and students will familiarize themselves including appellate, lower and juvenile courts, and students will familiarize themselves with the various judicial, legal, and political personnel who impact our courts.

**CRJU 4999 - Senior Capstone Seminar.....3.00 Credits**  
 Must be enrolled in one of the following Class(s): Senior. This course is designed to expose students to the most advanced information available in the field of Criminal Justice. Students will also be taught how to utilize this information during their coming professional careers. New technology in the field of Criminal Justice will be taught to students. Students will learn how to use this technology and become proficient in its utilization. Further students will be taught where information relating to Criminal Justice is located and how to access this information. Finally the ability to synthesize large amounts of information into a coherent report of a subject area will be instilled in students. Graduating Seniors only.

## Learning Support Courses

**READ 0098 - Basic English.....00 OR 4.00 Credits**  
 This course is designed to prepare students for Freshman English composition. It assists students in developing, refining, and reinforcing oral and written communication skills. Its structure focuses on principles of grammar, usage, sentence structure, and concepts of paragraph and essay writing.

**READ 0099 - Basic English.....00 OR 4.00 Credits**  
 This course is designed to reinforce and refine grammatical and mechanical skills of students. It services as a review of basic principles of English usage including fundamentals of sentence patterns, grammar, punctuation and an introduction to the writing of short paragraphs and essays.

**MATH 0097 - Basic Mathematics.....00 OR 4.00 Credits**  
 This course is a study of pre-algebra and elementary algebra including the fundamental operations of fractions and decimals. It is designed to help students with a limited background in algebra learn the fundamentals and manipulation of a first course in algebra. Algebra topics include a study of the real numbers, linear equations and inequalities, operations of polynomials, and factoring polynomials.

**MATH 0099 - Basic Mathematics.....00 OR 4.00 Credits**

This course is study of intermediate algebra. It is designed to enhance the student's knowledge of algebraic computational skills and to prepare the student for college level mathematics. Topics include a review of factoring polynomials, graphs of equations and inequalities, systems of equations, fractional expressions and equations, radical expressions and equations, quadratic equations, and exponential and logarithmic functions.

**READ 0098 - Developmental Reading.....00 OR 4.00 Credits**

This course is designed to introduce the college student to the reading process by developing basic comprehension skills, effective reading skills, effective listening skills, study skills, reading rates and technical vocabulary.

**READ 0099 - Developmental Reading.....00 OR 4.00 Credits**

This course is an extension of READ 0098. Students will continue to approach reading from three levels: literal, critical, and effective and will spend more time improving personal vocabularies and preparing for standardized tests.

*Prerequisite: READ 0098.*

## Driver Education

**DEDP 4468 Driver and Traffic Safety Education .....3 (3-0)**

This course is designed to give critical analysis of traffic accidents, attitude factors and essential knowledge of automobile operation, laws and regulations including laboratory experience for developing skills.

*Prerequisite: A valid driver's license and upper division standing.*

**DEDP 4469 - The Teaching of Driver Safety .....3 (3-0)**

This course is designed to prepare teachers to organize and teach driver education and traffic safety in secondary schools. Course provides a comprehensive survey of methods that have been proven to be effective in the field of driver and traffic education.

*Prerequisite: A valid driver's license, a good driving experience record for the previous two years and HEDP 2267.*

**DEDP 4470 Physical Education –****Multiple Car Facility.....3 (2-2)**

Organization, administration and management of off-street driving facilities. The facilities on an off-campus site are utilized.

*Prerequisite: DEDP 4469.*

## Early Childhood Education

**ECEC 3200 Curriculum in ECE .....3.00 Credits**

Examines the philosophical, psychological and sociological basis for selecting curricula for children newborn through nine.

**ECEC 3319 Quantitative Skills for Young Children .....3.00 Credits**

Considers methods of teaching math concepts to early childhood students of all ability levels. Problem solving strategies are examined. Required.

**ECEC 3322 Reading Through Children's****Literature/Language Art.....3.00 Credits**

Study of the literature published for children, with emphasis upon traditional literature, current trends and reading guidance, and the use of books and materials in educational development, Includes study of Language Arts.

**ECEC 3354 Science for Young Children .....3.00 Credits**

This course considers different methods and materials for teaching science to preschool and primary age students. Observation-laboratory experiences are included

**ECEC 3355 Developmental Reading .....3.00 Credits**

Teaching techniques and materials for developmental reading. Emphasis on emergent literary, whole language, as well as traditional approaches to reading instruction.

**ECEC 4400 Social Studies, Studies & Culture Diversity .....3.00 Credits**

A study to the social studies curriculum for toddlers, preschool and grades K-4. An exploration of multicultural concepts of the family, neighborhood, community and society.

**ECEC 4420 Preschool Education .....3.00 Credits**

Focuses on various preschools and their philosophies as related to young children.

**ECEC 4423 Corrective Reading in ECEC .....3.00 Credits**

Provides prospective classroom teachers with and understanding of reading difficulties plus practical experiences in the diagnosis, assessment, and prescription of corrective treatment of reading problems.

*Prerequisite: ECEC 3355.*

**ECEC 4460 Student Teaching .....12.00 Credits**

Student teaching in the early childhood grades. Observation and teaching for one semester under the direction of and approved supervising teacher in selected kindergarten and early elementary schools.

**ECEC 4490 Internship I in ECEC .....6.00 Credits**

Supervised internship in an approved Early Childhood instructional setting. Designed for selected teachers with a provisional certificate in the field of intended certification. Departmental approval.

**ECEC 4491 Internship II in ECEC .....6.00 Credits**

Supervised internship in an approved Early Childhood instructional setting. Designed for selected teachers with a provisional certificate in the field of intended certification

**ECEC 4500 Remedial Reading: A Practicum .....3.00 Credits**

Examines issues associated with struggling readers with emphasis on evidence-based instructional strategies. Provides authentic field experience to assist with application of scientifically-based practices in reading education.



## Economics

**ECON 2105 - Principles of Macroeconomics .....3.00 Credits**  
Introduces students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.

**ECON 2106 - Principles of Microeconomics.....3.00 Credits**  
Introduces students to concepts that will enable them to understand and analyze structure and performance of the market economy.

**ECON 2201 - Survey of Economics .....3.00 Credits**  
This course focuses on the basic operations of the United States economy and designed for students who desire a one-term course in the principles of economics. Principles of microeconomics and macroeconomics their applications to real-world economic issues. (For non-business majors).

**ECON 3145 - Money, Banking & Foreign Exchange .....3.00 Credits**  
The nature of money standards, Federal Reserve system, theory of money, credit and banking.  
*Prerequisite(s): (ECON 2105 US C or ECON 2106 UG C)*

**ECON 3205 - Economics and Business Statistics .....3.00 Credits**  
The application of statistical techniques to economic and business problems. Topics include descriptive statistics, introduction to probability theory, confidence interval estimation and hypothesis testing, sampling techniques, and business forecasting.  
*Prerequisite: ECON 2105 and ECON 2106*

**ECON 4105 - Intermediate Macroeconomics .....3.00 Credits**  
Factors determining aggregate employment, output, income, price-level, economic growth and fluctuations.  
*Prerequisite: ECON 2105 and senior standing.*

**ECON 4106 - Intermediate Microeconomics .....3.00 Credits**  
The individual economic unit, the consumer and the firm. Factors underlying the determination of price and output in different market situations.  
*Prerequisite: ECON 2106 and senior standing.*

**ECON 4107 - Managerial Economics .....3.00 Credits**  
An application of economic theory in managerial decisions. Includes analysis of markets, demand, cost, capital budgeting and price policy.  
*Prerequisite: ECON 4106 and senior standing.*

**ECON 4205 - Elements of Econometrics.....3.00 Credits**  
May not be enrolled in one of the following Class(s): Freshman, Junior, Sophomore. The mathematical formulation of economic theories, the use of statistical procedures to measure the theoretical relationships and to verify or reject such theories.  
*Prerequisites: ECON 2105, ECON 2106, ECON 3205, and Senior Standing.*

**ECON 4305 - Environmental Economics .....3.00 Credits**  
Deals with depleting natural resources and human resources as factors of production.  
*Prerequisite: ECON 2105 and ECON 2106.*

**ECON 4405 - International Trade & Finance.....3.00 Credits**  
Theory of international trade and commercial policy, international finance and current problems of international finance and current

problems of international trade.  
*Prerequisites: ECON 2105, ECON 2106, and senior standing.*

**ECON 4505 – Economic Policy of Multinational Corporations .....3.00 Credits**  
Provides a base for understanding the economic policies of multinational corporations.  
*Prerequisite: ECON 2105, ECON 2106.*

**ECON 4605 - Labor Economics .....3.00 Credits**  
Application of economic theory to the labor market and discussion of the study of the impact of unions, government policy and discrimination on the resulting distribution of income.

**ECON 4705 - Economic History of US .....3.00 Credits**  
Primary emphasis on economic forces, political, social and cultural consideration are represented relevant to the economic growth and development process.  
*Prerequisite: Senior standing.*

## Education

**EDUC 2110 Investigating Critical and Contemporary Issues in Education.....3.00 Credits**  
This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy.

**EDUC 2120 Exploring Socio-Cult Perspective .....3.00 Credits**  
Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy

**EDUC 2130 Exploring Teaching and Learning ....3.00 Credits**  
Explores key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational settings and contexts.

**EDUC 2210 Teach and Media for Teachers .....3.00 Credits**  
An introduction to the use of computers and other media in the instructional process with children in classrooms P-12. Designed to assist beginners to develop skills in using micro-computers as instructional tools.

**EDUC 3301 Directed Classroom Observation .....3.00 Credits**  
An individually arranged introductory course of classroom observation in public schools. Open to education minors.

**EDUC 3306 Educational Psychology .....3.00 Credits**  
A course in the applications of psychology to the problems of child growth and development, learning, motivation, measurements, personality adjustments and mental hygiene in school situations.



**EDUC 3309 Secondary School Curriculum .....3.00 Credits**

Focuses on the relationships between society, instructional planning, students and the teachers in the development of the secondary school curriculum.

**EDUC 3325 Public School Music for Elementary/MG3.00****Credit**

Designed as a guide for teaching the phase of music usually handled by classroom teachers.

**EDUC 3350 Public School Health Education .....3.00 Credits**

Deals with the school program, the teacher in school health services, healthful school environment and health instruction received from biological, psychological, ethical and health aspects.

**EDUC 3363 MM in Physical Education****on the Secondary Level .....3.00 Credits**

A study of the principles underlying the selection and use of teaching techniques on the secondary level. A survey of the materials in relation to curricular needs and the needs of the clientele.

**EDUC 3378 Creative/Effective Teaching for Performance Based Learning .....3.00 Credits**

This course focuses on incorporating effective teaching strategies into the curriculum areas which include physical (gross/fine motor) activities, music, art, movement and an interdisciplinary approach to teaching reading, math, science, social studies and language arts. Activities will be developed for infants, toddlers, primary, primary and children through age 13.

**EDUC 4400 Preparations for Teaching .....2.00 Credits**

This seminar is taken the semester immediately preceding Student Teaching. It is designed to assist the Teacher Education major in making the transition from the classroom as a student to the classroom as a Student Teacher, and eventually as a teacher. The prospective Student Teachers examine the roles of classroom teachers and all other personnel.

**EDUC 4405 Methods of Teaching Science Secondary Level .....3.00 Credits**

This course emphasizes methods and materials for teaching science in the secondary school. Observation required. Pre-requisites:

**EDUC 4412 Student Teaching Secondary .....12.00 Credits**

Observation and teaching for one semester under the direction of an approved supervising teaching in selected schools. Seminar component included.

*Pre-requisite: EDUC 4400*

**EDUC 4420 Methods of Teaching English .....3.00 Credits**

A course designed to orient prospective high school teachers to principles and practices of teaching English I the secondary school, with classroom practices in all phases of literature and language. A prerequisite to student teaching.

**EDUC 4441 Teaching Reading in Secondary School 3.00 Credits**

This is a special methods course in which problems in the teaching of reading will be considered. Some attention will be given to listing the difficulties most frequently encountered in teaching reading as well as plans for over-coming these difficulties.

**EDUC 4450 Measurements and Evaluation .....3.00 Credits**

Group test of intelligence, achievement, aptitude and the administration, scoring and interpretation of group tests and the

concept of norms are considered. Use is made of test results for effective guidance of instruction.

**EDUC 4481 Internship in Secondary Education .....6.00 Credits**

Classroom teaching of high school age youth in the content area of certification under supervision. Designed for in-service classroom teachers only.

*Prerequisites: Departmental approval.*

**EDUC 4482 Intern II in Secondary School .....6.00 Credits**

Classroom teaching of high school age youth in the content area under supervision. Designed for in-service classroom teachers only.

*Prerequisite: Departmental approval.*

## Engineering

**ENGR 1103 - Principles of Engineering****Analysis/Design .....00 OR 3.00 Credits**

In this course, the field of engineering is introduced by an elementary presentation of the principles of the engineering sciences such as mechanics, thermodynamics and scientific computing (utilized in the analysis and design of engineering problems.

*Prerequisite: MATH 1113.*

**ENGR 1200 - Engineering Computing .....00 OR 3.00 Credits**

This course is designed to provide students with the basic concepts of structured programming with an emphasis on developing algorithm, pseudo code, flowchart and programming in a modern high level language. Different software tools will be used to introduce various engineering problem solving techniques.

**ENGR 1203 - Engineering Graphics .....00 OR 3.00 Credits**

In this course, an introduction to engineering graphics and design including sketching, drawing, projection theory, tolerances and computer aided graphics will be covered.

**ENGR 2001 - Intro to ENGR Materials .....3.00 Credits**

This course is designed to introduce students to the relationship of structure - property processing of engineering materials. From an understanding of the microstructure of materials and phase diagrams, major mechanical, electrical, chemical, thermal, optical properties as well as material selection and processing for engineering applications will be covered.

*Prerequisite(s): ENGR 1103 and CHEM 1211K.*

**ENGR 2025 - Intro to Signal Processing .....00 OR 4.00 Credits**

Introduction to signal processing for discrete-time and continuous time signals including topics on filtering, frequency response, Fourier transform, Z transform. The laboratory emphasizes computer based signal processing.

*Prerequisite: MATH 2111, PHYS 2100 or CSCI 2101.*

**ENGR 2104 - Cross Enrlment/GA Tech/ .....3.00 Credits**

In this course the principles of material and energy balances, development of energy and material balance equations (as it relates to their applications to chemical systems) and steady state and transient analysis of their applications will be covered.

*Prerequisite(s): (CHEM 1212K US D or CHEM 1212 US D or CHM 203 UG D) and (MATH 2213 US D or MTH 330 UG D).*

**ENGR 2201 - Engineering Statics .....3.00 Credits**

In this course, the principles of statics (vector based) in two and three dimensions will be covered. Concept of force, moment equilibrium principle, truss, center of gravity and friction will be taught by solving realistic problems. This course is designed for Pre Engineering majors. It will satisfy the requirement by Georgia Institute of Technology for the Regents Engineering Transfer Program and the dual degree program.

*Prerequisite(s): (PHYS 2221K US D or PHYS 2221 US D) and ENGR 1103 US D. Co-requisite(s): MATH 2213.*

**ENGR 2204 - Statics & Mechanics/Materials.....4.00 Credits**

In this course the principles of statics (vector based) in two and three dimensions (as it relates to their applications in the analysis of structures, machines and fiction) and the mechanics of deformable bodies; stress, strain, axial loading, torsion, and bending of beams, principal stresses and Mohr's circle for Plane stress will be covered. Prerequisite: MATH 2213 and PYS 2221K.

*Prerequisite(s): ( MATH 2213 US D or MTH 330 UG D) and (PHYS 2221K US D or PHYS 2221 US D).*

**ENGR 2304 - Statics and Dynamics .....4.00 Credits**

In this course the principles of statics (vector based) in two and three dimensions and their applications in the analysis of structures, friction, machine elements; and the kinematics and kinetics of rigid bodies in plane motion will be covered.

*Prerequisite(s): ( MATH 2213 US D or MTH 330 US D ) and ( PHYS 2221K US D or PHYS 2221 US D).*

**ENGR 2404 - Dynamics of Rigid Bodies .....3.00 Credits**

In this course the kinematics and kinetics of particles and rigid bodies in one and two dimensions in plane motion, kinematics and kinetics of rigid bodies in three-dimensional motion and principles of work, energy and momentum will be covered.

*Prerequisite(s): (ENGR 2204 US D OR ENGR 2201 US D).*

**ENGR 2413 - Electric Circuit Analysis .....3.00 Credits**

In this course the study and analysis of AC and DC electric circuits, circuit elements, steady state and transient analysis and applications will be covered. (Recommended for majors in Electrical Engineering).

*Prerequisite(s): (ENGR 1103 US D PHYS 2222K US D and MATH 2213 US D).*

**ENGR 3204 - Fluid Mechanics .....3.00 Credits**

In this course principles and applications of fluid mechanics (including fluid statics, equations of motion and energy as applied to incompressible and compressible fluid flows) and dimensional analysis and similarity will be covered.

*Prerequisites: PHYS 221K US C, MATH 3211, ENGR 1103.*

**ENGR 3313 - Electrical Circuits Electrical Systems 2.00 Credits**

In this course analysis of AC and DC circuits, electronic elements an introduction to digital and analog electronics logic circuits, Boolean representation, sequential systems, operational amplifiers, and communication systems will be covered. (not for EE majors.)

*Prerequisite: ENGR 1103, PHYS 2222K, and MATH 2213.*

**ENGR 3314 - Numerical Methods of Engineers..3.00 Credits**

In this course Computer modeling and solution of engineering problems using numerical methods and the development of programs using high level languages. (Uses of software such as MATLAB MATHEMATICA will be covered.)

*Prerequisite: ENGR 1103, MATH 2212, MATH 2213, MATH 3211 and knowledge of computers.*

**ENGR 3321 - Electronics and Instrument Lab ...3.00 Credits**

In this course experiments involving first order circuits, integrated circuits, Op-Amp Computational elements, combinational and sequential logic, and analog-to-digital conversion systems will be covered.

*Prerequisite: ENGR 2413.*

**ENGR 3404 - Intro to Thermal Engr.....4.00 Credits**

In this course basic theory of the fields of thermodynamics, heat transfer and fluid mechanics and their application to thermal energy systems will be covered (course not recommended for ME majors).

*Prerequisites: CHEM 1211K, ENGR 1103, PHYS 2221K and MATH 2213.*

**ENGR 3504 - Engineering Thermodynamics .....3.00 Credits**

In this course concepts of thermodynamics, properties of substances, development of the laws of thermodynamics and their applications, second law analysis of thermodynamics systems, power and registration cycles will be covered.

*Prerequisite: ENGR 1103, PHYS 2222K and MATH 2213.*

## English

**ENGL 1101 - English Composition I.....3.00 Credits**

Designed to teach the mechanics of expression and the development organization of ideas into paragraphs and essays.

*Prerequisite: SAT Verbal Score of 430 or exit from Learning Support.*

**ENGL 1102 - English Composition II .....3.00 Credits**

A continuation of ENGL 1101, focusing on rhetorical modes and guided development of the research paper.

*Prerequisite: ENGL 1101.*

**ENGL 1125 - Reading Improvement .....3.00 Credits**

Emphasizes vocabulary development, comprehension skills and study skills for students who score below twelfth grade level on the reading entrance test.

**ENGL 2105 - Creative Writing.....3.00 Credits**

Practical experience in imaginative writing, creating original works and developing style and voice through writing and criticism.

*Prerequisites: ENGL 1101, ENGL 1102, ENGL 2111 and ENGL 2112.*

**ENGL 2111 - World Literature I.....3.00 Credits**

A survey of the masterpieces of Western literature from Homer to the Renaissance period.

*Prerequisite: ENGL 1102.*

**ENGL 2112 - World Literature II .....3.00 Credits**

A continuation of ENGL 2111, with emphasis on masterpieces from the Renaissance to the Modern Period.

*Prerequisite: ENGL 2111.*

**ENGL 2204 - Advanced Composition .....3.00 Credits**

Advanced theory and practice in writing expository prose, with emphasis on the relationship between structure and style in essay writing.

*Prerequisites: ENGL 1101, ENGL 1102 and ENGL 2111 and ENGL 2112.*

**ENGL 2211 - Acting for English Majors .....2.00 Credits**  
Theory and practice in the study, development and portrayal of Dramatic character.

**ENGL 2298 - English Literature .....3.00 Credits**  
A general survey of the works in British literature from the Beginning through Milton and the and the English Civil War. *Prerequisite: ENGL 2406.*

**ENGL 2299 - Survey of Brit Lit II .....3.00 Credits**  
A general survey of the works in British Literature from the Restoration period through the early 20th century.  
*Prerequisite: ENGL 2298.*

**ENGL 2406 - Literary Forms .....3.00 Credits**  
An introduction to genres, methods, and critical approaches to literature, with emphasis on writing about literature.  
*Prerequisite: ENGL 2111.*

**ENGL 2425 - Short Story.....3.00 Credits**  
Development of the short story as a literary form; analysis of its techniques from the works of representative authors.  
*Prerequisite: ENGL 2406.*

**ENGL 2550 - Poetry .....3.00 Credits**  
Major developments in English and American poetry, with focus on the analysis of the techniques of representative authors.  
*Prerequisite: ENGL 2406.*

**ENGL 3106 - Technical Writing .....3.00 Credits**  
An examination of the elements of writing, particularly as they apply to the sciences, business and industry and other technologically-related fields.  
*Prerequisite: ENGL 2204.*

**ENGL 3204 - Rhetoric and Adv Writing .....3.00 Credits**  
An advanced level writing course that emphasizes rhetorical linguistic, and stylistic devices employed by effective writers to explain, describe, narrate, evaluate, and persuade.  
*Prerequisite: ENGL 2111 with a C.*

**ENGL 3305 - Modern Grammar.....3.00 Credits**  
Study of the methods and techniques of modern and traditional grammar, and grammatical analysis.  
*Prerequisite ENGL 1101 and ENGL 1102.*

**ENGL 3311 - American Literature .....3.00 Credits**  
This course surveys significant and representative authors, movements and genres from the beginnings through the Colonial and Romantic periods.  
*Prerequisite: ENGL 2406.*

**ENGL 3312 - American Literature .....3.00 Credits**  
This course surveys American literature for the Civil War to the present.  
*Prerequisite: ENGL 3311.*

**ENGL 3603 - Development of English Novel .....3.00 Credits**  
A survey of global trends and techniques through the study of major novels of representative writers.  
*Prerequisite: ENGL 2406.*

**ENGL 3613 - The Modern Novel .....3.00 Credits**  
A study of major novels in English, from the turn of the twentieth-century to the present.

*Prerequisite: ENGL 2406.*

**ENGL 3707 - Chaucer .....3.00 Credits**  
A study of Chaucer's life, times and major works.  
*Prerequisite: ENGL 2298.*

**ENGL 3708 - The American Novel.....3.00 Credits**  
Development of the novel as a literary art form in America. Special attention will be given to form, theme, and aesthetic quality through the study of major and pivotal novels.  
*Prerequisite: ENGL 2406.*

**ENGL 3790 - African-American Lit I.....3.00 Credits**  
A survey of works by representative authors of African American literature from the oral tradition through the Harlem Renaissance.

**ENGL 3791 - African-American Literature.....3.00 Credits**  
A survey of major authors in African American literature from the 1930's to the present. Focus on writers of the post World War II, Black Arts and contemporary periods.

**ENGL 3799 - Special Topics in Afro American Lit .....3.00 Credits**  
An examination of topics in African American literature, including the study of various periods. (e.g., slave narratives, the Harlem Renaissance, the Black Arts movement), genre development (e.g., the African American novel, the short story and poetry), and the study of major authors.  
*Prerequisites: ENGL 2406.*

**ENGL 3825 - Caribbean Literature.....3.00 Credits**  
A survey of Caribbean literature in various genres, with special Emphasis on the relationship between Caribbean literature and culture. Poetry, prose and drama will be selected from the colonial and post-colonial independence) periods.  
*Prerequisite: ENGL 2406.*

**ENGL 3845 - African Literature .....3.00 Credits**  
A survey of African Literature, including the dynamics of Interaction between African culture and literature in various genres. Poetry, prose and drama will be selected from the pre-colonial, colonial and post-colonial era.  
*Prerequisite: ENGL 2406.*

**ENGL 3998 - Undergraduate Research.....2.00 Credits**  
Research on a specific topic under the close supervision of an instructor. Emphasis on student's learning research process and presentation techniques.

**ENGL 4180 - Advanced Writing .....3.00 Credits**  
*Prerequisite: ENGL 1102 US C or HONS 1112 US C.*

**ENGL 4304 - History of the English Language ...3.00 Credits**  
Study of the development of the English language from the fifth century, emphasizing the philological changes which have occurred and their relationship to modern English.  
*Prerequisite: ENGL 2298.*

**ENGL 4600 - Shakespeare .....3.00 Credits**  
Study of Shakespeare's greatest plays and sonnets, with attention to the background of the Elizabethan period.  
*Prerequisite: ENGL 2406.*



**ENGL 4611 - British Renaissance and Reform....3.00 Credits**

British literature of the sixteenth and seventeenth centuries up to the English Civil War, with the emphasis on writers such as the lyric, metaphysical, and cavalier poets, non-Shakespearean dramatists, and representative authors including More, Sidney, Spenser, and John Milton.

*Prerequisite: ENGL 2298, ENGL 2299*

**ENGL 4631 - Restoration and 18th Century .....3.00 Credits**

Survey of significant and representative authors, movements, and genres, including the rise of the novel. The course covers material from the Restoration in 1660 to the beginnings of Romanticism in 1785.

*Prerequisites: ENGL 2298 & ENGL 2299*

**ENGL 4651 - Brit 19th Century Literature .....3.00 Credits**

Examines the Romantic and Victorian periods from 1785 to 1900 with attention to the continuing development of the novel and the Romantic theories of poetry, scientific and social discourse, gender and educational issues.

*Prerequisites: ENGL 2298 & ENGL 2299.*

**ENGL 4908 - Literary Criticism .....3.00 Credits**

Basic principles of literary criticism and major theories of criticism, their origin and development.

*Prerequisite: ENGL 2406.*

**ENGL 4950 - Intro to Women's Literature .....3.00 Credits**

A study of select writing by women authors, focusing on themes, genres and major works with attention to historical and cross-cultural contexts.

*Prerequisite: ENGL 2406.*

**ENGL 4955 - Modern Drama .....3.00 Credits**

A survey of major movements and trends in drama from the late nineteenth century to the present.

*Prerequisite: ENGL 2406*

**ENGL 4980 - Internship.....3.00 Credits**

Off-Campus, on-the-job observation and training for students pursuing professional communications work in a variety of traditional and non-traditional careers appropriate to the English discipline. Junior or senior level standing or consent of instructor. *Prerequisite: ENGL 2406.*

**ENGL 4990 - Selected Topics.....3.00 Credits**

Seminar on special topics in literature and languages, including themes, authors, ideas, movements, genres, and rhetoric and composition, may be conducted on an interdisciplinary basis.

*Prerequisite: 30 hours above 2000 level. Up to three selected topics can be taken with different subject matter.*

**ENGL 4995 - Senior Seminar I.....1.00 Credits**

An advanced research methods course designed to guide students through the literary research process, emphasizing an organized approach to critical research in literature. The student will produce an annotated bibliography for a seminar topic.

*Prerequisite: 30 hours of courses at or above the 2000 level.*

**4996 - Senior Seminar II .....1.00 Credits**

Under the direction of a faculty member, each student will develop a seminar paper in MLA format to be delivered at a senior colloquium, exhibiting student research strengths and interests.

*Prerequisite: 40 hours at or above the 2000 level.*

## Entrepreneurship

**ENTR 3010 - New Venture Creation.....3.00 Credits**

This course concentrates on how new businesses are started. Objectives of the course are understanding entrepreneurs, seeking and evaluating opportunities for new ventures, and gathering resources to convert those opportunities into business. Student projects will include development of business plans for new ventures they have chosen.

**ENTR 3105 - Financing**

**Entrepreneurial Ventures .....3.00 Credits**

This course covers various aspects of financing and entrepreneurial venture. Major topics include attracting seed and growth capital from sources such as individuals, venture capital, investment banking, government and commercial banks.

**ENTR 4020 - Marketing for Entrepreneurs .....3.00 Credits**

In-depth study of entrepreneurial marketing strategies and techniques. Examines how a start-up or small-to medium sized business with distinct market needs operates within limited budgets. Case method is emphasized.

**ENTR 4105 - E-Commerce .....3.00 Credits**

This course introduces students to the practical know-how, issues, and theory of doing business on the Internet. The course covers topics such as technologies of e-Commerce (network, software, database, security, and e-payment), current business strategies of e-Commerce, and contemporary issues of e-Commerce.

*Prerequisite: MGMT 3206.*

**ENTR 4120 - Corporate Venturing: Entrepreneurship in Organization .....3.00 Credits**

This course provides familiarity with reading and case study analysis leading to a thorough understanding of the four components of corporate venturing-innovation, entrepreneur-ship, leadership and corporate culture. Its goal is to provide overall development of student respect for problems and risks that face entrepreneurial success rates by creating and evaluating opportunity, measuring risk, recognizing cultural barriers and opportunities, overcoming obstacles and institutionalizing change.

**ENTR 4130 - Business and Tax Planning .....3.00 Credits**

This course examines common tax, corporate, and securities law concepts. Topics include types of business entities; ownership and control; changes in form of ownership; stock- holder and partnership agreements; compensation; private placement; purchase and sale of assets; dividends, recapitalization and redemptions; installment sales; spin-offs and split-offs; public offerings; and mergers and acquisitions.

## Finance

### **FINC 3105 - Foundations of Financial Management** 3.00 Credits

Techniques of financial analysis, including working capital management, capital budgeting dividend and capital structure decisions.

*Prerequisite: ACCT 2101.*

### **FINC 4105 - Investment Analysis**.....3.00 Credits

The principles and practices of investment in stocks, bonds and derivatives. Includes the study of investment portfolio management.

*Prerequisite: FINC 3105 and ECON 3205.*

## Fine Arts

### **FIAR 1100 - Introduction to Fine Arts** .....3.00 Credits

A general introduction and study of the history and literature of music, the visual arts, and the dramatic arts. Taught in three segments: art, music and the dramatic arts, respectively, the course will provide a developmental over- view of creativity and scholarship in each area of discipline. Also, the course features exposure to and discussion about a selection of the most representative masterworks from each of the disciplines.

### **FIAR 1102 - Intro to African Diaspora**.....2.00 Credits

A study of the peoples and cultures of African descent throughout the African Diaspora, especially in Africa, the Caribbean, South America and the United States. Emphasis on the political, social and cultural institutions that have contributed to the development of African Diaspora peoples and cultures. (Cross-listed as HUMA 1002 and HIST 1002)

## Forensic Science

### **FOSC 2000/2100 - Intro to Scientific**

#### **Crime Investigation** .....00 OR 3.00 Credits

An introductory look at the various fields of study and how they are used in modern law enforcement. A brief history of forensic science in Europe and the United States. Use of Geology, Anthropology, Dentistry, Pathology, and Psychiatry in Investigation.

### **FOSC 2100/2000 - Criminalistics:**

#### **Intro to FOSC**.....00 OR 3.00 Credits

Lecture and laboratory course designed to teach investigation techniques in the analysis of physical evidence; designed for professional lab technicians or criminalists; laboratory report on measurements of mass and density, microscopy of hairs and fibers, development and comparison of latent fingerprints, calibration of UV spec and GC-MS.

### **FOSC 2010L - Physical Evidence I**.....00 OR 3.00 Credits

Crime scene, development and lifting of latent prints, tools marks, casting of tires and other prints, introduction to firearms investigations.

### **FOSC 2020 - Court Procedure at Moot Court**.....3.00 Credits

Continued study of procedural rules affecting criminal investigations, the collection of physical evidence, rules of search and seizures, chain-of-custody, admissibility evidence. Use of notes, nature of proof as it applies to analysis of interpretation of physical

evidence. Students will analyze a sample and present direct testimony with cross-examination.

*Prerequisites: FOSC 2000 and FOSC 2100.*

### **FOSC 2030L - Physical Evidence II**.....00 OR 3.00 Credits

Microscope Examination and Identification of Trace Evidence- paint chips, soil, glass, wood, hairs, fibers and documents.

### **FOSC 2040 - Principle of forensic Serology**.00 OR 3.00 Credits

Theory of the immune response, the nature of antigens and antibodies, practical aspects of the typing of body fluids - blood, saliva, semen, and other secretions whether wet or dry. The varying typing systems and use of electrophoresis for genetic markers.

### **FOSC 2050L - Crime Scene Recording** .....00 OR 2.00 Credits

Crime Scene conduct with emphasis on evidence gathering and recording the scene, use of photography and dark room methods, crime scene sketching.

### **FOSC 2060 - Instruments Tech in FOSC** .00 OR 3.00 Credits

Use of Instrumental methods of analysis to identify chemicals, drugs of abuse, toxicology, and arson investigation.

*Prerequisites: CHEM 1211K, CHEM 1212K.*

### **FOSC 3000 - Investigation/Identification**.00 OR 3.00 Credits

Survey of scientific crime detection methods; recognition, collection and preservation of evidence; instrumental and report writing, including a laboratory report on crime scene processing, search and collection of evidence, comparison of fibers and paint chips, physical matching and tool-mark examinations, presumptive tests for blood and saliva stains, and IBIS (videotape).

*Prerequisites: CRJU 1100, FOSC 2000, FOSC 2100.*

### **FOSC 3010 - Criminalistics Lab** .....00 OR 3.00 Credits

Laboratory exercises on methods of identification and comparative analysis of physical evidence: glass, soils, bullets, firearms, casts and prints. Field tests for drugs and marijuana; breath alcohol and documents, and laboratory report.

*Prerequisites: FOSC 2000, PHYS 2221K, 2222K, PHYS 1111K, PHYS 1112K, FOSC 2100, CRJU 1100.*

### **FOSC 3010L - Criminalistics Laboratory**.....3.00 Credits

Laboratory exercises on methods of identification and comparative analysis of physical evidence: glass, soils, bullets, firearms, casts and prints. Field tests for drugs and marijuana; breath alcohol and documents, and laboratory report.

*Prerequisites: FOSC 2000, FOSC 2100, PHYS 2221K PHYS 2222K, PHYS 1111K and PHYS 1112K.*

### **FOSC 3020 - Forensic Microscopy of Trace**.00 OR 3.00 Credits

Light microscopy of trace evidence including, contrast, resolving power and illumination; interference, phase and fluorescence microscopy; microscopy with polarized light, birefringence and crystal structure; dispersion staining; photomicrography; fibers, minerals and residues.

*Prerequisites: FOSC 3010L, PHYS 2221K, PHYS 2222K, PHYS 1111K, PHYS 1112K*

### **FOSC 3030 - Criminal Evidence/Court Proc**.....3.00 Credits

Consideration of laws of criminal evidence, rules of search and seizures, chain-of-custody, admissibility, opinion and hearsay, etc., and the mechanics of trials.

*Prerequisite: CRJU 1100, FOSC 2000 and FOSC 2100.*

**FOSC 3100 - Intenational Forensic DNA Typing 3.00 Credits**

This course consists of lectures that review in some detail the history, scientific principles, forensic applications and practice of DNA typing and databases in different countries. This course will teach students about different DNA typing technologies and databases and their international usage and variations. DNA typing provides information on genetic variations in all forms of life at the molecular level which can be used in forensics, clinical diagnostics and evolutionary biology among many fields. The course will also examine the roles and activities of international, regional and national organizations in the promotion and exchange of DNA database technologies and information.

**FOSC 3200 - Bioterrorism & Biotechnology .....3.00 Credits**

This course was designed to help internalize the ASU Forensic Science program curriculum. The course is concerned with the scientific issues and nature of current and future threats posed by Bioterrorism and the connections between Biotechnology and Bio defense. The scientific theme and scope are international and involve showing how different countries, multinational companies and transnational organizations are active in the fields of Biotechnology and impacted by issues relating to Biotechnology and Bioterrorism.

**FOSC 3420 - Research Statistics .....3.00 Credits**

This is a survey of descriptive and inferential statistics used in Criminal Justice research. Applications of parametric and non-parametric methods of hypothesis testing constitute the emphasis of the course. Measures of central tendency and dispersion are related to inferences to population parameters. Pearson's Product Moment correlation, regression, analysis of variance and other tests of sample means are reviewed.

*Prerequisites: CRJU 1100, CRJU 2400 and CRJU 3410.*

**FOSC 4040 - Forensic Serology/DNA Tech 1.00 OR 3.00 Credits**

Practices of search, collection, preservation and identification of blood and body fluids as wet or dry stains; immunologic typing of blood; DNA-typing and electrophoresis, and laboratory report.

*Prerequisites: FOSC 3010L, FOSC 3020, BIOL 2111K, 2211K and 2311K.*

**FOSC 4050 - Forensic Chemistry .....00 OR 3.00 Credits**

Theory and practice of quantitative chemical analysis, chemical spectroscopy and instrumental methods of analysis: uv, visible and infrared (IR) spectrophotometry, Fourier transform IR, fluorescence and fluorometry, atomic absorption and emission, Raman, NMR, mass-spec., etc., for structures and molecular stereochemistry; chromatographic methods of separation-TLC, HPLC and GC. Laboratory report.

*Prerequisite: FOSC 3010L. CHEM 2302K, CHEM 2351K, and CHEM 3250*

**FOSC 4060 - SEM-EDAX of****Trace Evidence .....00 OR 3.00 Credits**

Practice of scanning electron microscopy with energy-dispersive X-rays for physical and elemental characterization of trace evidence, including gunshot residue particles, image processing and automation. Laboratory report.

*Prerequisite: FOSC 3020L; PHYS 2100, 2221K, 2222K.*

**FOSC 4070 - Advanced Laboratory-EDAX.00 OR 3.00 Credits**

*Prerequisite(s): FOSC 2100 US C and FOSC 3010L US C and (FOSC 4050 US C or FOSC 4060 US C)*

**FOSC 4070L - Advance Lab/FOSC****Instrument Analysis & Assess.....00 OR 3.00 Credits**

Experiments of electronics and physics in the analysis of error and quality control of Forensic data and instrumentation, using computer and/or calculus. Included are integrated circuits, digital and logic circuits, and memory and storage devices, etc. Lab report.

*Prerequisite: FOSC 2100, 3010L-4060.*

**FOSC 4080 - Forensic Serology/****DNA Tech II.....00 OR 3.00 Credits**

Laboratory practice of confirmatory tests for traces of bloodstains and semen stains; electrophoresis of blood enzymes and blood grouping, advanced DNA-typing, etc., and Lab report. Prerequisite: FOSC 4040.

**FOSC 4090 - Controlled Substance/****Toxicology .....00 OR 3.00 Credits**

Theory and practice of controlled substance identification GC-MS, HPLC, TLC, and infrared spectroscopy (IR/FTIR), etc., and detection of alcohol toxication by breath testing. Laboratory report.

*Prerequisite: CHEM 3250K; FOSC 4050K.*

**FOSC 4100L - Forensic Photography .....2.00 Credits**

Laboratory practice of photographic, lighting and shadowing methods used in crime scene investigation, evidence photography and videotaping, etc. Laboratory report.

*Prerequisite: FOSC 2100.*

**FOSC 4110 - Basic Scanning****Electron Micro .....00 OR 2.00 Credits**

An introduction to instrumentation, design and modes of operation of the scanning electron microscope, including image processing, image analysis, specimen preparation and mounting, photography and applications. Laboratory report.

*Prerequisite: PHYS 2211, 2212, 2100.*

**FOSC 4120 - Electron Optics,****EM/Quant Anal.....00 OR 3.00 Credits**

An introduction to electron microscopy, optical designs of SEM, TEM, HVEM and STEM, and to microanalysis with wavelength dispersive, energy-dispersive and X-ray fluorescence spectrometers. SEM-EDX practice and laboratory report.

*Prerequisite: FOSC 4060, 4110.*

**FOSC 4130 - Expert Witness at Mock Trial .....2.00 Credits**

Consideration of place of expert's in dispute resolution, cases that require expert testimony, pre-trial preparations, rules of evidence, articles and exhibits, courtroom demeanor, participation at criminal mock trials and offer expert testimony.

*Prerequisite: FOSC 3030.*

**FOSC 4140 - Fingerprint Technology .....00 OR 2.00 Credits**

Practice of fingerprinting: identification and development of latent fingerprints, enhancement by laser, automated identification system, image processing and the expert fingerprint witness.

*Prerequisite: FOSC 2100.*

**FOSC 4150 - Evident Procedure/Medical****Tech/Nur/Para.....00 OR 2.00 Credits**

Practice in evidence protection and collection: biological and medical evidence and controls to be collected, injuries to be photographed, legal and scientific requirements of packaging and storage, writing medical report and assisting the coroner, rules of evidence and expert witness. Laboratory report.



**FOSC 4160 - Evidence Collect/ Science Crime.....00 OR 2.00 Credits**

A course for the first officer at the crime scene, investigators and specialized personnel in processing the crime scene and collection of evidence for a systematic investigation consistent with standards for law enforcement agencies and rules of evidence. Laboratory practice and report.

**FOSC 4170 - Ballistics of Firearms/Toolmar.00 OR 3.00 Credits**

Theory and practice of the physics of interior, exterior, and terminal ballistics as applied to identification of fire arms, bullets and casing, primer and powder, gunshot residue formation and deposition, pellet distribution, muzzle-to- target distance and bullet wounds. Lab report.

*Prerequisite: FOSC 2100, 3010L, 3020.*

**FOSC 4201L - Evidence Analysis/Research I .....3.00 Credits**

On-campus research and evidence examination or Internship I, to generate crime laboratory proficiency and competence in defending to witness in the presence of judges in a moot court.

*Prerequisite: FOSC 2100, 3010L, FO SC 3020, FO SC 3030, FO SC 4060 and FO SC 4070L; all or with the instructor's permission.*

**FOSC 4999 - Senior Capstone Seminar.....3.00 Credits**

This course is designed to expose students to the most advanced information available in the field of Criminal Justice and Forensic Science Students will also be taught how to utilize this information during their coming professional careers. New technology in the field of Criminal Justice and Forensic Science will be taught to students. Students will learn how to use this technology and become proficient in its utilization. Further students will be taught where information relating to Criminal Justice and Forensic Science is located and how to access this information. Finally the ability to synthesize large amounts of information into a coherent report of a subject area will be instilled in students. Graduating seniors only.

**French**

**FREN 1001 - Elementary French I .....3.00 Credits**

Fundamental skills with emphasis on oral aspects of language learning and intensive and extensive use of structural patterns, dialog, oral drills and exercises. Language Laboratory required.

**FREN 1002 - Elementary French II.....3.00 Credits**

Fundamental skills with emphasis on oral aspects of language learning and intensive and extensive use of structural patterns, dialog, oral drills and exercises. Language Laboratory required.

**FREN 1136 - Applied French.....3.00 Credits**

Applied French is a career-oriented course designed to develop bilingual/bicultural competence needed by students in the fields of business, law, medicine, education and other related areas. Audio-lingual exercises, role play, lab assignments and conversations with French informants.

**FREN 1137 - Applied French.....3.00 Credits**

Applied French is a career-oriented course designed to develop bilingual/bicultural competence needed by students in the fields of business, law, medicine, education and other related areas. Audio-lingual exercises, role play, lab assignments and conversations with French informants.

**FREN 2001 - Intermediate French I.....3.00 Credits**

The student is guided in achieving some proficiency in oral commu-

nication while developing a degree of skill in reading and writing. Aspects of French Life and culture are presented through use of selected reading materials, real discussions.

*Prerequisite: FREN 1002 or equivalent.*

**FREN 2002 - Intermediate French II .....3.00 Credits**

The student is guided in achieving some proficiency in oral communication while developing a degree of skill in reading and writing. Aspects of French life and culture presented through use of selected reading materials, real discussions.

*Prerequisite: FREN 1002 or FREN 1102.*

**FREN 2204 - French Phonetics .....3.00 Credits**

An analysis of the French sound system and fundamentals of French pronunciation, with attention to syllabication, intonation, articulation, and individual difficulties. A minimum of two hours of language laboratory per week.

**FREN 2205 - Introduction to French Lit.....3.00 Credits**

Introduction to French Literature is designed to introduce and examine the essential works in the literature of France from the Middle Ages to the latter part of the nineteenth century, the major literary movements in French literature, and the elements involved in literary and critical analysis.

**FREN 3308 - Elementary French Conversation..3.00 Credits**

Development of the student's vocabulary and fluency in oral expression. Designed to provide systematic practice in understanding and speaking grammatically sustained speech in the French language on topics taken from the text, the student's daily activities and from cross-cultural issues.

**FREN 3309 - Advanced French Grammar .....3.00 Credits**

Designed to address advanced problems in grammar and syntax, written exercises, free compositions, and translations.

**FREN 3310 - Advanced French Comp/Conv .....3.00 Credits**

Techniques in composition and literary analysis, using prose masterpieces in French.

*Prerequisite(s): FREN 330.*

**FREN 3311 - Intro Afro-French Lit & Culture ...3.00 Credits**

Study of the main contributions of Afro-French literature and culture through understanding works of drama, poetry, and prose of French-speaking Black authors.

*Prerequisite: FREN 1102 or reading knowledge of French.*

**FREN 3312 - French Civilization .....3.00 Credits**

Study of the main contributions of the French from the view point of sociological, educational, political and cultural contributions to western civilization.

*Prerequisite: FREN 2202 or consent of instructor.*

**FREN 3314 - 17th Century French Drama .....3.00 Credits**

A study of the representative plays of Corneille, Racine and Moliere.

*Prerequisite: FREN 2202 or consent of instructor.*

**FREN 4401 - French Literature .....3.00 Credits**

Development of poetry, prose and drama, 17th century philosophical and religious prose and Fables of LaFontaine.

*Prerequisite: FREN 3312 or consent of instructor.*

**FREN 4404 - 18th Century French Literature ....3.00 Credits**  
 Philosophical ideas and literary conventions in the works of Montesquieu, Voltaire, Diderot and Rousseau and the theater of Lesage, Marivaux and Baumarchais.  
*Prerequisite: FREN 3312 or consent of instructor.*

**FREN 4405 - 19th Century French Literature ....3.00 Credits**  
 Romanticism, Realism and Naturalism in the novel from Constant to Zola, the theater of Hugo and Musset and Romantic and symbolist poetry.  
*Prerequisite: FREN 4401 and 4404 or consent of instructor.*

**FREN 4406 - 20th Century French Literature ....3.00 Credits**  
 Study of the representative plays of Corneille, Racine and Moliere.  
*Prerequisite: FREN 2202 or consent of instructor.*

**FREN 4407 - The French Novel .....3.00 Credits**  
 A study of the origin and development of the novel in France with attention given to significant novels from its beginning to the present time.

**FREN 4409 - French Seminar I .....1.00 Credits**  
 A major project course in which French majors research, develop and present their senior paper. Required of all graduating seniors.

**FREN 4410 - French Seminar II .....1.00 Credits**  
 A capstone course designed to assist students in synthesizing their knowledge and reinforcing the skills they have acquired in the French major and culminating with a senior comprehensive. Required of all graduating seniors.

**FREN 4495 - Study Abroad .....3.00 Credits**  
 Study of language and culture in a native (French speaking) environment for students involved in a Study Abroad Program

**FREN 4496 - Study Abroad .....3.00 Credits**  
 Study of language and culture in a native (French speaking) environment. For students involved in a Study Abroad Program

## Geography

**GEOG 1101 - Intro to Human Geography .....3.00 Credits**  
 An introductory survey of human geography with special attention to patterns of economic activities, natural resources and population problems.

**GEOG 2101 - Principles of Geography .....3.00 Credits**  
 Surveys principles basic to the proper understanding of the world, with emphasis on universe relationships, earth as man's home, latitude and longitude, map making and interpretation, land, animals, population relationships and the conservation of natural resources.

**GEOG 3101 - Principles of Geography .....3.00 Credits**  
 Surveys principles basic to the proper understanding of the world, with emphasis on universe relationships, earth as man's home, latitude and longitude, map making and interpretation, land, animals, population relationships and the conservation of natural resources.

## German

**1002 - Elementary German II .....3.00 Credits**

**2200 - Scientific German .....3.00 Credits**  
 Designed for students in the sciences who need a functional knowledge of the scientific phase of the language. Prerequisite: GRMN 1122. By request.

## Health Education

**HEDP 1001 - Introduction to Wellness .....2.00 Credits**  
 Recognize and solve problems in personal health. Its major purpose is to present the philosophy, objectives and methods of personal health, highlight personal health problems and enhance the student's physical, mental and social well-being.

**HEDP 2250 - Introduction to Drug Education ....2.00 Credits**  
 Designed to study the "why" aspects of drug use. Emphasis is placed on developing positive attitudes that will help the student to make consistent decisions about drug-related issues. Suitable alternatives to individual drug abuse problems will be presented.

**HEDP 2267 - First Aid & Safety Education .....2.00 Credits**  
 General safety education in the instructional program, causes of accidents and remedial action. Emphasis is placed on the preventive aspect of safety education, and first aid education. Leads to Certification. Includes CPR.

**HEDP 2450 - Basic Athletic Training .....4.00 Credits**  
 Course explains athletic injuries/illnesses and rehabilitation protocols. Injury evaluations are also discussed with an emphasis on the major joints of the body.  
*Prerequisite: HEDP 2267*

**HEDP 2452 - Advanced Athletic Training.00 OR 4.00 Credits**  
 Course explores advanced skills in athletic injuries in the axial region. Advanced skills in dealing with unconscious athletics are discussed. Therapeutic modalities and their use in the training room is examined with an emphasis on electrical stimulation. Cryotherapy and hydrotherapy.  
*Prerequisite: HEDP 2450*

**HEDP 4490 - Current/Contemporary Issues in Health .....3.00 Credits**  
 This course is designed to assist students in defining current and contemporary health issues. Topics such as sexuality, nutrition, weight control, infectious and non-infectious conditions, cancer, cardiovascular disease, aging, and death and dying will be highlighted in this course.



# History

## **HIST 1002 - Intro to African Diaspora.....2.00 Credits**

A study of the peoples and cultures of African descent throughout the African Diaspora, especially in Africa, the Caribbean, South America and the United States. Emphasis on the political, social and cultural institutions that have contributed to the development of African Diaspora peoples and cultures.

## **HIST 1111 - Survey of World History I .....3.00 Credits**

A survey of World History to early modern times.

## **HIST 1112 - Survey of World History II.....3.00 Credits**

A survey of World History from early modern times to the present.

## **HIST 2111 - Survey of American History I .....3.00 Credits**

A survey of American History to the post-Civil War period.

## **HIST 2112 - Survey of American History II .....3.00 Credits**

A survey of American History from the post-Civil War period to the present.

## **HIST 2113 - Minorities in America.....3.00 Credits**

A survey of selected minority groups and their contributions in the development of the United States.

*Prerequisite: HIST 1111 or permission of instructor.*

## **HIST 2115 - African-American History .....3.00 Credits**

A survey of African-American history beginning with the African background and moving through the 20th century to the present.

*Prerequisite: HIST 1111 or permission of instructor.*

## **HIST 2116 - American Military History.....3.00 Credits**

A survey of American Military History from the Revolutionary War to the present.

## **HIST 2117 - Intro to Public History.....3.00 Credits**

A lecture and practical experience course for the history major or other student who wishes to learn about the field of public history. The course will be conducted in the classroom, with a component of Web-based study, and in area museums and related public history sites. Major topics of study will include archives and archival procedures, museums and museum operations, historic preservation, National Register criteria, historic interpretation, oral history, and local and family history. This course will give students the opportunity to explore a field of history beyond the traditional realms teaching and publishing. As the area of public history is currently expanding, it may provide career opportunities for students who have an interest in history but who do not wish to follow the traditional paths of teaching in secondary schools or institutions of higher learning.

## **HIST 3205 - History of Islam .....3.00 Credits**

Must be enrolled in one of the following Class(s): junior, senior. An evaluation of the emergence of Islam as a religious force in the seventh century. A review of the social, economic and political histories of the lands stretching from India to Spain which converted to Islam between the eighth and twentieth centuries.

*Prerequisite: HIST 1111 or permission of instructor.*

## **HIST 3206 - Slavery in Ancient & Modern Worlds3.00 Credits**

A study of slavery-the practices, the process, and the slave trade-from the time of Neolithic man through the current epidemics of slavery in Africa and Asia. A narrative approach will trace the practice through cultures -- Mesopotamian, Egyptian, Chinese, Indian,

Persian, Roman, Viking, Native American, Arabic, African, etc. -- and make reference to the part slavery played in the economic development of the world's cultures and societies. Particular attention will be paid to the survival of slavery in the post-emancipation era of the 1800s and its dramatic resurgence in the 20th and 21st centuries. This course will give students the opportunity to place the American slave and emancipation experience in the broader context of slavery throughout the world, and alert them to the continued existence and growth of the practice in regions of the modern world.

## **HIST 3301 - Historical Methods I.....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior Introduction to the nature, methods and tools of historical research and documentation. Required of all history majors.

## **HIST 3302 - Historical Methods II .....3.00 Credits**

Problems of oral history, documenting, photograph assessment and primary evidence research Required of all history majors.

*Prerequisite(s): ( HIST 3301 or HIS 308 )*

## **HIST 3403 - History of Georgia .....3.00 Credits**

A survey of the political, social and economic history of Georgia from colonial times to the present.

*Prerequisite: HIST 1111 or permission of instructor.*

## **HIST 3404 - Diplomatic History of the U.S.....3.00 Credits**

A survey of the development of American foreign policy and diplomatic crises involving the United States and foreign nations from the birth of the Republic down to the 20th Century.

*Prerequisite: HIST 1111 or permission of instructor.*

## **HIST 3405 - Civil War & Reconstruction .....3.00 Credits**

An analysis of the origins of the Civil War, the War itself and the Reconstruction Period.

*Prerequisite: HIST 1111 or permission of Instructor.*

## **HIST 3406 - Dir Reading in European History ...3.00 Credits**

A readings course for the history major or for any other student who wishes to improve his/her historical knowledge in any era of European history. The course can be conducted as a seminar class or biweekly appointments between the professor and the student. The course will be supervised by the ASU professor who normally teaches courses in European history. This course is designed to improve the student's thinking and writing skills by having him/her actually "read" history. For history and pre-law majors, it will be an essential background for the self-direction and first-rate reading comprehension needed in both graduate school and law school.

*Prerequisite: HIST 1111 or permission of Instructor.*

## **HIST 3408 - Dir Reading in Non-Western History.....3.00 Credits**

A readings course for the history major or for any other students who wishes to improve his/her historical knowledge in any era of non-Western (most especially African, Latin American, and East Asian) history. The course can be conducted as a seminar class or by weekly appointments between the professor and the student. The course will be supervised by the ASU professor who normally teaches courses in non-Western history. This course is designed to improve the student's thinking and writing skills by having him/her actually "read" history. For history and pre-law majors, it will be an essential background for the self-direction and first rate reading comprehension needed in both graduate school and law school.

*Prerequisite: HIST 1111 or permission of Instructor.*

**HIST 3510 - Classical History .....3.00 Credits**

A social, and political history of Greece and Rome. This course will focus on the birth of western civilization, democracy, philosophy, history, and drama in Greece and will also deal with the emergence of international law, political institutions, and science within the roman republic and empire. This course will also focus on the birth of Christianity in the Roman empire and the transmutation of western civilization in the states of barbarian Europe of the fifth century. This course will complete a set of three courses (the other two being HIST 3518 and HIST 3519), which treat the development of western Europe from ancient time through the fall of Rome. All of these courses will apply to the Europe concentration. This course will perfect the student's skill as an investigator and historian by forcing he/she to choose a certain topic in Greek or Roman history and thoroughly research them both.

papers and examinations.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3511 - Modern Europe I.....3.00 Credits**

A study of the most important political, social, economic, intellectual and cultural phases of European life from 1789-1870.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3512 - Modern Europe II.....3.00 Credits**

A study of European History from 1870 to the contemporary period

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3514 - English History I.....3.00 Credits**

Traces the development of England from ancient times through the Stuart dynasty.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3515 - English History II .....3.00 Credits**

A study of England from the Stuart dynasty to the present.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3516 - Social and Intellectual History of Modern Europe .....3.00 Credits**

A survey of the intellectual tradition of Modern Europe from the Scientific Revolution of the seventeenth and eighteenth century to the emergence of post-modernism in the twenty-first century.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3518 - The European Middle Ages.....3.00 Credits**

A survey of Europe from the fall of the western Roman empire to the fall of the Byzantine empire in the fifteenth century. This course focuses on the religious, political, cultural and economic development of Western Europe.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3519 - The Age of Renaissance, Reformation & Reconnaissance.....3.00 Credits**

The history of Europe from 1453 to 1648 with emphasis on the religious, political, cultural, and intellectual developments which underpinned the changes in early modern European life.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3630 - Spanish History.....3.00 Credits**

A social, economic, and political history of the peoples of the Iberian Peninsula which will focus on the emergence of celtiberian civilization, Roman, Visigothic, Muslim, and Christian Spain. This course will thoroughly discuss the era of the Siglo de Oro (sixteenth

century), that of the "decline of Spain" (seventeenth and eighteenth centuries), the birth of modern Spain (nineteenth century), and the destruction and rebirth of the modern Spanish state (twentieth century). This course will complete a set of two courses (the other one being HIST 3631) which treat the development of the Spanish state and its American empire and will serve as the history components of the Latin American certificate.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3631 - History of Latin America .....3.00 Credits**

A study of the exploration and colonization of Latin America, the record of the struggle for independence, and the establishment and growth of the independent states in this section of the Western Hemisphere.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3632 - History of Russia.....3.00 Credits**

A survey of Russia from the Kievan and Muscovite periods through the Soviet era, the 19th Century revolutionary movement, the Revolutions of 1905 and 1917, and the establishment and the development of Soviet Russia under Lenin and Stalin.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 3633 - The Revolution/Modern History .....3.00 Credits**

Examines the origins, spread, and consequences of the revolutionary experience in select countries during modern times.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 4301 - Senior Seminar I .....3.00 Credits**

Culminating experience in the History Program. Students engage in individual research or an original endeavor on a problem or a project of special interest. Qualified history majors shall enroll for two consecutive semesters during which time they shall develop and defend a research paper. Required of all history majors.

*Prerequisites: HIST 3301 and HIST 3302.*

**HIST 4302 - Senior Seminar II.....3.00 Credits**

Culminating experience in the History Program. Students engage in individual research or an original endeavor on a problem or a project of special interest. Qualified history majors shall enroll for two consecutive semesters during which time they shall develop and defend a research paper. Required of all history majors.

*Prerequisite: HIST 4301.*

**HIST 4402 - Dir Reading in American History 3.00 Credits**

A readings course for the history major or for any other student who wishes to improve his/her historical knowledge in any era of American history. The course can be conducted as a seminar class or bi-weekly appointments between the professor and the student. The course will be supervised by the ASU professor who normally teaches courses in American history. This course is designed to improve the student's thinking and writing skills by having him/her actually "read" history. For history and pre-law majors, it will be an essential background for the self-direction and first-rate reading comprehension needed in both graduate school and law school.

*Must be enrolled as a junior or senior.*

**HIST 4403 - The Afro-Americans in America Thought.....3.00 Credits**

A survey of the Afro-American's impact upon the intellectual history of the United States.

*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 4404 - The History of the South .....3.00 Credits**

Institutional approach to the political, economic and social development of the region, and a critical analysis of conditions, problems and trends of the South, with some attention on History of Georgia.  
*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 4405 - Contemporary Amer, 1945-Present .....3.00 Credits**

A study of major forces-political, social and economic that have molded contemporary America.  
*Prerequisite: HIST 1111 or permission of instructor. Must be enrolled as a junior or senior.*

**HIST 4406 - The Civil Rights Era .....3.00 Credits**

A senior level course in the development and progress of the civil rights struggle in the era after World War II.  
*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 4611 - Studies in African History .....3.00 Credits**

An interdisciplinary survey of African civilization, with emphasis on modern Africa.  
*Prerequisite: HIST 1111 or permission of instructor. Must be enrolled as a junior or senior.*

**HIST 4612 - Studies in African Diaspora .....3.00 Credits**

A survey of the origin of African cultural, economic, and political institutions. Examines the origin and operation of the Atlantic Slave Trade, as well as compares and analyzes chattel slavery in various New World societies.  
*Prerequisite: HIST 1111 or permission of instructor. Must be enrolled as a junior or senior.*

**HIST 4613 - East Asian History .....3.00 Credits**

Study primarily of China and Japan from ancient times to the present.  
*Prerequisite: HIST 1111 or permission of instructor. Must be enrolled as a junior or senior.*

**HIST 4614 - Race/Politics in U.S. & The Caribbean .....3.00 Credits**

This course is a comparative study of the economic, social, political, cultural, and artistic experiences of people of African descent, in the United States and the Caribbean as they fought to acquire civil rights and political independence from the oppressive political systems in which they lived from the 1900 to the 1970s. Emphasis will be placed on the politics of emancipation, and the establishment of civil rights organizations in the U.S., slavery and emancipation in the Caribbean, and the birth of Caribbean independence movements. Attention will also be given to Pan-African linkage between Africa, the Caribbean, and the United States.  
*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 4814 - Women/Politics Cross Culturally ....3.00 Credits**

A survey of women and politics globally from a cross-cultural perspective. The course offers a comparative, historical overview of the field of women and politics.  
*Prerequisite: HIST 1111 or permission of instructor.*

**HIST 4815 - Intro to Global Terrorism .....3.00 Credits**

This course traces the historical development and evolution of terrorism globally through time, with emphasis on the present. This course is pertinent at this time, especially since 9/11, because terrorism is fast becoming a part of our everyday lives.  
*Prerequisite: HIST 1111 or permission of instructor.*

## Honors

**HONR 1200 - Honors Seminar I & Service to Leadership .....3.00 Credits**

This course focuses on leadership development and professional role acquisition through voluntary services. It will facilitate the transition from high school to college and will focus on research techniques. Students will engage in voluntary service activities such as mentoring, tutoring and work place experiences. Students will be required to complete a case study and provide an in-depth overview and/or workable solutions.

**HONR 1102 - Honors Seminar II .....1.00 Credits**

This seminar will emphasize developments in logical theory.

**HONR 1111 - Honors Humanities I .....3.00 Credits**

This Honors course in Freshman English focuses on literary types, critical and interpretive writing and research. Students will be exposed to concentrated and individualized work in writing with emphasis on thematic or aesthetic approaches.  
*Prerequisite: Admission to the Honors Program. (Students may be eligible to take the Regents' Test upon successful completion of course.)*

**HONR 1112 - Honors Humanities II .....3.00 Credits**

This course emphasizes the study of literary types, critical and interpretive writing and research. It focuses on continued development of writing of argumentative, comparative and analytical essays. The concepts of literature's place in the humanities in relationship to other art forms will be explored.  
*Prerequisite: Admission to Honors Program and completion of HONR 1111.*

**HONR 1115 - Honors Fund Con/Principles Life Science .....00 OR 3.00 Credits**

An introduction to the study of the animal and plant kingdoms with emphasis on the morphological, physiological, and taxonomic relationships in these groups. Some attention is given to heredity, ecological and evolutionary concepts.  
*Prerequisite: Admission to Honors Program.*

**HONR 1116 - Honors-Con/Prin-Phys Science .....00 OR 3.00 Credits**

An introduction to the study of the fundamental principles of chemistry and physics, including such topics as atomic and molecular structure, chemical bonding, equation of state, nuclear chemistry, forces and motion, heat, light, sound, electricity, magnetism and nuclear physics. For non-science in Honors Program.  
*Prerequisite: Admission to Honors Program.*

**HONR 1151 - Honors World History I .....3.00 Credits**

A survey of the development and diffusion of civilization from the origin of humanity/humankind in Africa and ancient times to the end of the sixteenth century. This course is offered with a view of creating an understanding and appreciation for the economic, social, cultural and political foundation of western civilization in the ancient, medieval and early modern periods.  
*Prerequisite: Admission to the Honors Program.*

**HONR 1152 - Honors World History II .....3.00 Credits**

This course continues HONR 1151 and examines events from the early modern period to the present time.  
*Prerequisite: Admission to the Honors Program and completion of HONR 1151.*



**HONR 1161 - Honors American Government .....3.00 Credits**

An introductory course covering the essentials of national government in the United States. This course gives some attention to the State of Georgia and satisfies the state law requiring an examination of United States history and Constitution.

*Prerequisite: Admission to Honors Program.*

**HONR 1171 - Honors Man in Society .....3.00 Credits**

An introduction to the concepts, assumptions, principles and methods used to study human beings as social organisms. This course will also include the study of the basic principles and methods of psychology as a social and behavioral science and the study of major economic problems and policy alternatives available to their solution.

*Prerequisite: Admission to Honors Program.*

**HONR 2101 - Honors Seminar III .....1.00 Credits**

This seminar will emphasize the major theories and styles of leadership.

*Prerequisite: Admission to Honors Program.*

**HONR 2102 - Honors Seminar IV .....1.00 Credits**

An expanded focus on literature, art and music, and forms of popular culture that provide ethical and philosophical expressions of humanistic issues treated in HONR 2112.

*Prerequisite: Admission to Honors Program.*

**HONR 2103 - Honors Seminar V .....1.00 Credits**

This seminar will focus on the media, its utilization and influence in society.

*Prerequisite: Admission to Honors Program.*

**HONR 2111 - Honors Humanities II .....3.00 Credits**

This course is a critical and analytical study of humanity's/humanity's world achievements (literature, art and music) in the Western World from the Renaissance to the present.

*Prerequisites: Admission to the Honors Program and completion of HONR 1112.*

**HONR 2112 - Honors Humanities IV .....3.00 Credits**

A study of contemporary literature, art and music with emphasis on both Western and non-Western cultures.

*Prerequisites: Admission to the Honors Program and completion of HONR 2111.*

**HONR 2151 - Honors Dir. Independent Study ....3.00 Credits**

This course covers special topics of interest to students under the direction of a faculty specialist in the field. Approval of faculty member, department chair, and Honors Program Co-Director required. A student may enroll for no more than nine (9) hours of course work through Honors Directed Independent Study.

*Prerequisite: Completion of nine (9) credit hours of Honors Program courses.*

**HONR 2152 - Honors Contracting .....3.00 Credits**

This course provides an opportunity for students to pursue areas of special relevance to career goals and research interest. Course credit will be determined by supervising faculty, department chair, and Honors Program Co-Director. A student may earn no more than 6 hours of contracted credits.

*Prerequisite: Completion of 9 credit hours of Honors courses.*

**HONR 3101 - Honors Seminar VI .....1.00 Credits**

This seminar will focus on career exploration.

*Prerequisite: Admission to Honors Program.*

**HONR 3102 - Honors Seminar VII .....1.00 Credits**

The focus will be on varieties of research. Project topics and proposals for Bachelor's Essay should be completed and approved by the end of this seminar.

*Prerequisite: Admission to Honors Program.*

**HONR 4101 - Honors Seminar VII .....1.00 Credits**

Students will work on Bachelor's Essays. Topics will vary according to student interest.

*Prerequisite: Admission to Honors Program.*

**HONR 4102 - Honors Seminar IX .....1.00 Credits**

Students will complete and present Bachelor's Essays begun in HONR 4101 and receive guidance in the development of personal statements.

*Prerequisite: Admission to Honors Program.*

## Interdisciplinary Natural Sciences

**ISCI 2001 - Life/Earth Science .....3.00 Credits**

Activity-based Life/Earth Science for Early Childhood Education majors. Course addresses content covered by Georgia Performance Standards (GPS) for K-5 grades.

*Prerequisite: Teacher Education major status.*

**ISCI 2002 - Physical Science .....3.00 Credits**

Activity-based Physical Science for Early Childhood Education majors. Course addresses content covered by Georgia Performance Standards (GPS) for K-5 grades.

*Prerequisite: Teacher Education major status.*

## Journalism

**JOUL 2216 - News Writing and Reporting .....3(3-0)**

Instruction in the basic methods and practices of news gathering, evaluation, writing and development of sources as required in printed media. Attention is given to interviewing, reports, speeches, follow-ups and rewrites, human interest and specialized news and editorials.

**JOUL 2230 - Journalism Workshop .....1(1-2)**

Practical experience in journalism is offered. Students will work under instructional supervision on the University newspaper and yearbook. Only one hour's credit per semester may be earned, with the maximum credit allowed for the course being five semester hours.

**JOUL 2260 - Basic Photojournalism .....2(2-0)**

Introduction to the modern theories and practices of photography. Basic camera techniques, lighting techniques, characteristics of photographic film and paper, film processing, printing, enlarging and photo finishing, selection, display and evaluation of photographs.

**JOUL 2318 - Survey of Mass Communication .....2 (2-0)**

Survey of the field of mass communications emphasizing aspects of the development of the dissemination of information and the role of mass media in society; legal, economic and social impacts of media are considered.

**JOUL 3215 - Advanced News Writing and Reporting...2 (2-0)**

Students are required to attend and write stories on court trials, city, county and state government proceedings, business and civic organization meetings and political and community activities.

**JOUL 3265 - Television and Radio Production .....3 (3-0)**

Research preparation and presentation of news and editorial materials for television and radio, including practice in writing, reporting, filming and editing of news for broadcast.

**JOUL 3310 - News Editing and Makeup .....3 (3-0)**

Study of the principles and practices of news selection and evaluation, copy editing, copy reading, headline writing, makeup and topography, editing problems, and wire and syndicated news materials.

**JOUL 4212 - Feature and Magazine Writing .....2 (2-0)**

Advanced writing involving feature articles for newspapers and magazines. Analysis of the market for feature materials, including writing and selling, research, investigation and interview techniques.

## Management

**MGMT 3105 - Legal Environment of Business ....3.00 Credits**

This course provides an overview of the statutory, case and regulatory laws that impact the relationship between law and business. The course provides insight into the elements that are critical to analyzing and understanding the relationship between law and business.

**MGMT 3106 - Management Science & Operation Management .....3.00 Credits**

This course covers the principles, concepts, modeling and decision making techniques for business operations management. The typical topics include issues and tasks of operations management, operations strategy, decision making and optimization, total quality management, capacity planning, facility layout, and materials planning.

*Prerequisite: ECON 3205.*

**MGMT 3208 - Fundamentals of Web Applications 3.00 Credits**

This course covers the fundamentals of web applications development by using modern programming and markup languages such as HTMC, XML, ASP, Java Scripts and Visual Basic scripts. This course is designed to bring students up to a basic level of familiarity with web applications development and programming concepts.

*Prerequisite: MGMT 3207.*

**MGMT 3405 - International Business Law .....3.00 Credits**

This course provides a comprehensive overview of the legal requirements to engage in international business. Special emphasis is given to the legal considerations for conducting business in the developing countries, especially in Africa and the Caribbean. Interactive links to international business law Web Sites will be utilized.

**MGMT 4110 - Organizational Behavior .....3.00 Credits**

This course is designed for students to learn individual and group skills required for effective functioning in an organizational context. Topics include global competition, leadership, motivation, diversity, decision making, group dynamics, culture, organizational development and systems.

*Prerequisite(s): MGMT 3105 US C.*

**MGMT 4111 - Seminar/Organization Theory/Behavior .....3.00 Credits**

This is an advanced course in organization design and structure and their impact on individual, group and organization effectiveness. Focus is on the role of authentic leadership in taking action based on

the relationships of mission, power, resources, structure, meaning, existence and fulfillment.

*Prerequisite: MGMT 4110.*

**MGMT 4125 - Human Resource Management ....3.00 Credits**

Explores the process of forecasting and identifying resources in the labor market, determining staffing needs, developing budgets and employment plans. Emphasis is on program evaluation and legal considerations, equal employment opportunity, performance appraisal, compensation management, training and development.

*Prerequisite: MGMT 3105.*

**MGMT 4126 - Organizational Learning .....3.00 Credits**

This course focuses on the knowledge and skills needed for the complex issues of tomorrow

*Prerequisite: MGMT 4110.*

**MGMT 4127 - Small Business Management .....3.00 Credits**

This course is about the issues and opportunities involved in starting, operating/managing a successful small business.

*Prerequisite(s): MGMT 4110 and FINC: 3105.*

**MGMT 4128 - Contemporary Business Issues .....3.00 Credits**

A discussion of major issues such as environmental pollution, prohibitive labor cost, loss of competitive ability, and shift from manufacturing to service, business ethics, rising costs of Social Security, medical care, etc.

*Prerequisite: Senior standing.*

**MGMT 4199 - Business Policy .....3.00 Credits**

A capstone course that integrates knowledge acquired in accounting, economics, finance, operations management, information systems, management and marketing in the formation of business strategies. Case study method is emphasized. Prerequisite: Graduating senior standing.

*May not be enrolled in one of the following class(s): freshman, junior - {or must have completed 100 semester hours}, sophomore*

**MGMT 4205 - Management Information Systems 3.00 Credits**

An overview course designed to introduce students to the area of information systems. It emphasizes concepts, components and structures of information systems and their applications in business and managerial decision making.

*Prerequisite: BISE 2010.*

**MGMT 4206 - Database Management Systems ...3.00 Credits**

An introductory course to database management and its system implementation techniques. It covers the structure of database management systems, database design, Entity-Relationship modeling, normal forms, relational database theory, the structural query language (SQL), and database system development and management using an industrial leading data-base system such as ORACLE .

*Prerequisite: BISE 2010.*

**MGMT 4207 - Systems Analysis and Design .....3.00 Credits**

This course covers all the major phases of a complete systems development life cycle (SDLC), business modeling techniques such as Entity-Relationship diagramming, data flow diagramming, and the use of Integrated Computer-Aided Software Engineering (I-CASE) tools to support systems development.

*Prerequisite: MGMT 4206 and BISE 2010.*

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

## Management-Healthcare Administration

### MGHC 2220 Medical Terminology .....2.00 Credits

A systematic study of the language of medicine. Focal areas include the development of medical vocabulary and communication skills through the analysis of word components.

### MGHC 3110 - Introduction to Health Care

#### Organization .....3.00 Credits

An introductory course which provides a general overview of health care organizations. In addition to traditional models of health care, novel health care delivery systems, such as managed care organizations will be studied.

### MGHC 3120 - Ethic/Legal Issues in Health Care.3.00 Credits

Theories and principles of ethical decision making will provide a framework for the analysis and resolution of complex dilemmas. A historical and current examination of the law as related to the ethical decision making process will be included. Related ethical/legal topics will include: tort of battery, informed consent, negligence, The Patient's Bill of Rights, living wills and advanced directives.

### MGHC 3220 - Research in Health/Biostatistics....3.00 Credits

An introductory study of the research process using a health related topic. Proposal development will be enhanced by problem and hypothesis formulation; a review of the literature, and the development of a methodological/ biostatistical plan for data analysis.

### MGHC 3310 - Chronic Diseases.....3.00 Credits

The study of selected chronic diseases- including causation, treatment and prevention. The social and economic impact of the disease process will be highlighted.

### MGHC 3411 - Quality Management in Health

#### Care Organization .....3.00 Credits

Foundations of quality which focus on patient satisfaction provision of quality care will be explored. Emphasis will be placed on the needed for incremental measures of quality care. Additionally, formal quality assessment procedures, regulatory agencies and schools of thought on quality management will be reviewed.

### MGHC 3420 - Economic of Health Care.....3.00 Credits

An examination of the U.S Health care System utilizing national and international health care trends. Basic principles of economics provide a basis for analysis of the health care system throughout its three phases development: The Public Health Movement, The Scientific Movement, and the Era of Restriction of Funding.

*Prerequisites: ECON 2105 and 2106.*

### MGHC 4035 - Health Care Marketing.....3.00 Credits

This course will explore the application of marketing theories and concepts to the health care industry. Issues such as patient satisfaction, the role of physicians, pharmaceutical industries and nurses in health care marketing will be addressed. Emphasis will be placed on ethical marketing practices and strategies. Students will develop working knowledge and appreciation for the glossary of marketing language and terminology.

*Prerequisite: MKTG 3120.*

### MGHC 4210 - Principles of Long Term Care .....3.00 Credits

This course will integrate health and gerontological principles which relate to the delivery of health care for a rapidly growing aging population. Emphasis will be placed on the challenges of the health care system to meet health needs of the aging population.

### MGHC 4211 - Health Care Administration

#### Practicum I.....00 OR 4.00 Credits

The initial application of theoretical classroom knowledge in a community based health care facility. Health facility types include: hospitals, nursing homes, physician practices and various types of clinics and ambulatory care centers.

*Prerequisite: Senior standing.*

### MGHC 4410 - Financial Management .....3.00 Credits

The incorporation of introductory principles of finance, as capital budgeting, to promote the sound fiscal management health care organization. Acquisition of funds and structural strategies also support the learning process in this course.

*Prerequisite: ACCT 2101 and ACCT 2102 Senior standing.*

### MGHC 4421 - Insurance for

#### Health Care Professionals.....3.00 Credits

The student will gain knowledge of various disease classification systems needed to understand and process insurance claims. Various categories of insurance for study include: universal health insurance, private insurance, Medicare and the Tri- Care System. Included also will be electronic and other state-of-the-art billing procedures.

*Prerequisites: Senior standing.*

## Marketing

### MKTG 3120 - Principles of Marketing .....3.00 Credits

A treatment of that phase of economic activity that lies between physical production and ultimate consumption of goods.

*Prerequisite ECON 2106.*

### MKTG 3130 - Consumer Behavior .....3.00 Credits

Application of psychological and sociological theories and research findings, to the decision making process and their implications for consumer behavior decisions. the study of consumer purchasing patterns and experiential learning exercises.

*Prerequisite: MKTG 3120.*

### MKTG 3134 - Marketing Research .....3.00 Credits

Research methods and design used in market research and application of research results. Includes hands-on application of research methodology.

*Prerequisites: MKTG 3120.*

### MKTG 3136 - Promotion and Advertising.....3.00 Credits

A theoretical base on advertising and all its forms including print and broadcast. A production course focusing on the creation of numerous types of promotion for broadcast and print media. Promotional samples include writing copy, designing covers, writing lyrics, creating brochures, cards, flyers and non-profit promotions.

*Prerequisite: MKTG 3120.*



**MKTG 4140 - Retail Management .....3.00 Credits**  
 Modern concepts, theories, strategies and techniques which are important to success in a retail business. A functional treatment of organizational, operational and supervision of retail institutions. The class focuses on helping students understand the relationship between consumerism and the operation of a retail agency, including on-site and field experiences.  
*Prerequisite: MKTG 3120.*

**MKTG 4148 - Sales Management .....3.00 Credits**  
 This course covers each aspect of the sales process. Attention is devoted to such sales activities as prospecting, planning, product demonstrations, responding to objections, obtaining commitment and relationship building. Each student is required to develop sales presentation.  
*Prerequisite: MKTG 4140.*

**MKTG 4150 - Professional Development.....3.00 Credits**  
 This course is designed to prepare students for the work world for entrepreneurial endeavors and for success in corporate America. Areas covered include business ethics, professionalism, dining etiquette and business logistics.

**MKTG 4170 - Marketing Management .....3.00 Credits**  
 May not be enrolled in one of the following Class(s): Freshman, Junior, Sophomore. Management of marketing function, management skills and strategies applicable to management of marketing functions and their interrelationships within the environment of the firm.  
*Prerequisite: MKTG 3120 and senior standing.*

## Mass Communication

**MACO 2000 - Basic News Writing/Reporting.....3.00 Credits**  
 A lecture and laboratory course which places emphasis on writing various types of news stories for print and broadcast media.  
*Prerequisites: ENGL 1101, ENGL 1102.*

**MACO 2001 - Survey of Media and Society .....3.00 Credits**  
 A comprehensive examination of the historic foundations and current status of the mass media. Emphasis will be placed on social and economic controls as well as the impact and influence of the mass media in society.  
*Prerequisites: ENGL 1101, ENGL 1102.*

**MACO 2203 - Writing for Radio/TV/Film.....3.00 Credits**  
 A lecture and laboratory course which examines radio, television, and their effects on the writer. Students examine format requirements for various kinds of scripts and demonstrate their understanding by writing for commercials, features, talk shows, documentaries, and other forms.  
*Prerequisite: MACO 2000.*

**MACO 3205 - African American Images/Media .3.00 Credits**  
 This course explores the characterization and interpretations of the image of African Americans in film and television and attempts to qualify their valor as a catalyst for social, political and cultural change. The course also assesses the dynamics of basic thought propagated through negative imagery in films and other media.  
*Prerequisite: MACO 2203*

**MACO 3206 - History and Criticism of Film .....3.00 Credits**  
 Historical and aesthetic contributions of famous films, film makers and film critics are examined. Particular subjects include the psy-

chological affects of editing techniques and Russian and French cinema. There is special emphasis on African American and Third World films.  
*Prerequisites: MACO 2203 - Writing for Radio-Television/Film. 3 semester hours.*

**MACO 3208 - Intro to Radio/TV/Film .....3.00 Credits**  
 Course familiarizes students with organizations, equipment and terminology typically utilized in radio, television, and film. Operational procedures, FCC regulations, and styles of writing will be introduced.  
*Prerequisite: MACO 2203.*

**MACO 3210 - Public Opinions and Propaganda .....3.00 Credits**  
 An introduction to the nature of public opinion and propaganda from a historical perspective spanning various cultures and societies. Emphasis on the use and abuse of persuasive communication techniques and the various interrelationships determining the role of mass media in human affairs.  
*Prerequisite: MACO 2202 or MACO 2203.*

**MACO 3218 - PR Media Devel and Copy Edit ....3.00 Credits**  
 Covers public relations techniques for dissemination of messages to multiple groups across internal and external organizations and the principles of electronic and audiovisual media. Focus on practical skills for editing copy and implementing media strategies.  
*Prerequisite: MACO 3207.*

**MACO 3228 - Media Advertisements and Sales .....3.00 Credits**  
 Introductory survey of basic processes, strategies, and techniques for producing, selling and evaluating advertising. Emphasis on consumer and marketing research, media advertising campaigns, marketing plans, media ratings, audience analysis and media buying plans.  
*Prerequisite: MACO 2202 or MACO 2001 or MACO 2203.*

**MACO 3301 - News Editing I.....3.00 Credits**  
 A practical course that uses simulated news copy and wire service stories to give students training in the theory and practice of copy editing, headline writing, page design and picture sizing and cropping.  
*Prerequisite: Credit: 3 semester hours. Prerequisite: MACO 2000.*

**MACO 3302 - News Editing II .....3.00 Credits**  
 An advanced practical course that uses simulated news copy and wire service stories to give students training in the theory and practice of copy editing, headline writing, page design and picture sizing and cropping.  
*Prerequisite: News Editing I. Credit: 3 semester hours. Prerequisite: MACO 3301.*

**MACO 3303 - Photojournalism .....3.00 Credits**  
 This course emphasizes the communicative effects of pictures and the proper selection and display of photographs. Students must supply their own 35mm cameras. Prerequisites: Basic News Writing/Reporting; Survey of Media and Society. Credit: 3 semester hours. *Prerequisite: MACO 2000 and MACO 2001.*

**MACO 3310 - Mass Communication**

**Research Methods .....3.00 Credits**

An introduction to qualitative and quantitative research methods and procedures used to study issues and problems in mass communication. This course covers sampling, research design, observation and measurement, statistics, data analysis, documentation/reporting formats, and execution strategies/tools.

*Prerequisites: MACO 2000, MACO 2001 and MACO 2000; Permission of instructor.*

**MACO 3320 - History of Journalism.....3.00 Credits**

A concentrated lecture-discussion course in a historical context. The growth of American journalism is traced, including the contributions of African Americans, Hispanics, Native Americans, and Asians. Students identify major personalities and examine socioeconomic factors affecting journalism in the United States. Prerequisites: Survey of Media and Society; Advanced News Writing/Reporting or Writing For Radio-Television-Film. Credit: 3 semester hours.

*Prerequisite: MACO 2201, MACO 2202 or MACO 2203*

**MACO 3327 - History/Dev of Radio & TV .....3.00 Credits**

Follows the growth and development of radio and television from the earliest technology to the present day. Focus on the social impact of the interplay of programming, social trends, and technology.

*Prerequisite: MACO 2203.*

**MACO 3330 - Editorial and Critical Writing.....3.00 Credits**

A lecture-discussion and writing course which concentrates on the writing of editorials, book and film review, and columns. The critical and analytical approaches of selected major national and international newspapers are examined.

*Prerequisites: Survey of Media and Society; Advanced News Writing/Reporting or Writing for Radio-Television-Film, MACO 2001.*

**MACO 3331 - International Journalism .....3.00 Credits**

This course studies the foreign media and provides instruction in the techniques and skills needed to write for foreign or international organizations.

*Prerequisite: MACO 2001, MACO 2202 or MACO 2203.*

**MACO 3334 - Broadcast Journal/Editing.....3.00 Credits**

**MACO 3340 - Interpretative Reporting.....3.00 Credits**

An advanced writing course which focuses on developing the student's analytical and news writing skills for coverage of such governmental bodies as the schools, courts and city, county, and state agencies. Students will be assigned to cover actual news events and be given instruction in how to analyze the causes of news events through interviewing and the persistent searching of records. Students will be required to publish articles in an approved periodical.

*Prerequisite: MACO 2001 and MACO 3301*

**MACO 3348 - Fund of TV Production .....3.00 Credits**

**MACO 3349 - Fund of Radio Production .....3.00 Credits**

**MACO 3351 - Feature Writing .....3.00 Credits**

A lecture and laboratory course which focuses on developing the skills in researching, organizing, and writing all types of feature stories for newspapers and magazines. Students are required to publish articles in an approved periodical.

*Prerequisite: MACO 2001 and MACO 3301.*

**MACO 3360 - Newspaper Production.....3.00 Credits**

This course offers a thorough understanding of principles and skills involved in producing a newspaper or magazine. It combines theory with production activities. Students will be taught the organization of a newspaper and its functions as well as headline writing, copy editing, and layout and design.

*Prerequisites: MACO 2001 and MACO 3301*

**MACO 4218 - PR Research and Evaluation .....3.00 Credits**

**MACO 4222 - Philosophy and Ethics of Mass Communication.....3.00 Credits**

This course is based on the philosophical assumptions embodied in mass communications systems around the world. A lecture-discussion method is used.

*Prerequisite: MACO 2202 and MACO 2001*

**MACO 4262 - Media Arts and Design.....3.00 Credits**

**MACO 4264 - Media Arts Studies .....3.00 Credits**

Special course which allows students to focus on and study current media themes, applications, trend, etc. Course content varies.

**Prerequisite: permission of Department Chair.**

**MACO 4385 - Public Relations Campaigns.....3.00 Credits**

**MACO 4412 - Communication Law .....3.00 Credits**

Study of various laws affecting American media. Students examine the concepts of freedom of speech and press, specific laws and alternative interpretations of those laws, federal regulatory agencies rights in news and advertising, libel slander, copyrights and invasion of privacy.

*Prerequisites: MACO 2001, MACO 2202, MACO 2203.*

**MACO 4475 - Radio Program & Production I....3.00 Credits**

**MACO 4476 - Mass Media Arts Co-Operative....3.00 Credits**

Juniors and seniors are allowed to work full-time off-campus (with university supervision) in journalism, public relations, radio, television, or film for credit.

*Prerequisite: Permission of Instructor. Credit: 3 semester hours*

**MACO 4477 - Adv TV Prod & Direct I.....3.00 Credits**

**MACO 4478 - Adv TV Prod & Direct II .....3.00 Credits**

**MACO 4479 - Cinematography I.....3.00 Credits**

**MACO 4480 - Cinematography II .....3.00 Credits**

**MACO 4490 - Media Seminar.....2.00 Credits**

Must be enrolled in one of the following Class(s) Senior. This course for graduating seniors provides students an opportunity to apply theories and techniques to practical experiences in their areas of concentration. It is a research seminar. Seniors must successfully complete an approved final project that will be presented both orally and in writing to be judged by a jury of faculty in the department. In consultation with their advisers, students may select a topic for their research during the first semester. Research projects should reflect the career or academic interests of the students.

*Prerequisite: Graduating senior. Credit: 3 semester hours.*



**MACO 4494E - Directed Study .....3.00 Credits**

**MACO 4494J - Directed Study .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. A project designed by the student and a journalism faculty member who agrees to work with the student to meet specific and individual needs. Directed study requires extensive reading and written work from the student. Prerequisites: junior or senior status in major and permission of instructor.

**MACO 4494P - Directed Study .....3.00 Credits**

**MACO 4498E - Internship .....3.00 Credits**

**MACO 4498J - Internship .....3.00 Credits**

Part-time placement in professional media facilities in Albany and other cities. Emphasis in on learning overall business structure and developing skills for entry-level decision making positions.

*Prerequisites: Senior status in major and permission of instructor.*

**MACO 4498P - Internship .....3.00 Credits**

## Mathematics

**MATH 1101 - Mathematical Modeling .....3.00 Credits**

This course is an introduction to mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real world phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, supported by appropriate technology and effective communication of quantitative concepts and results.

**MATH 1111 - College Algebra .....3.00 Credits**

This course includes a study of topics in real numbers, linear and quadratic equations, complex numbers, various types of other functions and their graphs, exponential and logarithmic functions, systems of linear equations and inequalities.

*Prerequisite: Developmental MATH 0099 or Placement Test.*

**MATH 1113 - Precalculus with Trig .....3.00 Credits**

This course is the study of functions and their graphs. Topics include trigonometric functions, exponential and logarithmic functions, transcendental functions and polar polar coordinates.

*Prerequisite: MATH 1111 or Placement Test.*

**MATH 1201 - Survey of Calculus .....3.00 Credits**

This course includes a study of topics in limits, continuity, differentiation of elementary functions, applications of the derivative, the definite integral and applications.

*Prerequisites: MATH 1111.*

**MATH 1211 - Calculus I .....4.00 Credits**

This is a beginning course in calculus. Topics include differentiation and integration of algebraic and trigonometric functions, with applications to graphs of functions, rectilinear motion, maxima and minima, areas, volumes and work.

*Prerequisite: MATH 1113 Precalculus.*

**MATH 1311 - Informal Geometry .....3.00 Credits**

A study of the basic theorems and constructions in plane Euclidean geometry and an introduction to space geometry, central angles,

tangents, inscribed and circumscribed circles, polyhedra and polygons.

*Prerequisite: MATH 1111.*

**MATH 2007 - Foundations of Numbers and Operations .....3.00 Credits**

This course is an Area F introductory mathematics course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of number and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics.

*Prerequisite(s): Math 1001, Math 1101, Math 1111, or Math 1113.*

**MATH 2111 - Linear Algebra .....3.00 Credits**

This course concentrates on operations with vectors, matrices, systems of linear equations, determinants, vector spaces, linear transformations, eigenvalues and eigenvectors.

*Prerequisite: MATH 1211.*

**MATH 2212 - Calculus II .....4.00 Credits**

This course is a continuation of Calculus I. Topics include differentiation and integration of transcendental functions, techniques of integration, arc length, surface or volumes, force, work, and introduction to differential equations, improper integrals, sequences and series and parametric equations.

*Prerequisite: MATH 1211 Calculus I.*

**MATH 2213 - Calculus III .....4.00 Credits**

Topics include vectors, the calculus of vector-valued functions, polar coordinates, spherical coordinates, function of several variables, directional derivatives, Lagrange multipliers and multiple integrals.

*Prerequisite: MATH 2212 Calculus II.*

**MATH 2411 - Basic Statistics .....3.00 Credits**

This course will include an introduction to probability and basic concepts of descriptive and inferential statistics. The computer and graphing calculators will be an integral part of this course.

*Prerequisite: MATH 1111 or MATH 1113.*

**MATH 2513 - Research Orientation/ Methods/Exp .....3.00 Credits**

**MATH 3000 - Numbers and Their Applications..3.00 Credits**

This course will cover the basic properties of the system of natural numbers, the system of whole numbers, the system of rational numbers and the system of real numbers. This course will also cover nomenclature and representations of numbers, number patterns, elements of number theory and applications.

*Prerequisite: MATH 1111 or MATH 1113.*

**MATH 3001 - Math Concepts using Technology .....3.00 Credits**

This course explores the technical tools to study concepts in Geometry, Algebra and Calculus. Software such as Geometric Pad, Maple V, Interactive Precalculus and Language Proofs and Logic will be used to explore precalculus and calculus concepts and their applications in problem solving. Graphing calculators will be used to demonstrate concepts in mathematics and to do problem solving.

*Prerequisite: MATH 1113.*

**MATH 3101 - Introduction to Number Theory ...3.00 Credits**  
 Introduction to the classical arithmetic properties of the integers. Divisibility properties, primes and their distribution, congruencies, Diophantine equations and their applications, number-theoretic functions, Fermat and Euler theorems, continued fractions, Fibonacci numbers, Pythagorean triples and perfect numbers.  
*Prerequisite: MATH 2212 Calculus II.*

**MATH 3111 - Discrete Structures .....3.00 Credits**  
 This course includes topics such as logic, set relations, functions, counting techniques, mathematical induction, representations, combinatorial problems, elementary graph theory, network flow, recursion and finite state machine.  
*Prerequisite: MATH 1113.*

**MATH 3112 - Discrete Mathematics.....3.00 Credits**  
 This course includes a study of topics in combinatorial mathematical processes. Topics in mathematical induction, set theory, number theory, combinations, permutations, probability theory including the induction principle, relations, recursions, the counting principle, generating functions, logic, and graph theory are covered.  
*Prerequisite: MATH 1113.*

**MATH 3211 - Ordinary Differential Equation ....3.00 Credits**  
 This course includes topics in ordinary differential equations: separable equations, homogeneous and non homogeneous equations, exact equations, Euler equations, non-linear ordinary differential equations, the study of Laplace transforms and how to use them to solve practical problems as well as solving systems of linear differential equations.  
*Prerequisite: MATH 2212.*

**MATH 3213 - Modern Geometry.....3.00 Credits**  
 This course is the study of metric, affine and projective geometries by means of groups of transformations and their invariants on the Euclidean plane.  
*Prerequisite: MATH 2111 Linear Algebra.*

**MATH 3314 - Math Statistics .....3.00 Credits**  
 Calculus-based course in probability and statistics covering probability distributions, probability densities, random variables, sampling, experimental design and nonparametric statistics and decision theory.  
*Prerequisite: MATH 2212.*

**MATH 3411 - Statistical Methods .....3.00 Credits**  
 This course deals basic statistical methods encountered in applications. Topics covered include normal distribution, confidence interval, statistical inferences, hypothesis testing, regression and correlation, categorical data and non-parametric methods, analysis of variance. Statistical methods will be a major requirement for the mathematics program. It supports our efforts to strengthen our program and offer more Applied Mathematics courses to our majors who are seeking employment in areas requiring the use of statistics as well as those majors who intend to pursue graduate programs in statistics.

**MATH 3413 - Introduction to Combinatorics .....3.00 Credits**  
 This course is the study of basic graph theory, permutations, combinations, inclusion-exclusion principle, recurrence relations, generating functions, occupancy problems, applications to probability theory, geometry of the plane, maps on the sphere, coloring

problems, finite structures, systems of distinct representatives, existence problems, magic squares, and Latin squares.  
*Prerequisite: MATH 2111.*

**MATH 3423 - Intro to Operations Research.....3.00 Credits**  
 This course is the study of deterministic and stochastic models including transportation and assignment problems, network analysis, decision theory, queuing theory and simulation.  
*Prerequisite: MATH 2111.*

**MATH 4111 - Modern Algebra I .....3.00 Credits**  
 This course covers basic concepts in groups, rings, integral domains, homomorphisms and isomorphism of groups.  
*Prerequisite: MATH 2212 Calculus II.*

**MATH 4112 - Modern Algebra II .....3.00 Credits**  
 This course covers elementary concepts in ring theory and field theory.  
*Prerequisite: MATH 4111.*

**MATH 4211 - Elements of Analysis I.....3.00 Credits**  
 This course is the study of the real number system, point-set theory of the real line, global and local properties of continuous functions, Law of Mean, convergence of sequences and series, and the Theory of Riemann Integration.  
*Prerequisite: MATH 2213.*

**MATH 4212 - Elements of Analysis II .....3.00 Credits**  
 This course is the study of functions of several variables, implicit-function theorems, vectors in  $R^n$ , linear transformations in  $R^n$ , calculus of functions in higher dimensional Euclidean spaces, multiple integrals, line and surface integrals.  
*Prerequisite: MATH 4211.*

**MATH 4214 - Intro to Complex Variables .....3.00 Credits**  
 The course includes a study of analytic, harmonic, continuous, and logarithmic functions, Cauchy-Riemann equations, power series, branch point, contours and contour integrals, Cauchy's theorem, and applications.  
*Prerequisite: MATH 2213 Calculus III.*

**MATH 4215 - Numerical Analysis .....3.00 Credits**  
 This course will provide an introductory knowledge of elementary numerical methods found useful in the field of computing. This will include number representation and errors, locating roots of equations, interpolation and numerical differentiation, numerical integration, minimization and maximization multivariate functions.  
*Prerequisite: MATH 2213 Calculus III.*

**MATH 4220 - Partial Differential Equations.....3.00 Credits**  
 This course deals with method of characteristics for first and second order partial differential equations, separation of variables, hyperbolic equations, parabolic equations, elliptic equations, Fourier series, Green's function. This course strengthens the applied math courses offerings in the mathematics program.  
*Prerequisite: MATH 3211.*

**MATH 4313 - Topology .....3.00 Credits**  
 This course is the study of elementary topology. The topics include point set theory, topological spaces, metric spaces, subspaces, continuous mapping, homeomorphisms, connectedness, compactness, and intuitive concepts in topology.  
*Prerequisite: MATH 4211 Elements of Analysis I.*

**MATH 4511 - History of Mathematics .....3.00 Credits**

This course includes topics in numeral systems, Babylonian and Egyptian mathematics, Pythagorean and Euclidean mathematics, Hindu and Arabian mathematics, European mathematics from the Dark Ages to the Present.

*Prerequisite: Senior standing.*

**MATH 4512 - Senior Project .....1.00 Credits**

**Media Education**

**MEED 4408 Selection and Utilization of Educational Media.....3 (3-0)**

Selection and Utilization of Educational Media A basic survey course dealing with general theory, sources, selection, evaluation and utilization of major types of education media. The course emphasizes utilization techniques for effective classroom instruction.

**Middle Grades Education**

**MGED 3314 - Math in Middle Grades .....3.00 Credits**

This course covers methods of teaching measurement, geometry number relations and operations, statistics, probability, and problem solving; uses of manipulative, models, and diagrams, and mathematics assessment (objectives, goals, alternative methods of assessment and purposes of assessment) modeling instructional formats; uses of calculators and technology; developing lesson plans and curriculum projects, and completing 20 hours of field experience. The National Council of Teachers of Mathematics (NCTM) provides a philosophical foundation for the course. Georgia Performance Standards (GPS) Standards provide a focus for lesson plans content areas.

**MGED 3315 - Curriculum Needs and Characteristics Middle School Children .....3.00 Credits**

This course is designed to provide pre-service teachers with an overview of the curriculum needs and characteristics of middle grade children, along with program rationale goals, principles of curriculum development, organizational designs and teaching strategies.

**MGED 3326 - Preadolescent Literature .....3.00 Credits**

This course is a survey of the types of literature appropriate for students in grades 4-8. Emphasis is placed upon extensive reading and evaluation of children's books as well as techniques for effective use in the classroom.

**MGED 4414 - Math and Science for the Middle Grades .....3.00 Credits**

This course covers methods of teaching measurement, geometry number relations and operations, statistics.

**MGED 4422 - Social Studies in Middle Grades .....3.00 Credits**

This course teaches principles and practices of teaching concepts and skills in Social Studies in our culturally diverse society.

**MGED 4423 - Language Arts in Middle Grades .....3.00 Credits**

This course is designed to give prospective teachers of middle grade students, the knowledge and skills necessary to assist youth in becoming efficient in their use of the six linguistic skills of listening,

speaking, reading, writing, viewing (visually representing), and illustrating for the overall purpose of effective communication in our culturally diverse society. This in turn will ensure wise decision-making and responsible citizenship in our democratic society. As such, the course is an integrated overview of the principles, practices, and materials used in teaching language arts for verbal, non-verbal and written communication.

**MGED 4434 - Science in Middle Grades.....3.00 Credits**

This course examines teaching strategies appropriate for middle grade students to understand physical and biological concepts. Problem-solving, lecture and inquiry techniques are examined.

**MGED 4439 - Reading in the Middle Grades.....3.00 Credits**

Course designed to focus attention on reading instruction as it relates to the particular needs of the early adolescent in the middle grades. The goal is to prepare prospective teachers to teach reading across the curriculum and the as a separate subject.

**MGED 4461 - Student Teaching in Middle Grades 12.00 Credits**

Observation and teaching for one semester under the direction of an approved supervising teacher in selected middle school centers. Seminar component is included. EDUC 4400. 12 credit hours.

**MGED 4481 - Intern I Grades Education .....6.00 Credits**

Teaching middle school children in appropriate classroom settings under supervision. Designed for in-service classroom teachers only. Admission to in internship. 6 credit hours.

**MGED 4482 - Intern II Grades Education .....6.00 Credits**

Teaching middle school children in appropriate classroom settings under supervision. Designed for in-service classroom teachers only.

**Military Science**

**MILS 1111 - Intro to Tactical Leadership .....00 OR 1.00 Credits**

An introduction to the leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimension of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Continued emphasis is placed on recruitment and retention of students. The Cadre uses role modeling to facilitate building stronger relationships among the students through common experience and practical interaction which are critical aspects of the course.

**MILS 2211 - Innovative Team Leadership.....00 OR 2.00 Credits**

Students explore the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced planning, executing and assessing team exercises and participating in leadership labs. The focus continues to rank structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment.



**MILS 2221 - Foundations of**

**Tactical Leadership.....00 OR 2.00 Credits**

Students examine the challenges of leading tactical teams in the complex contemporary operating environment (COE). This course highlights dimensions of terrain analysis, patrolling and operation orders. Continued study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations. Students develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real world scenarios.

*Prerequisite(s): (RTPR 61 or RGTR 0198 US S\*) and (RTPW 2 or RGTE 0199 US S\*)*

**MILS 3311 - Adaptive Team**

**Leadership .....00 OR 3.00 Credits**

Students are challenged to study, practice, and evaluate adaptive team leadership skills as they are presented with the demands of the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. Students will receive systematic and specific feedback on their leadership abilities. This course is to integrate the principles and practices of effective leadership, military operations and personal development in order to adequately prepare for the summer Leadership Development Advanced Course (LDAC).

**MILS 3321 - Leadership in Changing**

**Environ .....00 OR 3.00 Credits**

Continues methodology of instructions from MILS 3310. Students continue to be challenged with various leadership roles requiring them to analyze tasks, prepare written and oral operations orders, issue guidance for team members to accomplish for team members to accomplish tasks, delegate tasks and supervise, classroom subjects continue to develop and reinforce the Army's 16 leadership dimensions, leadership styles, motivation and counseling techniques, and small unit patrolling and defensive operations. This course uses tough realistic scenarios related to small unit tactical operations to evaluating adaptative leadership skills develop, self awareness and critical thinking skills as related to the demands of the ROTC Leader Development Assessment Course (LDAC).

**MILS 4411 - Developing Adaptive Leaders.00 OR 3.00 Credits**

Develops student proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. The cadet is given situational member opportunities to assess risk, make ethical decisions and lead fellow ROTC cadets. The cadet receives lessons on military justice and personnel processes which better prepares to make the transition to becoming an Army officer. The cadets are provided opportunities to lead cadets at lower levels, both in a classroom and battalion leadership experiences are designed to prepare the cadet for their first unit of assignment. You will identify responsibilities of key staff, coordinate staff roles, and use battalion operations situations to teach, train, and develop subordinates.

**MILS 4421 - Leadership in a**

**Complex World .....00 OR 3.00 Credits**

Capstone course for all military science courses. The course is conducted as a seminar and prepares senior cadets for their transition to commission officer. The students will explore the dynamics of leading in the complex situations of current military operations in the contemporary operating environment (COE). You will examine dif-

ferences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You also explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing you for BOLC II and III, and your first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare you to face the complex ethical and practical demands of leading as a commissioned officer in the United States Army.

**Modern Languages**

**MDLG 1161, 1162 - Elementary Yoruba.....3 (3-0)**

Introduction to the Yoruba language and culture and general Nigerian culture. Emphasis on elements of Yoruba through oral and written exercises, pronunciation, conversation and reading; culture, geography and daily living.

**MDLG 2206 - Introduction to**

**Descriptive Linguistics..... 3 (3-0)**

A scientific approach to language as one aspect of human behavior reflecting individual, social and cultural personality, analyzed according to its internal structure through elements of expression, phonemes, morphemes and syntax. Special attention given to the structure of English.

**Music**

**MUSC 0090 - Music Fundamentals/**

**Terminology .....3.00 Credits**

Must be enrolled in one of the following Major(s): Music  
For entering freshman who failed the orientation examination in Music Fundamentals and Terminology. A programmed course in fundamentals using taped, recorded, and written materials and drill and laboratory practice in the learning and use of fundamental materials.  
*Departmental Approval.*

**MUSC 1001 - Fundamental Piano Class .....1.00 Credits**

Must be enrolled in one of the following Major(s):.....Music  
For those who did not qualify for college-level piano study, and for voice and instrumental music majors who do not meet the requirements fo MUSC 1004. Emphasizes rudiments of piano technique, keyboard, harmonization and transposition.  
*Departmental approval.*

**MUSC 1002 - Fundamental Piano Class .....1.00 Credits**

For those who did not qualify for college-level piano study, and for voice and instrumental music majors who do not meet the requirements for MUSC 1004. Emphasizes rudiments of piano technique, keyboard, harmonization and transposition, and intensive sight-reading drills.  
*Prerequisite: MUSC 1001.*

**MUSC 1004 - Functional Piano Class.....1.00 Credits**

Primarily for majors in voice or instrumental music. Others who qualify may take the course with permission of the instructor. Emphasizing development of technique, harmonization, transposition and sight reading to the level at which it can be used as an efficient tool in school music teaching.  
*Prerequisite: MUSC 1002.*

**MUSC 1005 - Functional Piano Class.....1.00 Credits**  
 Primarily for majors in voice or instrumental music. Others who qualify may take the course with permission of the instructor. Emphasizing development of technique, harmonization, transposition, and sight reading to the level at which it can be used as an efficient tool in school music teaching.  
*Prerequisite: MUSC 1002.*

**MUSC 1021 - Elem Harmony/Musicianship.....3.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Basic training in fundamentals, terminology, and principles of music theory. Beginning study of diatonic harmony, part-writing, composition and analysis. Also includes keyboard harmony. Required of all music majors. Departmental Approval.

**MUSC 1021L - Ear-training Lab .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Fundamentals of ear-training. Aural skill development includes scale, interval identification, melodic and harmonic dictation, etc. Required of music majors to be taken with MUSC 1021 and 1022. Departmental Approval.

**MUSC 1022 - Elementary Harmony/Musicianship .....3.00 Credits**  
 Basic training in fundamentals, terminology, and principles of music theory. Beginning study of diatonic harmony, part-writing, composition and analysis. Also includes keyboard harmony. Required of all music majors.  
*Prerequisite(s): MUSC 1021 US C*

**MUSC 1022L - Ear-training Lab .....1.00 Credits**  
 Fundamentals of ear-training. Aural skill development includes scale, interval identification, melodic and harmonic dictation, etc.  
*Required of music majors. Prerequisite: MUSC 1021L.*

**MUSC 1071 - Applied Piano.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with piano as their principal instrument. Non-majors who qualify may be accepted. Previous piano instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1071E - Applied Piano .....1.00 Credits**  
 For music education majors with piano as their principal instrument. Non-majors who qualify may be accepted. Previous piano instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1072 - Applied Piano.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with piano as their principal instrument. Non-majors who qualify may be accepted. Previous piano instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.  
*Departmental approval.*

**MUSC 1072E - Applied Piano .....1.00 Credits**  
 For music education majors with piano as their principal instrument. Non-majors who qualify may be accepted. Previous piano instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.  
*Departmental Approval.*

**MUSC 1100 - Music Appreciation.....3.00 Credits**  
 General education course for non-music majors. Study of the basic materials of music and a survey of important examples of music literature, style periods, and representative composers from the sixth century to the present day. Emphasizes techniques for listening analytically and critically.

**MUSC 1111 - Voice Class .....1.00 Credits**  
 Group vocal instruction. Includes study and development of basic principles of healthy singing: breathing, tone production, diction, proper habits of posture. Stage presence and deportment are also emphasized. Required of all instrumental music and piano majors.  
*May be taken by non-music majors.*

**MUSC 1112 - Voice Class .....1.00 Credits**  
 Group vocal instruction. Includes study and development of the basic principles of healthy singing: breathing, tone production, diction, proper habits of posture. Stage presence and deportment are also emphasized. Required of all instrumental music and piano majors.  
*May be taken non-music majors.*

**MUSC 1123 - Introduction to World Music.....2.00 Credits**  
 Primarily for music education majors, this course may be taken by others who have passed MUSC 1100. Introduction and general survey of music of the world's cultures.

**MUSC 1133 - Intro to Music Literature.....3.00 Credits**  
 Primarily for music majors, this course may be taken by others who have some musical background and have passed MUSC 1100. Intensive study of the principal forms and styles in music from the Renaissance to the present and focuses on score study, and analytical and critical listening.  
*Prerequisite: MUSC 1022.*

**MUSC 1141 - Applied Voice.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Intensified private vocal instruction for music majors with voice as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Departmental approval.*

**MUSC 1142 - Applied Voice.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Intensified private vocal instruction for music majors with voice as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Departmental approval.*

**MUSC 1160 - Stage Band.....1.00 Credits**  
 A laboratory for students to acquire experience in jazz ensemble performance styles of the music from the Big Band and Swing Era to the present. Students also explore their talents for arranging, composing and conducting jazz music. Audition.

**MUSC 1170 - Vocal Jazz Ensemble.....1.00 Credits**  
 Laboratory for vocal students to gain performing experience in the various styles of pop and jazz singing, as well as expanding their knowledge of the vocal performance literature. Audition.

**MUSC 1180 - Concert Choral.....1.00 Credits**  
 The choir consists of 30-50 students selected by audition. Concentration on choral literature for mixed voices from all periods of music history, including sacred, secular, art music and folk music. Regular on and off-campus performances and in and out of state tours. Open to all university students who can qualify by audition.

**MUSC 1185 - Chamber Singers .....1.00 Credits**  
 Small, highly select chamber ensemble of 12-16 students who sing advanced literature from all periods of music history appropriate for the size and nature of the group. Open to any university student who can qualify by audition. Extensive performance opportunities: concerts, festivals and competitions. However, due to the small number of voices assigned to each part, acceptance into the ensemble is competitive.  
*Prerequisite: Audition.*

**MUSC 1190 - Marching Band .....1.00 Credits**  
 Approximately 100-130 students. Provides musical support for athletic events, parades, etc. during the fall semester. Open to all students who can qualify by audition. Students are advised to bring their own instruments; however, some instruments are provided by the department.  
*Prerequisite: Audition.*

**MUSC 1200 - Concert Band .....1.00 Credits**  
 Approximately 40-50 students, selected by audition, the ensemble provides the opportunity for students to study and perform the best literature for concert and symphonic bands. Students may earn up to four semester hours for participation, with extensive opportunity for travel. Offered second semester.  
*Prerequisite: Audition.*

**MUSC 1201 - Symphonic Band.....1.00 Credits**  
 Introduction to wind band literature through rehearsal and performance, as well as a course in developing the technical skills necessary to perform this literature.

**MUSC 1210 - Opera/Musical Theater Workshop .....1.00 Credits**  
 May be taken by music majors and non-majors who qualify by audition. Workshop experience in opera and/or musical theater performance and performance principles. Includes study in acting, singing, stage deportment, and the technical aspects of musical production. Culminating course project-production and presentation of scenes, acts, and/or entire work.  
*Prerequisite: Audition.*

**MUSC 1311 - Applied Violin.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music  
 For music majors with violin as their principle instrument. Non-majors who qualify may be accepted. Previous violin instruction is

required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1311E - Applied Violin.....1.00 Credits**  
 For music education majors with violin as their principal instrument. Non-majors who qualify may be accepted. Previous violin instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1312 - Applied Violin .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music  
 For music majors with violin as their principle instrument. Non-majors who qualify may be accepted. Previous violin instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1312E - Applied Violin.....1.00 Credits**  
 For music education majors with violin as their principle instrument. Non-majors who qualify may be accepted. Previous violin instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1321 - Applied Viola.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with viola as their principle instrument. Non-majors who qualify may be accepted. Previous viola instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1321E - Applied Viola .....1.00 Credits**  
 For music education majors with viola as their principle instrument. Non-majors who qualify may be accepted. Previous viola instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1322 - Applied Viola.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with viola as their principle instrument. Non-majors who qualify may be accepted. Previous viola instruction is required and student must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*



**MUSC 1322E - Applied Viola .....1.00 Credits**  
 For music education majors with viola as their principal instrument. Non-majors who qualify may be accepted. Previous viola instruction is required and student must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1331 - Applied Cello.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with cello as their principle instrument. Non-majors who qualify may be accepted. Previous cello instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1331E - Applied Cello .....1.00 Credits**  
 For music education majors with cello as their principle instrument. Non-majors who qualify may be accepted. Previous cello instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1332 - Applied Cello.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1332E - Applied Cello .....1.00 Credits**  
 For music education majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1341 - Applied String Bass .....1.00 Credits**  
 For music majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required and student must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

**MUSC 1341E - Applied String Bass .....1.00 Credits**  
 For music education majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required and student must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

**MUSC 1342 - Applied String Bass .....1.00 Credits**  
 For music majors with string bass as their principle instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

**MUSC 1342E - Applied String Bass .....1.00 Credits**  
 For music education majors with string bass as their principle instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

**MUSC 1441 - Applied Clarinet .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Intensified private clarinet instruction for music majors with clarinet as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1441E - Applied Clarinet.....1.00 Credits**  
 Intensified private clarinet instruction for music education majors with clarinet as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1442 - Applied Clarinet .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Intensified private clarinet instruction for music majors with clarinet as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1442E - Applied Clarinet.....1.00 Credits**  
 Intensified private clarinet instruction for music education majors with clarinet as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1443 - Applied Oboe .....1.00 Credits**  
 For music majors with oboe as their principal instrument. Non-majors who qualify may be accepted with instructor's approval. Previous oboe instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

**MUSC 1443E - Applied Oboe.....1.00 Credits**  
 For music education majors with oboe as their principal instrument. Non-majors who qualify may be accepted with instructor's approval. Previous oboe instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

**MUSC 1444 - Applied Oboe .....1.00 Credits**  
 For music majors with oboe as their principal instrument. Non-majors who qualify may be accepted with instructor's approval. Previous oboe instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

**MUSC 1444E - Applied Oboe.....1.00 Credits**  
 For music education majors with oboe as their principal instrument. Non-majors who qualify may be accepted with instructor's approval. Previous oboe instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

**MUSC 1445 - Applied Flute.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Intensified private flute instruction for music majors with flute as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1445E - Applied Flute .....1.00 Credits**  
 Intensified private flute instruction for music education majors with flute as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1446 - Applied Flute.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music  
 Intensified private flute instruction for music majors with flute as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1446E - Applied Flute .....1.00 Credits**  
 Intensified private flute instruction for music education majors with flute as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1447 - Applied Bassoon.....1.00 Credits**  
 For music majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.

**MUSC 1447E - Applied Bassoon .....1.00 Credits**  
 For music education majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.

**MUSC 1448 - Applied Bassoon.....1.00 Credits**  
 For music majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.

**MUSC 1448E - Applied Bassoon .....1.00 Credits**  
 For music education majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.

**MUSC 1471 - Applied Saxophone .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with saxophone as their principal instrument. Non-majors who qualify may be accepted. Previous saxophone instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1471E - Applied Saxophone .....1.00 Credits**  
 For music education majors with saxophone as their principal instrument. Non-majors who qualify may be accepted. Previous saxophone instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1472 - Applied Saxophone .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with saxophone as their principal instrument. Non-majors who qualify may be accepted. Previous saxophone instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*



**MUSC 1472E - Applied Saxophone .....1.00 Credits**

For music education majors with saxophone as their principal instrument. Non-majors who qualify may be accepted. Previous saxophone instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1511 - Applied Trumpet .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. For music majors with the trumpet as their principal instrument. Non-majors who qualify may be accepted. Previous trumpet instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1511E - Applied Trumpet .....1.00 Credits**

For music education majors with the trumpet as their principal instrument. Non-majors who qualify may be accepted. Previous trumpet instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1512 - Applied Trumpet .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. For music majors with the trumpet as their principal instrument. Non-majors who qualify may be accepted. Previous trumpet instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1512E - Applied Trumpet .....1.00 Credits**

For music education majors with the trumpet as their principal instrument. Non-majors who qualify may be accepted. Previous trumpet instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1541 - Applied Trombone .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. For music majors with the trombone as their principal instrument. Non-majors who qualify may be accepted. Previous trombone instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1541E - Applied Trombone .....1.00 Credits**

For music education majors with the trombone as their principal instrument. Non-majors who qualify may be accepted. Previous trombone instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students

will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1542 - Applied Trombone .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. *Written departmental approval is required.*

**MUSC 1542E - Applied Trombone .....1.00 Credits**

For music education majors with trombone as their principal instrument. *Written departmental approval is required.*

**MUSC 1611 - Applied Percussion .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. Intensified private percussion instruction for music majors with percussion as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1611E - Applied Percussion .....1.00 Credits**

Intensified private percussion instruction for music education majors with percussion as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**1612 - Applied Percussion .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. Intensified private percussion instruction for music majors with percussion as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1612E - Applied Percussion .....1.00 Credits**

Intensified private percussion instruction for music education majors with percussion as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1641 - Applied Baritone Horn .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. For music majors with the baritone horn as their principal instrument. Non-majors who qualify may be accepted. Previous baritone horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1641E - Applied Baritone Horn .....1.00 Credits**

For music education majors with the baritone horn as their principal instrument. Non-majors who qualify may be accepted. Previous baritone horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1642 - Applied Baritone Horn.....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. For music majors with the baritone horn as their principal instrument. Non-majors who qualify may be accepted. Previous baritone horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1642E - Applied Baritone Horn .....1.00 Credits**

For music education majors with the baritone horn as their principal instrument. Non-majors who qualify may be accepted. Previous baritone horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1711 - Applied French Horn.....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. For music majors with the French horn as their principal instrument. Non-majors who qualify may be accepted. Previous French horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1711E - Applied French Horn .....1.00 Credits**

For music education majors with the French horn as their principal instrument. Non-majors who qualify may be accepted. Previous French horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1712 - Applied French Horn .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. For music majors with the French horn as their principal instrument. Non-majors who qualify may be accepted. Previous French horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1712E - Applied French Horn.....1.00 Credits**

For music education majors with the French horn as their principal instrument. Non-majors who qualify may be accepted. Previous

French horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Written departmental approval is required.*

**MUSC 1741 - Applied Tuba .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. Intensified private tuba instruction for music majors with tuba as their principal instrument. Non-majors who qualify may be accepted. Student must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1741E - Applied Tuba .....1.00 Credits**

Intensified private tuba instruction for music education majors with tuba as their principal instrument. Non-majors who qualify may be accepted. Student must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1742 - Applied Tuba .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. Intensified private tuba instruction for music majors with tuba as their principal instrument. Non-majors who qualify may be accepted. Student must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1742E - Applied Tuba .....1.00 Credits**

Intensified private tuba instruction for music education majors with tuba as their principal instrument. Non-majors who qualify may be accepted. Student must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1811 - Applied Organ.....1.00 Credits**

Must be enrolled in one of the following Major(s): Intensified private organ instruction for music majors with organ as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1811E - Applied Organ .....1.00 Credits**

Intensified private organ instruction for music education majors with organ as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Written departmental approval is required.*

**MUSC 1812 - Applied Organ .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Intensified private organ instruction for music majors with organ as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1812E - Applied Organ .....1.00 Credits**  
 Intensified private organ instruction for music education majors with organ as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1911 - Applied Guitar .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Intensified private guitar instruction for music majors with guitar as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1911E - Applied Guitar .....1.00 Credits**  
 Intensified private guitar instruction for music education majors with guitar as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1912 - Applied Guitar .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Intensified private guitar instruction for music majors with guitar as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 1912E - Applied Guitar .....1.00 Credits**  
 Intensified private guitar instruction for music education majors with guitar as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Written departmental approval is required.*

**MUSC 2000 - Music Seminar .....1.00 Credits**  
 Lectures, panel discussions, and performances by faculty, students, and guest personalities provide a unique network for exposure to all facets of music. Two semesters required.  
*Prerequisite: MUSC 1022.*

**MUSC 2010 - Intro to Music Education .....1.00 Credits**  
 A survey of the music education profession geared toward giving the music education candidate an overview of the field. Explores the teaching of K-12 general, choral and instrumental music in the public school settings. Laboratory experience provided. 30 observation hours required.  
*Prerequisite(s): MUSC 2021 US C.*

**MUSC 2021 - Inter Harmony/Musicianship .....3.00 Credits**  
 Continuation of training in diatonic and chromatic harmony, part-writing, composition and analysis. Keyboard harmony also emphasized.  
*Prerequisite: MUSC 1022.*

**MUSC 2021L - Ear-training Lab .....1.00 Credits**  
 Continuation of aural skill development involving diatonic and chromatic, contemporary melodies and harmonies. To be taken with corresponding theory courses.  
*Prerequisite: MUSC 1022L.*

**MUSC 2022 - Inter Harmony/Musicianship .....3.00 Credits**  
 Continuation of training in diatonic and chromatic harmony, part-writing, composition and analysis. Keyboard harmony also emphasized.  
*Prerequisite: MUSC 2021.*

**MUSC 2022L - Ear-training Lab .....1.00 Credits**  
 Continuation of aural skill development involving diatonic and chromatic, contemporary melodies and harmonies. To be taken with corresponding theory courses.  
*Prerequisite: MUSC 2021L.*

**MUSC 2024 - Composition .....3.00 Credits**  
 Introductory study of composition for students who may desire to pursue the subject in a more advanced and detailed manner.  
*Prerequisite: MUSC 2022 or concurrent enrollment.*

**MUSC 2071 - Applied Piano .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music  
 Continuation of private piano instruction at the sophomore level.  
*Prerequisite(s): MUSC 1071, 1072.*

**MUSC 2071E - Applied Piano .....1.00 Credits**  
 Continuation of private piano instruction at the sophomore level for music education majors.  
*Prerequisite(s): MUSC 1071, 1072.*

**MUSC 2072 - Applied Piano .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music  
 Continuation of private piano instruction at the sophomore level.  
*Prerequisite(s): MUSC 1071, 1072.*

**MUSC 2072E - Applied Piano .....1.00 Credits**  
 Continuation of private piano instruction at the sophomore level.  
*Prerequisite(s): MUSC 1071, 1072.*

**MUSC 2141 - Applied Voice .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music  
 Continuation of private instruction in voice at the sophomore level.  
*Prerequisite(s): MUSC 1141, 1142.*



**MUSC 2142 - Applied Voice .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music  
 Continuation of private instruction in voice at the sophomore level.  
*Prerequisite(s): MUSC 1141, 1142.*

**MUSC 2171 - Diction for Singers.....2.00 Credits**  
*Prerequisite(s): MUSC 1022 US C and MUSC 1142 US C.*

**MUSC 2280 - Computer Generated Music .....2.00 Credits**  
 The development of practical experience with analog and digital synthesizer programming, computer assisted synthesizer programming and computer based MIDI sequencing. Exposes students to current capabilities of technology as they relate to programming a song, instrumentation and teaching.  
*Prerequisite: MUSC 2022.*

**MUSC 2311 - Applied Violin.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with violin as their principle instrument. Non-majors who qualify may be accepted. Previous violin instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1311, 1312.*

**MUSC 2311E - Applied Violin.....1.00 Credits**  
 For music education majors with violin as their principle instrument. Non-majors who qualify may be accepted. Previous violin instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1311, 1312.*

**MUSC 2312 - Applied Violin .....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with violin as their principle instrument. Non-majors who qualify may be accepted. Previous violin instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1311, 1312.*

**MUSC 2312E - Applied Violin.....1.00 Credits**  
 For music education majors with violin as their principle instrument. Non-majors who qualify may be accepted. Previous violin instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1311, 1312.*

**MUSC 2321 - Applied Viola.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with viola as their principle instrument. Non-majors who qualify may be accepted. Previous viola instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1321, 1322.*

**MUSC 2321E - Applied Viola .....1.00 Credits**  
 For music education majors with viola as their principle instrument. Non-majors who qualify may be accepted. Previous viola instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1321, 1322.*

**MUSC 2322 - Applied Viola.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with viola as their principle instrument. Non-majors who qualify may be accepted. Previous viola instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1321, 1322.*

**MUSC 2322E - Applied Viola .....1.00 Credits**  
 For music education majors with viola as their principle instrument. Non-majors who qualify may be accepted. Previous viola instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1321, 1322.*

**MUSC 2331 - Applied Cello.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1331, 1332.*

**MUSC 2331E - Applied Cello .....1.00 Credits**  
 For music education majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1331, 1332.*

**MUSC 2332 - Applied Cello.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. For music majors with cello as their principle instrument. Non-majors who qualify may be accepted. Previous cello instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisites: MUSC 1331, 1332.*

**MUSC 2332E - Applied Cello .....1.00 Credits**  
 For music education majors with cello as their principle instrument. Non-majors who qualify may be accepted. Previous cello instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Prerequisites: MUSC 1331, 1332.*

**MUSC 2341 - Applied String Bass .....1.00 Credits**

For music majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 1342.*

**MUSC 2341E - Applied String Bass .....1.00 Credits**

For music education majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 1342.*

*Prerequisite: MUSC 1342.*

**MUSC 2342 - Applied String Bass .....1.00 Credits**

For music majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 1342.*

*Prerequisite: MUSC 1342.*

**MUSC 2342E - Applied String Bass .....1.00 Credits**

For music education majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 1342.*

*Prerequisite: MUSC 1342.*

**MUSC 2441 - Applied Clarinet .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. Continuation of private applied clarinet at the sophomore level.

*Prerequisites: MUSC 1441, 1442.*

**MUSC 2441E - Applied Clarinet.....1.00 Credits**

Continuation of private applied clarinet at the sophomore level for music education majors.

*Prerequisites: MUSC 1441, 1442.*

**MUSC 2442 - Applied Clarinet .....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. Continuation of private applied clarinet at the sophomore level.

*Prerequisites: MUSC 1441, 1442.*

**MUSC 2442E - Applied Clarinet.....1.00 Credits**

Continuation of private applied clarinet at the sophomore level for music education majors.

*Prerequisites: MUSC 1441, 1442.*

**MUSC 2443 - Applied Oboe .....1.00 Credits**

For music majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required, and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Prerequisite: MUSC 1441.*

**MUSC 2443E - Applied Oboe.....1.00 Credits**

For music education majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required, and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Prerequisite: MUSC 1441.*

**MUSC 2444 - Applied Oboe .....1.00 Credits**

For music majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required, and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Prerequisite: MUSC 1441*

**MUSC 2444E - Applied Oboe.....1.00 Credits**

For music education majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required, and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Prerequisite: MUSC 1441*

**MUSC 2445 - Applied Flute.....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. Continuation of private applied flute at the sophomore level.

*Prerequisite: MUSC 1445, 1446.*

**MUSC 2445E - Applied Flute .....1.00 Credits**

Continuation of private applied flute at the sophomore level for music education majors.

*Prerequisites: MUSC 1445, 1446.*

**MUSC 2446 - Applied Flute.....1.00 Credits**

Must be enrolled in one of the following Major(s): Music. Continuation of private applied flute at the sophomore level.

*Prerequisites: MUSC 1445, 1446.*

**MUSC 2446E - Applied Flute .....1.00 Credits**

Continuation of private applied flute at the sophomore level for music education majors. *Prerequisites: MUSC 1445, 1446.*

*Prerequisites: MUSC 1445, 1446.*

**MUSC 2447 - Applied Bassoon.....1.00 Credits**

For music majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 1448.*

**MUSC 2447E - Applied Bassoon .....1.00 Credits**

For music education majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

*Prerequisite: MUSC 1448.*

**MUSC 2448 - Applied Bassoon.....1.00 Credits**  
 For music majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 1448.*

**MUSC 2448E - Applied Bassoon.....1.00 Credits**  
 For music education majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 1448.*

**MUSC 2471 - Applied Saxophone.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continuation of private applied study in saxophone at the sophomore level. *Prerequisites: MUSC 1471, 1472.*

**MUSC 2471E - Applied Saxophone.....1.00 Credits**  
 Continuation of private applied study in saxophone at the sophomore level for music education majors. *Prerequisites: MUSC 1471, 1472.*

**MUSC 2472 - Applied Saxophone.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continuation of private applied study in saxophone at the sophomore level. *Prerequisites: MUSC 1471, 1472.*

**MUSC 2472E - Applied Saxophone.....1.00 Credits**  
 Continuation of private applied study in saxophone at the sophomore level for music education majors. *Prerequisites: MUSC 1471, 1472.*

**MUSC 2511 - Applied Trumpet.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continuation of private, applied study of trumpet at the sophomore level. *Prerequisites: MUSC 1511, 1512.*

**MUSC 2511E - Applied Trumpet.....1.00 Credits**  
 Continuation of private, applied study of trumpet at the sophomore level for music education majors. *Prerequisites: MUSC 1511, 1512.*

**MUSC 2512 - Applied Trumpet.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continuation of private, applied study in trumpet at the sophomore level. *Prerequisite: MUSC 1511, 1512.*

**MUSC 2512E - Applied Trumpet.....1.00 Credits**  
 Continuation of private, applied study in trumpet at the sophomore level for music education majors. *Prerequisite: MUSC 1511, 1512.*

**MUSC 2541 - Applied Trombone.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continuation of private, applied study of trombone at the sophomore level. *Prerequisites: MUSC 1541, 1542.*

**MUSC 2541E - Applied Trombone.....1.00 Credits**  
 Continuation of private, applied study of trombone at the sophomore level for music education majors. *Prerequisites: MUSC 1541, 1542.*

**MUSC 2542 - Applied Trombone.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continuation of private, applied study of trombone at the sophomore level. *Prerequisites: MUSC 1541, 1542.*

**MUSC 2542E - Applied Trombone.....1.00 Credits**  
 Continuation of private, applied study of trombone at the sophomore level for music education majors. *Prerequisites: MUSC 1541, 1542.*

**MUSC 2611 - Applied Percussion.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continued study of private, applied percussion at the sophomore level. *Prerequisites: MUSC 1611, 1612.*

**MUSC 2611E - Applied Percussion.....1.00 Credits**  
 Continued study of private, applied percussion at the sophomore level for music education majors. *Prerequisites: MUSC 1611, 1612.*

**MUSC 2612 - Applied Percussion.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continued study of private, applied percussion at the sophomore level. *Prerequisites: MUSC 1611, 1612.*

**MUSC 2612E - Applied Percussion.....1.00 Credits**  
 Continued study of private, applied percussion at the sophomore level for music education majors. *Prerequisites: MUSC 1611, 1612.*

**MUSC 2641 - Applied Baritone Horn.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continuation of private, applied study of baritone horn at the sophomore level. *Prerequisites: MUSC 1641, 1642.*

**MUSC 2641E - Applied Baritone Horn.....1.00 Credits**  
 Continuation of private, applied study of baritone horn at the sophomore level for music education majors. *Prerequisites: MUSC 1641, 1642.*

**MUSC 2642 - Applied Baritone Horn.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continuation of private, applied study of baritone horn at the sophomore level. *Prerequisites: MUSC 1641, 1642.*

**MUSC 2642E - Applied Baritone Horn.....1.00 Credits**  
 Must be enrolled in one of the following Major(s): Music. Continuation of private, applied study of baritone horn at the sophomore level.

**MUSC 2711 - Applied French Horn.....1.00 Credits**  
Must be enrolled in one of the following Major(s): Music.  
Continuation of private, applied study of French horn at the sophomore level.  
*Prerequisites: MUSC 1711, 1712.*

**MUSC 2711E - Applied French Horn.....1.00 Credits**  
Continuation of private, applied study of French horn at the sophomore level for music education majors.  
*Prerequisites: MUSC 1711, 1712.*

**MUSC 2712 - Applied French Horn .....1.00 Credits**  
Must be enrolled in one of the following Major(s): Music.  
Continuation of private, applied study of French horn at the sophomore level.  
*Prerequisites: MUSC 1711, 1712.*

**MUSC 2712E - Applied French Horn.....1.00 Credits**  
Continuation of private, applied study of French horn at the sophomore level for music education majors.  
*Prerequisites: MUSC 1711, 1712.*

**MUSC 2741 - Applied Tuba .....1.00 Credits**  
Must be enrolled in one of the following Major(s):  
Continued study of private, applied tuba at the sophomore level.  
*Prerequisites: MUSC 1741, 1742.*

**MUSC 2741E - Applied Tuba .....1.00 Credits**  
Continued study of private, applied tuba at the sophomore level for music education majors.  
*Prerequisites: MUSC 1741, 1742.*

**MUSC 2742 - Applied Tuba .....1.00 Credits**  
Must be enrolled in one of the following Major(s): Music. Continued study of private, applied tuba at the sophomore level.  
*Prerequisites: MUSC 1741, 1742.*

**MUSC 2742E - Applied Tuba .....1.00 Credits**  
Continued study of private, applied tuba at the sophomore level for music education majors.  
*Prerequisite: MUSC 1741, 1742.*

**MUSC 2811 - Applied Organ.....1.00 Credits**  
Continuation of private, applied study of organ at the sophomore level.  
*Prerequisites: MUSC 1811, 1812.*

**MUSC 2811E - Applied Organ .....1.00 Credits**  
Continuation of private, applied study of organ at the sophomore level for music education majors.  
*Prerequisites: MUSC 1811, 1812.*

**MUSC 2812 - Applied Organ .....1.00 Credits**  
Continuation of private, applied study of organ at the sophomore level.  
*Prerequisites: MUSC 1811, 1812.*

**MUSC 2812E - Applied Organ.....1.00 Credits**  
Continuation of private, applied study of organ at the sophomore level for music education majors.  
*Prerequisites: MUSC 1811, 1812.*

**MUSC 2911 - Applied Guitar .....1.00 Credits**  
Continuation of private, applied study of guitar at the sophomore level.  
*Prerequisites: MUSC 1911, 1912.*

**MUSC 2911E - Applied Guitar.....1.00 Credits**  
Continuation of private, applied study of guitar at the sophomore level for music education majors.  
*Prerequisites: MUSC 1911, 1912.*

**MUSC 2912 - Applied Guitar .....1.00 Credits**  
Continuation of private, applied study of guitar at the sophomore level.  
*Prerequisites: MUSC 1911, 1912.*

**MUSC 2912E - Applied Guitar .....1.00 Credits**  
Continuation of private, applied study of guitar at the sophomore level for music education majors.  
*Prerequisites: MUSC 1911, 1912.*

**MUSC 3000 - Junior Recital.....1.00 Credits**  
Must be enrolled in one of the following Major(s): Music. May be performed by music majors for credit. Recital must be approved by student's applied instructor. A preliminary recital hearing must be given before music faculty and approved at least six weeks before official recital can be presented.  
*Departmental approval.*

**MUSC 3021 - Counterpoint.....3.00 Credits**  
Basic training in 16th and 18th century counterpoint. Introduction and study of the fundamentals and principles of the respective periods. Also involves musical analysis, part-writing and composition in both musical styles.  
*Prerequisite: MUSC 2022.*

**MUSC 3022 - Form and Analysis I .....3.00 Credits**  
Study of the formal structure of music from the Classical and Romantic Periods using representative works from the respective periods. Involves harmonic, melodic and structural analysis, and composition.  
*Prerequisite: MUSC 2022.*

**MUSC 3023 - Form and Analysis II.....3.00 Credits**  
Study of the formal structures in music of the 20th century using representative works of the period. Involves harmonic, melodic and structural analysis, as well as composition.  
*Prerequisite: MUSC 2022.*

**MUSC 3024 - Instrumentation/Orchestration .....3.00 Credits**  
A study of ranges, transposition, technical limitations and color combinations of standard band and orchestral instruments. Involves core analysis and scoring of short compositions for band and small ensembles.  
*Prerequisite: MUSC 2022.*

**MUSC 3026 - Jazz Improvisation .....2.00 Credits**  
Study of materials of improvisation, chord functions, ear training, chord progressions and improvisational styles of outstanding performers.  
*Prerequisite: MUSC 2022.*

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index



**MUSC 3050 - Brasswinds Class .....1.00 Credits**  
 Study of the structure, principles of tone production and elementary playing techniques of brass wind instruments including proper care of these instruments.  
*Prerequisite: MUSC 1022.*

**MUSC 3058 - Brass Ensemble.....1.00 Credits**  
 Open only to junior level players for credit. Open without credit to others having the necessary proficiency. Study and performance of the best music literature for small combinations of brass instruments.

**MUSC 3059 - Brass Ensemble.....1.00 Credits**  
 Open only to junior level players for credit. Open without credit to others having the necessary proficiency. Study and performance of the best music literature for small combinations of brass instruments.

**MUSC 3071 - Applied Piano.....2.00 Credits**  
 Junior level applied piano. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2071, 2072 and audition.*

**MUSC 3071E - Applied Piano .....1.00 Credits**  
 Junior level applied piano. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisite(s): MUSC 2071 US C and MUSC 2072 US C.*

**MUSC 3072 - Applied Piano.....2.00 Credits**  
 Junior level applied piano. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2071, 2072 and audition.*

**MUSC 3072E - Applied Piano .....1.00 Credits**  
 Junior level applied piano. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisite(s): MUSC 2071 US C and MUSC 2072 US C.*

**MUSC 3125 - History of Jazz .....3.00 Credits**  
 The study of jazz from its beginning African heritage, with emphasis on jazz development and such influences as work songs, ragtime, traditional jazz, blues and popular music.  
*Prerequisite: MUSC 2022.*

**MUSC 3133 - Music History and Literature .....3.00 Credits**  
 Chronological survey of music history, musical forms and music literature from ancient to modern times. MUSC 3133 moves from classical antiquity to 1750; MUSC 3134 covers music from 1750 to the 20th century.  
*Prerequisite(s): MUSC 1133 US C and MUSC 2022 US C.*

**MUSC 3134 - Music History & Literature II .....3.00 Credits**  
 Chronological survey of music history, musical forms and music literature from ancient to modern times. MUSC 3133 moves from classical antiquity to 1750; MUSC 3134 covers music from 1750

to the 20th century.  
*Prerequisite(s): MUSC 1133 US C and MUSC 2022 US C.*

**MUSC 3141 - Applied Voice .....2.00 Credits**  
 Junior level applied voice. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2141, 2142.*

**MUSC 3142 - Applied Voice .....2.00 Credits**  
 Junior level applied voice. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2141, 2142.*

**MUSC 3161 - Applied Percussion .....2.00 Credits**  
 Junior level applied percussion. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2611, 2612.*

**MUSC 3161E - Applied Percussion.....1.00 Credits**  
 Junior level lessons for music education majors.  
*Prerequisite(s): MUSC 2612 US C and MUSC 2611 US C*

**MUSC 3162 - Applied Percussion .....2.00 Credits**  
 Junior level applied percussion. Majors be accepted, via juried audition, into the junior level applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2611, 2612.*

**MUSC 3162E - Applied Percussion.....2.00 Credits**  
 Junior level applied percussion. Majors be accepted, via juried audition, into the junior level applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2611, 2612.*

**MUSC 3171 - Vocal Methods.....1.00 Credits**  
 Primarily for voice and piano majors. Methods and procedures for the attainment of superior vocal and choral singing. Extensive practice in sight-singing, choral conducting, and diction. Vocal and choral literature are also emphasized. Required of voice and piano majors.  
*Prerequisite: MUSC 2022.*

**MUSC 3230 - Woodwinds Class.....1.00 Credits**  
 Study of the structure, principles of tone production and elementary playing techniques of woodwind instruments; reed-making and proper care of these instruments.

**MUSC 3281 - Woodwind Ensemble.....1.00 Credits**  
 Open only to junior level players for credit. Open without credit to others having the necessary proficiency. Study and performance of the best music literature for small combinations of woodwind instruments.



**MUSC 3282 - Woodwind Ensemble.....1.00 Credits**

Open only to junior level players for credit. Open without credit to others having the necessary proficiency. Study and performance of the best music literature for small combinations of woodwind instruments.

**MUSC 3311 - Applied Violin.....2.00 Credits**

For music majors with violin as their principal instrument. Non-majors who qualify may be accepted. Previous violin instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2312.*

**MUSC 3311E - Applied Violin.....2.00 Credits**

For music education majors with violin as their principal instrument. Non-majors who qualify may be accepted. Previous violin instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2312.*

**MUSC 3312 - Applied Violin .....2.00 Credits**

For music majors with violin as their principal instrument. Non-majors who qualify may be accepted. Previous violin instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2312.*

**MUSC 3312E - Applied Violin.....2.00 Credits**

For music education majors with violin as their principal instrument. Non-majors who qualify may be accepted. Previous violin instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2312.*

**MUSC 3321 - Applied Viola.....2.00 Credits**

For music majors with viola as their principal instrument. Non-majors who qualify may be accepted. Previous viola instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2322.*

**MUSC 3321E - Applied Viola .....2.00 Credits**

For music education majors with viola as their principal instrument. Non-majors who qualify may be accepted. Previous viola instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2322.*

**MUSC 3322 - Applied Viola.....2.00 Credits**

For music majors with viola as their principal instrument. Non-majors who qualify may be accepted. Previous viola instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2322.*

**MUSC 3322E - Applied Viola .....2.00 Credits**

For music education majors with viola as their principal instrument. Non-majors who qualify may be accepted. Previous viola instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2322.*

**MUSC 3331 - Applied Cello.....2.00 Credits**

For music majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2332.*

**MUSC 3331E - Applied Cello .....2.00 Credits**

For music education majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2332.*

**MUSC 3332 - Applied Cello.....2.00 Credits**

For music majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2332.*

**MUSC 3332E - Applied Cello .....2.00 Credits**

For music education majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2332.*

**MUSC 3341 - Applied String Bass .....2.00 Credits**

For music majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2472.*

**MUSC 3341E - Applied String Bass .....2.00 Credits**

For music education majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2472.*

**MUSC 3342 - Applied String Bass .....2.00 Credits**

For music majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2472.*

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

**MUSC 3342E - Applied String Bass .....2.00 Credits**  
 For music education majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisite: MUSC 2472.*

**MUSC 3441 - Applied Clarinet .....2.00 Credits**  
 Junior level applied clarinet. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2441, 2442.*

**MUSC 3441E - Applied Clarinet.....2.00 Credits**  
 Junior level applied clarinet. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2441, 2442.*

**MUSC 3442 - Applied Clarinet .....2.00 Credits**  
 Junior level applied clarinet. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2441, 2442.*

**MUSC 3442E - Applied Clarinet.....2.00 Credits**  
 Junior level applied clarinet. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2441, 2442.*

**MUSC 3443 - Applied Oboe .....2.00 Credits**  
 For music majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required, and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.  
*Prerequisite: 2444*

**MUSC 3443E - Applied Oboe.....2.00 Credits**  
 For music education majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required, and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.  
*Prerequisite: 2444*

**MUSC 3444 - Applied Oboe .....2.00 Credits**  
 For music majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required, and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of

technique and appropriate literature that meet or exceed standards for current level of study.  
*Prerequisite: 2444*

**MUSC 3444E - Applied Oboe.....2.00 Credits**  
 For music education majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required, and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.  
*Prerequisite: 2444*

**MUSC 3445 - Applied Flute.....2.00 Credits**  
 Junior level applied flute. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2445, 2446.*

**MUSC 3445E - Applied Flute .....1.00 Credits**  
 Applied lesson for music education majors. All junior level lesson requirements apply.  
*Prerequisite(s): MUSC 2445 US C and MUSC 2446 US C*

**MUSC 3446 - Applied Flute.....2.00 Credits**  
 Junior level applied flute. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2445, 2446.*

**MUSC 3446E - Applied Flute .....1.00 Credits**  
 Applied lesson for music education majors. All junior level requirements apply.  
*Prerequisite(s): MUSC 2445 US C and MUSC 2446 US C*

**MUSC 3447 - Applied Bassoon.....1.00 Credits**  
 For music majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2448.*

**MUSC 3447E - Applied Bassoon .....1.00 Credits**  
 For music education majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisite: MUSC 2448.*

**MUSC 3448 - Applied Bassoon.....1.00 Credits**  
 For music majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2448.*

**MUSC 3448E - Applied Bassoon.....1.00 Credits**

For music education majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.  
*Prerequisite: MUSC 2448.*

**MUSC 3471 - Applied Saxophone.....2.00 Credits**

Junior level applied saxophone. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2471, 2472.*

**MUSC 3471E - Applied Saxophone .....1.00 Credits**

Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisite(s): MUSC 2472 US C and MUSC 2471 US C*

**MUSC 3472 - Applied Saxophone.....2.00 Credits**

Junior level applied saxophone. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. *Prerequisites: MUSC 2471, 2472.*

**MUSC 3472E - Applied Saxophone .....1.00 Credits**

Junior level applied saxophone. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.

**MUSC 3511 - Applied Trumpet.....2.00 Credits**

Junior level applied trumpet. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2511, 2512.*

**MUSC 3511E - Applied Trumpet .....2.00 Credits**

Junior level applied trumpet. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2511, 2512.*

**MUSC 3512 - Applied Trumpet.....2.00 Credits**

Junior level applied trumpet. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2511, 2512.*

**MUSC 3512E - Applied Trumpet.....1.00 Credits**

Junior level applied trumpet. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisite(s): MUSC 2512*

**MUSC 3541 - Applied Trombone.....2.00 Credits**

Junior level applied trombone. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2541, 2542.*

**MUSC 3541E - Applied Trombone .....1.00 Credits**

Junior level applied trombone. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisite(s): MUSC 2542*

**MUSC 3542 - Applied Trombone.....2.00 Credits**

Junior level applied trombone. Majors be accepted, via juried audition, into junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2541, 2542.*

**MUSC 3542E - Applied Trombone .....1.00 Credits**

Junior level applied trombone. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisite(s): MUSC 2542*

**MUSC 3600 - Percussion Class .....1.00 Credits**

Study of the structure, principles of tone production and elementary playing techniques of percussion instruments, including proper care of these instruments.  
*Prerequisite: MUSC 1022.*

**MUSC 3641 - Applied Baritone Horn.....2.00 Credits**

Junior level applied baritone horn. Majors be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2641, 2642.*

**MUSC 3641E - Applied Baritone Horn .....2.00 Credits**

Junior level applied baritone horn. Music education majors be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2641, 2642.*

**MUSC 3642 - Applied Baritone Horn.....2.00 Credits**

Junior level applied baritone horn. Majors must be accepted, via juried audition, into the junior level applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2641, 2642.*

**MUSC 3642E - Applied Baritone Horn**

Junior level applied instruction for music education majors. All lesson prerequisites apply.  
*Prerequisite(s): MUSC 2642*

**MUSC 3681 - Percussion Ensemble.....1.00 Credits**  
Primarily for percussion majors. Open to others having the necessary proficiency. Study and performance of music for various combinations of instruments in various styles for the rounding out of training in performance through small group playing experience.

**MUSC 3682 - Percussion Ensemble.....1.00 Credits**  
Primarily for percussion majors. Open to others having the necessary proficiency. Study and performance of music for various combinations of instruments in various styles for the rounding out of training in performance through small group playing experience.

**MUSC 3700 - Strings Class.....1.00 Credits**  
Study of the structure, principles of tone production and elementary playing techniques of several stringed instruments. Various types of bowing are studied as well as proper care of the instruments.  
*Prerequisite: MUSC 1022.*

**MUSC 3711 - Applied French Horn.....2.00 Credits**  
Junior level applied French horn. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2711, 2712.*

**MUSC 3711E - Applied French Horn.....1.00 Credits**  
Junior level applied French horn. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisite(s): MUSC 2712 US C and MUSC 2711 US C*

**MUSC 3712 - Applied French Horn .....2.00 Credits**  
Junior level applied French horn. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2711, 2712.*

**MUSC 3712E - Applied French Horn.....1.00 Credits**  
Junior level applied French horn. Music education majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisite(s): MUSC 2712 US C and MUSC 2711 US C*

**MUSC 3741 - Applied Tuba.....2.00 Credits**  
Junior level applied tuba. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisite: MUSC 2741, 2742.*

**MUSC 3741E - Applied Tuba .....1.00 Credits**  
Applied lessons for music education majors. All junior level lesson requirements apply.  
*Prerequisite(s): MUSC 2742 US C and MUSC 2741 US C*

**MUSC 3742 - Applied Tuba.....2.00 Credits**  
Junior level applied tuba. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2741, 2742.*

**MUSC 3742E - Applied Tuba .....1.00 Credits**  
Applied lesson for music education majors. All junior level lesson requirements apply.  
*Prerequisite(s): MUSC 2741 US C and MUSC 2742 US C*

**MUSC 3811 - Applied Organ.....2.00 Credits**  
Junior level applied organ. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2812 and audition.*

**MUSC 3811E - Applied Organ .....1.00 Credits**  
Junior level lessons for music education majors. All prerequisites apply.  
*Prerequisite(s): MUSC 2812*

**MUSC 3812 - Applied Organ .....2.00 Credits**  
Junior level applied organ. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2812 and audition.  
*Prerequisite(s): MUSC 2812 US C and MUSC 2811 US C*

**MUSC 3812E - Applied Organ.....1.00 Credits**  
Junior level lessons for music education majors. All prerequisites apply.  
*Prerequisite(s): MUSC 2812 US C*

**MUSC 3911 - Applied Guitar .....2.00 Credits**  
Junior level applied guitar. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2911, 2912.*

**MUSC 3911E - Applied Guitar.....1.00 Credits**  
Junior level lessons for music education majors. All prerequisites apply.  
*Prerequisite(s): MUSC 2912 US C*

**MUSC 3912 - Applied Guitar .....2.00 Credits**  
Junior level applied guitar. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level.  
*Prerequisites: MUSC 2911, 2912.*

**MUSC 3912E - Applied Guitar .....1.00 Credits**  
Junior level lessons for music education majors. All prerequisites apply.  
*Prerequisite(s): MUSC 2912 US C*

**MUSC 4000 - Senior Recital.....1.00 Credits**  
Required of all music majors for Bachelor of Arts degree. Recital repertoire must be approved by student's applied instructor, and a preliminary recital hearing must be given before music faculty, and approved, at least six weeks before official recital can be presented.  
*Departmental approval.*



**MUSC 4050 - Keyboard Methods .....2.00 Credits**  
 Study of graded material, literature and teaching technique appropriate to piano teaching. *Prerequisite: MUSC 2072.*

**MUSC 4071 - Applied Piano .....2.00 Credits**  
 Senior level applied piano.  
*Prerequisite: MUSC 3071, 3072*

**MUSC 4071E - Applied Piano .....1.00 Credits**  
 Senior level lessons for music education majors.  
*Prerequisite(s): MUSC 3071E US C and MUSC 3072E US C*

**MUSC 4072 - Applied Piano .....2.00 Credits**  
 Senior level applied piano.  
*Prerequisite: MUSC 3071, 3072.*

**MUSC 4072E - Applied Piano .....1.00 Credits**  
 Senior level lessons for music education majors.  
*Prerequisite(s): MUSC 3072E US C and MUSC 3071E US C*

**MUSC 4130 - African-American Music Survey ..3.00 Credits**  
 General survey of Black music from its African origins to its various American developments, with attention to Afro- European acculturation and aesthetic and anthropological amalgamation.  
*Prerequisite: MUSC 3134.*

**MUSC 4141 - Applied Voice .....2.00 Credits**  
 Senior level applied voice. Continuation of technical training as well as development of a broad repertory of literature selected from all periods of music history from which literature was written.  
*Prerequisites: MUSC 3142, 3142.*

**MUSC 4142 - Applied Voice .....2.00 Credits**  
 Senior level applied voice. Continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history from which literature was written.  
*Prerequisites: MUSC 3141, 3142*

**MUSC 4171 - Vocal Pedagogy .....2.00 Credits**  
 An in-depth study of the science and methodology related to the training of the human voice. The course is broken into three segments: the study of the anatomy and physiology of the "vocal organ", and all of the systems that contribute to or support the creating of vocal sound' secondly, study and utilization of the "practicum" methods for pedagogical issues, such as varying vocal methodologies, choral singing for vocal majors, choices of literature, etc.  
*Prerequisite(s): MUSC 3171 US C*

**MUSC 4220 - Choral Conducting .....3.00 Credits**  
 Fundamental baton technique; score reading by chord singing and part singing; score playing analysis and interpretations; survey of representative literature suitable for the junior and senior high school chorus.  
*Prerequisite: MUSC 2022.*

**MUSC 4230 - Instrumental Conducting .....3.00 Credits**  
 Fundamental baton techniques, score reading by chord singing and part singing, score playing, analysis and interpretation; survey of representative literature suitable for the junior and senior high school band or instrumental ensemble. Laboratory experiences provided in correlation with the instrumental ensemble classes and the college band.  
*Prerequisite: MUSC 2022.*

**MUSC 4281 - Woodwind Ensemble .....1.00 Credits**  
 Open only to senior level players for credit. Open without credit to others having the necessary proficiency. Continuation of MUSC 3281,3282.  
*Prerequisite(s): MUSC 3281 and MUSC 3282*

**MUSC 4282 - Woodwind Ensemble .....1.00 Credits**  
 Open only to senior level players for credit. Open without credit to others having the necessary proficiency. Continuation of MUSC 3281, 3282.  
*Prerequisite(s): MUSC 3281 and MUSC 3282*

**MUSC 4311 - Applied Violin.....2.00 Credits**  
 For music majors with violin as their principal instrument. Non-majors who qualify may be accepted. Previous violin instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3312.*

**MUSC 4311E - Applied Violin .....2.00 Credits**  
 For music education majors with violin as their principal instrument. Non-majors who qualify may be accepted. Previous violin instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3312.*

**MUSC 4312 - Applied Violin .....2.00 Credits**  
 For music majors with violin as their principal instrument. Non-majors who qualify may be accepted. Previous violin instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3312.*

**MUSC 4312E - Applied Violin.....2.00 Credits**  
 For music education majors with violin as their principal instrument. Non-majors who qualify may be accepted. Previous violin instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3312.*

**MUSC 4321 - Applied Viola.....2.00 Credits**  
 For music majors with viola as their principal instrument. Non-majors who qualify may be accepted. Previous viola instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3322.*

**MUSC 4321E - Applied Viola .....2.00 Credits**  
 For music education majors with viola as their principal instrument. Non-majors who qualify may be accepted. Previous viola instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3322.*

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index

**MUSC 4322 - Applied Viola.....2.00 Credits**  
 For music majors with viola as their principal instrument. Non-majors who qualify may be accepted. Previous viola instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3322.*

**MUSC 4322E - Applied Viola .....2.00 Credits**  
 For music education majors with viola as their principal instrument. Non-majors who qualify may be accepted. Previous viola instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3322.*

**MUSC 4331 - Applied Cello.....2.00 Credits**  
 For music majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3332.*

**MUSC 4331E - Applied Cello .....2.00 Credits**  
 For music education majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3332.*

**MUSC 4332 - Applied Cello.....2.00 Credits**  
 For music majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3332.*

**MUSC 4332E - Applied Cello .....2.00 Credits**  
 For music education majors with cello as their principal instrument. Non-majors who qualify may be accepted. Previous cello instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3332.*

**MUSC 4341 - Applied String Bass .....2.00 Credits**  
 For music majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2472.*

**MUSC 4341E - Applied String Bass .....2.00 Credits**  
 For music education majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2472.*

**MUSC 4342 - Applied String Bass .....2.00 Credits**  
 For music majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2472.*

**MUSC 4342E - Applied String Bass .....2.00 Credits**  
 For music education majors with string bass as their principal instrument. Non-majors who qualify may be accepted. Previous string bass instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 2472.*

**MUSC 4411 - Applied Clarinet.....2.00 Credits**  
 Senior level applied clarinet continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history. *Prerequisite: MUSC 3412.*

**MUSC 4411E - Applied Clarinet .....1.00 Credits**  
 Senior level applied for music education majors. *Prerequisite: MUSC 3412.*

**MUSC 4412 - Applied Clarinet .....2.00 Credits**  
 Senior level applied clarinet continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history. *Prerequisite: MUSC 3412.*

**MUSC 4412E - Applied Clarinet.....1.00 Credits**  
 Senior level applied for music education majors. *Prerequisite: MUSC 3412.*

**MUSC 4436 - Elementary School Musical Methods 3.00 Credits**  
 Designed to acquaint the student with approved methods of presenting music as a series of meaningful experiences in the life of the child from kindergarten to sixth grade; guidance in developing effective techniques and procedures for their implementation through singing, intelligent listening, music, reading and creative work. Laboratory experience provided.

**MUSC 4438 - Secondary Choral Methods .....2.00 Credits**  
 Study of materials and methods for teaching choral curricular in the middle and senior high schools: planning and managing choral rehearsals and performance at the secondary level. 30 observation hours required. *Prerequisite(s): MUSC 4436 US C*

**MUSC 4439 - Secondary Band Methods .....2.00 Credits**  
 For voice or instrumental music majors. Students from other majors, who qualify, may take the course with permission of the instructor.

**MUSC 4441 - Applied Clarinet .....2.00 Credits**  
 Senior level applied clarinet continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history. *Prerequisite: MUSC 3441,3442*

**MUSC 4441E - Applied Clarinet.....1.00 Credits**  
Applied lesson for music education majors. All senior level requirements apply.  
*Prerequisite(s): MUSC 3441E US C and MUSC 3442E US C*

**MUSC 4442 - Applied Clarinet .....2.00 Credits**  
Senior level applied clarinet continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3441,3442.*

**MUSC 4442E - Applied Clarinet.....2.00 Credits**  
Senior level applied clarinet continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3441,3442.*

**MUSC 4443 - Applied Oboe .....2.00 Credits**  
For music majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3444.*

**MUSC 4443E - Applied Oboe.....2.00 Credits**  
For music education majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3444.*

**MUSC 4444 - Applied Oboe .....2.00 Credits**  
For music majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3444.*

**MUSC 4444E - Applied Oboe.....2.00 Credits**  
For music education majors with oboe as their principal instrument. Non-majors who qualify may be accepted. Previous oboe instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3444.*

**MUSC 4445 - Applied Flute.....2.00 Credits**  
Senior level applied flute. Continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3445, 3446.*

**MUSC 4445E - Applied Flute .....1.00 Credits**  
Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3445E US C and MUSC 3446E US C*

**MUSC 4446 - Applied Flute.....2.00 Credits**  
Senior level applied flute. Continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisites: MUSC 3445, 3446.*

**MUSC 4446E - Applied Flute.....1.00 Credits**  
May not be enrolled in one of the following Class(s): Senior Senior level applied lessons for music education major.  
*Prerequisite(s): MUSC 3445E US C and MUSC 3446E US C*

**MUSC 4447 - Applied Bassoon.....2.00 Credits**  
For music majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3448.*

**MUSC 4447E - Applied Bassoon .....2.00 Credits**  
For music education majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3448.*

**MUSC 4448 - Applied Bassoon.....2.00 Credits**  
For music majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3444.*

**MUSC 4448E - Applied Bassoon .....2.00 Credits**  
For music education majors with bassoon as their principal instrument. Non-majors who qualify may be accepted. Previous bassoon instruction is required. Students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study. *Prerequisite: MUSC 3444.*

**MUSC 4471 - Applied Saxophone .....2.00 Credits**  
Senior level applied saxophone. Continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3471, 3472*

**MUSC 4471E - Applied Saxophone .....1.00 Credits**  
Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3471E US C and MUSC 3472E US C*

**MUSC 4472 - Applied Saxophone .....2.00 Credits**  
Senior level applied saxophone. Continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3471, 3472.*

**MUSC 4472E - Applied Saxophone .....1.00 Credits**  
Senior level applied lessons for music education.  
*Prerequisite(s): MUSC 3471E US C and MUSC 3472E US C*

**MUSC 4511 - Applied Trumpet.....2.00 Credits**  
Senior level applied trumpet. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3512.*

**MUSC 4511E - Applied Trumpet .....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3511E US C and MUSC 3512E US C*

**MUSC 4512 - Applied Trumpet.....2.00 Credits**

Senior level applied trumpet. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3512.*

**MUSC 4512E - Applied Trumpet.....1.00 Credit**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3511E US C and MUSC 3512 US C*

**MUSC 4541 - Applied Trombone .....2.00 Credits**

Senior level applied trombone. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3541, 3542.*

**MUSC 4541E - Applied Trombone .....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3541E US C and MUSC 3542E US C*

**MUSC 4542 - Applied Trombone .....2.00 Credits**

Senior level applied trombone. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3541, 3542.*

**MUSC 4542E - Applied Trombone .....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3541E US C and MUSC 3542E US C*

**MUSC 4581 - Brass Ensemble.....1.00 Credits**

Open only to senior level players for credit. Open without credit to others having the necessary proficiency.

**MUSC 4582 - Brass Ensemble.....1.00 Credits**

Open only to senior level players for credit. Open without credit to others having the necessary proficiency.

**MUSC 4611 - Applied Percussion .....2.00 Credits**

Senior level applied percussion. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3611, 3612.*

**MUSC 4611E - Applied Percussion .....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3611E US C and MUSC 3612E US C*

**MUSC 4612 - Applied Percussion .....2.00 Credits**

Senior level applied percussion. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3611, 3612.*

**MUSC 4612E - Applied Percussion.....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3611E US C and MUSC 3612E US C*

**MUSC 4641 - Applied Baritone Horn.....2.00 Credits**

Senior level applied baritone horn. Continuation of technical study,

as well as development of a broad repertory of literature selected from all periods of music history.

*Prerequisite: MUSC 3641, 3642.*

**MUSC 4641E - Applied Baritone Horn .....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3641E US C and MUSC 3642E US C*

**MUSC 4642 - Applied Baritone Horn.....2.00 Credits**

Senior level applied baritone horn. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3641, 3642.*

**MUSC 4642E - Applied Baritone Horn .....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3641E US C and MUSC 3642E US C*

**MUSC 4681 - Percussion Ensemble .....1.00 Credits**

Open only to senior level players for credit. Open without credit to others having the necessary proficiency.

**MUSC 4682 - Percussion Ensemble .....1.00 Credits**

Open only to senior level players for credit. Open without credit to others having the necessary proficiency.

**MUSC 4711 - Applied French Horn.....2.00 Credits**

Senior level applied French horn. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history. *Prerequisite:MUSC 3711, 3712.*

**MUSC 4711E - Applied French Horn.....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3711E US C and MUSC 3712E US C*

**MUSC 4712 - Applied French Horn .....2.00 Credits**

Senior level applied French horn. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3711, 3712.*

**MUSC 4712E - Applied French Horn.....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3711E US C and MUSC 3712E US C*

**MUSC 4741 - Applied Tuba .....2.00 Credits**

Senior level applied tuba. Continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3741, 3742.*

**MUSC 4741E - Applied Tuba .....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3741E US C and MUSC 3742E US C*

**MUSC 4742 - Applied Tuba .....2.00 Credits**

Senior level applied tuba. Continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3471, 3472.*

**MUSC 4742E - Applied Tuba .....1.00 Credits**

Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3741E US C and MUSC 3742E US C*





**MUSC 4811 - Applied Organ.....2.00 Credits**  
 Senior level applied organ. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3811, 3812.*

**MUSC 4811E - Applied Organ .....1.00 Credits**  
 Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3811E US C and MUSC 3812E US C*

**MUSC 4812 - Applied Organ .....2.00 Credits**  
 Senior level applied organ. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3811, 3812.*

**MUSC 4812E - Applied Organ.....1.00 Credits**  
 Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3811E US C and MUSC 3812E US C*

**MUSC 4911 - Applied Guitar .....2.00 Credits**  
 Senior level applied guitar. Continuation of technical study as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: 3912, 3911.*

**MUSC 4911E - Applied Guitar.....1.00 Credits**  
 Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3911E US C and MUSC 3912E US C*

**MUSC 4912 - Applied Guitar .....2.00 Credits**  
 Senior level applied guitar. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history.  
*Prerequisite: MUSC 3912, 3911.*

**MUSC 4912E - Applied Guitar .....1.00 Credits**  
 Senior level applied lessons for music education majors.  
*Prerequisite(s): MUSC 3911E US C and MUSC 3912E US C*

## Nursing

### NURS 1231 - Orient Seminar on Nursing/

**Health Care.....1.00 Credit**

This course introduces nursing and health care history and theoretical framework, including Albany State University's nursing framework. Various theories of nursing and health care are explored. The role of The health care professional including the nurse is analyzed. Proficiencies supporting the role of the health care professionals are explored and adopted.

### NURS 2110 - Nutrition .....3.00 Credits

This course includes normal nutrition across the life span, as well as diet therapy and nutritional feedings.

*Prerequisites: Admission to the Nursing Program or approval of Department Chair.*

### NURS 2112 - Foundations of Prof. Nursing ..... 3.00 Credits

This elective course is designed to serve as a prelude to NURS 2231 or for the student who will not meet nursing admission requirements by the beginning of the Fall Semester of his/her sophomore year. Learning opportunities will facilitate development of skills in critical thinking and health promotion interventions. The student will develop beginning proficiency in the performance of basic nursing skills, primarily in campus labs through independent and guided laboratory experiences. Course content includes theoretical and clinical knowledge necessary for certification as a nursing assistant and as a beginning professional nursing student.

*Approval by Chair; Co- Requisites: Core Courses*

### NURS 2120 - Growth & Develop for

**Health Prof.....3.00 Credits**

The purpose of this course is to introduce the student to the developmental needs of the highly complex individual and family during the entire lifespan - from birth to death. The focus is on the physical, emotional, cognitive, social and spiritual dimensions of the developing person. These dimensions will be explored in the context of the family and community settings. Integration of health promotion, risk reduction, and anticipatory guidance during the lifespan will be emphasized.

### NURS 2121 - Foundations of Pathophysiology ....3.00 Credits

This elective course is designed to serve as a prelude to NURS 2320: Pathophysiology for the student who wishes more preparation prior to entering the Nursing Program. The course examines the underlying biological process involved in the development, evolution, manifestations and complications of common alterations in health status across the life span, and compares normal and abnormal states. The biological basis for therapeutic actions is examined.

*Approval by Chair; Co-Requisites: Core Courses*

### NURS 2210 - Pharmacology .....3.00 Credits

This course introduces the student to pharmacological concepts and measurements and includes such topics as medication pharmacokinetics dosage, calculations, medication interaction with drugs or foods, medication administration and intravenous therapy.

*CO-requisite: NURS 2331*

### NURS 2212 - Foundation of Health Assess .....3.00 Credits

The elective course is designed to serve as a prelude to NURS 2510: Health Assessment for the student who wishes more preparation prior to entering the Nursing Program. The course promotes the

development of basic assessment skills across the life span and requires successful performance of selected techniques frequently used in a head-to-toe physical assessment.

*Approval by Chair; Co-Requisites: Core Courses*

### NURS 2231 - Fundamental Concepts

**of Prof Nursing .....5.00 Credits**

This course is designed to provide further exploration of the theoretical framework and major conceptual threads of the nursing curriculum. The student applies the concept of person, health, environment and nursing along with ethical/legal aspects to lab and clinical practice. Emphasis will be placed on assessment and primary interventions related to health promotion, health maintenance and disease prevention.

*PRE-REQUISITE: Admission into the Departmental of Nursing major*

### NURS 2320 - Pathophysiology.....3.00 Credits

A survey of the fundamentals of pathology with emphasis on anatomical, physiological and clinical process across the life span. The course examines the underlying biological process involved in the development, evolution, manifestations and complications of common alterations in health status across the life span and compares normal and abnormal states. The biological basis for therapeutic actions is examined. This course is open to natural science majors.

### NURS 2331 - Adult Health Nursing I .....5.00 Credits

course emphasizes the responses of individuals experiencing physical and emotional illnesses with emphasis on the nurse's role in health restoration, maintenance and promotion. This course incorporates clinical decision making in a variety of health care settings.

*Pre-Requisite: Admission to the Department of Nursing.*

### NURS 2510 - Health Assessment .....3.00 Credits

This course promotes the development of assessment skills across the life span and requires successful performance of a complete physical examination.

*Co-requisites: NURS 2210, 2320, 2331.*

### NURS 3010 - Jr. Nursing Externship.....3.00 Credits

This junior year co-op elective provides the student an opportunity for "hands-on" work experience in the clinical setting under the direct mentorship of a professional registered nurse at an approved health care agency. Working in a one-to-one, mentor to student relationship, the student will gain an understanding of the basic role of the professional RN. Students will increase their skills in providing activities of daily living (ADL) for the hospitalized client. It will further strengthen the critical thinking skills of students involved in the nurse clinician role.

*Prerequisite: Meets designated eligibility.*

### NURS 3134 - Pediatric Nursing.....5.00 Credits

This course examines the responses of children and their families to selected acute and chronic physical deviations in health with emphasis on the nurse's role in health restoration, maintenance, and promotion.

### NURS 3136 - Women's Health Nursing.....4.00 Credits

This course covers nursing theories and skills related to health promotion and health maintenance of childbearing women and selected women's health concerns.

*Co-requisite: NURS 3335*

**NURS 3312 - Orient/Phil Concepts/Nursing.....5.00 Credits**

This course, open to R.N.s and selected transfer students, is an orientation to concepts of nursing. Selected nursing and other related theories are utilized to enhance the student's knowledge.  
*Pre-requisites: admission to the Department of Nursing.*

**NURS 3335 - Mental Health Nursing .....4.00 Credits**

This course is an introduction to the application of nursing concepts and principles in the maintenance and promotion of emotional and mental health of individuals, families, groups and populations.  
*Co-requisite: NURS 3136*

**NURS 4010 - Sr. Nursing Externship.....3.00 Credits**

This senior year elective course is a continuation of the first externship experience. It provides the students an opportunity to interact with more than one hospitalized client along with more complex clinical challenges. The experience occurs in the clinical setting under the mentorship of a professional registered nurse at an approved health care agency. The student will also have opportunities to interact with a more experienced health care team.  
*Prerequisite: Approval of Department Chair*

**NURS 4111 - Directed Study .....1.00 TO 5.00 Credits**

An elective, this course requires student investigation of a nursing problem under faculty supervision.  
*Prerequisite: Senior status or Department approval.*

**NURS 4131 - Research .....3.00 Credits**

An introduction to the research process in nursing and health care as a basis for utilization in clinical decision making.  
*Pre-requisites: Admission to the Department of Nursing or Departmental approval.*

**NURS 4140 - Principles of Leadership/Mgmt.....2.00 Credits**

This is a course in leadership, management, and organizational theories. Additionally, this course integrates nursing and related theories through simulated clinical learning activities.

**NURS 4240 - Community Health Nursing .....5.00 Credits**

This course includes the application of community health nursing principles in the care of vulnerable populations.

**NURS 4342 - Adult Health Nursing II.....5.00 Credits**

This course is designed for Senior nursing students and emphasizes assessment and primary interventions related to health promotion, health maintenance and disease prevention. Clinical practice allows utilization of leadership and management skills in preparation for the role of a professional nurse. This is a clinical practicum which must be taken concomitantly with NURS 4140 which allows the students an opportunity to apply leadership principles and management skills in a variety of work/health care environments. Students develop individual goals and objectives for clinical experiences which serve to establish a base for content reviews during planned seminars.  
*Co-Requisites: Electives.*

**NURS 4344 - Senior Seminar .....3.00 Credits**

This course is designed to assist the RN student to successfully complete the Departmental requirements prior to graduation by providing an in-depth review of all upper level nursing courses.

**NURS 4345 - Senior Comprehensive Nursing .....5.00 Credits**

This course is designed to strengthen the senior nursing student with an in-depth critique and assessment of basic nursing content including multi-system disorders, along with ensuring an appropriate laboratory support environment for the student's practice and role acquisition.

The course focus strengthens the student's ability to successfully meet licensure requirements for professional nursing practice shortly following graduation.

**NURS 4346 - RN to MSN Seminar .....2.00 Credits**

This course is designed to strengthen the student's ability to successfully meet RN-MSN Department requirements prior to beginning graduate nursing courses in pursuit of the MSN degree as either a nurse educator or a family nursing practitioner.

**NURS 4413 - RN-MSN Transition .....6.00 Credits**

This online course examines nursing history, trends, and conceptual framework, including Albany State University's nursing framework. Students examine teaching and learning concepts. The evolving role of the advanced practice nurse is analyzed and evaluated. The course examines the leadership, management, and organizational theories, including nursing theories that utilize leadership and management concepts. Students plan assignments and leadership/management actions through simulated clinical learning activities.

**Philosophy**

**PHIL 2101 - Introduction to Philosophy .....3.00 Credits**

A survey of the fundamentals of philosophy. Consideration given to the validity, knowledge and truth claims, the nature of ultimate reality, the nature of moral and ethical judgments, the just society, the meaning of life as well as philosophical methodology.

**Physical Education**

**PEDH 1001 - Team Sports I.....1.00 Credits**

Basic skills are provided in the sports of basketball and volleyball. Cardiovascular conditioning is stressed.

**PEDH 1002 - Fitness.....1.00 Credits**

Involves activities and exercises to promote wellness and fitness for life. Activities will include aerobic and anaerobic exercises including weightlifting, walking, step aerobics and other appropriate activities.

**PEDH 1003 - Recreational Skills.....1.00 Credits**

This course is designed as an introductory course involving basic skills in the activities of bowling and square dance.

**PEDH 1004 - Recreational Skills II .....1.00 Credits**

This course is designed as an introductory course involving basic skills in the activities of golf and tennis.

**PEDH 1005 - Lifetime Skills I .....1.00 Credits**

This course is designed as an introductory course in outdoor recreational skills inclusive of archery, team skill building concepts and other recreational activities.

**PEDH 1006 - Lifetime Skills II.....1.00 Credits**

This course is designed as an introductory course involving basic skills in badminton and stunts and tumbling's.

**PEDH 1007 - Aquatics.....1.00 Credits**

This course is designed for the non-swimmer and novice. The course will address basic swimming techniques, safety and aqua aerobics. Emphasis is placed on improving overall cardiovascular efficiency and acquiring survival skills.



**PEDH 1008 - Progressive Resistance Exercise.....1.00 Credits**  
A planned fitness training program to increase muscular strength and tone through a planned progressive series of exercises performed on the weight machine and other apparatus.

**PEDH 1010 - Intro to Yoga .....1.00 Credits**  
Designed to introduce students to basic yoga postures and to develop an understanding of the benefits of this ancient practice.

**PEDH 1020 - Intermediate Swimming .....1.00 Credits**  
This course is designed for the swimmer. The course will address swimming techniques and safety. Emphasis is placed on improving overall cardiovascular efficiency and acquiring survival skills.  
*Prerequisite: PEDH 1007*

**PEDH 1150 - Life Guarding .....1.00 Credits**  
Stresses water safety and is designed to provide the student with the knowledge and skills to save his own life or another in the event of an emergency. Course completion may lead to Red Cross Certification in lifeguarding. Prerequisite: Swimming Proficiency Test.  
*Prerequisite: PEDH 1020*

**PEDH 1160 - Water Safety Instructor .....2.00 Credits**  
Instructional concepts in swimming are provided leading to American Red Cross Certification. Instructor's approval based on American Red Cross prerequisite.  
*Prerequisite: PEDH 1150*

**PEDH 1170 - Lifeguard Instructor .....2.00 Credits**  
Instructional concepts in teaching lifeguard. Grading is provided to ARC Certification, Prerequisite: Instructor's approval based on American Red Cross.  
*Prerequisite: PEDH 1160*

**PEDH 2010 - Intermediate Yoga .....1.00 Credits**  
*Prerequisite(s): PEDH 1010 US D*

**PEDH 2210 - Gymnastics.....1.00 Credits**  
Graded apparatus events, emphasizing the side horse, parallel bar, horizontal bar and the steel rings.

**PEDH 2213 - Intro & Principle of Phys Ed .....3.00 Credits**  
Designed to acquaint the student with the history and underlying principles and foundations of contemporary physical education and the contributions of physical education to organic, neuromuscular, interpretive and emotional development.

**PEDH 2214 - Games of Low Organization.....00 OR 2.00 Credits**  
A study of activities based on the needs, interests and all age groups, emphasizing trust building activities, games, stunts, relays, and rhythmic activities for playground, schools, and recreational areas and methods used in their presentation.

**PEDH 2221 - Intermediate Tennis .....1.00 Credits**  
Designed for the student who has acquired the basic skills and strategy of tennis and designed to improve his/her tennis game.

**PEDH 2232 - Social Dances .....1.00 Credits**  
An introduction to the various forms of ballroom dancing and dance etiquette. Investigation of the principles of body control and specific dance techniques, choreography, musical instruments of accompaniment and recital production.

**PEDH 2272 - Fund/Coaching & Off Football/Soccer.....2.00 Credits**  
Fundamentals of teaching individual and team play, knowledge of offensive plays, most frequently used defenses and coaching strategies. Includes officiating.

**PEDH 276 - Fund/Coach & Official Basketball/Volleyball.....3.00 Credits**  
Prerequisite(s): Fundamentals of teaching individual and team play, basic offensive patterns against selected defense, basic defense alignments against selected offensive patterns, coaching strategies, principles and procedures of organization and managing meets. Includes officiating.

**PEDH 2280 - Software in HPE.....2.00 Credits**  
Software application in physical fitness, health, reference material, body composition analysis, tests and measurements, human performance and sports/team statistics.  
*Prerequisite: EDUC 2210.*

**PEDH 2289 - Care & Prevention/ Athlete Injury.....2.00 Credits**  
Injury prevention is stressed as well as the use of proper equipment to protect vital parts and the use of wraps, tapes and bandages for weak joints and other injured body parts.  
*Prerequisite: HEDP 2267 and HEDP 2450*

**PEDH 2319 - Fund/Teaching & Officiate/Baseball & Softball.....2.00 Credits**  
Stresses fundamentals of teaching the basic skills in baseball: pitching, catching, batting, base running, infield and outfield plays, offensive and defensive strategy, organization and management. Includes officiating.

**PEDH 2377 - Fund/Coach & Officiate Track & Field .....3.00 Credits**  
Fundamental procedure in conditioning and training for track and field events; a basic understanding of the individual basic skills for each event; coaching strategies, principles and procedures of organizing and managing meets.

**PEDH 3350 - History & Survey/ Black American Sports.....3.00 Credits**  
Study of the contribution of Black Americans to the development of sports and athletics.

**PEDH 3384 - Adapted Physical Ed & Div in Classroom .....3.00 Credits**  
Consideration is given to the various forms of physical activities whereby full services can be rendered to individuals who, because of physical and mental disabilities, are unable to participate in regular activities. Laboratory experiences are included.

**PEDH 3394 - Theory/Psychology of Coaching ....3.00 Credits**  
Basic theories, principles and psychology of coaching sports and athletics.

**PEDH 4460 - Kinesiology.....3.00 Credits**  
Concerned with an analysis of human motion and the mechanical principles related to movement. Concentrated attention is given to the muscles which move individual joints. Laboratory demonstrations are conducted.  
*Prerequisite: BIOL 2411, BIOL 2412 and PEDH 4470*

**PEDH 4470 - Physiology of Exercise .....3.00 Credits**  
Study of the effects of physical activities on the human organism and applied physiology. Laboratory demonstrations are conducted.  
*Prerequisite:* BIOL 1111, BIOL 2411 and BIOL 2412

**PEDH 4480 - Major Seminar & Practice .....1.00 Credits**  
Organization and management of class instruction and group supervision. The student gains experience through service classes and the laboratory school under the supervision of the teaching staff of the physical education equipment.

**PEDH 4481 - Major Seminar & Practice .....1.00 Credits**  
Organization and management of class instruction and group supervision. The student gains experience through service classes and the laboratory school under the supervision of the teaching staff of the physical education department.

**PEDH 4482 - Tests & Measurements in Phys Ed.....3.00 Credits**  
Study of the basic principles of selecting, administering and analyzing tests in physical education. Emphasis is also placed on constructing knowledge and skill tests and quantitative methods of marking in physical education.  
*Prerequisite:* MATH 1101, MATH 1111 or MATH 1113

**PEDH 4490 - Org & Administration of Health & Phys Ed .....3.00 Credits**  
Effective procedure in instruction, organization, administration and supervision of physical education in relation to the whole school program.

## Physics

**PHYS 1001K - Physical Science I.....00 OR 4.00 Credits**  
This course is designed for non-science majors, and covers fundamental principles of physics, survey of astronomy, including topics on basic mechanics, heat, waves, sound, light, electricity and magnetism, universal galaxies, stars and planets. (non-science majors)

**PHYS 1002K - Physical Science II .....00 OR 4.00 Credits**  
This course covers the fundamental principles and description of atomic structure, elements, compounds, formula, equations, organic chemistry, nuclear reactions, rocks, minerals, geological cycle, weather and climate. (non-science majors)

**PHYS 1003K - Earth & Space Science .....00 OR 4.00 Credits**  
This course covers the fundamentals of earth and space sciences including the universe, solar system, the earth, rocks, minerals, geological cycle, weather and climate. (non-science majors)  
*Co-requisite(s):* PHYS 1003

**PHYS 1010 - Physics Appreciation .....3.00 Credits**  
This course covers surveys the development of physics from Newton to the present day and its technological impact on modern society. (non-science major)

**PHYS 1020 - Survey of Modern Science & Tech .....00 OR 3.00 Credits**  
A multimedia course that surveys the advances of modern technology inspired by the physical sciences, the inter-relationships between various science and non-science disciplines and reviews the impact of physics on their study.

**PHYS 1110K - Honors Physical Science ....00 OR 4.00 Credits**  
This course covers fundamental principles of physics including topics on basic mechanics, heat, waves, sound, light, electricity and magnetism and selected topics in nuclear physics. (non-science majors)

**PHYS 1111K - Introductory Physics I.....00 OR 4.00 Credits**  
This is an introductory course in physics for science majors. Trigonometry is frequently used. It covers mechanics, heat, Thermodynamics, vibrations and waves.  
*Prerequisite(s):* MATH 1113

**PHYS 1112K - Introductory Physics II.....00 OR 4.00 Credits**  
The second part of the introductory physics course covers electricity, magnetism, electromagnetic induction, Ohm's law, Kirchoff's law, electromagnetic theory, waves, light, sound and fundamentals of modern physics.  
*Prerequisite(s):* (PHYS 1111K US D or PHYS 1111 US D)

**2100 - Computer Applications .....00 OR 3.00 Credits**  
This course is designed to give students the necessary computer skills in using spreadsheets, word processors, data-base applications, graphics and other scientific software that facilitate learning, data analysis and simulation. (For science majors)

**PHYS 2120 - Applied Math for Sciences I.....2.00 Credits**  
The fundamental mathematical concepts and tools needed in the study and application of scientific principles and laboratory practices are covered in this course.

**PHYS 2121 - Applied Math for Sciences II .....2.00 Credits**  
A course in advanced mathematical concepts and tools needed in the study and application of scientific principles and laboratory practices.  
*Prerequisite:* PHYS 2120.

**PHYS 2221K - Principles of Physics I.....00 OR 4.00 Credits**  
An introductory course in calculus-based physics for science and engineering majors; it covers topics on motion, force, work, energy, heat, thermodynamics and electricity.  
*Prerequisite(s):* (MATH 1211 US D or MTH 231 UG D or MTH 232 UG D)

**PHYS 2222K - Principles of Physics II .....00 OR 4.00 Credits**  
An introductory course in calculus-based physics for science and engineering majors; it covers topics on electromagnetic theory, waves, light and sound.  
*Prerequisite(s):* (PHYS 2221K US D or PHYS 2221 US D)

**PHYS 2223K - Principles of Physics III ....00 OR 4.00 Credits**  
An introductory course in calculus-based physics for science and engineering majors; it covers selected topics in quantum and modern physics including atomic structure.  
*Prerequisite(s):* (PHYS 2222K US D or PHYS 2222 US D)

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index

**PHYS 3001 - Advanced Concepts in Physics .....4.00 Credits**

This course is designed for the middle grades science teachers and covers the physics portion of the Science curriculum. The following topics will be covered: heat, waves, sound, light, motion, force, energy, electricity and magnetism. The lab includes demonstrations that may be utilized in explaining physics principles.

*Prerequisite: PHYS 1001.*

**PHYS 3002 - Adv Earth and Space Science .....4.00 Credits**

A study of the earth and its connection to other celestial bodies. Theories about information of the solar system and the universe will be explored. Earth resources and forces that shape the earth will be explored. Earth's atmosphere and weather elements will be studied. The lab gives experiences which will include techniques for identifying minerals, rocks, fossils, and course technology in simulating and predicting weather.

**PHYS 3111 - Mechanics I.....3.00 Credits**

A course that covers elements of coplanar statics of particles and rigid bodies and analysis of forces on structures and beams.

*Prerequisite(s): ( PHYS 2221K US D or PHYS 2221 US D )*

**PHYS 3112 - Mechanics II .....3.00 Credits**

A course that covers the study of one-, two- and three dimensional motion of particles and rigid body motion.

*Prerequisite: PHYS 3111.*

**PHYS 3220 - Thermodynamics .....3.00 Credits**

This course involves the study of the principles and concepts of heat and thermodynamics including thermal equilibrium, reversible and non-reversible processes and heat engines.

*Prerequisite(s): (PHYS 2221K US D or PHYS 2221 US D )*

**PHYS 3311 - Electricity/Magnetism I.....3.00 Credits**

An intermediate level course covering electrostatics, electric and magnetic fields and forces, electromagnetic induction, AC and DC circuits.

*Prerequisite(s): ( PHYS 2222K US D or PHYS 2222 US D )*

**PHYS 3312 - Electricity/Magnetism II .....3.00 Credits**

An advanced level course covering magnetic properties of matter, time-variable electric and magnetic fields, Maxwell's equations and their application to the generation and transmission of electromagnetic waves.

*Prerequisite: PHYS 3311.*

**PHYS 4011L - Advanced Laboratory I.....00 OR 3.00 Credits**

This course is designed to provide students with laboratory skills in physics; it covers experiments in classical and modern physics including the Frank-Hertz experiment, photo- electric effects, X-rays, optical and microwave spectroscopy.

**PHYS 4012L - Advanced Laboratory II ....00 OR 3.00 Credits**

This course is designed to provide students with laboratory skills in physics; it covers experiments involving electric and electronic circuits including memory and logic circuits and storage devices.

*Prerequisite: PHYS 4011L.*

**PHYS 4110 - Optics .....3.00 Credits**

In this course, wave motion, properties and applications of lenses in optical instruments, interference, diffraction and other optical phenomena and quantum theory of light are investigated.

**PHYS 4121 - Modern Physics I**

In this course the student is introduced to the principle and phenomenology of modern physics including special theory of relativity and selected topics in atomic and molecular physics are covered in this course.

*Prerequisite(s): ( PHYS 2222K US D or PHYS 2222 US D )*

**PHYS 4122 - Modern Physics II.....3.00 Credits**

A continuation of PHYS 4121, in which topics involving nuclear structure and radioactivity, and selected topics in quantum and solid state physics are examined.

*Prerequisite: PHYS 4121.*

**PHYS 4230 - Special Projects .....3.00 Credits**

Independent study and research on a selected top in physics and/or in a related field in which a project report and presentation are required.

**PHYS 4240 - Internship .....3.00 Credits**

Internship at off-campus sites to provide experience and training in a real-life work environment.

## Political Science

**POLS 1101 - U.S. and Georgia Government.....3.00 Credits**

Introductory course which satisfies the general education requirement in American Government. It also address the state legislative requirement which dictates that students demonstrate proficiency in understanding the constitutions, principles and institutions of the United States and the State of Georgia.

**POLS 2101 - Intro to Political Science .....3.00 Credits**

A survey of different areas of political science, basic concepts and approaches to the study of Political Science, the nature of the state, government and law in society.

*Prerequisite: POLS 1101*

**POLS 2102 - Introduction to Law.....3.00 Credits**

Introduction to the nature of the law; legal mechanisms and judicial processes underlying American jurisprudence.

*Prerequisite: POLS 2101*

**POLS 3511 - Comparative Government.....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior  
A survey of political structures, institutions, and ideologies of major governmental systems. This course also analyzes the decision-making processes, political conflicts and change, and group interactions. Theories and basic concepts that political scientists use in comparative analysis.

*Prerequisite(s): POLS 1101 and POLS 2101 or permission of instructor.*

**POLS 3601 - State and Local Government .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. A study of the forms and structures of state and local government, the formal and informal political and administrative processes of state legislatures, municipal chambers and judicial bodies. This course also addresses social, community, economic, and political issues that are relevant to both types of governments.

**POLS 3609 - American Foreign Policy .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. An analysis of the formulation and execution of American Foreign Policy, its purposes and trends. This course covers historical backgrounds, economic and political factors, domestic and international determinants, and major contemporary problems in American Foreign Policy. It also examines the roles of the major institutions such as the presidency, congress, and the media in the policy making process.

*Prerequisite(s): POLS 1101 and POLS 2101 or permission of instructor.*

**POLS 3611 - Urban Politics .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. Study of urban political processes concentrating on the problems of government and administration of cities, as well as key issues of public policy in the urban arena.

**POLS 3612 - African-American Politics .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. This course addresses the historic and contemporary roles that African Americans have played in the American political process from 1865 to the present. Designed to provide a holistic approach, this course explores the impact of slavery, political, social and economic movements, as well as the impact of key leaders in the civil rights movement and landmark legal decisions

*Prerequisite: POLS 1101 or permission of instructor.*

**POLS 3614 - The Presidency .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. Nature and problems of presidential leadership, including the historical evolution of the office, contemporary power, and relationships with other institutions and agencies of government.

**POLS 3616 - Political Parties/Pressure Group ...3.00 Credits**

History, organization and functioning of American political parties and pressure groups, with emphasis upon their roles in the formation of public policy.

*Prerequisite(s): ( POLS 1101 or PSC 201 )*

**POLS 3617 - The Legislative Process .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. Introduces the elements of the legislative process, the role and behavior of lawmaking officials and interest groups with which they interact in the process of making law at the national and state levels.

*Prerequisite: POLS 1101 or permission of instructor.*

**POLS 3618 - Elections & Electoral Behavior .....3.00 Credits**

Considers elections, electioneering in the American democratic process and current research on American electoral behavior.

*Prerequisite: POLS 1101 or permission of instructor.*

**POLS 3701 - Judicial Process .....3.00 Credits**

Nature of the judicial process in the United States with special emphasis on the functions of the courts and court personnel in the pursuit of justice.

*Prerequisite(s): POLS 1101, POLS 2102 or permission of instructor*

**POLS 3702 - American Constitutional History ...3.00 Credits**

Study of judicial interpretation of the Constitution of the United States, through the review of selected decisions of the United States Supreme Court.

*Prerequisite: POLS 1101 (for history and political science majors)*

**POLS 3703 - Constitutional Law I .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. Federal system in Constitutional law. Uses a case by case approach to uncover the meaning and dimension of federalism.

**POLS 3704 - Constitutional Law II .....3.00 Credits**

Focus is on the Constitution and the individual. Treats basic rights of the individual in the Bill of Rights, the 14th, 15th and 19th Amendments, using a case by case approach.

**POLS 3705 - Trial Advocacy .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. A hands-on participatory course designed to introduce students to the planning, analysis and strategy in presenting civil and criminal litigation at the trial stage.

*Prerequisites: POLS 1101 and POLS 2102 or permission of instructor.*

**POLS 3708 - Civil Rights and Minorities .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. Constitutional rights as they pertain to minorities in American society, through a case-by-case approach.

**POLS 3813 - Public Administration .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. Introduction to the basic theories of the administration of the public's business. Prerequisite: POLS 1101 or permission of instructor.

*Prerequisite(s): ( POLS 1101 or PSC 201 )*

**POLS 3815 - Municipal Government .....3.00 Credits**

Forms and structures of municipal governments in America and the problems of administering the delivery of services to citizens.

*Prerequisite: POLS 1101 and 3601 or permission of instructor.*

**POLS 4371 - Research Methods I .....3.00 Credits**

Must be enrolled in one of the following Class(s): Junior, Senior. Two-part course provided as enrichment experience for senior level students. Structured to provide enrichment on two levels-extension of methodology for studying political behavior and substantive knowledge about the political system. Particular emphasis will be on the experience of planning and executing research projects.

*Prerequisites: POLS 2101, POLS 3301 and SSCI 2402 or permission of instructor.*



**POLS 4372 - Research Methods II.....3.00 Credits**  
Two-part course provided as enrichment experience for senior level students. Structured to provide enrichment on two levels-extension of methodology for studying political behavior and substantive knowledge about the political system. Particular emphasis will be on the experience of planning and executing research projects.  
*Prerequisites: POLS 2101, POLS 3301 and SSCI 2402 or permission of instructor.*

**POLS 4401 - History of Political Thought .....3.00 Credits**  
Must be enrolled in one of the following Class(s): Junior. Senior. This Course explores the philosophies of such men as Plato, Machiavelli, Hobbes, Locke, Marx, and Hegel. Focus will be on the assumptions that each thinker makes about human nature and the vision of a good society that flows from those assumptions.  
*Prerequisites: POLS 1101 and POLS 2101 or permission of instructor.*

**POLS 4512 - Politics & Institutions in Developing Countries.....3.00 Credits**  
Must be enrolled in one of the following Class(s) Junior, Senior. An examination of the institutions and political processes in developing countries, with an emphasis on the economic, cultural, and political trends in these states. Problems arising in transitions from traditional to modern industrial state will be examined.  
*Prerequisites: POLS 1101 and POLS 2101, or permission of instructor.*

**POLS 4513 - Issues in Global Politics.....3.00 Credits**  
Treats selected current global political issues that impact upon the international community and with which students should be able to live and work in the twenty-first century.  
*Prerequisite: POLS 1101*

**POLS 4514 - International Relations.....3.00 Credits**  
Must be enrolled in one of the following Class(s): Junior, Senior. The historical and analytical study of basic concepts and theories of International Relations, such as realism, idealism, pluralism, and globalism. This course also focuses on the study of the diplomatic, ideological and imperialistic rivalries in the contest for world power.  
*Prerequisites: POLS 1101 and POLS 2101 or permission of instructor.*

**POLS 4515 - International Organizations .....3.00 Credits**  
Must be enrolled in one of the following Class(s): Junior, Senior. A study of national and international organizations utilized in the conduct and regulation of international transactions and their procedures. Emphasis is placed on a critical survey of the major themes, ideas and trends of international organizations. Special attention will be paid to the United Nations and related organizations.  
*Prerequisite: POLS 1101 and POLS 2101 or permission of instructor.*

**POLS 4619 - Legislative Internship.....9.00 Credits**  
Albany State is one of several university system schools to participate in the legislative internship program that allows students to serve as interns with members of the Georgia General Assembly during the legislative session (usually Jan to the 1st of April). Most schools converted to a 9 hour credit (15 hours under the quarter system) during the semester conversion.  
*Prerequisites: POLS 1101 and POLS 3617 or permission of instructor.*

**POLS 4814 - Theory & Practice of Pub Administration.....3.00 Credits**  
Must be enrolled in one of the following Class(s): Junior, Senior. Study of organizational theory, bureaucratic behavior, administrative structures, process, and planning.  
*Prerequisite: POLS 1101 and POLS 3813 or permission of instructor.*

**POLS 4816 - Model United Nations.....3.00 Credits**  
Designed to provide an orientation to the activities of the United Nations, as well as provide an understanding of the modalities of international diplomacy.  
*Prerequisite: POLS 1101 or permission of instructor.*

**POLS 4817 - Politics of Globalization .....3.00 Credits**  
A critical analysis of the trends and contradictions that produce increasing interconnectedness of economics, cultures, and peoples in today's "borderless world."  
*Prerequisite: POLS 1101 or permission of instructor.*

**POLS 4818 - Pub Administration Internship .....3.00 Credits**  
Must be enrolled in one of the following Class(s): Junior, Senior. Independent study course utilizing the service-learning experiences as a basis for intensive study of public administration and the political process.  
*Prerequisites: POLS 1101 and POLS 3813 or permission of instructor.*

**POLS 4819 - International Political Economy.....3.00 Credits**  
Must be enrolled in one of the following Class(s): Junior, Senior. This course focuses on the social, political, and economic arrangements affecting the global systems of production, exchange, and distribution of goods and services. The course also seeks to examine the dynamic interactions between market and state, and how they are impacted by ideology, culture, and values.

**POLS 4820 - Area Studies of Africa, Caribbean, Eastern Europe & Latin America .....3.00 Credits**  
Must be enrolled in one of the following Class(s): Junior, Senior. This Area Studies course explores the historical, cultural, political, and economic factors that underscore the relations of African states, the Caribbean states, Eastern Europe, and Latin America. The course also examines the systemic obstacles that mitigate against a more sustainable interface of these nation-states as a result of their insertion into the world system.

**POLS 4821 - International Internship/Seminar ..3.00 Credits**  
Must be enrolled in one of the following Class(s): Junior, Senior. This course deals with experimental education through work-study, field research, and study abroad for students. Participants will work side by side with experienced professionals in the international area.  
*Prerequisite: POLS 1101 or permission of instructor*

**POLS 4822 - Politics & Culture of Developing World.....3.00 Credits**  
Must be enrolled in one of the following Class(s): Junior, Senior. The course will focus on the study of politics and cultures of all developing economies and will be organized around the theme that globalization is accelerating change in developing countries. Students will also be exposed to the theories of dependence and interdependence

**POLS 4823 - Int'l Relations of Sub-Saharan Africa .....3.00 Credits**  
 Must be enrolled in one of the following Class(s): Junior, Senior. This course focuses on the relations of sub-Saharan Africa, and other nation-states and non-state actors in the international system. Considerable attention is given to the foreign policies of sub Saharan African states as well as key social, economic, and political issues shaping the international relations of African states.  
*Prerequisite: POLS 1101 or permission of instructor*

**POLS 4824 - Political Economy of African and the Caribbean .....3.00 Credits**  
 Must be enrolled in one of the following Class(s): Junior, Senior. Aimed at bridging politics and economics, this course explores the historical evolution of the economics of African and the Caribbean states and the constraints and strategies of economic growth following political independence. The course also provides a critical review of the global economic system with the view to charting a road map to political stability, sustainable economic development, and social equity in that region.

**Psychology**

**PSYC 1001 - Study Management.....3.00 Credits**  
 A survey of study techniques derived from psychological research and learning theory. Its contents include an analysis of student's study behavior, educational attitudes, study concentration, note taking, time management, textbook study, study conditions, scholastic motivation and test-taking skills.

**PSYC 1002 - Basic Skills in Behavioral Science .....00 OR 3.00 Credits**  
 Effective communication and critical thinking skills essential to academic and occupational success in the behavioral sciences (Fall-Spring)

**PSYC 1101 - General Psychology.....3.00 Credits**  
 Introduction to the science of psychology. Major topics including learning, memory, motivation, personality, social behaviors, maturation and development. (Fall- Spring)

**PSYC 2203 - The Profession of Psychology.....3.00 Credits**  
 A treatment of systems, psychological measurement, bio- logical bases of behavior, sensation and perception, cognitive processes, verbal learning and new advances in the field. Prerequisite: PSYC 1101 (Fall-Spring)  
*Prerequisite(s): ( PSYC 1101 or PSY 201 ) or SOC 201*

**PSYC 2240 - Psychology of Stress.....3.00 Credits**  
 Psychology of factors producing stress in one's daily life with attention to their physiological and psychological effects. Much of the course will deal with developing effective techniques for coping with stress.  
*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 2250 - Sensation and Perception .....3.00 Credits**  
 An introduction to sensory process and the psychology of perception. Topics include principles of sensation, organization of visual perception, motivation and perception.  
*Prerequisite(s): ( PSYC 1101 or PSY 201 ) or SOC 201*

**PSYC 2260 - Humanistic Psychology .....3.00 Credits**  
 An introduction to the philosophy of humanism as treated by Allport, Rogers, Fromm, Maslow and others.  
*Prerequisite(s): ( PSYC 1101 or PSY 201 ) or SOC 201*

**PSYC 2270 - Psychology of Ethics .....3.00 Credits**  
 Special attention to the ethics of behavioral control, punishment and reward systems; the use of testing and psychological technology in such areas as advertising, propaganda and brainwashing.  
*Prerequisite(s): ( PSYC 1101 and PSYC 2203 or PSY 201 or PSY 203 or SOC 201 )*

**PSYC 2271 - Practicum I .....00 OR 3.00 Credits**  
 This course provides an opportunity for students majoring in Psychology to gain practical experience in agency settings. It can be taken at any level between sophomore and senior status. Students spend a minimum of 10 hours per week in an agency which must be germane to the student's interest and approved by advisor. Students are expected to defray cost of transportation to and from agencies and other professional expenses incidental to this experience.  
*Prerequisite(s): ( PSYC 2203 and PSYC 2270 ) or PSY 203 or PSY 270 or SOC 201*

**PSYC 2272 - Practicum II.....00 OR 3.00 Credits**  
 This course provides an opportunity for students to continue in the agency and take a second practicum in an agency that differs from the one used for Practicum I. Students are expected to defray cost of transportation to and from agencies and other professional expenses incidental to this experience.  
*Prerequisites: PSYC 2203, PSYC 2270, and PSYC 2271. (Fall-Spring)*

**PSYC 2275 - Interviewing Practicum .....00 OR 3.00 Credits**  
 This course provides an opportunity for student to acquire skills necessary for effective interviews with people seeking help. Extensive use is made of role plays by student which are videotaped and replayed for analysis. Course gives attention to interviewing families, as well as, individuals, securing needed information, handling racial difficulties, handling anger, and handling client requests.(Fall-Spring).

**PSYC 2280 - Psychology of Women .....3.00 Credits**  
 The changing role of women with specific attention to economic, socia and emotional independence goals of women; adjustment to new status by women and ways of the public on the role of the "new woman."  
*Prerequisite(s): ( PSYC 1101 or PSY 201 ) or SOC 201*

**PSYC 2282 - Hum Behavior & the Environment .....00 OR 3.00 Credits**  
 Examines the ecological approach to human behavior, enabling the student to identify the stages and characteristics of normal human growth and development within the context of the social environment. Covered is psycho-social development from before birth to old age, the impact of environment, family functioning and group functioning.  
*Prerequisite(s): ( PSYC 1101 or PSY 201 ) or SOC 201*

**PSYC 2290 - Found of Learning & Motivation...3.00 Credits**  
 Examines the critical impact of experience on human thought and behavior. Emphasis is placed on the process and principles which have been shown to underlie human learning, memory, and motivation. Social warning and cognitive approaches are discussed as well as behavioral approaches.

**PSYC 2295 - Psychology of Adjustment.....3.00 Credits**

Focus on adjustment and personal growth. Topics include adjustment problems and psychotherapy, stress and defense coping, assertive and self-directed behaviors.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 or PSY 201 or PSY 203 or SOC 201 )*

**PSYC 2296 - Psychology of Human Sexuality .....3.00 Credits**

Surveys the numerous psychological, social, and cultural factors affecting human sexual behavior. Topics include values and sexual decision-making, sexual anatomy and physiology, research methods, sexual diversity, sex education, reproduction, sexually transmitted diseases, sexual disorders and therapeutic techniques.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 3000 - Industrial Psychology .....3.00 Credits**

A course designed to acquaint the student with the application of psychological principles of human interaction in industrial and business settings, personnel selection, job evaluation, advertising and other business-management areas.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 3001 - Child Psychology.....3.00 Credits**

A concentration on the emerging self into adolescence. Focus on perceptual-motor, interpersonal and cognitive self systems. Topics include heredity, prenatal, physical, cognitive and emotional development.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 3002 - Adolescent Psychology.....3.00 Credits**

The mental, moral, emotional and social development of the adolescent young adult. A critical evaluation of the adolescent's problems, needs, interests and potentials.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) and PSYC 3001 or PSY 201 or PSY 203 or PSY 300 or SOC 201*

**PSYC 3302 - Intro to Exceptional Children.....3.00 Credits**

A course designed to acquaint the student with the trends, etiology, growth and development, characteristics, needs and problems of exceptional children.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 3307 - Physiological Psychology.....3.00 Credits**

A course designed to familiarize the students with the physiological bases of behavior, the nervous system, the endocrine system and research techniques in physiological psychology.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 301*

**PSYC 3309 - Intro to Psychopharmacology.....3.00 Credits**

The roles of psychotropic agents in society and the treatment of mental illness and behavioral disorders regarding psychotropic agents will be examined.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) and PSYC 2270 and PSYC 3307 or PSY 201 or PSY 203 or PSY 307 or PSY 270*

**PSYC 3310 - Drug Physiology/Classification.....3.00 Credits**

The course examines the principles of drug action and physiology. Drug classification, tolerance, dependence, and models of addiction

will be topics that are emphasized.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) and PSYC 3307 or PSY 201 or PSY 203 or PSY 307 or SOC 201*

**PSYC 3311 - Substance Abuse & Treatment.....3.00 Credits**

This course examines substance abuse and dependence, substance intervention techniques, and methods of treatment. Other topics will include impact of substance abuse on the family and the community and an analysis of rehabilitation methods.

*Prerequisite(s): ( PSYC 1101 and PSYC 3307 ) and PSYC 3310 or PSY 201 or PSY 330 or PSY 203 and PSYC 2203 and PSY 307 or SOC 201*

**PSYC 3312 - Intro to Group Process .....3.00 Credits**

A review of the basic group concepts, treatment techniques, and empirical research that supports the clinical and counseling uses of group procedures with client populations. Ethical standards are also reviewed in this course.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 3320 - Psychology of Personality.....3.00 Credits**

A systematic study of the natural development of personality. Emphasis is placed on empirical findings, concepts and theories derived from experimental and clinical research.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 3322 - Abnormal Psychology.....3.00 Credits**

A study of various areas encompassed within the term "abnormal behavior". Emphasis is placed upon the restrictive milieu of the mentally ill, therapy, techniques and the symptomatology of emotional disturbances.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 3324 - Culture & Personality Develop.....3.00 Credits**

A study of cultural focuses that influence the development of personality. Topics include socialization, nurture vs. nature, social differentiation, language and geographical variation.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) and PSYC 3320 and SOCI 2011 or PSY 201 or PSY 203 or PSY 320 or SOC 201*

**PSYC 3329 - Community Mental Health .....3.00 Credits**

This course is designed to emphasize the effects of social systems on human adjustment and functioning. Social planning is considered as a means for promoting positive mental health. Topics include community resources, effective service and delivery and utilization of human services and program evaluation. Observation and "laboratory"/field experiences will be required.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 3340 - Psychology of Religion.....3.00 Credits**

A course designed to examine the psychological aspect of religion. The topics include the impact of religious attitudes, perception and sensory activities of the individual.

**PSYC 3353 - Counseling the Aged .....3.00 Credits**

A survey of programs in later life and an overview of related counseling techniques.

*Prerequisite(s): ( SOCI 3350 and PSYC 2203 ) or SOC 350 or PSY 203*



**PSYC 3370 - Intro to Behavioral Modification ...3.00 Credits**

Focuses on the application of operant conditioning and cognitive control techniques to improve behavior in a variety of therapeutic settings and everyday situations. Details on how to implement, use and evaluate various techniques are discussed along with related ethical issues.

**PSYC 3371 - Juvenile Delinquency.....3.00 Credits**

The nature and extent of juvenile delinquency, analysis of patterns and sociological theories of causation, the role of the police and the courts.

*Prerequisite(s): ( SOCI 2011 and PSYC 2203 ) or SOC 201 or SOC 203*

**PSYC 3372 - Psyc and the Black Perspective .....3.00 Credits**

Designed to examine the basic principles and theories of psychology as it relates to African Americans and African people. Additionally, the course will explain methodological techniques and develop in the student a critical, questioning attitude toward the interpretation of the results of the defining features and relationships of psychology from an African American and African people perspective to the understanding of human behavior. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hour for the program but can be used as one of the twenty seven (27) hours in the psychology area.

**PSYC 3403 - Cross-Cultural Psyc.....3.00 Credits**

Provides a multicultural and global perspective on human development. Its focus is on how culture influences our thoughts and behavior by integrating theoretical and applied components of cross- cultural psychology with traditional and contemporary perspectives in human development across the life span. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hours for the program but can be used as one of the twenty seven (27) hours in the psychology area.

**PSYC 4000 - World Psychology and Global Issues.....3.00 Credits**

Will introduce students to the field of World Psychology with the attempt to stimulate their minds about different cultures and the impact of psychology in foreign cultures: examining the impact of mental health, psychological stress, life, music, literature and customs. This course will introduce different theoretical approaches to the treatment of mental patients in other countries by allowing students to explore issues and conditions which impact family, and religious and cultural factors in different countries. It will focus on current research perspectives on the effectiveness of psychotherapy and drug therapy as it relates to mental disorders in other countries and legal issues with a global perspective. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hours for the program but can be uses as one of the twenty seven (27) hours in the psychology area.

**PSYC 4002 - Mental Health/Global Perspective .3.00 Credits**

Course will develop in the student an understanding of the basic principles and theories of Psychology as it relates to cultures. To expose the student to the carious concepts of Psychology and how they differ with regards to cultures. There is not a prerequisite for this course. This is not an additional course for graduation nor will this course increase the number of hours for the program but can be used as one of the twenty seven (27) in the psychology area.

**PSYC 4300 - Behavioral Statistics .....3.00 Credits**

An introduction to statistical concepts, methods and techniques used in behavioral sciences. Topics include frequency distribution, graphs, measures of central, tendency, variability, standard scores and the normal curve, co relational techniques, hypothesis testing, sampling, theory, and the significance of differences.

*Prerequisite(s): MATH 1111*

**PSYC 4304 - Behavioral Research.....3.00 Credits**

An introduction to research procedures used in the behavioral sciences including experimental design, research methodology and scientific writing.

*Prerequisite(s): ( PSYC 4300 or SOCI 4300 ) or PSY 304 or SOC 303*

**PSYC 4305 - Intro to Experimental Psychology..3.00 Credits**

Emphasis placed on the application of experimental methods to the study of psychological phenomena, especially in the areas of learning. Selected laboratory experiments, demonstrations and collateral reading of experiments.

*Prerequisite(s): ( PSYC 1101 US C or PSY 201 UG C or SOC 201 UG C ) and ( PSYC 2203 US C or PSY 203 UG C )*

**PSYC 4400 - Health Psychology.....3.00 Credits**

The educational, scientific and professional contributions of the discipline of psychology to the promotion and maintenance of mental and physical health.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 4401 - Psychology of Aging.....3.00 Credits**

Examines the psychological aspects of aging with emphasis on the sensory processes, learning, psychomotor performance, mental functioning, motivation, and interactions in health- behavior relations during the latter years of the life cycle.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or PSY 201*

**PSYC 4411 - Seminar in Family Dynamics.....3.00 Credits**

An examination of socio-cultural and sociopsychological forces that influence family. Topics will include mobility aspirations, social stratification, religion, education, and geographical location.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or PSY 20*

**PSYC 4421 - Principle of Psychological Testing.....00 OR 3.00 Credits**

Emphasis on the empirical scientific approach to the construction, standardization, validation and interpretation of psychological tests. Critical examination of the more important types of tests and measurements. Special attention is given to the problems of testing minority groups. Laboratory exercises are required.

*Prerequisite(s): ( PSYC 1101 and PSYC 2203 ) or PSY 201 or PSY 203 or SOC 201*

**PSYC 4422 - Diag and Assess Except Child.....3.00 Credits**

A course designed to place emphasis on the identification of exceptional children and the use of formal and informal assessment techniques for initial assessment of individual educational plans.

*Prerequisite(s): ( PSYC 3302 and PSYC 4421 ) or PSY 365 or PSY 421*

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index

**PSYC 4423 - Diag and Assess Ind Difference.....00 OR 3.00 Credits**  
 Emphasizes the clinical assessment of intelligence, personal and social adjustment. In addition to classroom experiences, students practice administering, scoring, and interpreting a variety of standardized tests. Report writing is also stressed.  
*Prerequisite(s): ( PSYC 4421 or PSY 421 ) and PSYC 1101 or PSY 201 or SOC 201 and PSYC 2203 or PSY 203*

**PSYC 4425 - Introduction to Counseling .....3.00 Credits**  
 An introduction to the principles and techniques of counseling with emphasis on counseling approaches. Major topics include the counselor's role and function, counseling viewpoints and practices, conditions which influence counseling and contemporary issues in counseling.  
*Prerequisite(s): ( PSYC 2203 or PSY 203 ) and PSYC 1101 or SOC 201 or PSY 201*

**PSYC 4456 - Honors Course in Psychology .....3.00 Credits**  
 Reading in a specialized area of psychology under the direction of an instructor.  
*Prerequisite: senior with "B" average and approval of instructor. (Spring).*

**PSYC 4464 - Social Psychology .....3.00 Credits**  
 Scientific study of the experience and behavior of individuals in relation to other individuals, groups and cultures. View individuals against a background of social forces with emphasis on the relationship between social interaction and the behavior of individuals.  
*Prerequisites: PSYC 1101 or SOCI 2011 [Fall-Spring]*

**PSYC 4465 - History and Systems of Psychology 3.00 Credits**  
 A course designed to deal with the systems and historical background of modern psychology with emphasis on the development of scientific and behavioral approaches.  
*Prerequisites: PSYC 1101 and PSYC 2203. [Spring]*

**PSYC 4470 - Practicum in Psychology I...00 OR 3.00 Credits**  
 May not be enrolled in one of the following Class(s): Junior. The focus will be on testing, diagnosis and problem evaluation under the direction of professional counselors. Counselor responsibilities and ethical codes will be covered. Students will have professional experience opportunities related largely to on-campus sites such as the counseling center. Written reports and evaluation of experiences will be required.  
*Prerequisites: junior standing, PSYC 2270 and PSYC 2271 [Fall-Spring]*

**PSYC 4471 - Practicum in Psychology II .00 OR 3.00 Credits**  
 Emphasis on supervised group and individual counseling experiences in cooperation with an experienced counselor. Staffing and appropriate therapy models will be included. Experiences will include both on-campus and off-campus settings. Written reports and evaluation of experiences will be included.  
*Prerequisite: PSYC 4470 [Fall-Spring]*

**PSYC 4472 - Practicum in Psychology III.00 OR 3.00 Credits**  
 Opportunity for individual therapy cases under the supervision of the student's counselor. Therapy settings will be largely off-campus. Written reports and evaluation of experiences will be included. *Prerequisite: PSYC 4471*

**PSYC 4492 - Independent Study .....00 OR 3.00 Credits**  
 Offers opportunities for students to design and pursue a course of study via contractual arrangements with a sponsoring faculty member. Detailed information and description of requirements can be obtained from the department office. [Fall-Spring]  
*Prerequisites: PSYC 1101 and PSYC 2203.*

**PSYC 4499 - Psychological Seminar .....3.00 Credits**  
 May not be enrolled in one of the following Program(s): Psychology May not be enrolled in one of the following Class(s): Senior. A seminar that will provide a comprehensive review of concepts in all areas of the psychology curriculum in preparation for the Graduate Record Examination. The course is intended only for senior psychology majors.  
*Prerequisite: Psychology seniors. [Fall-Spring]*

## Recreation

**RECD 2012 – Foundation of Recreation .....3.00 Credits**  
 This course introduces students to the basic physiological, historical and scientific foundations and developments in recreation and leisure; analyzes recreational values as related to other contemporary individuals' and community needs. Also, provides the functions and settings of organized recreation for special problem areas and explore current trends and issues that affect the recreation movement.

**RECD 2075 - Outdoor Recreation .....3.00 Credits**  
 A study of the history, scope and philosophy of outdoor recreation. Emphasis is placed on planning, administering, and evaluating outdoor recreational programs. Also, student will experience various techniques in the study of nature, camp craft, boating, and other activities that are related to outdoor recreation.

**RECD 3045 - Recreational Facility/ Equip Design .....3.00 Credits**  
 This course is designed to acquaint the student with various facilities and equipment designs that are related to areas of recreation. Emphasis will be placed on new trends in designing buildings and the development and purchasing of recreation and park sites.  
*Prerequisite: RECD 2015*

**RECD 4002 - Recreation for the Special Pop.....3.00 Credits**  
 Introduces students to the philosophy, objectives and basic concepts of recreation for the aging and other special population groups. Also, provides a full range of intervention strategies and facilitation techniques that are designed specifically to serve the special population groups. Emphasis is placed on program development, the selection of activities, implementation of the planning, evaluating and documentation process.  
*Prerequisite: RECD 2015*

**RECD 4090 - Administration/Supervision of Recreation 3.00 Credits**  
 This course is designed to provide a thorough investigation of organization, supervision, and administration policies and practices of governmental, institutional, public and private recreation agencies. Also, provides management and supervisory theories and practices in terms of establishing and maintaining the following: recreational programs, curriculum construction, community relations, physical plant personnel and student relations, and budget planning and policies.  
*Prerequisite: RECD 3045 and RECD 4002*

**RECD 4095 - Recreation Practicum .....3.00 Credits**

Training practicum that includes a total of 105 hours (at least 6 hours per week for 15 consecutive weeks) in a certified recreation or clinical setting in a community environment, treatment center or agency. The student will be trained under the supervision of a full-time licensed recreation professional. Travel and/or professional liability insurance expenses are required. Students must apply to the Health, Physical Education and Recreation Department at least one semester in advance to schedule practicum.

*Prerequisites: RECD 2015, RECD 3045, , RECD4002, RECD 4090.*

**Social Science**

**SSCI 2101 - Introduction to Social Science.....3 (3-0)**

An interdisciplinary survey of several fields comprising social and behavioral sciences.

**SSCI 2402 - Microcomputers in Social Science.....3 (3-0)**

Introduces social science majors to the practical utilization of microcomputers and selected computer application packages in the social sciences.

**Social Work**

**SOWK 1385 - Careers in Social Work (OPEN ACROSS THE CAMPUS).....3.00 Credits**

This course focuses on the various roles and functions social workers perform and highlights the dynamisms and vitality of the social work profession. It offers practical information about jobs available in specific service areas; the course will cover the spectrum of social work roles and functions, the nature of social work practice, and best career opportunities for the future. Interdisciplinary relationships, technology and the unique qualities of social work are highlighted.

**SOWK 2211 - Social Policy I (Formerly Social Welfare Policy and Services I).....3.00 Credits**

This is the introductory course (the first in a two course sequence) to social welfare policies and services. This course is designed to provide a foundation for the program and to help students understand the historical context of the social policies which undergird the delivery of social welfare services.

*Prerequisites: SOWK 2412, SOWK 3443, SOWK 3441, SOWK 2310 SOWK 1385, SOWK 3381 Co-requisites: SOWK 3382; SOWK 3442; SOWK 3444*

**SOWK 2310 - Self Awareness .....3.00 Credits**

This course is designed to address self-awareness and effective learning that is necessary to become an effective professional social work practitioners. Further it is to enhance students' development of self and the use of self to empower others in social work practice. The students will examine their designed to help social work students gain awareness and understanding of self as a helping person.

*Prerequisite: Liberal Arts Foundation ; acceptance in Social Work Program & SOWK 1385 Co-requisites: SOWK 3443 ; SOWK 3441; SOWK 3381, SOWK 2412.*

**SOWK 2412 - Introduction to Social Work .....3.00 Credits**

This is the second introductory course to the field of Social Welfare and the Social Work Profession. It is a survey of programs and services developed as a response to human needs from both a historical and political perspective. The course provides a foundation

for the Social Work program and helps students comprehend the Social Work Code of Ethics. This course explores a wide range of human problems, intervention strategies and professional practice choices from a generalist perspective. This course also focuses on the problem-solving process for people who are Oppressed, marginalized and/or underserved from a generalist perspective.

*Prerequisite: Liberal Arts Foundation courses; acceptance in Social Work Program & SOWK 1385 Co-requisites: SOWK 3443 ; SOWK 3441; SOWK 3381, SOWK 2310.*

**SOWK 3211 - Social Policy II ( was Social Welfare Policy/Service II) .....3.00 Credits**

This course is the second in a two-course sequence. It focuses on the policy formulation process and evaluates its components. The interaction and relationship between and among the pluralistic social, political, and economic systems and subsystems of society will be analyzed. Particular attention will be given to the marginalized, oppressed and underserved population of Southwest Georgia.

*Prerequisite: SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444, SOWK 3381; SOWK 2412; SOWK 3443; SOWK 3441; SOWK 2310. Co-Requisite: SOWK 4441; SOWK 4306*

**SOWK 3275 - Forensic Interviewing (OPEN TO CRIMINAL JUSTICE MAJORS WITHOUT PREREQUISITE).....3.00 Credits**

This course provides the student with interviewing techniques in forensic social work settings. This course gives a comprehensive overview of courtroom strategy and behavior, the intersection of laws and ethics, civil litigation, peer adjudication, recording and the legal regulation of social work.

*Prerequisites: SOWK 3443; SOWK 3382; SOWK 3441; SOWK 3381; SOWK 3443; SOWK 2310*

**SOWK 3291 - Family/Child Welfare Services .....3.00 Credits**

This course is designed to explore aspects of child welfare services. The course gives a brief overview of child welfare services from the early 1800s on and into the present time. It focuses on child welfare issues related to diverse populations who are oppressed, marginalized, as well as the underserved in rural Southwest Georgia.

*Prerequisites: Liberal Arts Foundation Courses, SOWK 3381; SOWK 3382; SOWK 2310; SOWK 3443; SOWK 3441*

**SOWK 3353 - Counseling the Aged .....3.00 Credits**

A survey of problems in later life and an overview of related counseling techniques.

*Prerequisite: Junior status.*

**SOWK 3382 - Human Behavior/Social Environment II .....3.00 Credits**

This second course in the human behavior and the social environment professional foundation sequence is designed to expand the social work student's knowledge of theoretical content of the person-in-environment focus upon which social work bases its practice. An ecological model utilizing a life span approach to understanding individuals as they develop and have membership in families, groups, organizations and communities from middle adulthood to later adulthood is offered as the organizing framework.

*Prerequisite: SOWK 3381; SOWK 3441; SOWK 2412; SOWK 2310; SOWK 3381 Co-Requisites: SOWK 2211; SOWK 3442; SOWK 3444*



**SOWK 3383 - Social Work w/Families (PREVIOUSLY FAMILY DYNAMICS) .....3.00 Credits**

This is a seminar course designed to provide the opportunity seminar participants to analyze the subject of family dynamics as a social issue and to explore policy implications. Using a family system, multi-generational, and developmental framework the seminar will explore challenges faced by contemporary families as they move through the life course. A social systems approach to the family and its diversity will be utilized.

*Prerequisite(s): SOWK 3381; SOWK 3382; SOWK 3443; SOWK 3441*

**SOWK 3391 - Issues in International SOWK.....3.00 Credits**

This course will analyze key economic, political and social issues currently affecting social work in an international context. It will explore the role of social work in addressing these issues both internationally and locally. This course is not a required course, but can be used as a social work elective course. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hours for the program. Junior Status

**SOWK 3441 - Social Work Practice I.....3.00 Credits**

Social Work Practice I is the first of three practice courses in the core Social Work curriculum, and is an overview of Social Work generalist practice at the micro level of intervention. The course prepares students to engage individuals and families from a holistic view throughout the helping process. The generalist practitioner’s knowledge, values, and skills includes working with individuals and families, as well as understanding the different roles played during the helping process. Interviewing and good listening skills are developed in this course to assist students in providing needed services to individuals who are underserved, marginalized, and oppressed by utilizing and interpreting bio-psycho-social data from various client systems.

*Prerequisites: Liberal Arts Foundation Courses, SOWK 1385 and acceptance in Social Work Program. Co-requisites: SOWK 3381; SOWK 2412; SOWK 2310; SOWK 3443.*

**SOWK 3442 - Social Work Practice II .....3.00 Credits**

Social Work Practice II is designed to introduce the social work student to social work practice at the mezzo level which focuses on effective techniques to utilize when working with groups and families. Students will examine the use of groups in helping individual members solve problem and in helping groups accomplish goals. The classroom will become a laboratory for students to practice and develop additional social work skills. This course builds on the generalist practice techniques students learned in Social Work Practice I. This is a practice oriented course to develop knowledge in group dynamics, group develop, and leadership. The course prepared students to work with diverse population who are oppressed, marginalized, and the underserved in rural Southwest Georgia.

*Prerequisites: SOWK 2412, SOWK 3443, SOWK 3441, SOWK 2310 SOWK 1385, SOWK 3381*  
*Co-requisites: SOWK 3382; SOWK 2211; SOWK 3444*

**SOWK 3443 - Interviewing & Recording .....3.00 Credits**

This course provides foundation knowledge and practice of interviewing and process recording for generalist social work practice. It is organized as an experiential laboratory to build good interviewing and writing skills. Two important components of the course are: interviewing and recording. Essential interviewing skills are analyzed for their appropriate application with different

populations, in particular women, people of color, and different ethnicities, persons with disabilities, and gay and lesbians. The problem solving and solution building model is coupled with a combination of video analyses systems for teaching single skill units of interviewing and a program method text approach for learning interviewing skills.

*Prerequisites: Liberal Arts Foundation Courses, SOWK 1385 and acceptance in Social Work Program. Co-requisites: SOWK 3441; SOWK 2412; SOWK 2310; SOWK 3381.*

**SOWK 3444 - Research Methods I .....3.00 Credits**

This is the first Social Work research course which teaches scientific methods of basic research skills, including definitions, problem solving, interventions and outcomes in measurable terms. Formulation and testing of hypotheses, as well as introduction to SPSS will be included.

*Prerequisites: SOWK 2412, SOWK 3443, SOWK 3441, SOWK 2310 SOWK 1385, SOWK 3381. Co-requisites: SOWK 3382; SOWK 2211; SOWK 3442*

**SOWK 4292 - Service Delivery Systems/Aged.....3.00 Credits**

This course is designed to provide human service professionals with knowledge regarding resources and services required by the aged. Techniques on how to effectively provide services to the elderly population will be covered in this course. The course focuses on direct service goals for elderly clients, caregivers and family members, with attention to improving service coordination, access, quality and efficiency. Junior Status Required

**SOWK 4306 - Research II: Measurement in SOWK3.00 Credits**

This is the second Social Work Research course which provides basic instructions in the use of conceptual and quantitative tools for the description and interpretation of data. This course includes an expansion SPSS

*Prerequisite: SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444, SOWK 3381; SOWK 2412; SOWK 3443; SOWK 3441; SOWK 2310. Co-Requisite: SOWK 4441; SOWK 3211*

**SOWK 4310 - Global Research .....3.00 Credits**

*Prerequisite(s): SOWK 3211 and SOWK 3262 and SOWK 3381 and SOWK 2412. Co-requisite(s): SOWK 4304*

**SOWK 4441 - Social Work Practice III.....3.00 Credits**

This course continues the learning process of Social Work skills thought to be more clearly understood in relationship to selected community interventions, processes, structures and functions. Students should examine strategies for helping communities to solve problems and for helping communities accomplish goals. The classroom will become a laboratory for students to practice and develop additional social work skills in comprehending macro practice relationships to micro practice. This is a practice oriented course to develop strategies for community development in three arenas of intervention: communities, organizations, and small groups.

*Prerequisite: SOWK 3382; SOWK 3442; SOWK 2211; SOWK 3444, SOWK 3381; SOWK 2412; SOWK 3443; SOWK 3441; SOWK 2310. Co-Requisite: SOWK 4306; SOWK 3211*



**SOWK 4450 - Special Topics in Social Work.....3.00 Credits**

This course provides an opportunity for senior-level social work students to select from among pre-identified social work topics germane to the mission, goals and objectives of the Social Work Program and which are also of interest to them and a major professor; further, this course fosters the development of scholarly research for presentation on the ASU campus, and at regional, state or national professional conferences and/or meetings. Prerequisite: approval of faculty necessary prior to the course.

**SOWK 4460 - International Social Welfare Policy .....3.00 Credits**

This course will analyze key economic, political, and social issues currently affecting social work in international context. It will explore the role of social work in addressing these issues both internationally and local. This course is not a required course, but can be used as a social work elective course. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hours for the program. Student must be at the Senior level.

**SOWK 4470 - Field Integrative Seminar .....3.00 Credits**

This seminar is designed to provide the student with an opportunity to facilitate the systematic integration of the concepts, methods, policies, skills and values involved in generalist social work practice. It is taken concurrently with the field instruction practicum.

*Prerequisites: SOWK 2310, SOWK 2412, SOWK 2211, SOWK 3441, SOWK 3381, SOWK 3382, SOWK 3211, SOWK 3442, SOWK 3443, SOWK 3444, SOWK 4441, SOWK 4306 Co-prerequisite: SOWK 4472*

**SOWK 4472 - 4472 - Field Instruction .....12.00 Credits**

Field is an advanced practice experience designed for application and integration by students using social work principles, methods and skills taught throughout the professional development curriculum. Students must complete 540 clock hours at an assigned agency where a BSW or MSW Is employed. The course provides an opportunity for students to demonstrate the systematic integration of the concepts, methods, policies, skills and values involved in generalist social work practice.

**SOWK 4492 - Service Delivery System & the Aged.....3.00 Credits**

A survey of problems in later life and an overview of related counseling techniques.

*Prerequisite: Junior status.*

**Sociology**

**SOCI 2001 - Basic Skills in the Behavioral Science .....00 OR 3.00 Credits**

Effective communication and critical thinking skills essential to academic occupational success in the behavioral sciences. [Fall-Spring]

**SOCI 2011 - Principles of Sociology.....3.00 Credits**

An introduction to the concepts, assumptions, principles and methods used to study man as a social organism. This course is a prerequisite for further study in sociology. [Fall- Spring]

**SOCI 2013 - Families: Comparative Social Perspective .....3.00 Credits**

Course designed to help students gain an understanding of the differences that prevail between societies with regard to families. Issues addressed include definitions and concepts of the family; different types of global family systems; the interaction of family change and other social, cultural, economic and political change; the relationships between families and other social institutions, the role of gender and age in family relationships; and sources and outcomes of stability, conflict, and dissolution within families. This course provides a broad picture of family organization, examining how social forces have influenced family organization throughout history. There is not a prerequisite for this course. This is not an additional course for graduation, nor will this course increase the number of hours for the program but can be used as one of the twenty (27) hours in the sociology area.

**SOCI 2031 - Intro to Anthropology .....3.00 Credits**

A survey of the concepts, methods and procedures used to study primitive and non-western cultures. [Fall-Spring]

**SOCI 2271 - Practicum I .....00 OR 3.00 Credits**

This course provides an opportunity for students majoring in social work (PSYC 2271 and SOCI 2271) to gain practical experience in agency settings. It can be taken at any level between sophomore and senior status. Students spend a minimum of 10 hours per week in an agency which must be germane to student interest and approved by advisor.

*Prerequisites: SOCI 2011 and SOCI 2601. [Fall-Spring]*

**SOCI 2272 - Practicum II .....00 OR 3.00 Credits**

This course provides an opportunity for students to continue in the agency and take a second practicum in an agency. Students are expected to defray cost of transportation to and from agencies and other professional expenses incidental to this experience.

*Prerequisite: SOCI 2271. [Fall]*

**SOCI 2275 - Interviewing Practicum.....00 OR 3.00 Credits**

This course provides training in interviewing people who see help in solving problems. Videotapes are made as students practice interviews and these are analyzed. [Spring]

**SOCI 2282 - Social Basis of Human Behavior .....3.00 Credits**

This course covers the ecological approach to human behavior. The purpose of this course is to enable the student to identify the stages and characteristics of normal human growth and development within the context of the social environment. Topics include psychosocial development family functioning and group functioning. Observational and laboratory/field experiences required.

*Prerequisite: PSYC 1101 [Fall-Spring]*

**SOCI 2290 - Intimacy and Marriage .....3.00 Credits**

A study of contemporary writings on the dynamics of a two-person relationship, a review of attitudes toward sexuality and current issues regarding love and marriage. [Spring]

**SOCI 2291 - The Sociology of Gender Roles.....3.00 Credits**

An examination of traditional sex roles in various organizations, institutions, alternatives to these roles, sexism, and sexuality. [Spring]

**SOCI 2601 - Urban Social Problems .....3.00 Credits**

An investigation of social dimensions of change, conflict, and disorganization in society, along with an analysis of institutional and deviant behavior patterns.

*Prerequisite: SOCI 2011. [Fall-Spring]*

**SOCI 3001 - Culture/Global Citizenship.....3.00 Credits**

**SOCI 3210 - Social Work Economics: Global Outcomes .....3.00 Credits**

This course critically examines the theoretical assumptions of the neo-liberal school of economics and presents other options in the area of both economic theory and political economy. Theory consists of concepts formulated by individual thinkers or think tanks – based on data collection and the analysis of patterns which appear in the data or on direct observation. Political economy consists of laws and policies of an economic system that promoted greater economic equality and economic justice for community action and globally. This course will assist students in comprehending and comparing economics from a global view as it relates and affect the U.S. in general. Requirements: Sophomore and Junior Status Only (Open campus-wide)

**SOCI 3310 - Problems in Marriage and Divorce .....3.00 Credits**

A survey of norms and behaviors prevailing in marital settings, factors creating tension in marriage and causes for adjustment to divorce.  
*Prerequisite: SOCI 2011 [Spring]*

**SOCI 3311 - The Family.....3.00 Credits**

The study of family as a basic social institution, with emphasis on academic, structural, functional and historical approaches through which the family may be analyzed.  
*Prerequisite: SOCI 2011 [Fall]*

**SOCI 3312 - The Black Family.....3.00 Credits**

An examination of the Black Family in America, with special emphasis on historical development of this family from slavery through the Black Revolution of the '60s.  
*Prerequisites: SOCI 3310 or SOCI 3311 [Spring]*

**SOCI 3315 - Cultural Anthropology .....3.00 Credits**

The cultural approach to an understanding of human group life through the study of literate and non-literate societies.  
*Prerequisites: SOCI 2031 [Spring]*

**SOCI 3317 - The Culture of Africa .....3.00 Credits**

A survey of indigenous cultures and societies of Africa, with particular emphasis upon such topics as kinship, politics, economics, religion or sociocultural change.  
*Prerequisite: SOCI 2011 and SOCI 2031.[Fall]*

**SOCI 3318 - Comparative Ethnology .....3.00 Credits**

An intensive study of the culture of selected areas of the world, such as Japan, Philippines, Caribbean and South America. Particular attention will be given to such topics as kinship religion, politics, law and economics.  
*Prerequisites: SOCI 2031 and SOCI 2011.[Spring]*

**SOCI 3319 - Seminar in Afro-American Anthr ...3.00 Credits**

An intensive study of the various aspects of the culture of Black Americans and the relevancy of their contribution to the progress of man. Attention will be given to such topics as Afro-American musical styles, Black American Speech behavior, Black religious cults and sects, and the contemporary Black Revolution.  
*Prerequisite: SOCI 2031. [Fall]*

**SOCI 3321 - Population Problems .....3.00 Credits**

An analysis of the growth, composition, distribution and future trends

of population with particular reference to the United States.  
*Prerequisite: SOCI 2601 and SOCI 2011[Spring]*

**SOCI 3322 - Social Institutions .....3.00 Credits**

The development and change of basic social institutions: family, government, economy, education and religion. Also, an analysis of the role of social institutions in creating and sustaining the sociologist.  
*Prerequisite: SOCI 2601 and SOCI 2011. [Spring]*

**SOCI 3323 - Social Movements .....3.00 Credits**

A study of social confrontations and alienation generating social movements, and the impact of movements on the social order.  
*Prerequisite: SOCI 2601 and SOCI 2011. [Spring]*

**SOCI 3324 - Culture and Personality Dev .....3.00 Credits**

A study of cultural forces that influence the development of personality. Topics will include socialization, nature vs. nurture, social differentiation, language and geographical variation.  
*Prerequisites: SOCI 2011 and SOCI 2031. [Fall]*

**SOCI 3329 - Community Mental Health.....3.00 Credits**

This course is designed to emphasize the effect of social systems on human adjustment and functioning. Social planning is considered as a means for promoting positive mental health. Topics include community resources, effective service delivery and utilization of human services and program evaluation. Observation and "laboratory" field experiences will be required.  
*Prerequisites: PSYC 1101 [Spring]*

**SOCI 3330 - Drug Physiology & Classification ...3.00 Credits**

The course examines the principles of drug action and physiology. Drug classification, tolerance, dependence, and models of addiction will be topics that are emphasized.  
*Prerequisite: PSYC 1101 or SOCI 2011 [Spring]*

**SOCI 3331 - Substance Abuse & Treatment .....3.00 Credits**

This course examines substance abuse and dependence, substance intervention techniques, and methods of treatment. Other topics will include impact of substance abuse on the family and the community and an analysis of rehabilitation methods.  
*Prerequisites: PSYC 1101 and SOC 2011 [Fall]*

**SOCI 3339 - Psychology of Religion .....3.00 Credits**

A course designed to examine the social and psychological aspects of religion. The topics including the impact of culture and environment on religious, perceptions and behaviors of the individual.

**SOCI 3340 - Intergroup Relations .....3.00 Credits**

A study of sociocultural, psychological and ecological factors that influence behavior patterns of racial, ethnic and religious groups in America.  
*Prerequisite: SOCI 2601 and SOCI 2011[Spring]*

**SOCI 3341 - Sociology of Education.....3.00 Credits**

A study of education as a social institution, including school and community relations.  
*Prerequisite: SOCI 2601 and SOCI 2011. [Fall]*

**SOCI 3342 - Social Stratification .....3.00 Credits**

An analysis of normative techniques for stratifying the human group and the institutionalized inequality engendered by this process.  
*Prerequisite: SOCI 2011, SOCI 2601 [Spring]*

**SOCI 3350 - Social Gerontology .....3.00 Credits**  
 A survey of cross-cultural views on aging, social implications of aging population, social adjustment to the process of aging, and societal reactions to and provisions for persons in later life.  
*Prerequisite: SOCI 2011 [Fall]*

**SOCI 3351 - Social Legislation & the Aged .....3.00 Credits**  
 This course provides an overview of legal issues that are most likely to arise for the elderly and the laws concerning these issues.  
*Prerequisites: SOCI 3350 [Fall]*

**SOCI 3352 - Service Del Sys and the Aged.....3.00 Credits**  
 A survey of types, functions and problems of agencies delivering services for the elderly.  
*Prerequisite: SOCI 3350.*

**SOCI 3353 - Counseling and the Aged .....3.00 Credits**  
 A survey of problems in later life and an overview of related counseling techniques.  
*Prerequisite: SOCI 3350 [Spring]. No prerequisite for social work majors.*

**SOCI 3354 - Aging & The Social Policy .....3.00 Credits**  
 This course focuses on societal responses to needs of the elderly with emphasis on the evolution and implementation of laws, initiatives, and elderly services. Special attention will be given to topics that include Social Security, Supplemental Security Income, The Older Americans Act, Medicare, Age Discrimination in Employment Act, Action, The Living Will, Major Health directives, Health Care Reform, and other codes that impact on the welfare of elderly persons.

**SOCI 3360 - Urban Sociology.....3.00 Credits**  
 A study of the processes and patterns of urban development, along with impact of urbanism of social interaction and societal organization.  
*Prerequisites: SOCI 2601 and SOCI 2011. [Fall].*

**SOCI 3361 - Urban Planning .....3.00 Credits**  
 An analysis of techniques used in organizing, operating and sustaining the urban machinery.  
*Prerequisite: SOCI 3360. [Spring]*

**SOCI 3362 - Political Sociology.....3.00 Credits**  
 A survey of major issues and problems in the field of Political Sociology, political power structures, and elitist and pluralist approaches to community power structures.  
*Prerequisites: SOCI 2601 and SOCI 2011. See advisor for PSYC course.*

**SOCI 3363 - Industrial Psychology.....3.00 Credits**  
 An overview of the industrial order, including consequences of their division of labor, patterns of differentiation and the relationship between social structures and productivity.  
*Prerequisite: SOCI 2601, SOCI 3360, PSYC 1101 and [Fall]*

**SOCI 3364 - Public Opinion & Communication Media.....3.00 Credits**  
 An overview of public opinion, nature and development manipulations and a survey of techniques to conduct polls and forecast election results.  
*Prerequisites: SOCI 2601 and SOCI 2011. [Spring].*

**SOCI 3365 - Complex Organization .....3.00 Credits**  
 A survey of complex organization, types, development and function and the relationship of technology to bureaucracy.  
*Prerequisite: SOCI 2601, SOCI 2011. [Fall]*

**SOCI 3366 - Social Change.....3.00 Credits**  
 An analysis of theories, processes and implications of recent social changes.  
*Prerequisite: SOCI 2601 and SOCI 2011. [Spring]*

**SOCI 3367 - Sociology of Occupations .....3.00 Credits**  
 A study of occupational differentiation, institutions of work and relation of workers to work organizations.  
*Prerequisites: SOCI 2601. [Fall]*

**SOCI 3368 - Sociology of Housing .....3.00 Credits**  
 A study of housing as influenced by spatial distribution, socio-economic factors, demographic differentiation, governmental regulations and funding priorities. [Spring]  
*Prerequisites: SOCI 2601 and SOCI 2011.*

**SOCI 3370 - Criminology and Penology .....3.00 Credits**  
 A survey of causes and types of criminal behavior, procedures for preventing crime, and concepts of penology and rehabilitation.  
*Prerequisite: SOCI 2601 and SOCI 2011 [Fall].*

**SOCI 3371 - Juvenile Delinquency .....3.00 Credits**  
 The nature and extent of juvenile delinquency, analysis of patterns and sociological theories of causation, role of the police and courts.  
*Prerequisite: SOCI 2011 and SOCI 2601. [Spring].*

**SOCI 3380 - The Black Church.....3.00 Credits**  
 This course examines the unique history of Afro-American religious experiences. Special emphasis is placed on the role of slavery in structuring Black religious activities; the impact of emancipation on schism within the Black Church and the sociocultural functioning of the Black Church. [Spring]

**SOCI 3381 - Sociology of Religion .....3.00 Credits**  
 A study of the ways in which society, culture and personality influence religion and, conversely, how religion and, conversely, how religion affects these socio-cultural determinants of human behavior.  
*Prerequisite: SOCI 2011. [Fall].*

**SOCI 3384 - Children and the Law .....3.00 Credits**  
 This course is an elective course that is designed to review the genre of law and how it impacts the task performed by social workers in various settings in relation to children with an emphasis on the child welfare setting. This course looks at intervention within this arena from the micro and macro levels. Students will strengthen their practice skills with confidentiality, legal comprehension, court preparation, and courtroom testimony. It will further provide an understanding of the implementation and effect of court rulings on policy and practice. Additionally, this course will review the judicial process, the nature of case law and the integration with social welfare practice.  
*Requirements: Juniors and Seniors only (Open campus-wide)*

Albany State

Arts & Humanities

Business

Education

Sciences & Health Professions

Graduate School

Course Descriptions

Personnel & Index



**SOCI 3385 – Social Work with Children.....3.00 Credits**

This course is designed to provide students with a generalized concept of “At-risk” youth (inclusive of children and adolescents) across venue. Students will be given an overall perspective of the ecological and societal factors that contribute to placing children and adolescents at risk of future dangerous/negative outcomes. Students will gain a synthesis of information for practical application in prevention, intervention and treatment approaches. The course will look at the youth from a holistic, strengths based, child centered family perspective.

*Requirements: Junior and Senior Status only (Open Campus-Wide)*

**SOCI 3386 - Poverty and Welfare.....3.00 Credits**

The course is designed to acquaint the student with the nature, scope and effects of poverty. Emphasis is placed on historical social problems and the response of the welfare system to these problems. Observations and campus "laboratory" and off-campus field experiences will be included.

*Prerequisite: SOCI 2011 [Fall]*

**SOCI 3400 – Mental Health Services.....3.00 Credits**

This course provides a overview of the contemporary context of social work practice in mental health. it introduce social work students to the scientific, technological, historical, economic, legal, ethical, sociopolitical, and cultural factors that shape contemporary mental health practice. It also addresses the specific ways managed mental health care has impacted social workers and clients with a host of restrictions that have adversely affected the quality of availability and provided services.

*Requirements: Junior and Senior Status only (Open Campus-Wide)*

**SOCI 4293 – Social Work in Health Care .....3.00 Credits**

This course provides a common outline and framework for practitioners’ analyses of social work with various populations in acute care, long-term care, rehabilitation, community-based, and mental health settings. It introduces social work students to a range of clients and provide an overview of many social work settings and services in health arena. Requirements: Junior and Senior Status only (Open Campus-Wide)

**SOCI 4300 - Behavioral Statistics .....3.00 Credits**

An introduction to statistical concepts, methods and techniques used in behavioral sciences. Topics include frequency distributions, graphs, measures of tendency, variability, standard scores and the normal curve, co relational techniques, hypothesis testing, sampling theory and significance differences.

*Prerequisite: Math 1111. [Fall-Spring]*

**SOCI 4304 - Behavioral Research.....3.00 Credits**

An introduction to research procedures used in the behavioral sciences including experimental design, research methodology, and scientific writing.

*Prerequisite: SOCI 4300 [Fall-Spring]*

**SOCI 4401 - The Psychology of Aging.....3.00 Credits**

This course examines the psychological aspects of aging with emphasis on the sensory processes, learning, psycho- motor performance, mental functioning, motivation, and interactions in health-behavior relations during the latter years of the life cycle.

*Prerequisite: SOCI 2011.*

**SOCI 4411 - Seminars in Family Dynamics .....3.00 Credits**

An examination of socio-cultural and socio-psychological forces that influence family. Topics will include mobility aspirations, social stratification, religion, education, and geographical location.

*Prerequisite: SOCI 2011 [Fall]*

**SOCI 4423-01 - School Social Work Practice .....3.00 Credits**

This course is the first of two school social work courses offered to students interested in employment in a school system. It is a learning process in school social work practice, policies, and research skills to give a clear understanding of social work in an educational setting from K-12. Students will examine the use of theory, policies, and research to help young people from K-12 solve problems and to help them accomplish their goals. The classroom will become a laboratory for students to practice and develop additional social work skills. In addition, students will establish relationships with a school and/or a school social worker to observe and analyze activities/interventions performed during the run of a school day. This is a practice-oriented course to develop knowledge related to school social work, and the dynamics, development, and leadership that plays an important part in the normal routine of the school social worker.

*Requirement: Junior and Senior Status only (Open Campus-Wide)*

**SOCI 4424-01 - School Social Work Service.....3.00 Credits**

This course is one of two school social work courses offered to students interested in school employment. it is a continuum learning process in school social work services to give a clear understanding of social work in an educational setting from K-12 to meet the needs of young people. Students will examine interventions and services used in community school environments to help young people from K-12 solve problems and to help them accomplish their goals. The classroom will be utilized as a laboratory for students to practice and develop additional social work skills. In addition, students will establish relationships with a school and /or a school social worker to observe and analyze activities/interventions performed during the run of a school day. This is a practice-oriented course to develop knowledge related to school social work services and intervention that plays an important part in the normal routine of the school social worker.

*Requirement: Junior and Senior Status only (Open Campus-Wide)*

**SOCI 4425 - Intro to Counseling.....3.00 Credits**

An introduction to the principles and techniques of counseling approaches. Major topics include the counselor's role and functions, counseling viewpoints and practices, conditions which influence counseling and contemporary issues in counseling.

*Prerequisite: PSYC 2203. (Fall-Spring)*

**SOCI 4435 - Death and Dying.....3.00 Credits**

This course will focus on several issues regarding treatment and non-treatment of the dying or those who wish to die. [Spring].

*Prerequisite: SOCI 2011.*

**SOCI 4451 - Social Theory .....3.00 Credits**

The development of sociology as influenced by scholars in Europe and the United States, with greater emphasis on the American Writers.

*Prerequisite: SOCI 2011 [Fall] Sociology Major.*

**SOCI 4454 - Sociology Seminar .....3.00 Credits**  
 A course designed especially for senior sociology majors. Emphasis is placed upon synthesizing concepts, principles, theories and methodology of sociology via lectures, student reports, group discussions and closely supervised investigation.  
*Prerequisite: 30 semester hours in sociology [Fall]*

**SOCI 4455 - Honors Course in Sociology .....4.00 Credits**  
 May not be enrolled in one of the following Class(s): Senior. Supervised reading in a specialized area of sociology under the direction of an instructor. Prerequisites: senior standing with "B" average and approval of instructor. (Spring)

**SOCI 4464 - Social Psychology.....3.00 Credits**  
 Scientific study of the experience and behavior of individuals in relation to other individuals, groups and cultures. Views individuals in foreground against a background of social forces with emphasis on the relationship between social interaction and the behavior of individuals.  
*Prerequisite: PSYC 1101 or SOCI 2011. (Spring)*

**SOCI 4494 – Social Work & Chemical Dependency3.00 Credits**  
 This course is designed to help students bring together their present value and knowledge bases With the skills, attitudes, knowledge, and values needed to foster their development into effective and Ethical addiction practitioners.  
*Requirements: Junior and Senior Status only (Open Campus-Wide)*

**SOCI 4495 – Human Sexuality.....3.00 Credits**  
 This course provides an in-depth review of theories of human sexual behavior, including psychological, biological, sociological, evolutionary, feminist, homosexual and bio-sexual theories. It discusses changing societal attitudes and how these attitudes have affected sexuality research, as well as classic early researchers and theories and less widely- known contributor particularly female researchers and modern trends, including Internet based sexuality research.  
*Requirements: Junior and Senior Status only (Open Campus-Wide)*

**SOCI 4496 – HIV/AIDS: Global Impact.....3.00 Credits**  
 This course will explore the social and economic impact of HIV/AIDS global perspective. The course will also explore myths and facts surrounding HIV/AIDS. The course will define HIV/AIDS and discuss methods of prevention. The course will also discuss the implications For social work practice.  
*Requirements: Junior and Senior Status only (Open Campus-Wide)*

## Spanish

**SPAN 1001 - Elementary Spanish I .....3.00 Credits**  
 An introductory Spanish course designed to give essential survival vocabulary interspersed with cultural information and written and oral proficiency skills in the target language. Laboratory requirement.

**SPAN 1002 - Elementary Spanish II.....3.00 Credits**  
 A continuation of Spanish 1001 or 1101 that furthers develop listening, speaking, reading and writing skills in Spanish while including cultural, historical, and literary components.  
*Prerequisite: Spanish 1101, Spanish 1001 or Spanish 1131. Laboratory requirement.*

**SPAN 1131 - Elementary Spanish I.....3.00 Credits**  
 Examines elements of Spanish grammar, oral and written exercises, pronunciation, conversation and readings on the geography, the products, the people and certain aspects of the daily activities, life and culture of the Spanish- speaking countries. Language laboratory is required.

**SPAN 1132 - Elementary Spanish II .....3.00 Credits**  
 Examines elements of Spanish grammar, oral and written exercises, pronunciation, conversation and readings on the geography, the products, the people and certain aspects of the daily activities, life and culture of the Spanish- speaking countries. Language laboratory is required.

**SPAN 1134 - Applied Spanish I .....3.00 Credits**  
 Career-oriented course designed to develop bilingual/bicultural competence needed by students in the fields of business, law, medicine, education and other related areas. Audio-lingual exercises, role play, lab assignments and conversations with Spanish informants.

**SPAN 1135 - Applied Spanish II.....3.00 Credits**  
 Career-oriented course designed to develop bilingual/cultural competence needed by students in the fields of business, law, medicine, education and other related areas. Audio-lingual exercises, role play, lab assignments and conversations with Spanish informants.

**SPAN 2001 - Intermediate Spanish I .....3.00 Credits**  
 A continuation of the elementary sequence, with greater emphasis on oral and aural proficiency and the spontaneous use of all four skills to describe real and potential situations. Occasional literary and cultural discussions.  
*Prerequisite: Spanish 1102, Spanish 1002 or Spanish 1132. Laboratory requirement.*

**SPAN 2002 - Intermediate Spanish II.....3.00 Credits**  
 The course provides initial exposure to short literary works by authors from Spain and Spanish America complemented by biographical and cultural notes. Conversational format with weekly written assignments. *Prerequisite: SPAN 2001.*

**SPAN 2120 - Spanish Conversation I.....3.00 Credits**

**SPAN 2122 - Intensive Spanish Reading & Speaking.....3.00 Credits**

**SPAN 2220 - Hispanic Cult & Civil .....3.00 Credits**  
 A survey of the culture and civilization of Spain and the Americas, inclusive of Hispanics in the United States. Reading and listening skills in Spanish will be reinforced by discussions, lectures, readings, and assignments.  
*Prerequisite: SPAN 2112 or its equivalent.*

**SPAN 2231 - Intermediate Spanish I .....3.00 Credits**  
 The student is guided in achieving some proficiency in oral communication while developing a degree of skill in reading and writing. Aspects of Spanish life and culture are presented through use of selected reading materials, regalia and discussions.  
*Prerequisite: SPAN 1132 or equivalent.*

**SPAN 2232 - Intermediate Spanish II.....3.00 Credits**

The student is guided in achieving some proficiency in oral communication while developing a degree of skill in reading and writing. Aspects of Spanish life and culture are presented through use of selected reading materials, regalia and discussions.  
*Prerequisite: SPAN 1132 or equivalent.*

**SPAN 2234 - Spanish Phonetics.....3.00 Credits**

An analysis of the Spanish sound system and fundamentals of Spanish pronunciation, with attention to syllabication intonation, articulation and individual difficulties. A minimum of two hours of language laboratory per week.

**SPAN 2235 - Intro to Spanish Literature .....3.00 Credits**

Introduction to Spanish Literature is designed to introduce and examine the essential works in Spanish literature and Spanish-American literature, including the major literary movements, and the elements involved in literary and critical analysis.

**SPAN 2306 - Intro to Spanish Literature .....3.00 Credits**

Study of the major trends of Spanish and Spanish/American Literature from the colonial to the contemporary period.  
*Prerequisite: SPAN 3337 or consent of teacher.*

**SPAN 3001 - Survey of Span Lit I.....3.00 Credits**

From the early medieval works to the Eighteenth Century.  
*Prerequisite: SPAN 2220 or its equivalent.*

**SPAN 3002 - Survey of Span Lit II .....3.00 Credits**

From the Nineteenth Century to the contemporary period.  
*Prerequisite: SPAN 2220 or its equivalent.*

**SPAN 3110 - Spanish Phonetics.....3.00 Credits**

The course focuses on a review of the international phonetic alphabet, while refining the verbal skills of the target language.  
*Prerequisite: SPAN 2120 or its equivalent.*

**SPAN 3120 - Spanish Conversation .....3.00 Credits**

The course focuses on refining the oral proficiency acquired sequence.  
*Prerequisite: SPAN 2120 or its equivalent.*

**SPAN 3333 - Elementary Spanish Conversation .....3.00 Credits**

Development of the student's vocabulary and fluency in oral expression. Designed to provide systematic practice in understanding and speaking sustained speech in the Spanish language on topics taken from the text.

**SPAN 3334 - Advanced Spanish Grammar.....3.00 Credits**

Advanced problems in syntax, written exercises, free composition and translation and discussions of selected readings in a cross cultural context. The course is designed to give the student intensive practice in manipulating the fine points of grammar and style.  
*Prerequisite: SPAN 2232.*

**SPAN 3335 - Advance Spanish Compensation & Conversation .....3.00 Credits**

Advanced problems in syntax, written exercises, free composition and translation and discussion of selected readings. Intensive reading of modern Spanish texts serves as a basis for oral practice and the development of composition technique.  
*Prerequisite: SPAN 3334 or the equivalent.*

**SPAN 3336 - Spanish Civilization .....3.00 Credits**

Major contributions of Spain from an electric point of view; cultural, geographical, literary, philosophical and artistic manifestations of the Hispanic World are studied, appreciated and evaluated.  
*Prerequisite: SPAN 3335 or consent of instructor.*

**SPAN 3337 - Spanish-American Civilization .....3.00 Credits**

A study of the interdependent living of the peoples of Hispanic America including the cultural capsules on the Olmecs, Mayas, Incas and the Aztecs.  
*Prerequisite: SPAN 3336 or consent of instructor.*

**SPAN 3338 - Spanish Drama .....3.00 Credits**

A study of selected plays by representative Spanish-American playwrights: Lope de Vega, Tirso de Molina, Pedron Calderon de la Barca, La Gringa and Sanchez. *Prerequisite: SPAN 3336 or consent of instructor.*

**SPAN 3339 - Spanish Poetry.....3.00 Credits**

A study of essential elements of Spanish versification, with emphasis on the works of el Arcipreste de Hita, Fray Luis de Leon, Garcilaso de la Vega, Tirso de Molina, Pedron Calderon de la Barca, Ruben Dario, Jose Marti.  
*Prerequisite: SPAN 3336 or consent of instructor.*

**SPAN 3420 - Adv Grammar & Composition .....3.00 Credits**

An inductive study of Spanish grammar. Excerpts from literary masters illustrate principles of grammar that students analyze, personalize, and practice.  
*Prerequisite: Spanish 2112 or its equivalent.*

**SPAN 4001 - Survey of Span American Literature .....3.00 Credits**

Spanish American literature from Pre- Columbian to Costumbrismo.  
*Prerequisite: SPAN 2220 or its equivalent.*

**SPAN 4002 - Survey of Span American Lit.....3.00 Credits**

Spanish American literature from Modernism to the contemporary period.  
*Prerequisite: SPAN 4001 or 4002 or equivalent.*

**SPAN 4411 - Senior Seminar I.....1.00 Credits**

A major project course in which Spanish majors research, develop and present their senior paper. Required of all graduating seniors.

**SPAN 4412 - Senior Seminar II .....1.00 Credits**

A capstone course designed to assist students in synthesizing their knowledge and reinforcing the skills they have acquired in the Spanish major and culminating with a senior comprehensive. Required of all graduating seniors.

**SPAN 4430 - Spanish Literature I.....3.00 Credits**

A comprehensive study of Spanish literature of the twelfth, thirteenth and fourteenth centuries. The selections studied illustrate national traits or major facets of the Spanish people. The course is designed to better acquaint the students with the evolution of Spanish literature.  
*Prerequisite(s): ( SPAN 3336 or MDL 336 )*

**SPAN 4431 - Spanish Literature II .....3.00 Credits**  
 A continuation of Spanish Literature I. An analysis of conditions which produced the Golden Age, with emphasis on the life and thought of Cervantes. Readings are taken from the Quixote and Novelas Ejemplares.  
*Prerequisite: SPAN 4430 or consent of instructor.*

**SPAN 4432 - Spanish-American Literature .....3.00 Credits**  
 The main trends of Spanish-American literature, from the Colonial to the contemporary period. The course includes lectures, commentaries and class discussion.  
*Prerequisite: SPAN 3337 or consent of instructor.*

**SPAN 4433 - Spanish Literature III.....3.00 Credits**  
 Representative works of the outstanding authors of the 18th and 19th centuries.  
*Prerequisite: SPAN 4431.*

**SPAN 4434 - 20th Century Spanish Lit .....3.00 Credits**  
 Movements and ideas of outstanding Spanish authors, Lorca, Unamuno and Benavente.  
*Prerequisite: SPAN 4433 or consent of instructor.*

**SPAN 4450 - Contemporary Spanish American Novel3.00 Credits**

**SPAN 4495 - Study Abroad.....3.00 Credits**  
 Study of language and culture in a native (Spanish speaking) environment for students involved in a Study Abroad Program.

**SPAN 4496 - Study Abroad.....3.00 Credits**  
 Study of language and culture in a native (Spanish speaking) environment for students involved in a Study Abroad Program.

**SPAN 4550 - Contemporary Spanish American Novel .....3.00 Credits**  
 Representative novels of the Spanish American Boom Period.  
*Prerequisite: SPAN 4001 or 4002 or equivalent.*

**SPAN 4563 - Spanish 19th & 20th Century .....3.00 Credits**  
 A study of selected pieces of the Nineteenth and Twentieth century to show literary, social, and political trends in Spain.  
*Prerequisite: SPAN 3001 or 3002 or equivalent.*

**SPAN 4565 - Span American 19/20 Cent Narrative Fiction .....3.00 Credits**  
 A study of representative works of Nineteenth and Twentieth century read and discussed using various critical approaches.  
*Prerequisite: SPAN 4001 or 4002 or equivalent.*

**SPAN 4773 - Span & Span American Nov .....3.00 Credits**  
 Masterpieces from the Twelfth Century to the present day.  
*Prerequisite: SPAN 3001 or 3002 or equivalent.*

**SPAN 4883 - Golden Age.....3.00 Credits**  
 A study of representative works by Caldern, Lope de Vega, Cervantes, and other masters of the period.  
*Prerequisite: SPAN 3001 or 3002 or equivalent.*

**SPAN 4885 - 19th Century Drama.....3.00 Credits**  
 A study of the outstanding Spanish dramatics of the Nineteenth century. Emphasis on Romanticism, its origins and aftermath. Representative plays analyzed using various critical approaches.  
*Prerequisite: SPAN 3001 or 3002 or equivalent.*

**SPAN 4990 - Spanish Senior Seminar.....1.00 Credits**  
 A capstone course which may be taken a second time for credit if the topic is different. Available subjects may include the Spanish Language, pre- Columbian and Colonial Literature, Twentieth Century Spanish Drama, or else area studies of literature, such as Cuban, Argentinean, Mexican, or any other Spanish- speaking area.  
 Prerequisite: Senior standing and consent.

**SPAN 4991 - Study Abroad.....3.00 Credits**  
 The study of Spanish language and culture in a foreign environment.  
*Prerequisites: Sophomore standing and completion of SPAN 2112.*

**SPAN 4992 - Study Abroad.....6.00 Credits**  
 Sophomore standing and completion of SPAN 2112. The study of Spanish Language and culture in a foreign environment.

**SPAN 4993 - Study Abroad.....9.00 Credits**  
 Sophomore standing and completion of SPAN 2112. The study of Spanish language and culture in a foreign environment.

## Special Education

**SPED 3310 - Instructional Methods/Materials for Children with Mild Disabilities .....3.00 Credits**  
 Identifies methods and materials for teaching children with mild disabilities, including adaptations, modifications and accommodations in the general education classroom.

**SPED 3230 - Contemporary Perspectives .....3.00 Credits**  
 A study of the characteristics, identification and educational needs of exceptional children and youth. Field experience required.

**SPED 3300 - Development and Characteristics of Children with Mild Disabilities.....3.00 Credits**  
 Examines the development and characteristics of children with mild specific learning disabilities, behavior disorders, and mild intellectual disabilities.

**SPED 3340 - Curriculum, Transitions and Instructional Planning for Teaching the Mildly Disabled .....3.00 Credits**  
 Observation and teaching during the entire school day under the guidance of selected classroom teachers.

**SPED 4400 - Learning Environment and Behavior Management for Children with Mild Disabilities .....3.00 Credits**  
 Theory and application of behavior modification techniques

**SPED 4460 - Student Teaching the Mildly Disabled6.00 Credits**  
 Observation and teaching during the entire school day under the guidance of selected classroom teachers.

**SPED 4470 - Student Teaching in Inclusive Environments.....6.00 Credits**  
 Observation and teaching during the entire school day under the guidance of selected classroom teachers.



**SPED 4471 - Intern SPED I.....6.00 Credits**  
 Observation and teaching for one semester under the direction of an approved supervising teacher in selected special education centers. A seminar component is included. Credit: Six semester hours. Departmental Approval.

**SPED 4472 - Intern SPED II .....6.00 Credits**  
 Observation and teaching for one semester under the direction of an approved supervising teacher in selected special education centers. A seminar component is included. Credit: Six semester hours. Departmental Approval.

## Speech & Theatre

**COMM 1100 - Fundamentals of Public Speaking3.00 Credits**  
 Analysis of the role of communication in society with an emphasis on speaker-listener responsibilities. Class performance directed toward proficiency in oral communication. Required of all students.

**COMM 2020 - Voice and Diction .....3.00 Credits**  
 Study and exercises in the physiological aspects of vocal delivery to develop clear articulation and effective speech production. Designed to help students recognize, evaluate and compensate for common vocal deficiencies.  
*Prerequisite(s): ( COMM 1100 US C or SPT 101 UG C )*

**COMM 2030 - Oral Interpretation.....3.00 Credits**  
 Study and practice in the selection, evaluation, analysis, preparation, and effective oral presentation of literary works; prose, poetry and drama. Writing and adapting material for oral presentation.  
*Prerequisite(s): ( COMM 1100 US C or SPT 101 UG C )*

**COMM 2060 - Advanced Public Speaking.....3.00 Credits**  
 Theory and practice of public address: selection of topic, research, outlining and organization and delivery. Preparation and presentation of original speeches and constructive criticism of performance.  
*Prerequisite: COMM 1100 or consent of instructor.*

**COMM 2150 - Studies in Rhetoric.....3.00 Credits**  
 Historical study of rhetoric and rhetoricians from the classical period to the present.  
*Prerequisite(s): ( COMM 1100 US C or SPT 101 UG C )*

**COMM 2200 - Principles of Discuss/Group.....3.00 Credits**  
 Study of methods of problem-solving and decision-making through group discussion. An examination of the psycho- logical and social forces operating during group inter- section.  
*Prerequisite(s): ( COMM 1100 US C or SPT 101 UG C )*

**COMM 2400 - Speech Performance .....1.00 Credits**  
 Individual projects or participation in organized speech activities of the department. Prerequisite: Permission of instructor.  
*Prerequisite(s): ( COMM 1100 US C or SPT 101 UG C )*

**COMM 2410 - Speech Performance .....1.00 Credits**  
 Individual projects or participation in organized speech activities of the department.  
*Prerequisite: Permission of instructor.*

**COMM 2420 - Speech Performance .....1.00 Credits**  
 Individual projects or participation in organized speech activities of the department.  
*Prerequisite: Permission of instructor.*

**COMM 2430 - Speech Performance .....1.00 Credits**  
 Individual projects or participation in organized speech activities of the department.  
*Prerequisite: Permission of instructor.*

**COMM 2440 - Speech Performance .....1.00 Credits**  
 Individual projects or participation in organized speech activities of the department.  
*Prerequisite: Permission of instructor.*

**COMM 2450 - Speech Performance .....1.00 Credits**  
 Individual projects or participation in organized speech activities of the department.  
*Prerequisite: Permission of instructor.*

**COMM 2460 - Speech Performance .....1.00 Credits**  
 Individual projects and participation in organized speech activities of the department.  
*Prerequisite: Permission of instructor.*

**COMM 2470 - Speech Performance .....1.00 Credits**  
 Individual projects or participation in organized speech activities of the department.  
*Prerequisite: Permission of instructor.*

**COMM 3070 - Introduction to Audiology .....3.00 Credits**  
 Study and analysis of the anatomy, physiology and the nature of sound in relation to the ear. Identification of hearing losses and mastering of hearing diagnostics.

**COMM 3080 - Anatomy & Physics of Speech Mech3.00 Credits**  
 Structures, musculature function, and neurology of the mechanism used for speaking.

**COMM 3100 - Black Rhetoric.....3.00 Credits**  
 History and interpretation of significant theories and practices of Black Oratory from 1688 to the present.  
*Prerequisite: COMM 1100*

**COMM 3150 - Introduction to Forensics .....3.00 Credits**  
 Principles and practice in both group and individual speaking events for participation in forensic tournaments, and festivals. Organization of forensic programs, management of inter-school contests and tournaments, and principles of coaching and judging.  
*Prerequisite: COMM 1100 or consent of instructor.*

**COMM 3200 - Phonetics .....3.00 Credits**  
 Speech sounds considered from a sociological, physiological and acoustical viewpoint. Mastery of the international phonetic alphabet and practice in English phonetic transcription.  
*Prerequisite: COMM 1100*

**COMM 3330 - Speech for the Secondary Tchr .....3.00 Credits**  
 Study and exercises in effective communication principles and techniques in the secondary school classroom and instruction in speech and voice development.  
*Prerequisite: COMM 1100.*

**COMM 3340 - Speech for Elementary/Middle Grade Tchr3.00 Credits**

Instruction and exercises in effective classroom communication and in the speech and voice development of elementary and middle grade students and teachers.

*Prerequisite: COMM 1100.*

**COMM 3760 - Speech in Prophetic Religion .....3.00 Credits**

An examination and consideration of oral interpretation in the public reading and address of scriptural literature with special emphasis on religious rhetoric and historic role of the prophet in the socio-religious situation. Attention paid to the design and preparation of homilies.

**COMM 4000 - Intercultural Communication .....3.00 Credits**

A study of communication barriers which hinder understanding among persons from different cultures, and a review of methods used in resolving these communication problems.

*Prerequisite: COMM 1100.*

**COMM 4010 - Organizational Communication..3.00 Credits**

Analysis of human communication patterns in organizations. Special emphasis on communication barriers, policies and practices in administration.

*Prerequisite: COMM 1100.*

**COMM 4070 - Intro to Speech Disorders .....3.00 Credits**

Survey of speech defects and disorders found in childhood and adolescence. Basic symptoms, causes, methods of referrals and evaluations, and basic therapy treatments.

*Prerequisite: COMM 2020.*

**COMM 4080 - Organic Disorders.....3.00 Credits**

Introduction to the study of voice, cerebral palsy, cleft palate and aphasia; causation, diagnosis, and treatment of disorders.

*Prerequisite: COMM 3080.*

**COMM 4090 - Acquisition & Development of Language.....3.00 Credits**

Study of normal speech and language acquisition including stages of development and influences on the development process. Survey of speech and language patterns resulting from environmental deprivation, mental retardation, physical anomalies, and mental illnesses.

**COMM 4100 - Fund of Parliamentary Procedure2.00 Credits**

Study and intensive drill in the standard parliamentary rules governing the proceedings of deliberative assemblies. Discussion of the practices and the basic philosophy underlying parliamentary procedure.

**COMM 4110 - Communication Research Methods .....3.00 Credits**

The study of research methods used to investigate communication. This course will focus on the implementation, analysis, and interpretation of measures used to examine communication phenomena within organizations including communication audits, network analysis, and content analysis.

*Prerequisite: COMM 1100.*

**COMM 4120 - Articulation Disorders.....3.00 Credits**

Emphasis on diagnostic and treatment techniques. Mastery of international phonetic alphabet and basic plans or methods of therapeutic programs.

*Prerequisite: COMM 4070 or permission of instructor.*

**COMM 4130 - Stuttering Disorders .....3.00 Credits**

Emphasis on etiology and treatment of stuttering, based on organic or non-organic factors. Development of therapeutic approaches.

*Prerequisite: COMM 4070.*

**COMM 4200 - Argumentation and Debate.....3.00 Credits**

Study and practice in the principles of argumentation and debate, including the location and evaluation of evidence, development of proofs, and preparation of briefs.

*Prerequisite: COMM 1001.*

## Theatre

**THEA 1020 - Theatre and Culture .....3.00 Credits**

A study of theatre as an art form with emphasis on dramatic literature and the contributions of playwrights, actors, directors, designers and managers.

**THEA 2000 - Intro to Theatrical Design .....3.00 Credits**

Basic design for theatre technicians with emphasis on drafting, perspective, color theory, rendering in various media and drawing the human form.

**THEA 2040 - Acting I .....3.00 Credits**

A course designed to introduce the beginning actor to the fundamentals and techniques of acting. Prerequisite: THEA 1020 or equivalent or permission of instructor.

**THEA 2041 - Acting I Laboratory .....3.00 Credits**

Must be enrolled in one of the following Major(s): Speech & Theatre Continuation of Acting I with a concentration on science study from the modern repertoire.

*Prerequisite: 2040 or equivalent.*

**THEA 2050 - Theatrical Dance/ Movement .....00 OR 3.00 Credits**

An introduction to basic stage movements and dance for performers and directors. A lecture-laboratory course with opportunities for performance. Primarily for theatre majors.

**THEA 2070 - Make-Up for Stage and Screen .....2.00 Credits**

Must be enrolled in one of the following Major(s): Speech & Theatre. A study of basic principles and practices in make-up for stage, screen and television. Practice in use of cosmetics, wigs, hair pieces, facial prosthetics, masks and work with departmental productions.

**THEA 2530 - History of Theatre I .....3.00 Credits**

Must be enrolled in one of the following Major(s): Speech & Theatre. A study of theatre architecture, scenery, costume, methods of staging and production in Europe as well as a study of representative playwrights from Ancient Greece to Russia. Prerequisite: THEA 1020 or equivalent.

**THEA 2531 - History of Theatre II.....3.00 Credits**

Must be enrolled in one of the following Major(s): Speech & Theatre A continuation of theatre History I beginning with Realism, Naturalism, Symbolism, Expressionism and Neo-Romanticism in theater down to the Avant-Grade Theatre in Europe.

*Prerequisite: THEA 2530.*

**THEA 2640 - Directing I .....3.00 Credits**  
Must be enrolled in one of the following Major(s): Speech & Theatre. Elementary principles of staging plays; practical work in directing One-Act plays; attention given to the principles of selecting, casting and rehearsing of plays, exercises, lectures and demonstrations.  
*Prerequisite(s): THEA 2530 US C and THEA 2041 US C*

**THEA 2900 - Production and Performance .....1.00 Credits**  
Participation in a responsible capacity in a production of the Theatre Program.  
**Prerequisite: Consent of instructor.**

**THEA 2901 - Production and Performance .....1.00 Credits**  
Participation in a responsible capacity in a production of the Theatre Program.  
*Prerequisite: Consent of instructor.*

**THEA 2902 - Production and Performance .....1.00 Credits**  
Participation in a responsible capacity in a production of the Theatre Program.  
*Prerequisite: Consent of instructor.*

**THEA 2903 - Production and Performance .....1.00 Credits**  
Participation in a responsible capacity in a production of the Theatre Program. Participation in a responsible capacity in a production of the Theatre Program.  
*Prerequisite: Consent of instructor.*

**THEA 2905 - Production and Performance .....1.00 Credits**  
Participation in a responsible capacity in a production of the Theatre Program.  
*Prerequisite: Consent of instructor.*

**THEA 2906 - Production and Performance .....1.00 Credits**  
Participation in a responsible capacity in a production of the Theatre Program.  
*Prerequisite: Consent of instructor.*

**THEA 2907 - Production and Performance .....1.00 Credits**  
Participation in a responsible capacity in a production of the Theatre Program.  
*Prerequisite: Consent of instructor.*

**THEA 3030 - Theatre Management .....3.00 Credits**  
Must be enrolled in one of the following Major(s): Speech & Theatre. Designed to study the tools of theater management and producing, box office, price and percentages, publicity, promotion and production costs. A survey of the organization of Theatre and promotional and managerial procedures.  
*Prerequisite(s): THEA 2530 US C and THEA 2640 US C*

**THEA 3040 - Acting II .....3.00 Credits**  
Must be enrolled in one of the following Major(s): Speech & Theatre. A study of role analysis and the problems and techniques of creating subtexts with special relation to the actor's natural qualities.  
*Prerequisite: THEA 2040 or equivalent.*

**THEA 3041 - Acting II Laboratory .....2.00 Credits**  
Must be enrolled in one of the following Major(s): Speech & Theatre. An intensive course in voice and body training.  
*Prerequisite: THEA 2040 or equivalent.*

**THEA 3520 - Playwriting .....3.00 Credits**  
A course in dramatic writing, including study and practice in writing for the modern stage and screen.

**THEA 3530 - Modern Drama .....3.00 Credits**  
Must be enrolled in one of the following Major(s): Speech & Theatre. A study of significant developments in the American theatre since 1900 as reflected through the major playwrights and theatre organizations.  
*Prerequisite(s): THEA 2530 US C*

**THEA 3540 Advanced Acting III .....3.00 Credits**  
A study of the problems and techniques of acting in periods and styles through intensive scene study and performance.  
*Prerequisite(s): THEA 3040 US C*

**THEA 3541 Acting III Laboratory .....2.00 Credits**  
An intensive course in voice and body training for period styles.  
*Prerequisite(s): THEA 3540 US C*

**THEA 3560 - Principle/Practice of Stage Costume .....3.00 Credits**  
A study of the function of costumes for the stage, screen and television, and their relationship to other elements of dramatic production. Includes research in construction and authentic period forms.

**THEA 3600 - Black Drama .....3.00 Credits**  
Must be enrolled in one of the following Major(s): Speech & Theatre. A study of significant developments in the American Black Theatre since 1900 as reflected through the major playwrights and theatre organizations.  
*Prerequisite(s): THEA 2530 US C*

**THEA 3640 - Directing II .....3.00 Credits**  
Must be enrolled in one of the following Major(s): Speech & Theatre. A consideration of rehearsal problems and techniques as may be reflected in a full length show. In conjunction with the Theatre Programs, students direct projects selected from a variety of genres.  
*Prerequisite(s): THEA 2540 US C*

**THEA 3650 - Independent Study .....3.00 Credits**  
An independent study of special topics in theatre arts, determined by the student in consultation with the instructor.

**THEA 4520 - Children's Theatre .....3.00 Credits**  
A study of various techniques used in producing children's theatre with adult actors; experience in scene design, lighting, costuming, acting, directing and promotion; class work plus participation in the Children's Theatre Workshop.

**THEA 4760 - Seminar in Theatre .....3.00 Credits**  
Must be enrolled in one of the following Major(s): Speech & Theatre. Advanced individual study for the theatre major in a specialized concentrated production project. Consent of instructor and director of theatre is necessary.  
*Prerequisite(s): THEA 2530 US C and THEA 2531 US C*

**THEA 4780 - Internship .....3.00 Credits**  
Off-campus, on the job observation and training for students pursuing professional work in a variety of traditional nontraditional careers appropriate to selected academic programs.

## General Administrative Officers

### Freeman, Everette J.

President  
B.A., Antioch College  
M.A., University Of Illinois  
Ed.D., Rutgers University

### Murfree, Joshua

Executive Assistant to the President  
Administrative Chief of Staff  
Director of Athletics  
B.A., Fort Valley State University  
M.S., Valdosta State University  
Ph.D., Howard University

### Ojemakinde, Abiodun

Vice President for Academic Affairs  
B.S., University of Ife  
M.S., Ph.D., Louisiana State University

### Wakefield, Larry

Vice President for Fiscal Affairs  
M.B.A., Austin Peay State  
B.S., University of Tennessee

### Valencia Price

Vice President for Enrollment Management & Student Affairs  
B.A., University of Tennessee at Knoxville  
M.A., Nova University  
Ed.D., Tennessee State University

### Wrensford, Granville

Associate Vice President, Research & Sponsored Programs  
B.S., University of Virgin Islands  
Ph.D., Brown University

### Porter, Clifford

Interim Vice President for Institutional Advancement  
B.S., Albany State University  
J.D., Nova Southeastern University

### Albritten, Arna T.

Registrar  
B.S., Albany State College  
M.B.Ed., Georgia State University

### Tucker, Sharon "Nyota"

University Counsel  
B.A., Howard University  
J.D., University of Georgia

### Harris, Jr., Thomas

Director of Financial Aid  
B.A., Albany State College  
M.P.A., Albany State University

### Salter, Ruth

Assistant Vice President for Institutional Research  
and Effectiveness  
B.B.A., Valdosta State University  
M.B.A., Campbell University  
Ph.D., Georgia State University

### Harris-Jolly, Stephanie R.

Director, Counseling, Testing and Student Disability Services  
B.A., Albany State College  
M.A., Clark Atlanta University  
Ph.D., University of Cincinnati

### McLaughlin, LaVerne

Director of Library  
B.A., Spelman College  
M.S.L.S., Atlanta University  
Ph.D., Kennedy-Western University

### Berne E. Long

Director of Recruitment & Admissions  
B.S., Truman State University  
J.D., Washington University

## Academic Officers

### Bynum, Leroy E.

Dean, College of Arts and Humanities  
B.M., University of North Carolina at Chapel Hill  
M.M., University of South Florida  
D.M.A., University of Georgia

### Campbell, Wilburn A.

Dean, College of Education  
B.A., Morehouse College  
M.S., D.P.E., Springfield College

### George, Rani

Interim Dean, Graduate Studies  
B.A., M.A., University of Madras  
M.A., Ph.D., University of Delaware

### Johnson, Joyce

Dean, College of Sciences & Health Professions  
B.S.N., Vanderbilt University  
M.N., Emory University  
Ph.D., University of Mississippi

### Rogers, Michael

Interim Dean, College of Business  
B.S., M.S., Ph.D., University of Tennessee

## Academic Department Chairs

### Beard, Audrey W., Chairperson

Teacher Education  
B.S., Fort Valley State College  
M.S., Atlanta University  
Ed.D., Jackson State University

### Bennett, Cynthia F., Chairperson

Business Information Systems and Education  
B.S., Alabama State University  
M.A., Ohio State University  
Ph.D., Ohio University

### Williams, Richard, Chairperson

Health, Physical Education & Recreation  
B.S., M.Ed., Ed.D., University of Georgia

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index



**Chan, Kwaichow, Chairperson**

Natural Sciences  
B.S., M.S., Ph.D., Texas Tech University

**Elufiede, Babafemi O.**

Chairperson  
History, Political Science and Public Administration  
B.A., Tennessee State University  
M.A., Ph.D, Clark Atlanta University

**Bembry, Deborah**

Interim Chairperson  
Counseling and Educational Leadership  
and Foundations  
B.S., Albany State College  
M.Ed., University of Illinois, Urbana  
Ph.D., University of Iowa

**Grimsley, Linda**

Chairperson  
Department of Nursing  
A.A., B.S.N., Georgia Southwestern College  
M.S.N., Valdosta State University  
D.S.N., University of Alabama at Birmingham

**Hill, James L**

Interim Chairperson  
Department of English, Modern Languages &  
Mass Communications  
B.S., Fort Valley State College  
M.A., Atlanta University  
Ph.D., University of Iowa

**Hood Marcia**

Chairperson  
Fine Arts  
B.A., M.S., University of Alabama at Tuskegee  
Ph.D., University of Alabama at Tuscaloosa

**Jones, Rosalyn**

Chairperson  
Center for Excellence in Teaching, Learning and Advising  
B.S., Cheney State College  
M.S., Temple University

**Spearman, Marilyn**

Interim Chairperson  
Psychology, Sociology and Social work  
B.S.W., Saint Francis College  
M.S.W., University of Louisville  
Ph.D., The Ohio State University

**Ochie, Charles O.**

Chairperson  
Criminal Justice  
B.S., Albany State University  
M.S., Valdosta State University  
Ph.D., Oklahoma State University

**Roosta, Seyed H.**

Chairperson  
Mathematics and Computer Science  
B.S., University of Tehran  
Ph.D., B.S., University of Iowa

**Rogers, Michael**

Chairperson  
Business Administration  
B.S., M.S., Ph.D., University of Tennessee

## Administrative Support Staff

**Trice, Gwinetta**

Director, Student Activities  
B.S., M.B.A., Albany State University

**Glorya E. Williams**

Director, Career Services  
B.A., Albany State College  
M.Ed., University of Georgia

**Cross, Timothy, Major**

Director of ROTC  
B.S., Fayetteville State University  
M.A., M.A., Webster University

**Townsend, Bonisha**

Interim Director, Housing and Residence Life  
B.A., Central State University

**Grant, Steve**

Director, Human Resources Management  
B.A., Georgia State University  
M.B.A., Columbia College

**Qawiy, Qadriyyah**

Director of the Advisement Center  
B.S., M.Ed., Albany State University

**Williams, Brenda**

Director of Student Health Services  
B.S.N., Albany State College  
M.S.N., Medical College of Georgia

## Faculty

**Adams-Cooper, Veronica**

Associate Professor, Public Administration  
B.A., M.S., Grambling State University  
Ph.D., Jackson State University

**Adewuyi, David**

Associate Professor, Teacher Education  
B.A., University of IFE, Ile-Ife, Nigeria  
M.A., University of Ibadan, Nigeria  
M.A., University of British Columbia, Canada  
Ph.D., University of British Columbia, Canada

**Abayomi, Babatunde**

Professor, Natural Sciences  
B.S., Howard University  
M.Ed., University of Georgia  
Ph.D., Georgia State University

**Adams, Robert Joseph**

Associate Professor, Education  
 B.S., Mississippi College  
 M.Ed., University of Virginia  
 Ed.D., Virginia Polytech Inst & State University

**Agazie, Maxine**

Professor, Social Work  
 B.A., Benedict College  
 MSSW, University of Tennessee  
 Ph.D., Atlanta University

**Akbar, Maisha**

Assistant Professor, Speech & Theatre  
 B.A., Southern University  
 M.A., University of California – Berkley  
 Ph.D. University of Texas @ Austin

**Akella, Devi**

Assistant Professor, Management  
 B.A., Hansraj College, Delhi University  
 M.A., Himachal Pradesh University  
 M.B.A., Ph.D., University of Leeks

**Alvira-Watson, Leticia**

Temporary Assistant Professor, Spanish  
 M.A., Western Michigan University  
 B.Ph, World University of Puerto Rico

**Amankwaa, Adansi**

Associate Professor, Sociology  
 B.A., University of Ghana  
 M.A., Lakehead University  
 Ph.D., Florida State University

**Andero, Abraham**

Assistant Professor, Educational Leadership  
 B.G.S., SW Baptist College  
 M.Ed., Mississippi College  
 Ed.S., University of Mississippi  
 Ph.D., University of Southern Mississippi

**Ansari, Mohammed I.**

Professor, Business Administration  
 B.A., M.A., Patna University  
 M.A., Lakehead University  
 Ph.D., Simon Frazer University

**Ashley, Willie**

Associate Professor, Psychology  
 B.S., Savannah State College  
 M.S., Tuskegee University  
 Ph.D., Atlanta University

**Auld, Frances**

Assistant Professor, English  
 B.A., M.A., Ph.D., University of South Florida

**Azarraga, Laura H.**

Temporary Assistant Professor of Chemistry  
 B.S., University of Philippines  
 Ph.D., University of Detroit

**Banks-Whitaker, Marva**

Professor, English  
 B.S., Grambling State University  
 M.S., Louisiana Tech University  
 Ph.D., Rensselaer Polytechnic Institute

**Beard, Audrey W.**

Professor, Education  
 Interim Chairperson, Teacher Education Department  
 B.S., Fort Valley State College  
 M.S., Atlanta University  
 Ed.D., Jackson State University

**Bembry, Deborah**

Professor, Education  
 B.S., Albany State College  
 M.Ed., University of Illinois, Urbana  
 Ph.D., University of Iowa

**Bennett, Cynthia F.**

Professor; Interim Chairperson; Business Information Systems & Education  
 B.S., Alabama State University  
 M.A., Ohio State University  
 Ph.D., Ohio University

**Berkoh, Albert**

Assistant Professor, Business Administration/Healthcare Management  
 B.A., University of Ghana  
 M.B.A., Nova SE University  
 Ph.D., Clark Atlanta University

**Biasiotto, Judson**

Professor; Health & Physical Education  
 A.S., Corning Community College  
 B.S., M.S., Ed.S., Georgia Southern College  
 Ed.D., University of Georgia

**Biles, Susan R.**

Assistant Professor, English  
 B.A., M.A., Central State University  
 Ph.D., University of Oklahoma

**Blanch-Payne, Evelyn**

Associate Professor, Social Work  
 B.A., Tennessee State University  
 M.S., University of Dayton  
 Ph.D., Kent State University

**Bowers, Walter**

Temporary Assistant Professor  
 Criminal Justice  
 B.S., M.S., Troy State University  
 Ph.D., Capella University

**Bruno, Harry**

Temporary Assistant Professor  
 Criminal Justice  
 B.S., University of Southern California  
 M.S., California State University at Los Angeles  
 Ph.D., Walden University

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index

**Bryant, Rhonda**

Associate Professor, School Counseling  
B.A., M.Ed., Ph.D., University of Virginia

**Burgess, Gerald**

Associate Professor, Education  
B.S., Southern Illinois University  
M.S., University of Northern Colorado  
E.D., California Coast University

**Bynum, Leroy E.**

Professor, Dean, College of Arts & Humanities  
B.M., University of North Carolina  
at Chapel Hill  
M.M., University of South Florida  
D.M.A., University of Georgia

**Campbell, Gwendolyn**

Assistant Professor, Mathematics &  
Computer Science  
B.S., Albany State College  
M.S., Atlanta University

**Campbell, Wilburn A., Professor, Dean**

College of Education  
B.A., Morehouse College  
M.S., D.P.E., Springfield College

**Chan, Kwaichow**

Professor, Physics; Chairperson,  
Natural Sciences Department  
B.S., M.S., Ph.D., Texas Tech University

**Chen, Jeng-Hong**

Assistant Professor, Finance  
B.B.A., Fu-Jen Catholic University  
M.S., University of Wisconsin-Milwaukee  
Ph.D., University of Memphis

**Cherry, Joyce L.**

Professor, English  
B.A., Paine College  
M.A., Atlanta University  
Ph.D., Emory University

**Childs, Ronald**

Assistant Professor, Special Education  
B.A., Mercer University  
M.Ed., Ed.S., Valdosta State University  
Ed.D., University of Northern Colorado

**Coleman, Wendy**

Associate Professor, Fine Arts  
B.A., Alabama State University  
Ph.D., Florida State University

**Cooper, Anthony**

Temporary Assistant Professor, Biology  
B.S., Grambling State University  
M.S., Jackson State University

**Courtoy, Ava DiAnn**

Assistant Professor, English  
B.A., University of North Carolina, Winston  
M.A., Valdosta State University  
Ph.D., Florida State University

**Dajani, Khalil**

Associate Professor, Computer Science  
B.S., M.S., University of Illinois  
Ph.D., University of Toledo

**Dankwa, Kwame B.**

Assistant Professor, Political Science  
M.P.A., Atlanta University  
Ph.D., Clark Atlanta University

**Davenport, Doris J.**

Associate Professor, English  
B.A., Paine College  
M.A., State University of New York  
Ph.D., University of Southern California

**Davis, Edna**

Assistant Professor, Nursing  
B.S.N., Florida A&M  
M.N., University of Florida

**Davis, Ellis**

Assistant Professor, Learning Support  
B.S., State University of West Georgia  
M.Ed., State University of West Georgia  
Ed.S., Argosy University

**Dean, Passard**

Assistant Professor, Accounting  
B.A., Queens College, CUNY  
M.A., University of South Florida  
D.B.A., Argosy University (Florida)

**Decuir, Michael**

Assistant Professor, Fine Arts  
Assistant Director, Bands  
B.A., University of California, Berkeley  
M.A., Southern University

**Elimimian, Jonathan U.**

Associate Professor, Business Administration  
B.S., University of Houston  
M.B.A., Ed.D., Clark Atlanta University

**Elliard, Maurice**

Assistant Professor, Business Information  
Systems and Education  
A.A., Bishop State Junior College  
B.S., Tuskegee Institute  
M.B.A., Auburn University

**Elufiede, Babafemi O.**

Associate Professor, Political Science;  
Chairperson, History, Political Science & Public  
Administration Department  
B.A., Tennessee State University  
M.A., Clark Atlanta University  
Ph.D., Clark Atlanta University



**Ezeamii, Hyacinth**

Associate Professor, Public Administration  
B.S., Shaw University  
M.P.A., Ed.D., North Carolina State University

**Fabayo, Adebisi**

Associate Professor, Nursing  
B.S.N., University of Ibadan  
M.S., Ph.D., University of Connecticut

**Feng, Li**

Professor, Mathematics  
B.S., M.S., Zhongshan University  
Ph.D., Wesleyan University

**Fletcher, Sandra**

Temporary Instructor, Business Information Systems  
B.S., Mercer University  
M.S.A., Central Michigan University

**Ford, Erwin H., II**

Associate Professor, English  
B.A., SUNY, Buffalo  
M.A., SUNY, Buffalo  
Ph.D., SUNY, Buffalo

**Franquiz, Myrna Ivette**

Assistant Professor, Teacher Education  
B.S., University of Puerto Rico  
M.Ed., M.A., Pontificia Universidad Cato'lica  
M.Ed., M.A., Phoenix University  
Ph.D., Florida State University

**Furro, Tonyesima R.**

Associate Professor, Social Work  
B.A., Eastern Washington University  
M.A., Drew University  
M.S.W., Clark Atlanta University  
Ph.D., Clark Atlanta University

**Gaiters-Fields, Kimberly**

Assistant Professor, Teacher Education  
B.A., Albany State University  
M.Ed., Ed.S., Albany State University

**George, Rani**

Associate Professor, Education;  
Department Chair, Counseling, Educational  
Leadership and Foundations Department  
B.A., M.A., University of Madras  
M.A., Ph.D., University of Delaware

**Gervin, Mary A.**

Assistant Professor, English  
B.A., Morris Brown College  
M.A., Florida State University

**Ghunaym, Ghunaym M.**

Professor, Mathematics Education  
B.A., M.A., American University of Beirut  
Ph.D., Florida State University

**Goodrich, Jean**

Assistant Professor, English  
B.A., Bryn Mawr College  
Ph.D., University of Arizona

**Grey, Charles**

Assistant Professor, English  
B.A., St. Leo University  
M.A., University of South Florida  
Ph.D., Florida State University

**Grimsley, Alan Paul**

Assistant Professor, Education  
B.A., Georgia Southwestern College  
M.Ed., Ed.S., Valdosta State College  
Ph.D., University of Georgia

**Grimsley, Linda**

Associate Professor, Chairperson, Nursing  
A.A., B.S.N., Georgia Southwestern College  
M.S.N., Valdosta State College  
D.S.N., University of Alabama at Birmingham

**Hall, Catherine**

Assistant Professor, Nursing  
B.S.N., M.S.N., Albany State University

**Hankerson, Stephanie P.**

Associate Professor, English  
B.A., M.A., Ph.D., Florida State University

**Harrison-Dyer, Stephanie**

Assistant Athletic Director  
Instructor, Health & Physical Education  
B.S., Albany State University  
M.Ed., Albany State University

**Hatcher, Betty**

Professor, Education  
B.S., M.Ed., Valdosta State University  
Ed.D., University of Georgia

**Heglar, Charles**

Associate Professor, English; Chair,  
Department of English, Modern Languages & Mass Communica-  
tions  
B.A., Xavier University  
M.A., Yale University  
Ph.D., University of South Florida

**Henry-Brown, Rita**

Professor, Public Administration  
B.A., Tougaloo College  
M.P.A., Iowa State University  
Ph.D., Mississippi State University

**Hill, Flossie J.**

Assistant Professor, Reading Education  
B.A., Fort Valley State College  
M.A., University of Iowa  
Ed.S., Valdosta State College

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

**Hill, James L.**

Professor, English  
 B.S., Fort Valley State College  
 M.A., Atlanta University  
 Ph.D., University of Iowa

**Jenkins, Patricia Ann**

Associate Professor, Education  
 B.A., M.Ed., Columbus State University  
 Ed.D., Tennessee State University

**Hong, Chung-Chien**

Temporary Assistant Professor, Mathematics  
 B.S., M.S., Cheng Kung University  
 Ph.D., North Carolina State University

**Johnson, Benjamin**

Instructor, Mass Communications  
 Director, ASU Telecommunications Center  
 B.S., University of Indianapolis  
 M.S., Michigan State University

**Hood, Marcia**

Assistant Professor, Music; Chairperson,  
 Fine Arts Department  
 B.A., M.S., University of Alabama at Tuskegee  
 Ph.D., University of Alabama at Tuscaloosa

**Johnson, Joyce**

Professor, Dean, College of Sciences & Health Professions  
 B.S.N., Vanderbilt University  
 M.N., Emory University  
 Ph.D., University of Mississippi

**Houmadi, Toioufik**

Temporary Assistant Professor, Modern Languages  
 B.A., M.S., Southern Illinois University

**Johnson, Sherryl W.**

Professor and Coordinator,  
 Health Care Administration  
 B.S., M.S.W., Clark Atlanta University  
 MPH., Emory University  
 Ph.D., Clark Atlanta University

**Hu, Wanjun**

Assistant Professor, Mathematics  
 and Computer Science  
 M.Sci., Sichuan University  
 M.Sci., Wesleyan University  
 Ph.D., Beijing Normal University  
 Ph.D., Wesleyan University

**Jones, Anta'Sha**

Temporary Instructor,  
 Lab Coordinator, Biology  
 B.S., M.S., Tuskegee University

**Ibe, Patrick**

Associate Professor, Criminal Justice  
 B.S., Southern University  
 M.S., Ph.D., Clark Atlanta University

**Jones, Rosalyn T.**

Assistant Professor, Mathematics Education;  
 IChairperson, Center for Excellence in  
 Teaching, Learning and Advising  
 B.S., Cheyney State College  
 M.Ed., Temple University

**Jackson, Mary Sebrena**

Instructor, Social Work  
 B.S., Tuskegee University  
 M.S.W., Ph.D., Clark Atlanta University

**Kagay, Donald**

Professor, History  
 B.A., M.A., Southern Methodist University  
 Ph.D., Fordham University

**Jamarillo, Juan**

Assistant Professor, Business Administration  
 M.S., Ph.D., West Virginia University

**Jain, Ashok**

Associate Professor, Biology  
 B.S., M.S., Ph.D., Agra University

**Kelly, Scott**

Assistant Professor, Business  
 B.S., Francis Marlon University  
 Ph.D., University of South Carolina

**Jefferson, Levetta**

Temporary Instructor, Social Work  
 B.S., University of South Florida  
 M.S., Valdosta State University

**King, Paul D.**

Associate Professor, Modern Languages  
 B.A., Florida A&M University  
 M.A., Ph.D., InterAmerican University

**Jemilohun, Phillip**

Associate Professor, Biology  
 B.S., California State University  
 M.S., East Tennessee State University  
 Ph.D., Atlanta University

**Konde, Emmanuel**

Associate Professor, History  
 B.A., Hillsdale College  
 M.A., Boston University  
 Ph.D., Boston University

**Jenkins, Betty**

Assistant Professor, Nursing  
 B.S.N., M.S.N., Albany State University

**Land, Dan**

Instructor, Health, Physical Education  
 and Recreation  
 B.S., Albany State College  
 M.Ed., Albany State University

**Leggett, Connie M.**

Assistant Professor, Mathematics;  
 Director of Title III  
 B.A., Albany State College  
 M.S., Clark Atlanta University

**Lupinski, Kristen G.**

Assistant Professor, Health, Physical Education & Recreation  
 B.S., University of North Carolina  
 M.S., University of Kentucky  
 Ed.D., University of Cincinnati

**Luster, Laverne**

Assistant Professor, English  
 B.S., M.S., Alcorn State University

**Lyons, Edward E.**

Professor, Biology  
 DIP. AGRIC, Eastern Caribbean Farm Institute  
 B.S., M.S., Howard University  
 Ph.D., Atlanta University

**Lyons, Florence A.**

Assistant Professor, Theater Arts  
 B.S., Fisk University  
 M.P.A., Oklahoma City University  
 Ph. D., Louisiana State University

**Malik, Ravindra K.**

Assistant Professor, Biology  
 B.S., U. P. Institute of Agricultural Sciences  
 M.S., Texas A & M University  
 Ph.D., Alabama A & M University

**Mallory, Devona**

Assistant Professor, English  
 B.A., M.A., Ph.D., Illinois State University

**Manophar, Rajappa**

Visiting Chemistry Professor, Natural Sciences  
 B.Sc., M.Sc., Ph.D., Madras University

**Marini, Scott P.**

Assistant Professor, Fine Arts  
 B.A., Florida Community College  
 B.F.A., University of North Florida  
 M.F.A., Florida State University

**Martin, Michael**

Assistant Professor, Music  
 B.M., M.M., Youngstown University  
 Ph.D., Kent State University

**Martin, Michelle**

Assistant Professor, Music  
 B.A., B.A., Central Michigan University  
 D.M.A., University of Texas @Austin

**Masters, Mark**

Assistant Professor, Natural Sciences  
 B.B.A., Georgia Southwestern University

**McAllister, Brian**

Assistant Professor, English  
 B.A., M.A., University of South Florida  
 Ph.D., Auburn University

**McCullum, Vivian J.**

Associate Professor, School Counseling  
 B.A., Louisiana State University  
 M.Ed., University of Missouri-St. Louis  
 Ph.D., St. Louise University

**McCrary, JoAnn**

Professor, Biology  
 B.S., Bennett College  
 M.T. (ASCP), MCCG College Macon State  
 M.S., Georgia College  
 Ph.D., Atlanta University

**McLaughlin, LaVerne L.**

Associate Professor  
 B.A., Spellman College  
 M.S.L.S., Atlanta University  
 Ph.D., Kennedy-Western University

**Melton, Maurice K.**

Associate Professor, History  
 B.A., Southwest Missouri State College  
 M.A., University of Georgia  
 Ph.D., Emory University

**Mihalcik, Elizabeth L.**

Assistant Professor, Biology  
 A.A., Florida Community College  
 B.A., University of North Florida  
 M.S.T., University of Florida  
 Ph.D., University of Florida

**Moises, Alfonso**

Associate Professor, Mass Communications  
 B.A., Central American University  
 M.A., Loyola Marymount University  
 Ph.D., Northwestern University

**Monds, Kathaleena E.**

Associate Professor, Business Administration  
 B.S., Spelman College  
 M.S., Ph.D., Wayne State University

**Monroe, Tracey**

Assistant Professor, Criminal Justice  
 B.A., Saint Leo University  
 M.S., Albany State University

**Morris, Betty**

Temporary Assistant Professor, Social Work  
 B.A., Florida State University  
 M.P.P.A., Jackson State University  
 M.S.W., Florida State University  
 Ed.D., Nova Southeastern University

**Mundy-Shephard, Rosemarie A.**

Assistant Professor, English  
 B.A., Central College  
 M.A., University of Northern Iowa

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index

**Murfee, Jr., Joshua**  
 Professor, Psychology  
 Executive Assistant to the President, Administrative Chief of Staff  
 & Director of Athletics  
 B.A., Fort Valley State University  
 M.S., Valdosta State University  
 Ph.D., Howard University

**Okonkwo, Zephyrenus C.**  
 Chairperson  
 Professor, Mathematics  
 M.Ph., B. Sc., University of Logos  
 Ph. D., University of Texas

**Myricks, Jerome**  
 Temporary Instructor,  
 B.A., Albany State University

**Oladunjoye, Ganiyu**  
 Professor, Education  
 Teacher Education Department  
 B.B.A., M.A., Western Michigan University  
 Ph.D., Bowling Green State University

**Neubauer, Bruce**  
 Associate Professor, Public Administration  
 B.S., Georgia Institute of Technology  
 M.S., University of Nebraska  
 M.S., Augusta State University  
 Ph.D., University of Georgia

**Onyenwoke, Nelson O.**  
 Professor, Sociology  
 B.A., Milton College  
 M.A., University of Oklahoma  
 Ph.D., University of Wisconsin Madison

**Ngwafu, Peter Ajongwa**  
 Associate Professor, Public Administration  
 B.A., Yaounde University  
 M.A., Illinois State University  
 M.P.A., Atlanta University  
 Ph.D., Clark-Atlanta University

**Oommen, Zachariah**  
 Associate Professor, Forensic Science  
 B. S., M.S., University of Kerala  
 Ph.D., Mahatma Gandhi (India)

**Norman-Conner, LaTonya**  
 Instructor, Health, Physical Education & Recreation  
 B.S., M.Ed., Albany State University

**Osakwe, Nneka N.**  
 Assistant Professor, English and Modern Languages  
 B.A., Texas Women's University  
 M.Ed., M.A., Ph.D., University of Nigeria

**Nwaokoro, Amaechi N.**  
 Assistant Professor, Economics  
 B.S., N.W. Oklahoma State University  
 M.B.A., Oklahoma City University  
 Ph.D., University of Oklahoma

**Owor, Robert S.**  
 Associate Professor, Computer Science  
 B.STAT, Makerere University  
 B.S.C., M.S.C., Acadia University  
 Ph.D., Auburn University

**Ochie, Charles O.**  
 Associate Professor, Criminal Justice  
 Chairperson, Criminal Justice  
 B.S., Albany State University  
 M.S., Valdosta State University  
 Ph.D., Oklahoma State University

**Park, Yangil**  
 Assistant Professor, Business Administration  
 B.A., Mokpo National University  
 M.B.A., Jackson State University  
 M.S., Mississippi State University  
 Ph.D., University of Mississippi

**Odio, Arnold**  
 Professor, English  
 B.A., University of West Florida  
 M.A., University of Miami  
 M.A., Ph.D., University of Arkansas

**Penn, Yolanda**  
 Assistant Professor, Learning Support Services  
 B.S., Albany State University  
 M.A., University of Northern Iowa

**Ojemakinde, Abiodun**  
 Professor, Business Administration,  
 Vice President for Academic Affairs  
 B.S., University of IFE  
 M.S., Ph.D., Louisiana State University

**Peters, Zelda**  
 Assistant Professor, Nursing  
 B.S.N., M.S.N., Albany State University

**Okediji, Olatunde**  
 Professor, Biology  
 B.S., Eastern College  
 M.S., Howard University  
 Ph.D., Atlanta University

**Porter, Rhonda**  
 Assistant Professor, Mathematics  
 B.S., Florida A & M University  
 M.Ed., Columbus State University  
 M.A.M., Ph.D., Auburn University

**Privett, Katharyn**  
 Assistant Professor, English  
 B.A., M.A., Ph.D., Auburn University

**Puller, Shawn**  
 Assistant Professor, Music Education  
 B.S.Ed., Indiana University of PA  
 M.M., Ithaca College

**Pullum, James**

Instructor, Mathematics  
A.S., Atlanta Metropolitan  
B.S., Fort Valley State University  
M.Ed., Albany State University

**Putzer, Gavin**

Assistant Professor, Business  
B.A., Rutgers University  
M.P.H., Harvard University  
Ph.D., University of Florida

**Ramalingham, Periasamy**

Assistant Professor, Physics  
B.S., M.S., University of Madras  
M.S. Engg, Anna University, Madras  
Ph.D., University/Wales, U.K.

**Ramsey, Jimmy L.**

Assistant Professor, Mathematics  
B.A., Albany State College  
M.Ed., University of Georgia  
M.S., Atlanta University

**Rand-Johnson, Cynthia**

Temporary Assistant Professor, Education  
A.A., Erie Community College City Campus  
B.S., Temple University  
M.Ed., Georgia Southwestern College

**Reed, William**

Professor, Psychology  
B.S., North Carolina A&T State University  
M.A., Hampton University  
Ph.D., Atlanta University

**Robinson, Jacqueline**

Assistant Professor, Sociology  
B.S., M.A., Colorado State University  
Ph.D., Ohio State University

**Rodd, Jan L.**

Assistant Professor, Nursing  
A.S., Albany Junior College  
B.S.N., Albany State College  
M.N., Emory University

**Rogers, Michael D.**

Professor  
Interim Dean of the College of Business  
Chairperson, Business Administration  
B.S., M.S., Ph.D., University of Tennessee

**Rollins, Carolyn Wilson**

Assistant Professor, Counseling,  
Educational Leadership and Foundations  
B.A., Monmouth College  
M.A., University of Illinois  
Ph.D., Southern Illinois University

**Rosenbaum, Judith**

Temporary Assistant Professor, Mass Communications  
B.A., M.S., University of Nijmegen

**Ryan-Ikegwuonu, Patricia A.**

Associate Professor, Criminal Justice  
A.A., Daytona Beach Community College  
B.S., Florida State University  
J.D., University of Georgia

**Sackor, Sharry**

Assistant Professor, Teacher Education  
B.S., Fort Valley State University  
M.A.S., Jersey City State University  
Ed.D., University of Pittsburg

**Saha, Arun K.**

Assistant Professor, Natural Sciences  
B.Sc., Bangladesh University of Engineering & Technology  
M.Sc., Ph.D., Yamaguchi University

**Sakura-Lemessy, Donna-May**

Temporary Assistant Professor, Natural Sciences  
B.A., University of Miami  
M.Sc., Florida International University  
Ph.D., University of Miami

**Sakura-Lemessay, Ian**

Assistant Professor, Sociology  
B.A., M.A., Ph.D., University of Miami

**Schachman, Kathleen**

Professor, Nursing  
B.S.N., University of Michigan  
M.S.N., Albany State University  
Ph.D., University of Missouri

**Scott, Kevin**

Assistant Professor, English  
B.A., Ball State University  
M.A., Iowa State University  
Ph.D., Purdue University

**Seo, Seong S.**

Assistant Professor, Chemistry  
B.S., Chonnam National University  
M.S., Polytechnic University of New York  
Ph.D., University of Arkansas

**Shelton, Melvin**

Associate Professor, Mathematics Education  
B.A., Albany State College  
M.Ed., Georgia State University  
Ed.D., Valdosta State University

**Sherrod, Charles M.**

Instructor, Political Science  
B.A., Virginia Union University  
B.D., Union Theological Seminar

**Sinha, Atin**

Professor, Pre-Engineering  
B.M.E., Jadavpur University  
M.E., Indian Institute of Science  
Ph.D., University of Tennessee Space Institute

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index

**Smith, Annette**

Assistant Professor, Nursing  
B.S.N., M.S.N., Albany State University

**Snyder, Don R.**

Professor, Business Information  
Systems & Education  
B.S., U.S. Merchant Marine Academy  
M.B.A., University of Southern Mississippi  
Ph.D., Texas A&M University

**Spearman, Marilyn**

Interim Chairperson, Psychology, Sociology & Social Work  
Associate Professor, Director of Social Work Program  
B.S.W., Saint Francis College  
M.S.S.W., University of Louisville  
Ph.D., The Ohio State University

**Stevenson, Peter T.**

Instructor, Health, Physical Education & Recreation  
B.A., Bethany College  
M.S., Central Missouri State

**Stripling, Charles**

Temporary Instructor, Educational Leadership  
B.A., Eckerd College  
M.A.S., Ed.S., Valdosta State University  
Ph.D., Florida State University

**Sweeney, Joseph P.**

Assistant Professor, Art  
B.A., M.A., University of Northern Iowa  
M.F.A., Florida State University

**Sweet-Holp, Timothy**

Temporary Assistant Professor, Political Science  
B.A., M.P.A., University of Dayton  
Ph.D., University of Cincinnati

**Talukder, Mohammed H.**

Assistant Professor, Mathematics  
B.S., M.S., Jahangirnagar University  
M.S., Tennessee Technological University  
Ph.D., Texas Technical University

**Taylor, Daphne**

Assistant Professor, Natural Sciences  
B.Sc., Fourah Bay College  
M.Sc., University of Manchester  
Ph.D., Kent State University

**Thomas, George**

Associate Professor, Criminal Justice  
B.A., University of Kerala  
M.A., Atlanta University  
Ph.D., University of Delaware6

**Thompson, Harriet W.**

Assistant Professor, Mathematics Education  
B.S., M.Ed., Georgia Southwestern College

**Trujillo, Juan L.**

Assistant Professor, Teacher Education  
B.S., University of Puerto Rico  
M.S., University of Bridgeport  
Ph.D. Florida State University

**Tucker, Sharon**

University Counsel  
Associate Professor, Political Science  
B.A., Howard University  
J.D., University of Georgia

**Vanderpuye, Oluseyi A.**

Assistant Professor, Forensic Science  
B.Sc., University of St. Andrews  
Ph.D., University of Leeds

**Walker, Christopher**

Assistant Professor, Music  
B.A., M.M., Indiana University  
D.M.A., University of Oregon

**Walker, Jessie**

Instructor, Music  
B.S., Florida A & M University  
M.Ed., Albany State University  
Ed.S., Troy State University

**Wang, Chiou-Pirng**

Associate Professor, Business Administration  
B.S., National Kaohsiung Normal University  
M.S., Ph.D, Texas Tech University

**Wang, Yixuan**

Assistant Professor, Chemistry  
B.S., Shandong Normal University  
M.S., Zhengzhou University, Henan Normal University  
Ph.D., Shandong University

**Ward, Sherry**

Assistant Professor, Nursing  
B.S.N., Georgia Southwestern State University  
M.S.N., Troy State University

**Weber, Deanna Frith**

Assistant Professor, Fine Arts  
B.A., Stetson University  
M.Ed., Columbus College

**Williams, Cathy**

Assistant Professor, Nursing  
A.A., Abraham Baldwin College  
B.S.N., M.S.N., Albany State University  
D.N.P., Medical College of Georgia

**Williams, Charles**

Assistant Professor, Art  
B.A., University of South Florida  
M.S., Florida State University



**Williams, Richard**

Associate Professor, Chairperson, Health, Physical Education & Recreation  
B.S., M.Ed., Ed.D., University of Georgia

**Wills, Janet**

Assistant Professor, Nursing  
B.S.N., Florida State University  
M.Ed., Georgia Southwestern State University  
M.S.N., Albany State University

**Wilson, Tiffany**

Assistant Professor, Natural Sciences  
B.S., M.S., Ph.D., Florida A & M University

**Wrensford, Granville**

Professor, Natural Sciences;  
Associate Vice President, Research & Sponsored Programs  
B.S., University of Virgin Islands  
Ph.D., Brown University

**Wrensford, Louise**

Professor, Chemistry  
B.S., University of Virgin Islands  
Ph.D., Brown University

**Wright, William B.**

Assistant Professor, Business Information Systems & Education  
A.A., Middle Georgia College  
B.S., M.B.A., Valdosta State College

**Zuern, Glenn**

Associate Professor, Criminal justice  
B.A., University of Georgia  
M.S., Albany State College  
Ph.D., University of Indiana

**Personnel Emeriti****Anderson, Thelma, D.**

Professor Emerita of Business Education  
B.S., Oakwood College  
M. B.E., University of Oklahoma  
Ed.D., University of Oklahoma

**Bacon, Egbert**

Professor Emeritus of Music  
B.S., Virginia State College  
M.M., University of Michigan  
Ed.D., University of Oklahoma

**Baker, Elaine**

Professor Emerita of Social Work  
B.A., Tougaloo College  
M.S.W. Clark Atlanta University  
D.P.A., University of Georgia

**\*Black, Billy C.**

President Emeritus  
B.S., Tuskegee Institute  
M.S., Ph.D., Iowa State University

**\*Blaylock, Christine D.**

Assistant Professor Emerita of Education  
B.S., Albany State College  
M.A., Indiana University

**\*Brown, Aaron**

President Emeritus  
B.A., Talladega College  
M.A., Atlanta University  
Ph.D., University of Chicago

**Brown, Mollie**

Professor Emerita of Business Education  
B.S., Albany State University  
M.B.E., Ph.D., Georgia State University

**Bealing, Sara**

Assistant Professor Emerita of Education  
B.S., Fort Valley State College  
M.Ed., Tennessee State University  
Ph.D., Florida State University

**Benson, Ernest W.**

Vice President Emeritus of Academic Affairs  
B.A., University of Evansville  
M.A., Indiana University  
Ph.D., University of Georgia

**Benson, Sara J.**

Assistant Professor Emerita of Business Education  
B.S., Albany State University  
M.B.E., Georgia State University

**Berry, Arthur R.**

Associate Professor Emeritus of Art  
B.A., Fisk University  
M.A., Teachers College, Columbia University

**\*Bronson, Clement A.**

Professor Emeritus of Education  
B.S., M.S., Tuskegee Institute  
Ph.D., Penn State University

**\*Cederberg, Joo-Yon Ohm**

Assistant Professor Emeritus of Art  
B.F.A., Minneapolis College of Art and Design  
M.F.A., Cranbrook Academy

**\*Cochrane, W. A. R.**

Assistant Professor Emerita of Education  
B.S., Albany State University  
M.A., New York University

**\*Cross, Robert A.**

Assistant Professor Emeritus of Education  
B.S., Albany State College  
M.S., Indiana University

**\*Dunson, Charles K.**

Professor Emeritus of Education  
B.A., Morehouse College  
M.A., New York University  
Ed.D., University of Northern Colorado

Albany State

Arts &amp; Humanities

Business

Education

Sciences &amp; Health Professions

Graduate School

Course Descriptions

Personnel &amp; Index



**Fort, Bruce H.**  
 Professor Emeritus of Biology  
 B.S., Fort Valley State College  
 M.S., Atlanta University  
 M.A.T., Brown University  
 Ph.D., Medical College of Georgia

**\*Latimer, Troas Lewis**  
 Associate Professor Emerita of Social Sciences  
 A.B., Spelman College  
 M.A., Atlanta University

**Foster, Helen E.**  
 Professor Emerita of Business Education  
 B.A., Clark College  
 M.S., University of Wisconsin  
 Ed.D., University of Northern Illinois

**\*Lightfoote, William E.**  
 Professor Emeritus of Education  
 B.S., Tuskegee Institute  
 M.A., Teachers College, Columbia University  
 Ed.D., Indiana University

**Grant, C. W.**  
 Vice President Emeritus for Student Affairs  
 J.D., Florida A&M University

**Marquis, James H.**  
 Professor Emeritus of Music  
 B.M., University of Detroit  
 M.M., Boston University  
 Ph.D., University of Iowa

**\*Grant, Velma F.**  
 Professor Emerita of English  
 B.A., Clark College  
 M.A., Atlanta University  
 Ed.D., Rutgers University

**Marshall, Robert**  
 Associate Professor Emeritus of Mathematics  
 B.S., Fort Valley State College  
 M.S., Atlanta University  
 Ph.D., Southern Illinois University

**\*Hayes, Charles Leonard**  
 President Emeritus  
 A.B., Leland College  
 Ed.M., Loyola University  
 Ed.D., University of Northern Colorado

**Mayes, Helen M.**  
 Director Emerita of Admissions and Records  
 B.S., Savannah State College  
 M.A., New York University

**Hill, Fera K.**  
 Assistant Professor Emerita of English  
 A.B., Clark College  
 M.A., Atlanta University

**Miller, Juanita**  
 Assistant Professor Emerita of Education  
 A.B., Clark College  
 M.S.L.S., Atlanta University

**\*Hollis, Lois**  
 Assistant Professor Emerita of Political Science  
 A.B., Clark College  
 M.A., Atlanta University  
 Ph.D., Atlanta University

**Mobley, Charles P.**  
 Associate Professor Emeritus of Political Science  
 B.S., Florida Memorial College  
 M.A., Atlanta University

**Jackson, Prather S.**  
 Assistant Professor Emeritus of Health,  
 Physical Education and Recreation  
 B.A., Albany State University  
 M.A., Western Reserve University

**\*Newsome, William E.**  
 Assistant Professor Emeritus of Education  
 B.S., Albany State College  
 M.S., Fort Valley State College

**\*Johnson, Leroy**  
 Assistant Professor Emeritus of  
 Business Administration  
 B.S., Bluefield State College  
 M.Litt., M.Ed., University of Pittsburgh

**\*O'Neal, Obie W.**  
 Professor Emeritus of Health and Physical Education  
 B.S., Bluefield State College  
 M.S., West Virginia University

**Jones, T. Marshall**  
 Professor Emeritus of Music  
 B.S., Virginia State University  
 M.M., University of Michigan  
 D.M.E., University of Oklahoma

**\*Pendergrast, James**  
 Dean Emeritus for Academic Affairs  
 B.S., North Carolina A&T State University  
 M.S., Howard University  
 Ph.D., Penn State

**\*Kirkpatrick, Forrest L.**  
 Associate Professor Emeritus of Health and Physical Education  
 A.B., Talladega College  
 M.A., New York University

**\*Pete, J. Allen**  
 Professor Emeritus of Education  
 B.S., M.A., Southern University  
 Ed.D., University of Kansas

**Reese, Alma V.**  
 Assistant Professor Emerita of English  
 B.S., Fort Valley State College  
 M.S., University of Georgia

**\*Reese, James C.**

Associate Professor Emeritus of Education  
A.B. Morris Brown College  
M.Ed., Atlanta University  
LLD., Union Baptist Seminary

**\*Reese, Mamie B.**

Associate Professor Emerita of Education  
B.S., Spelman College  
M.S., Drake University

**Rice, William R.**

Assistant Professor Emeritus of Modern Languages  
B.A., University of Akron  
M.Ed., Kent State University

**\*Rivers, Birnell D.**

Associate Professor Emerita of Business Administration  
B.S., Savannah State College  
M.B.A., Atlanta University

**\*Sheffield, Annie L.**

Associate Professor Emerita of Education  
A.B., Atlanta University  
M.A., Columbia University

**Sherman, Eugene**

Professor Emeritus of Sociology  
B.A., Fort Valley State College  
M.A., Southern Illinois University  
Ph.D., Purdue University

**Simmons, Daisy W.**

Assistant Professor Emerita of English  
B.A., Bennett College  
M.Ed., Florida A&M University

**\*Smith, Clifford L.**

Professor Emeritus of Chemistry  
B.S., Virginia Union University  
Ph.D., Iowa State University

**Studdard, Hugh**

Professor Emeritus of Physical Education  
B.S. Georgia Southern College  
M.A., University of Alabama  
Ed.D., University of Southern Mississippi

**\*Tift, Rosa B.**

Professor Emerita of Reading  
B.S., Albany State University  
M.A., Florida A&M University  
Ph.D., Florida State University

**Washington, Betty J.**

Professor Emerita of Biology  
B.S., Grambling College  
M.A., Atlanta University  
Ph.D., Atlanta University

**Williams, Curtis L.**

Professor Emeritus of Speech and Theatre  
A.A., Friendship Junior College  
B.A., Morehouse College  
M.A., Atlanta University  
Ph.D., University of Texas at Austin

**Wilson, Lucille**

Professor Emerita of Nursing  
B.S.N., Florida A & M University  
M.N., Ed.D., University of Florida

**Wilson, Maudecca L.**

Professor Emerita of Education  
B.S., Albany State University  
M.A., Atlanta University  
Ph.D., University of Oklahoma

**\*Winder, Eleanor**

Associate Professor Emerita of Nursing  
B.S., New York University  
M.A. Fisk University

## The University System of Georgia - Profile

The University System of Georgia includes all state-operated institutions of higher education in Georgia—four research universities, two regional universities, 13 state universities and colleges, and 15 two-year colleges. These 34 public institutions are located throughout the state.

A 15-member constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointments of Board members are made by the Governor, subject to confirmation by the State Senate. The regular term of Board members is seven years.

The Chairperson, the Vice Chairperson and other officers of the Board are elected by the members of the Board. The Chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System. The overall programs and services of the University System are offered through three major components: Instruction; Public Service/Continuing Education; Research. Instruction con-

sists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates.

Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

Public Service/Continuing Education consists of non-degree activities, primarily, and special types of college-degree-credit courses. The non-degree activities are of several types, including short courses, seminars, conferences, lectures and consultative and advisory services in a large number of areas of interest. These activities are designed by each institution to meet special educational, informational and cultural needs of the people of the service areas of that institution. Typical college-degree-credit pub-

lic service/continuing education courses are those offered through extension center programs and teacher education consortiums.

Research encompasses investigations conducted primarily for discovery and application of knowledge. These investigations, conducted on campuses and at many off-campus locations, cover a large number and a large variety of matters related to the educational objectives of the institutions and to general societal needs.

Most of the research is conducted through the universities; however, some of it is conducted through several of the senior colleges. The policies of the Board of Regents for the government, management and control of the University System provide autonomy of high degree for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board. State appropriations for the University System are requested by, made to, and allocated by the Board of Regents.

## Members of the Board of Regents

- |  |                                      |                                       |
|--|--------------------------------------|---------------------------------------|
| ■ Kenneth R. Bernard, Jr., Thirteenth      | ■ W. Mansfield Jennings, Jr., Eighth | ■ Willis J. Potts, Eleventh           |
| ■ James A. Bishop, First                   | ■ James R. Jolly, Ninth              | ■ Wanda Yancey Rodwell, Fourth        |
| ■ Hugh A. Carter, Jr., At-Large            | ■ Donald M. Leebern, Jr., At-Large   | ■ Kessel Stelling, Jr., Sixth         |
| ■ William H. Cleveland, At-Large           | ■ Elridge McMillan, Fifth            | ■ Benjamin J. Tarbutton, III, Twelfth |
| ■ Robert F. Hatcher, At-Large (Vice Chair) | ■ William NeSmith, Jr., Tenth        | ■ Richard L. Tucker, Seventh (Chair)  |
| ■ Felton Jenkins, At-Large                 | ■ Doreen Stiles Poitevint, Second    | ■ Allan Vigil, Third                  |

### Institutions

#### Research Universities

Athens 30602  
University of Georgia–H; A, B, J, M, S, D  
Atlanta 30332  
Georgia Institute of Technology–H; B, M, D  
Atlanta 30303  
Georgia State University–A, B, J, M, S, D  
Augusta 30912  
Medical College of Georgia–H; A, B, M, S, cD

#### Regional Universities

Statesboro 30460  
Georgia Southern University–H; A, B, M, S, cD  
Valdosta 31698  
Valdosta State University–H; A, B, M, S, cD

#### State Universities

Albany 31705  
Albany State University–H; A, B, M, S  
Americus 31709  
Georgia Southwestern University–H; A, B, M, S  
Augusta 30910  
Augusta State University–A, B, M, S, cD  
Carrollton 30118  
State University of West Georgia–H; A, B, M, S, cD  
Columbus 31993  
Columbus State University–H; A, B, M, S, cD  
Dahlonega 30597  
North Georgia College and State University–H; A, B, M  
Fort Valley 31030  
Fort Valley State University–H; A, B, M  
Marietta 30060  
Kennesaw State University–A, B, M  
Marietta 30060  
Southern Polytechnic State University–H; A, B  
Milledgeville 30601  
Georgia College and State University–H; A, B, M, S  
Morrow 30260  
Clayton College and State University–A, B  
Savannah 31406  
Armstrong Atlantic State University–H; A, B, M, S  
Savannah 31404  
Savannah State University–H; A, B, M

#### State Colleges

Albany 31707  
Darton College–A  
Atlanta 30310  
Atlanta Metropolitan College–A  
Bainbridge 31717  
Bainbridge College–A  
Barnesville 30204  
Gordon College–H; A  
Brunswick 31523  
Coastal Georgia Community College–A  
Cochran 31014  
Middle Georgia College–H; A  
Dalton 30720  
Dalton State College–A  
Decatur 30089-0601  
Georgia Perimeter College–A  
Douglas 31533  
South Georgia College–H; A  
Gainesville 30503  
Gainesville College–A  
Macon 31297  
Macon State College–A, B  
Rome 30163  
Floyd College–A  
Swainsboro  
East Georgia College–A  
Tifton  
Abraham Baldwin Agricultural College–H; A  
Waycross  
Waycross College–A

#### KEY

H–On Campus Student  
Housing facilities

#### Degrees Awarded

A–Associates  
B–Bachelor's  
J–Juris Doctor  
M–Master's  
S–Specialist in Education  
D–Doctor's  
cD–Doctor's offered in cooperation with a  
University System institution

## Index

Academic Advisement .....	49
Academic Calendar .....	12
Academic Regulations .....	43
Academic Renewal .....	53
Academic Standing .....	50
Accreditation .....	11
Administration, Personnel .....	251
Admissions .....	21
ACT Requirements .....	21
Advanced Placement for freshman .....	23
Applicants from Non-Accredited Colleges .....	24
Auditors .....	24
College Preparatory Curriculum .....	21
General Requirements .....	21
Early Admissions .....	23
Freshman Admissions .....	21
International Students .....	23
Joint Enrollment Program .....	23
Readmits .....	24
SAT Requirements .....	21
Senior Citizens .....	24
Special Students .....	24
Transfer Students .....	22
Transient Students .....	23
Alumni Association .....	11
Application Procedures, Financial Aid .....	27
Athletics .....	42
Attendance, Required .....	43
Auditing .....	36
Board of Regents .....	263
Buckley Amendment .....	54
Education .....	117
CETLA .....	60
Code of Conduct (behavior standard) .....	43
Commencement .....	44
College of Arts & Humanities .....	68
College of Business .....	99
College of Education .....	117
College of Sciences & Health Professions .....	139
Credit By Examination (CLEP) .....	54
Cooperative Education .....	58
Core Curriculum .....	65
Counseling .....	39
<b>Course Descriptions .....</b>	<b>168</b>
Accounting.....	169
Albany State University.....	170
Art.....	170
Biology .....	172

## Course Descriptions (continued)

Business Administration .....	176
Business Informatino Systems and Education.....	176
Chemistry.....	178
Computer Science.....	180
Cooperative Education.....	181
Criminal Justice .....	182
Learning Support .....	184
Driver Education.....	185
Early Childhood Development .....	185
Economics.....	186
Education .....	186
Engineering.....	187
English.....	188
Entrepreneurship.....	190
Finance.....	191
Fine Arts.....	191
Forensic Science .....	191
French .....	193
Geography.....	194
German .....	194
Health Education .....	194
History .....	195
Honors.....	197
Interdisciplinary Natural Sciences.....	198
Journalism.....	198
Management .....	199
Management-Healthcare Administration.....	200
Marketing.....	200
Mass Communication .....	201
Mathematics.....	203
Media Education.....	205
Middle Grades Education .....	205
Military Science.....	205
Modern Languages .....	206
Music .....	206
Nursing .....	228
Philosophy .....	229
Physical Education.....	229
Physics .....	231
Political Science.....	232
Psychology.....	235
Recreation.....	238
Social Science.....	239
Social Work.....	239
Sociology .....	241
Spanish.....	245
Special Education .....	247
Speech & Theatre .....	248
Theatre .....	249

Directory, Telephone . . . . .	267	Personnel . . . . .	251
Fees . . . . .	35	Pharmacy (Pre) . . . . .	142
Financial Aid . . . . .	27	Probation . . . . .	51
Sources of Financial aid . . . . .	29	Suspension . . . . .	51
Financial Information . . . . .	28	Readmission . . . . .	24
Foreign and Handicapped Students . . . . .	47	Refunds . . . . .	36
Grading System . . . . .	49	Regents' Testing . . . . .	44
Graduate School . . . . .	165	Religious Life . . . . .	41
Health Services . . . . .	39	Residence Classification . . . . .	51
History of University . . . . .	10	Room and Board Fees . . . . .	36
Housing . . . . .	39	Scholarships and Grants . . . . .	29
International Students . . . . .	23	Scholastic Average (GPA) . . . . .	49
James Pendergrast Library . . . . .	11	Senior Citizens . . . . .	24
Joint Enrollment . . . . .	23	Special Programs . . . . .	57
Law (Pre) . . . . .	89	Special Students . . . . .	24
Learning Support Services . . . . .	60	Student Affairs/Services . . . . .	39
Legal Residency . . . . .	51	Student Organizations . . . . .	42
Loan Programs . . . . .	32	Student Work Study . . . . .	32
Matriculation Fee Schedule . . . . .	35	Testing Services . . . . .	39
Meal (Board Fees) . . . . .	35	Transcripts . . . . .	52
Medical Technology . . . . .	142	Transfers . . . . .	22
Pre-Medicine . . . . .	142	Transient Students . . . . .	23
Military Science . . . . .	58	Tuition . . . . .	35
Mission, History & Profile . . . . .	9	University System of Georgia Profile . . . . .	263
Non-Resident Fees . . . . .	35	Institutions of the University System . . . . .	264
Off-Campus Programs . . . . .	58	Veterans' Benefits . . . . .	33
Payment of Fees . . . . .	35		

## Telephone Directory

Academic Affairs .....	(229) 430-4635
Admissions .....	(229) 430-4646
Toll Free Inside Georgia.....	800-822-RAMS
Affirmative Action .....	(229) 430-4603
ASU Foundation, Inc. ....	(229) 430-4663
Athletics.....	(229) 430-4654
Bookstore.....	(229) 430-4746
Center for Student Development, Counseling and Testing .....	(229) 430-4667
Financial Aid.....	(229) 430-4650
Fiscal Affairs.....	(229) 430-4609
General Information .....	(229) 430-4600
Library .....	(229) 430-4799
Public Safety.....	(229) 430-4711
Registrar-Transcripts, Readmission, Enrollment Verification .....	(229) 430-4638
College of Arts and Sciences.....	(229) 430-4832
College of Business .....	(229) 430-2749
College of Education .....	(229) 430-4715
College of Health Professions .....	(229) 430-4724
Graduate School .....	(229) 430-4862
Housing Office.....	(229) 430-4741
Student Activities.....	(229) 430-4739
Student Government Association .....	(229) 430-4738
University Communications .....	(229) 430-4671
Veterans Affairs .....	(229) 430-2715

Albany State

Arts &amp; Humanities

Business

Education

Sciences &  
Health  
ProfessionsGraduate  
SchoolCourse  
DescriptionsPersonnel &  
Index